



July 2006

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New budget doubles TLO funding

Funding for TLOs, an initiative started by President John Delaney, has more than doubled under the University's new budget.

The \$123 million E&G budget approved by the Board of Trustees last month includes \$407,000 in funding for Transformational Learning Opportunities. In the last fiscal year a \$200,000 allocation funded 18 TLOs both foreign and domestic.

Shari Shuman, vice president for Administration and Finance said the TLO funding is only one example of the new resources that will be available this fiscal year for student learning. "We have been fortunate this year to experience additional support for higher education at the state level. This funding combined with President Delaney's emphasis on making students our first priority, will significantly enhance the student experience at UNF," she said.

The new budget also provides for 22.5 new instructional faculty positions. When combined with the new faculty positions in the 2005-'06 budget, UNF has added 57 faculty positions in the last two years. Although exact enrollment figures will not be known until the start of classes, Shuman

expects the new faculty hires will further improve faculty-to-student ratios.

Of the new positions, 13 will be in College of Arts and Sciences primarily because that college has experienced the most recent enrollment growth.

Other elements of the new budget include:

- Funding for three new flagship programs. Two of these programs, transportation and logistics and international business will share the flagship designation with nursing, the first such program to be named. One additional flagship program is expected to be announced this summer. An additional \$400,000 has been set aside for flagship programs bringing the total flagship budget to \$1.65 million.

(Continued on page 11)



Shari Shuman

IVONE MOUTELA



Dr. Pierre Allaire, vice president for Institutional Advancement, and his staff recently celebrated a record fund-raising year. The University reached \$15.5 million in private support this fiscal year, eclipsing last year's record total by nearly \$3 million. Allaire said the University has always achieved outstanding results because of its passion for education and the hard work of its employees.

CHRISTOPHER SOLDT

New dean for Graduate School outlines goals



CHRISTOPHER SOLDT

David Fenner

In some respects the top priority for David Fenner as the new dean of UNF's Graduate School is simple – increase the academic and community profile of graduate programs. But doing that is far from simple and requires an individual conversant with everything from dissertations to marketing.

Fenner has immersed himself in these and many other aspects of graduate programs since taking over the position in May. He readily admits he has much to learn, but is eager to increase the visibility of UNF's graduate programs.

"There is a great deal of potential for graduate programs at UNF and I'm not sure they have the visibility they deserve," he said. When most people read UNF's

commitment to making students the University's first priority, Fenner believes they automatically assume the commitment refers to undergraduate students. Fenner said he wants to change that perception.

The first step in doing that is to develop a graduate strategic plan that is tied to the needs of the community. "Where is it that we want to take the Graduate School? What are the priorities for new programs? The answers to those questions will drive resources," he noted.

In the short term, Fenner sees more marketing on the horizon for UNF's Graduate School. He acknowledges that graduate programs at non-profit and

(Continued on page 15)

UNF/Cambridge scholarly exchange

The United States and England have much in common, including a common language and similar culture. The countries also share some of the same problems such as prisons. UNF and Cambridge researchers are involved in a joint project that already has generated interesting results and promises more to come in the future.

Dr. Michael Hallett, chair of the Department of Criminology and Criminal Justice and Dr. Alison Liebling, director of the Prisons Research Centre at the University of Cambridge, are collaborating on a project to explore the similarities and differences between American and British private- and public-sector prisons.

Liebling and two of her doctoral students visited UNF last month. Liebling is a leading authority on prison suicides, with her research leading to sweeping reforms in England. In addition to lecturing on campus, the Cambridge group also visited prisons in Florida and Georgia.

During her UNF visit, Liebling explained that the suicide rate in English prisons is about double that of U.S. prisons. This rate is surprising since Liebling said her observations tend to indicate that it is generally harder for inmates to survive in U.S. prisons than English prisons.

In her landmark study, Liebling studied inmates at 12 English prisons, including men's and women's facilities. The research found a strong relationship between suicide and stress levels. These stress levels varied considerably from prison to prison with such factors as the availability of prison employment, recreation time and contact with families playing important mitigating factors.

However, Liebling said inmate safety was the critical factor in determining stress levels. "Perceived physical safety is a major



Dr. Alison Liebling and Dr. Michael Hallett

dimension in creating stress for inmates," she said.

When Liebling and Hallett visited Florida and Georgia public and private prisons, she said they found the same factors. "Many of the inmates told us they don't feel safe here," she said.

Liebling's research has led to major reforms in English prisons with particular attention paid to rebuilding the entry environments and training staff to treat inmates with dignity and respect in order to reduce stress levels.

Hallett, an expert on the effects of prison privatization in American corrections, considers it a tremendous honor to be working with Liebling and will lecture on his own research at Cambridge this summer. Hallett will also tour British private- and public-sector prisons and the resulting cross-cultural research will be the subject of a panel Liebling and Hallett are leading at the American Society of Criminology meetings later this year.

honors&awards

EVE Awards go to Hicks, Stone



Ann Hicks

The University of North Florida was well represented when the Florida Times Union presented its annual EVE Awards to recognize women who have had a positive impact on the Northeast Florida area and the people who live here.

Ann Hicks, who, along with her husband, David, has been a longtime volunteer and donor for the University, received the Lifetime Achievement Award. Carolyn Stone, a professor in UNF's Department of Counseling and Leadership in the College of Health and Human Services, was the recipient of the EVE Award for Excellence in Education. Kristie Naines, director of development for the University's Brooks College of Health, was nominated for the Excellence in Employment Award.

The EVE awards were established 30 years ago by the newspaper to honor women's accomplishments in the fields of education, volunteer service and employment. Recipients are chosen by a panel, which includes former winners.



Carolyn Stone

Merckel receives Florida Engineering Society award

Dr. Gerry Merckel, associate dean of the College of Computing, Engineering and Construction, will receive the 2006 Florida Engineering Society Outstanding Technical Achievement Award at a ceremony next month in West Palm Beach.

Merckel, an electrical engineering professor, was honored for accomplishments in his technical field, contributions to the advancement of University students and programs, contributions to the community and participation in technical society activities.

Merckel came to UNF after working at IBM for several years in product development. While at IBM, he received multiple awards in management excellence and invention achievement. He was recently recognized by IBM as one of the top-10 contributors to the IBM PC Company. Merckel is a member of the Florida Engineering Society and a senior member of the Institute for Electrical and Electronic Engineers.

At UNF, Merckel founded a research program which has resulted in a number of University patents. This research innovation led to the formation of a UNF spinout company called GeoAge. The company has created employment opportunities for University graduates and also added to Florida's list of high-tech businesses.

Merckel has a doctorate in engineering science from the University of Tennessee. He has master's degrees in engineering physics from Rensselaer Polytechnic Institute and nuclear



Dr. Gerry Merckel

engineering from the Oak Ridge School of Reactor Technology. He earned his bachelor's degree in electrical engineering from the University of Florida.

His community contributions include 12 years of coaching in youth sports. Merckel was also responsible for setting up a computer network for the United Way of Palm Beach to coordinate disaster relief efforts.

A conversation with

Editor's Note: Mark Workman was recently named UNF's provost. As the chief academic officer for the University, the provost plays a critical role in determining the programs and funding that will shape the future of UNF. We recently sat down with Workman to explore his thoughts about the future of the University and to gain a better understanding of the man himself.

Q: In your opinion what are UNF's greatest strengths?

A: I would say UNF's greatest strength without a doubt is the quality of its faculty. Faculty who have been here for decades as well as faculty who have been here only for a few years all demonstrate a real commitment to the mission of the institution. I also think that the student body is one of the strengths of the University. The students are here because they want to be at UNF. When I was an undergraduate back in the '60s, people chose colleges, more often than not, based on the reputation of the institutions. There's been a trend in higher education toward convenience. Students think less about the specific institution in which they are enrolled and regard it primarily as a means to an end rather than a destination in its own right. I think the students who come to UNF really do come here on purpose because they appreciate the kind of education and the kind of environment that UNF has to offer them.

Q: Is it convenience then that is driving students to UNF?

A: It's not convenience; it's quality. It's the quality of education and the quality of the educational environment that draws students to UNF. In general I would say UNF's strengths are the quality of its faculty and the quality of its students. And ultimately it's students and faculty who make for a great institution.

Q: What are UNF's greatest weaknesses?

A: I guess I wouldn't talk about weaknesses. I would talk about opportunities as yet unrealized. I think that committed as faculty are to UNF, they would like to see the mission of the institution clarified to a greater extent than it has been thus far.

Q: Do you have something in mind when you say the mission needs to be clarified?

A: We need to do a better job of clarifying what we mean when we call UNF a University. We have for a long time, going back over a period of at least a decade-and-a-half, really emphasized UNF's commitment to quality undergraduate education. But, quality undergraduate education does not begin to exhaust the full range of educational opportunities that UNF offers. It does not reflect the extent of its commitment to the immediate community and the region.



Mark Workman

IVYONE MOUTELA

Q: Are you saying the mission statement doesn't reflect what the University is actually doing?

A: I don't think we do a particularly good job of fulfilling all aspects of the mission statement. We need to do a better job of providing faculty with opportunities to engage in research, not because we aspire to be or should aspire to be a different kind of institution from the one that we are, but instead, in order to become an even better institution of the kind that we are. I think faculty uniformly will attest to the fact that they provide a much higher quality of instruction to students when that instruction is informed by their own active scholarship. We are really close to being the kind of institution that we want to be. Again, I think all the elements are in place, but we need to do a better job of connecting them.

Q: Given our strengths and opportunities, what are you going to do to preserve our strengths and realize our opportunities?

A: Well, I think we need to do a few things. I think it is inevitable that the University is going to continue to grow. So, the kind of excellent education that we've been able to provide by virtue of the relative intimacy of the University is something we're going to have to provide through design rather than by coincidence. The kind of relationship that students have been able to have with their faculty, the kinds of special learning opportunities that faculty have been able to provide to students, to some extent, have been a function of the relatively small size of the institution. As the institution gets larger and larger, I think we are going to have to be more and more deliberate at preserving what many people regard as the hallmarks of UNF education. At the same time, I think we need to fully embrace our identity

Provost Mark Workman

as a University, which means that we need to give equal attention to the development of appropriate graduate programs, many of which are in place, some of which we have yet to create. Again, this is not in order to become a different kind of institution, but to fulfill our role as public comprehensive University. Doing so is absolutely integral to the vitality of Northeast Florida.

Q: If you were given three wishes that could be granted overnight what would they be?

A: Oh, that's easy. Health, happiness, and prosperity for my children. No, not for me. My own happiness is very much a function of their well being.

Q: Whom have you considered your role models in your career?

A: My role models are really not successful administrators, or even former professors. I think they are great writers who have the ability to transmute life into language and through that process enable us to achieve an understanding of life that we can't achieve merely through living it. In other words, they help remind me of the virtues of irony. I mean by that the ability to maintain or achieve some distance between one's self and one's life in order to gain some very useful perspective.

Q: Is there anything in your professional career that you would do differently if you had a second chance?

A: I veered off into administration I think for what I would like to regard as the right reasons. I benefited from the mentorship of two really wonderful chairs earlier in my career. At a certain point in time, my colleagues looked to me to become chair of my department and I felt an obligation to reciprocate all the mentorship that I had received. And then one thing led to another, and as gratifying as I find administration to be, there is no question that it has led me ever further away from the scholarly interests I had earlier in my career. I guess, being a more active student of literature and folklore. I certainly miss being an active faculty member and being an active teacher.

Q: What is the most important characteristic that a provost can bring to this job?

A: A provost, as chief academic officer of the institution,

has to be governed by a clear set of academic values and in order to clearly embody those values for the community he serves he needs to be honest. By honest, I mean transparent so that it's always clear on what basis one makes whatever decisions one makes. I would translate honesty as a kind of transparency, so that one can see right through to the basis for whatever decisions of his that are being made.

Q: Is there anything you would like to say to the UNF community?

A: I would like to say that I feel really deeply honored to be the provost and vice president of Academic Affairs. It's not a position I ever imagined myself occupying when I started my career as an assistant professor of English. I have on occasion invoked an essay by a German philosopher named Walter Benjamin to describe the course of my career. Benjamin describes this character that he calls the "Angel of History," based upon a painting by Paul Klee. Benjamin describes the "Angel of History" as blowing with his back turned toward the future as he looks back in horror at the past he's leaving behind. I don't look back in horror at all at the past I'm leaving behind. I look back in amazement that I've been afforded all the opportunities that I've been fortunate enough to have. I'm surprised and grateful for the positions that I've been able to achieve culminating in this position at UNF. I really have strong convictions about academic quality and I hope to be able to implement those convictions in this position. I was asked by the search committee about what I thought might be gained and lost from the appointment of someone who's been at UNF for an extended period of time as its provost and it occurred to me in retrospect that what I might have said to the search committee was that when I came to UNF in 1993, as the chair of then, language and literature, I came with a vision of what an ideal comprehensive university ought to look like. And, through no one's fault, that vision has yet to be realized and consequently, in some ways it's still as fresh as it was in 1993. It seems to me that as provost, I really have an opportunity to help achieve some of what I regard as an ideal kind of institution. My goals really are to facilitate the betterment of student education, the productivity of the faculty, and ultimately to serve the good of the community.

inside

DEADLINE

*Information to be included in the August 2006 issue of **inside** must be received in the Office of Marketing and Publications by noon July 14 and is subject to space limitations. Please submit information to Dan Dundon or Julie Williams.*

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UNF on the Eurorail

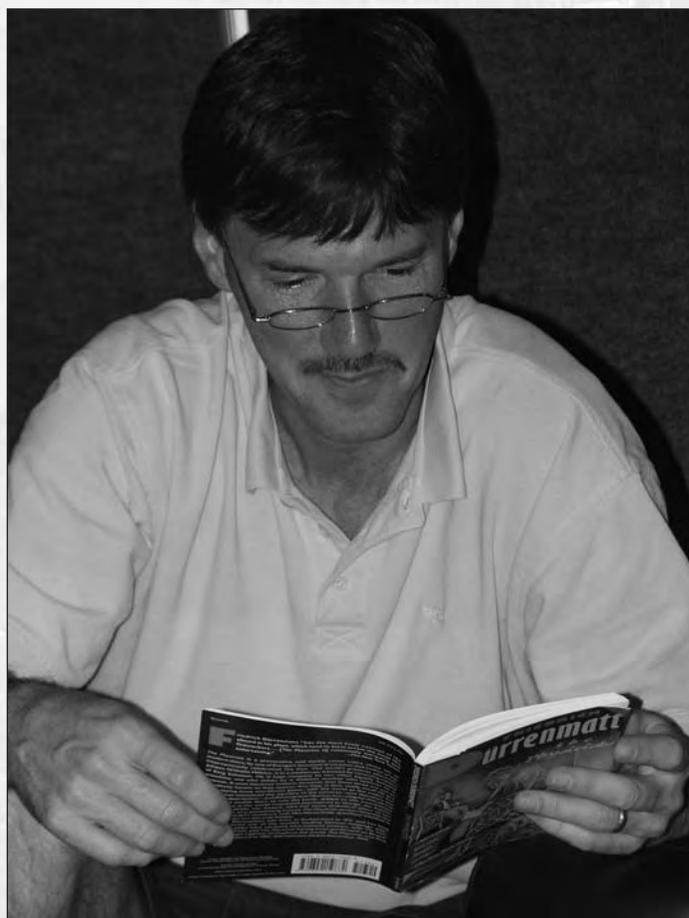
Eight UNF students embarked on a 12-day train trip through Europe June 5-17 as part of a physics course taught by Dr. Jace Hargis, assistant professor and director of the Office of Faculty Enhancement. The course was developed as an unconventional alternative to teaching and learning. Hargis took his students on this trip throughout Europe so they could apply what they learned in textbooks to the real world. The trip began in London and took the students by train to Paris, Zurich, Munich, Venice, Rome and Barcelona where they had the opportunity to observe, engage in and explore the cultures of seven countries, with coursework completed en route to each destination. This was one of many transformational learning opportunities (TLOs) offered to UNF students this summer. Before they left on their adventure the students began keeping a blog (slang for Web log), which they continued to update throughout their journey.



During the train ride to Venice the students used sticky notes to "concept map" the life of Leonardo da Vinci, as part of the lesson plan prepared by one of the students. Dry erase markers were used to make connections between the various aspects of Da Vinci's accomplishments, life and career.



Students Kathy Schofield (top) and Katelin Lier listen to a lesson aboard a train en route to their next destination.



Professor Jace Hargis reads along as his students perform roles in the play "The Physicists" by Swiss playwright and novelist Friedrich Durrenmatt. The play was one of five books assigned as reading material prior to the trip.



Naomi Kouri (left) and Katelin Lier on the rooftop of La Pedrera, a museum in Barcelona originally designed in 1905 by architect Antoni Gaudi.

Most of the students played more than one role when performing "The Physicists" while in Barcelona. The fake moustaches helped the students get into character.

From left to right: Katelin Lier, Amanda Jarvis, Kathy Schofield, Melissa Soto, Amy Wuest, Mudhurie Maharaj, Naomi Kouri and Julie Williams pose for a photo in Venice.



Students and "Flat Ozzie" pose next to a bust of Isaac Newton in London's Leicester Square. The students studied Newton's laws of physics as part of the course.



Upon arrival in Venice after a long train ride from Munich, the students exited the train station and were immediately greeted with breathtaking scenery of the city's ancient buildings and waterways.



faculty & staff

The Faculty & Staff page appears each month in Inside and is designed to recognize professional achievements and accomplishments of faculty and staff. To submit items, contact your college dean or Julie Williams at jwillia@unf.edu.

Brooks College of Health

ATHLETIC TRAINING AND PHYSICAL THERAPY: **A. Russell Smith Jr.** and **Dr. John P. Cummings** published an article titled "The Axillary Arch: Anatomy and Suggested Clinical Manifestations" published in the Journal of Orthopedic & Sports Physical Therapy. Vol. 36, 2006.

DEAN'S OFFICE: **Dean Pamela S. Chally** was appointed to the Governor's Policy Development Group to Build an Agenda for Women's Health Care in Florida. Dean Pamela S. Chally and **Barbara Fletcher** presented "Women and Girl's Health Initiatives" at the Governor's Conference on Women's Health in Orlando.

NURSING: In June, the city of Lausanne, Switzerland, served as host venue for the 8th World Congress for Nurse Anesthetists. **Dr. John McDonough**, director of the nurse anesthetist program and a nursing professor, presented a research poster on "Clinician Perceived Barriers to the Use of Regional Anesthesia and Analgesia." The research upon which the poster was based was conducted by a team including **Nicholas Kalynych**, interim assistant NAP director, **Adam Boyd**, UNF clinical instructor, and **Veronica C. Eastwood**. The congress is held every four years and is a "State of the Science" conference presented by the International Federation of Nurse Anesthetists, the worldwide organization representing 33 of the countries in which nurse anesthetists practice.

Dr. Barbara J. Kruger, with Karen Coleman from the

Northeast Florida AHEC and **Marti Hicks** from the Nassau School Health Advisory Committee, presented: "Fun 2B Fit: Creating a Sustainable Partnership to Prevent Child Obesity" at the 9th Annual Community-Campus Partnerships for Health Conference in Minneapolis June 1.

Dr. Susan McMarlin, presented a professional poster titled "Music as an Intervention for Communities and Community Nursing Students." The presentation was during the annual conference of the Association of Public Health Nursing Educators in Pasadena, Calif., May 31- June 2.

PUBLIC HEALTH: **Dr. Cindy Nyquist-Battie**, at the 7th Annual Meeting of the Consortium of Biodefense Researchers, presented "Antibodies for the Detection of Pathogenic and Non-Pathogenic Escherichia Coli and Salmonella spp. in Water and Food May 30-June 2.

Dr. Jacquie Fraser presented "Media Influence on Violence against Women" at the Governor's Conference on Women's Health in Orlando.

Coggin College of Business

ACCOUNTING AND FINANCE: **Dr. Jeffrey Michelman** was presented the 2005 Founders Medal of Honor awarded by the Healthcare Financial Management Association at their national meeting in Ft. Lauderdale.

Dr. A. Coskun "Josh" Samli, had a special session organized at the Annual Conference of CIMAR (Consortium for International Marketing Research) which was held in Istanbul May 25-30. The session was titled "The Globalization Gap." He presented a paper at the same conference which was published in the conference proceedings:

"Bottom-Up Globalization to Facilitate Endogenous Development." Samli also was invited by Yeditepe University in Istanbul to make a presentation before the Ph.D. candidates on doctoral research.

MANAGEMENT, MARKETING AND LOGISTICS: **Dr. Greg Gundlach** chaired and participated in the special sessions "Product Diversification: Forensic Research in the Firearm Industry" and "Explorations of Marketing in Society: A New Initiative and Resource" and was a discussant for "Issues in Regulatory Policy and Practice" at the 2006 American Marketing Association Marketing & Public Policy Conference June 8-11.

Dr. Greg Gundlach presented "Exploring the Related Fields of Supply Chain Management, Marketing Channels, Logistics and Purchasing (and marketing): Observations and Questions for the Future" at the 2006 Academy of Marketing Science Conference May 25.

SMALL BUSINESS DEVELOPMENT CENTER: **Diane Denslow** and **Dr. Larry Giunipero** (FSU) had a refereed paper titled "The Business Plan: A Key to MWBE Supplier Development" published in the 91st International Supply Management Conference Proceedings. **Denslow and Giunipero** presented the paper at the conference in Minneapolis May 10.

College of Arts and Sciences

ART AND DESIGN: The works of **Dominick Martorelli** and **Paul Karabinis** were featured in the exhibition "Paper and Light: Photographs by Jay Shoots, Paul Karabinis and Dominick Martorelli" at the Cultural Center at Ponte Vedra.

Dr. Karen Carter presented the paper "L'Art dans la rue: Fin-de-siècle Posters as Public Art" at the Popular Culture Association National Conference in Atlanta.

One of **Nofa Dixon's** vessels was chosen to be included in an All Florida Competition to be held at the Art Center in St. Petersburg. **Donald Kuspit**, a New York art critic and art historian, was the judge. 46 works out of 400 entries were selected.

BIOLOGY: **Judith Ochriotor** and her research student **NiCole Finch** attended the annual meeting of the Association for Research in Vision and Ophthalmology in Ft. Lauderdale. They presented their research poster "A Study of the Interaction Between the Basigin Transmembrane Domain and MCT1."

COMMUNICATIONS: **Dr. Berrin A. Beasley, Dr. Kimberly McCormick** and **Christine Holland** presented "Designing Effective Visual Elements for Textbooks," a panel presentation on custom textbook design at the International Hawaii Conference for the Social Sciences in Honolulu.

ENGLISH: **Dr. Keith Cartwright** has a chapter "Re-Creolizing Swing: St Domingue Refugees in the Govi of New Orleans," in the book that just came out, "Reinterpreting the Haitian Revolution and its Cultural Aftershocks" (Mona, Jamaica: University of the West Indies Press, 2006)

Dr. Tru Leverette presented "Speaking Up: Mixed Race Identity in Black Communities" in a session on Political Tactics at the Fourth Annual Conference of the Cultural Studies Association at George Mason University. She presented "Re-vision of Difference in Danzy Senna's *Caucasia*" in a session on Contemporary African-American Fiction at the 17th Annual American Literature Association Conference in San Francisco.

Dr. Bart Welling presented "'Kill or Go Hongry': Marjorie Kinnan Rawlings and the Appetitive View of Landscape"

at the 19th Annual Conference of the Marjorie Kinnan Rawlings Society in Winter Park.

Dr. Mike Wiley's article "The Geography of Displacement and Replacement in Charlotte Smith's *The Emigrants*," appeared in *European Romantic Review*.

PHILOSOPHY AND RELIGION: **Dr. Daniel Callcut** presented "Mill and Williams: From Sentimentalism to Skepticism?" at the John Stuart Mill Bicentennial Conference at University College, London.

POLITICAL SCIENCE AND PUBLIC ADMINISTRATION: **Dr. David Schwam-Baird** presented a paper titled "Rights-Claims and Rights-Restraint in a Diverse World" at the Oxford Roundtable Conference on Diversity in Society at Lincoln College, Oxford University.

Dr. Matthew Corrigan presented two papers at the Florida Political Science Association annual meeting in Miami: "What's the Matter with Democrats: a Response to Robert Frank" and "The Strange Case of Katherine Harris" with Katie Chenard and Andrew Hambridge (UNF students).

PSYCHOLOGY: **Dr. Iver Iversen** gave two presentations titled "The Role of Remote Stimuli in the Control of Behavior" and "The Role of Feedback in Human Motor Learning" at the annual meeting of the Association for Behavior Analysis in Atlanta.

SOCIOLOGY AND ANTHROPOLOGY: **Dr. Gordon Rakita** presented a paper titled "Life in Print: The Publication Record of Jane Buikstra" and was a co-author on another paper "Beyond Skeletal Age: Social Age among the Senorio of Chiribaya in Southern Peru" at an invited symposium at the Society for American Archaeology meetings in San Juan, Puerto Rico.

WORLD LANGUAGES: **Dr. Jose Angeles'** book "Narraciones Imposibles, Juan Goytisolo:

Narrativa (1966-1975)" was published by Peter Lang. This study focuses on the "Impossible Narrations" of the contemporary Spanish author, Goytisolo, whose works were prohibited for many years on both political and moral grounds. Angeles explains three of Goytisolo's works of fiction which feature the decadence of Spain in the 20th century, including its racism, its homophobia and its political repression.

Dr. Ana Yolanda Contreras delivered a paper titled "Por los Senderos marginales de la ciudad de Guatemala: Prostitución y violencia en la obra de Mardo Escobar" (Through the Marginal Pathways of Guatemala City: Prostitution and Violence in the work of Mardo Escobar) at the Latin American Studies Association, XXVI International Congreso. For this conference, she organized and chaired the panel, "Nuevas tendencias en la literatura guatemalteca y centroamericana."

Dr. Gary Harmon delivered a paper titled "Gone With the Wind's Scarlett and Rhett: Mythic American Heroes in Modern, Industrialized Cultures" at the national conference of the American Culture Association in Atlanta.

College of Computing, Engineering and Construction

BUILDING CONSTRUCTION MANAGEMENT: **Dr. J. David Lambert** and **Dr. Mag Malek** conducted a two-week study abroad course for 18 building construction management students. The students traveled to New York City, Quebec and Montreal to study architecture and construction methods. Sites visited included the World Trade Center, Notre Dame Cathedral and the Old Walled Quebec City.

ENGINEERING: **Dr. Steve Nix** participated in the Florida

Center for Solid and Hazardous Waste Management Advisory Board meeting May 19.

Dr. Pat Welsh is a member of the Intelligent Transportation Systems (ITS) and Surface Transportation Committee of the American Meteorological Society and participated in the joint meeting with the Weather Information and Applications Special Interest Group of ITS America and the Weather In Surface Transportation Committee of the Office of the Federal Coordinator for Meteorology in Philadelphia on May 6 as a prelude to the ITS America annual convention. The next week he represented UNF at the Advanced Weather Information Systems Laboratory's booth at the Florida Governor's Hurricane Conference in Fort Lauderdale from May 8-10. On May 17, Welsh joined UNF's **Janet Owen** and **Dr. Jim Fletcher** in Washington D. C., visiting the staffs of the Florida delegation to talk about research at UNF. The group was accompanied by Jim Pirius, lobbyist for the State University System. On May 22 and 23, Welsh joined **Dr. Imeh Ebong**, vice president for Research, and **Dr. Jay Huebner** of the Physics and Chemistry Department at the Florida Technology Transfer Conference in Sarasota. Welsh also represented UNF at the Florida Coastal Ocean Observing System meeting at the Florida Institute of Oceanography on May 31.

COMPUTER AND INFORMATION SCIENCES: **Dr. Ken Martin** was appointed to the Education Council of the Association for Computing Machinery.

DEAN'S OFFICE: **Dr. Neal Coulter** was named a Fellow of the Computing Sciences Accreditation Board. The letter from the CSAB president states "The CSAB Fellow award is the highest recognition bestowed by CSAB and is awarded to

those dedicated individuals who have made lasting contributions to advancing CSAB's mission and to promoting quality education in the computing and information sciences."

College of Education and Human Services

CURRICULUM AND INSTRUCTION: **Dr. Edwidge Bryant** has been selected as president elect of Adult and Community Educators of Florida, Inc.

Drs. Jace Hargis and **Katrina Hall** collaborated with the Jacksonville Sister City organization to host the visit of the Murmansk State Pedagogical University Rector Tripolsky and General Council Tripolsky and their interpreters to Jacksonville the week of May 6.

Dr. Christine Weber chaired the WOGI (Working On Gifted Issues) Institute on June 12 and 13 at the World Golf Village.

SPECIAL EDUCATION: **Dr. Kathryn Krudwig** delivered a SUCCEED-UNF status report and a proposal for a cross-institutional approach to measuring regional impact of alternative certification programs in Northeast Florida to the North Florida Professional Development's Regional Council April 28.

Drs. Kristine Webb, Jeanne Repetto (University of Florida), Debra Neubert (University of Maryland), and Christine Curran (Central Washington University) completed a book published by Pro-Ed Inc. titled "The Middle School Experience: Successful Teaching and Transition Planning for Diverse Learners."

Dr. Kristine Webb (COEHS and UNF Disability Resource Center) has been invited to conduct a workshop, "Transition to Postsecondary Education for Students with Disabilities," at West Chester University in Pennsylvania June 28.

Get to Know: Dale Baker

Department: Physical Facilities

Job: Maintenance Mechanic

Years at UNF: 20 plus

WHAT'S/WHO'S YOUR FAVORITE

Author – Louis L'Amour and Alistair McLean

Novel – Westerns are my favorites, but I like adventure stories too.

Movie – "The Godfather," also "The Quiet Man." I like watching old Westerns.

Actor/Actress – Tom Selleck and Sophia Loren

Musician/Musical Group - Elvis Presley, the Beatles

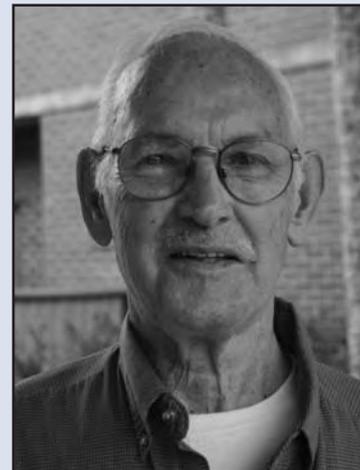
Sports Team – Florida Gators. Also, Iowa Hawkeyes. I just like college football better than the pros.

Vacation destination – I like going to Iowa to visit my daughter, my granddaughter, grandson and other relatives.

Hobby – I like doing picture puzzles and reading books.

Proudest Accomplishment – I like dealing with people, and I like the fact that the work I do out here is really appreciated by the people I work with and the people I work for.

Most Memorable Moment at UNF – Was when the friends that I work with visited me in the hospital and a special lady brought me flowers.



CHRISTOPHER SOLDT

Dale Baker

briefs

Tenure Recommendations Approved College of Arts and Sciences

Berrin Beasley, associate professor, Communications; **Lev Gasparov**, associate professor, Chemistry and Physics; **Julie Ingersoll**, associate professor, Philosophy; **Phillip Kaplan**, associate professor, History; **Krista Paulsen**, associate professor, Sociology and Anthropology; **Rick Phillips**, associate professor, Sociology and Anthropology.

Coggin College of Business

Parvez Ahmed, associate professor, Accounting and Finance; **Wanda Hendrick**, associate professor, Management, Marketing and Logistics.

College of Computing, Engineering and Construction

Sherif Elfayoumy, associate professor, Computer and Information Sciences; **John Wooschlager**, associate professor, Division of Engineering.

College of Education and Human Services

Cathy Cavanaugh, associate professor, Curriculum and Instruction; **Robert Frankel**, associate professor, Curriculum and Instruction; **Jennifer Kane**, associate professor, Curriculum and Instruction.

Brooks College of Health

Joann Nolin, associate professor, Public Health; **A. Russell Smith**, associate professor, Athletic Training and Physical Therapy.

Promotions

College of Arts and Sciences

Nofa Dixon, assistant professor Art and Design; **James Garner**, professor, Chemistry and Physics; **Michael Hallett**, professor, Criminology and Criminal Justice; **Sam Kimball**, professor, English; **Donna Mohr**, professor, Mathematics and Statistics; **Tom Pekarek**, professor, Chemistry and Physics; **Pali Sen**, professor, Mathematics and Statistics.

College of Education and Human Services

Allan Sander, professor, Curriculum and Instruction.

Carpenter Library

Jim Alderman, librarian; **Paul Mosley**, associate librarian; **Robb Waltner**, librarian.

dateline

Compiled by Angela Pompey

Welcome:

Peggy Tattersal as the assistant director of Enrollment Services.

Lien Phan as the accounting coordinator in Student Affairs.

Jill Beatty New as the coordinator of study abroad and exchanges in the International Center.

Congratulations:

Ryan Meyer (Campus Recreation) passed the certification exam to become a Wilderness First Responder.

Marriages:

Angie Garcia (Student Affairs) wed Rob Falconetti in May and honeymooned in Italy.

Farewell:

Elmer Pearsol, who for years was Ozzie, the UNF mascot, has retired to Nashville, TN.

Wendy Morgan Butts (Residence Life) has accepted a position at Texas A&M in student activities.

Nicole Vitelli (Residence Life) is exploring several positions in the northeast region. She plans to begin work prior to fall 2006.

Karen Johnson (International Center) has relocated to the Netherlands where her husband is on assignment with the North Atlantic Treaty Organization (NATO).

John Magwood (International Center) has resigned as assistant director, but is working in a part-time capacity before pursuing entrepreneurship.

New budget (Continued from page 1)

- Encouraging research and scholarship by providing \$200,000 in course release funding as well as \$87,250 for additional faculty travel. An added \$400,000 is provided for new faculty start-up costs.
- Enhancing UNF's community connections by, for example, adding an internship coordinators for criminal justice and providing funding for two new positions for the nurse anesthetist program.
- To recruit and retain quality students, \$500,000 in merit scholarships including \$100,000 to allow for TLO experience as part of merit scholarships. There is also \$154,000 for need-based financial aid and \$105,500 for stipends for new graduate teaching assistance.
- To recruit and retain quality faculty and staff, the budget provides for an additional two percent salary increase on top of the three percent across-the-board increase funded by the state. There is also \$150,000 for employees' and dependents' scholarships and \$50,000 for faculty international grants for program development.
- \$330,000 to fund technology currency (computer replacement)
- \$150,000 to equip 10 classrooms with technology
- \$1.5 million for campus landscaping
- \$850,000 for building renovations and classroom refurbishing

UNF poised to receive record state PECO funding

A healthy state economy has benefited UNF and other state universities with record PECO funding for this fiscal year.

UNF will receive \$30 million in PECO funds, which are basically utility tax receipts. The previous record year for UNF was \$19.9 million received in fiscal 2005-'06.

Of the \$30 million, \$14 million will be used to acquire the First Coast Technology Park for future UNF use; \$12 million will be used for a new education building and \$4 million will be for infrastructure improvements.

History of UNF PECO Allocations

06-07 - \$30,000,000	99-00 - \$11,293,337
05-06 - \$19,900,000	98-99 - \$15,911,177
04-05 - \$17,400,000	97-98 - \$ 3,321,128
03-04 - \$ 4,621,397	96-97 - \$12,582,645
02-03 - \$11,693,990	95-96 - \$ 7,851,729
01 Special- \$ 5,000,000	94-95 - \$ 9,070,319
01-02 - \$16,802,503	94-95 - \$ 9,070,319
00-01 - \$16,305,955	

briefs

Grant helps increase graduation rates

A UNF-related project has contributed to a 24 percent increase in graduation rates from Jacksonville's Helping at Risk Kids (HARK) program operated by Hubbard House.

The \$100,000 three-year renewable grant from the Department of Justice and the City of Jacksonville was awarded in 2003. Research by UNF's Dr. Michael Hallet, associate professor of Criminal Justice, indicated that two zip codes in the city (32208 and 32209) were high-risk areas for juveniles who witness acts of violence.

The grant provides children in the targeted regions with transportation to HARK meetings, individual case management and a nutritious snack.

Founded in 1995, HARK provides educational and counseling support groups for children ages 3-17. The groups meet for 90 minutes a week in order to complete a 12-week curriculum. During 2004-2005, HARK graduated more than 159 juveniles from the designated at-risk communities.

Successful graduates are likely to help end the cycle of domestic violence.

Hubbard House Inc. is a certified, comprehensive domestic violence center that serves victims and their children in Duval and Baker counties.

Kendall receives Covey Award

Student Government adviser Laurel Kendall is the winner of this year's Douglass F. Covey Service to Students Award.

Kendall has served in Student Affairs for more than 10 years in varying positions in Career Services, Housing, and Student Life, and joined SG in 2001. She earned her master's degree from UNF in 2004 and was named SG adviser last summer.

Kendall specifically was noted for "how hard she works as the organization's adviser, how she sincerely cares for every person who works in the SG office as well all students at UNF, and that she literally puts her life into her job on a daily basis."

Student Government established this award in 1993 to honor non-student members of the community. Currently the vice president for student affairs at Idaho

State University, Covey was a former UNF assistant vice president for Student Life and SG adviser at UNF until the late '90s.

Smart awarded Terry Professorship

UNF music professor Dr. Gary Smart has been awarded \$7,500 as the recipient of the Terry Presidential Professorship. In honor of President John A. Delaney, this professorship was designed to recognize faculty achievements through the support of outstanding scholars. Financial support for this award was established through the generosity of Mary Virginia Terry, a former UNF Foundation Board member and leading local philanthropist.

Steel Bridge Team does well

The UNF Steel Bridge Team placed 17th out of 45 schools participating in the National Student Steel Bridge Competition at Salt Lake City recently. More details can be found at <http://www.steelbridge2006.com/>. The team reached the national competition by placing 2nd in the Southeast Region in March.

Social Sciences Tour

David Birkelbach (in white hardhat at right) from Elkins Construction, leading a group of UNF administrators on a walk through the new Social Sciences building scheduled to open this fall.



New Photo Lab

Students Jeremie Powers, Tiffany Grivas and Laurie Carter (left to right) work in the new photo lab behind the Fine Arts Center. The lab opened in late April and the first photo classes were held there in May.



Healthy Lifestyle Seminar

John Lucas, Student Affairs computer applications Coordinator (front left) hams it up for the Salsameringue dance session at the recent all-day workshop, "Sustaining a Healthy Lifestyle" hosted by UNF's Women's Center, Counseling Center, Body Image Task Force, Greek Life and Health Promotions.

New Student Government president

BY ERIKA TORRES
Student Writer

The bronze and silver coins that are intricately lined up on the edge of newly-elected Student Body President Justin Damiano's office desk are just one of the reminders that he's done a lot for someone who's only 23 years old.

Like his father, Damiano joined the Marines. Damiano did so shortly after he graduated from Nease High School — only 12 days before terrorists attacked the World Trade Center. The events of that day caused Damiano to panic. The only other time he panicked was when his mother was diagnosed with breast cancer.

"I kept asking myself, 'what did I get myself into,'" said Damiano, who's originally from Long Island, N.Y. "[As a reservist] you live with being called in at any time." Well into his first year in UNF, Damiano was called to duty. He

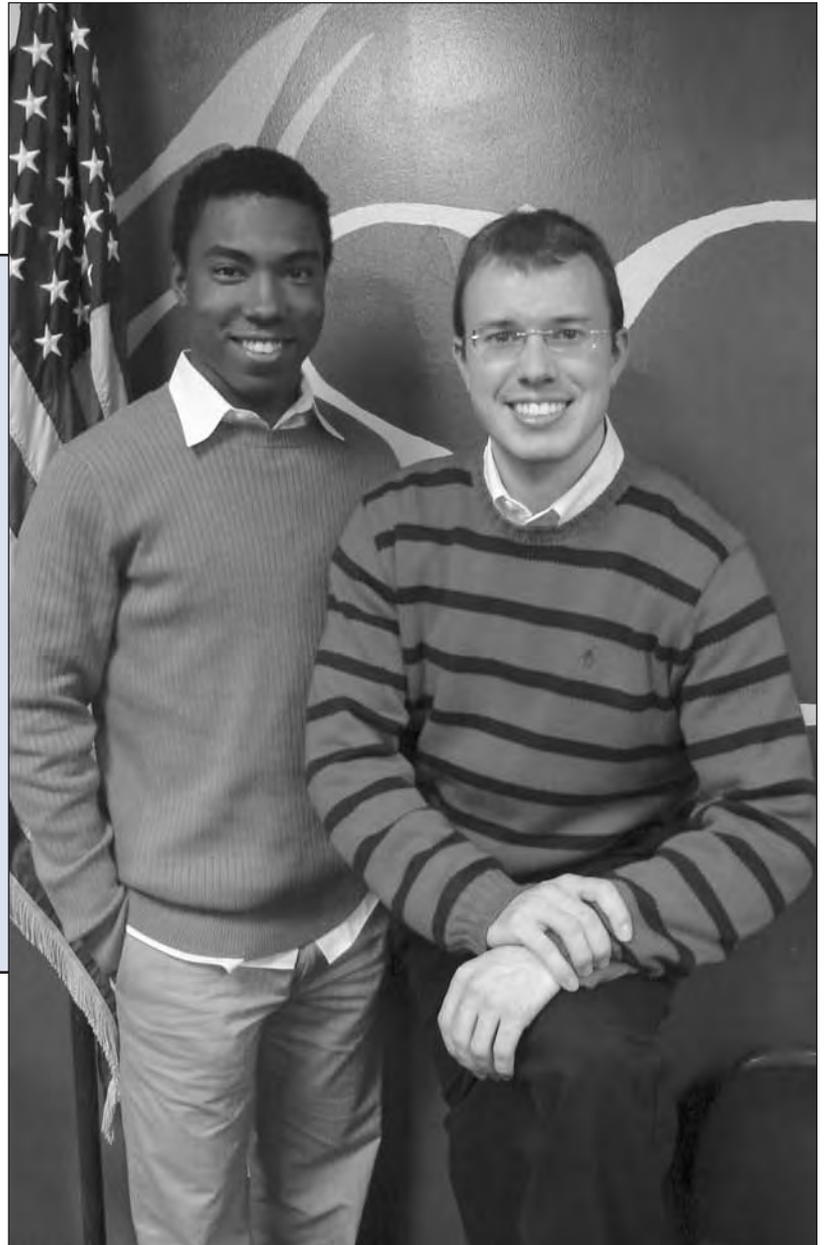
said he was one of two people chosen from 150 Marines to head up a logistics movement center. Part of the assignment included supervising the unloading of 10 Navy ships. Damiano noted that of all places, he was transferred to Jacksonville, N.C., for his assignment.

When he came back to UNF, he began to appreciate what the University had to offer. He joined Campus Ministries, founded a local chapter for Kappa Sigma fraternity and eventually worked for the Student Government Association. In fall 2004, Damiano ran for student senate and with 1,089 votes he broke the record for the number of votes received by a senate candidate.

Damiano has used his logistics training in the civilian world. Around the time that he returned to UNF, he worked for JEA for almost two years during one of Florida's worst hurricane seasons. He recounted the sleepless days and nights he spent shuttling lunches and bottles of Gatorade to the workers who were fixing downed power lines and cutting fallen trees left in the wake of hurricane Frances. "For a moment there, I thought I was back in North Carolina," said Damiano, who has a few months left until he's discharged.

Dorrell Briscoe

Dorrell Briscoe, 21, concentrated on running as Damiano's vice president soon after the UNF track athlete injured his back. "It was a low time in my life," said Briscoe, who also attends the same church as Damiano. Briscoe, originally from Champaign-Urbana, Ill., said he's ready to step in if Damiano is ever called in for military duty again. "We run a really tight ship." As for his future political goals, Briscoe said he would like to become governor some day.



(L-R) Vice President Briscoe and President Damiano

He was also an avid participant in the Toys for Tots Organization for the Northeast region. "I love children," he said. "Every child should have a Christmas."

Damiano and his vice president, Dorrell Briscoe, won the presidential campaign by only 53 votes. Putting the close campaign behind him, Damiano is looking forward to the upcoming year. He plans for a more united student body and to be involved in some of the decisions in the planning of the Student Union Building. Damiano's campaign promises include a test express lane, 24-hour library access during finals and free oil changes for students. Damiano and his cabinet have been working on the mentioned promises since June.

IMT unveils marketing match program

An innovative program designed to promote branding while assisting units with marketing projects was approved recently by the Integrated Marketing Team.

Called the Marketing Match or M&M program, the initiative will assist departments with the funding of marketing projects that also help to build the University's brand identity.

Under the program, a University unit may submit an application for up to \$5,000 in one-to-one matching funds per semester. Each unit submitting an application must submit a marketing plan for the particular project that briefly explains goals, target audiences, costs and the manner in which results will be evaluated.

The IMT will then review each application in terms of whether the project not only advances the goal of the unit but also builds the University's brand awareness.

The Office of Marketing and Publications will administer all

matching funds. Approved funding will be transferred into the E&G budget of the requesting unit. The unit will be responsible for executing all necessary requisitions and complying with all Purchasing regulations.

Each unit awarded funding under the M&M program must submit proposed designs to the Office of Marketing and Publications for review to assure compliance with Visual Identity Standards and the University's branding program.

Following the completion of each project, units will be asked to submit a report to the IMT verifying how the M&M funding was expended and the results of the marketing program.

Details of the program can be found on the IMT Web site at <http://www.unf.edu/development/news/imt/>.

Deadline for submitting applications to be reviewed at the next IMT meeting is Aug. 7.

Students take dim view of 'DaVinci Code' movie

For the last two summers, Dr. Katherine Gill has taught a class which explores some of the controversial aspects of "The DaVinci Code." The media hype this summer surrounding the movie adaptation of the novel naturally raised the expectations and curiosity of her students. Would the movie live up to the book?

According to Gill, her UNF students have been very disappointed in the movie version. "They expected it would add a new dimension to the book and they were especially disappointed in the two lead characters. In almost all cases, they said the movie was a step back from the book," she says.

By contrast, Gill says she enjoyed the movie. The UNF faculty member theorizes that perhaps the different observations are related to the different expectations. Students apparently expected the movie to take some of the issues raised in the book to a new level. Not surprisingly because they had studied the novel so closely, they were able to pick up even subtle ways in which the movie departed from the book. "They didn't miss a trick," she notes.

Regardless of the pros or cons of the movie, Gill is thrilled that both the screen version and the novel have stimulated occasionally intense discussion of topics that are generally ignored in modern society. "It has stimulated students to want to get to the bottom of issues and find answers about whether some things are true or fiction," she notes.

But Gill tries to steer that questioning energy into slightly different directions by encouraging her students to look beyond "The DaVinci Code" and examine other sources such as "Lost Scriptures: Books that Did Not Make It into the New Testament."

"I encourage each student to examine other works and decide what is a sound interpretation of these writings. What are the implications to their beliefs?"

Although the course goes far beyond the "The DaVinci Code,"



Dr. Katherine Gill leads her class in an exploration of some of the historical themes presented in "The DaVinci Code."

the students have an opportunity to become very familiar with the novel. At the beginning of the course, each student is given a portion of the book to enact. This gets them intricately involved with each of the characters.

In some cases, the course has prompted students to examine their own background. "A number of students with evangelical backgrounds are wrestling with their beliefs. In this course they realize there is more than what they may have received from friends and family. It broadens their horizons which is exactly what we are here to accomplish," Gill says.

Whether truth or fiction, Gill says the novel "The DaVinci Code" has greatly assisted her teaching. The former Harvard School of Divinity faculty member doesn't often get assistance from novelists in teaching the history of Christianity. "Dan Brown's gift is to take major events of western civilization and make them seem thrilling," she says.

New dean

(Continued from page 2)

for-profit institutions in the community have more visibility than UNF's programs. To do that, he said the Graduate School needs to emphasize the value of a UNF graduate degree compared to other institutions in the area.

Fenner comes from a background heavy in graduate education, having taught the philosophy of education to more than a dozen cohorts in UNF's only doctorate program – educational leadership. A UNF professor since 1992, Fenner has been an associate professor since 2001 and most recently served as acting assistant dean of the College of Arts and Sciences.

Fenner is confident the number of UNF doctorate programs will be increasing soon. A doctorate in physical therapy and a doctorate in nursing practice are two programs currently being proposed.

Graduate enrollments in existing programs need to be a focus of the new graduate dean. Graduate enrollments have missed their

targets in a number of areas in recent years and Fenner views part of the reason as having a lack of resources. "We've been operating some of our graduate programs on shoestring budgets," he said.

Another factor influencing enrollments is the economy. When the economy is robust and unemployment is low, fewer residents are motivated to go to graduate school, Fenner explained. He believes the key is to build on UNF's acknowledged academic excellence to distinguish UNF graduate programs from other institutions so it is the program of choice for those seeking advanced degrees in the area.

This perspective combined with his experience were major factors cited by Provost Mark Workman in announcing Fenner's appointment.

"David brings to this position considerable experience in graduate education and a strong commitment and vision for the place of graduate programs at UNF," Workman said.

Sponsored Research grants announced

The Division of Sponsored Research and Training has announced the following grants and contracts:

Gregory Ahearn (Biology), "REU Supplement to RUI: Heavy Metal Detoxification in Crustaceans 2006-07," National Science Foundation, \$147,265

Gretchen Ames (Psychology), "Smoking Cessation for Young Adults Who Binge Drink," Mayo Clinic Jacksonville/National Institute on Drug Abuse, \$10,788

Kathaleen Bloom (Nursing), "Group Oriented Prenatal Care for High-Risk Women," March of Dimes, \$10,000

Matthew Corrigan (Public Opinion Resource Lab) and **Henry Thomas** (Political Science and Public Administration), "Human Rights Commission Survey," City Of Jacksonville, \$20,800. Dr. Corrigan also received funding for "Drunken Driving Awareness Surveys and Focus Groups 2006" from the Institute of Police Technology and Management/Florida Department of Transportation (\$49,300), the "JaxPort Duval County Survey," Jacksonville Port Authority (\$8,200) and "Phonathon Fund Raising Campaign, Annual Fund, Spring 2006, UNF Foundation (\$14,745)

Michael Herkov (Psychology), "Comprehensive Evaluation Services for First Coast Management Services, \$56,000

N. Mike Jackson (Engineering), "JEA EZ Base Study," Jacksonville Electric Authority, \$45,000

Barbara Kruger (Nursing) and Nancy Winterbauer (Sociology and Anthropology), "Family-Nurse Care Coordination Partnership 2006-07," National Institutes of Health, \$161,106

Gerald Merckel (Engineering), "Graduate Student Support," Adtec, \$16,665

Jeanne Patterson (Public Health), "Breast Cancer Research," Grove House Supportive Services, Inc./Florida Developmental Disabilities Council, \$1,800

Frederick Pragasam (Management, Marketing, and Logistics), "TEACH: Teaching, Empowering, Achieving, Challenging, Helping Through Free Enterprise Education 2006," Students in Free Enterprise, \$5,000

Kenneth Wilburn (Counseling and Educational Leadership) and **Sharon Wilburn** (Public Health), "Pilot Evaluation Project for Jaxcare," Jaxcare, Inc., \$17,500

Jeffrey Will (Sociology and Anthropology), "Pilot Study of the Impact of Pre- and Interconceptual Care Case Management on Birth Outcomes of High-Risk Women," Duval County Health Department/Centers for Disease Control and Prevention, \$30,000

Peter Wludyka (Mathematics and Statistics), "Consultation and Lecture Services in the Field of Biostatistics 2006-07," University of Florida, \$52,630

Wackadoo's Trivia Contest

How smart are you?

It's time for the annual Wackadoo's Trivia Contest. Think you know everything there is to know about UNF? Let's see how smart you are.

Participants should circle the correct answers, tear out this page (make sure your name and department are on the address label) and return it to Marketing and Publications by July 12. If there are multiple participants who get all of the questions correct, their names will be placed in a hat, and a winner will be selected. The photo of the winner and answers will be published in the August issue of Inside.

The winner will receive a \$25 gift certificate from Wackadoo's and earns the right to draw up next year's trivia contest questions.

1. Who has been a dean at UNF for the longest period of time?
 - a. Robert Wood
 - b. Larry Daniel
 - c. Pam Chally
 - d. Neal Coulter
2. Who is the chair of the UNF Board of Trustees?
 - a. Wanyonyi Kendrick
 - b. Garry Houser
 - c. Sandro Turriate
 - d. Bruce Taylor
3. What university did President John Delaney graduate from?
 - a. UNF
 - b. Florida State
 - c. Florida
 - d. Stetson
4. What famous broadcast journalist came to UNF last October as part of the Jay and Deanie Stein Lecture Series?
 - a. Walter Cronkite
 - b. Stephen Colbert
 - c. Sam Kouvaris
 - d. Dan Rather
5. What was the first flagship program at UNF?
 - a. Transportation and Logistics Program
 - b. School of Nursing
 - c. Students in Free Enterprise
 - d. International Business Program
6. Who of the following was a head basketball coach at UNF?
 - a. Tom Strother
 - b. Rich Zvosec
 - c. Neil Orr
 - d. Norman Dale
7. What distinction does former UNF baseball player Duke Baxter share with two other Osprey players?
 - a. Best baseball name
 - b. Highest GPA
 - c. Most runs scored in a game
 - d. Most home runs using an aluminum bat
8. What was the name of UNF's first student newspaper?
 - a. The Halyard
 - b. The Journal
 - c. The Daily Planet
 - d. The Spinnaker
9. Who wrote the words to the University's alma mater?
 - a. Dr. Merrill Palmer
 - b. Vernon Payne
 - c. Dr. Dobie Gray
 - d. Dr. William Moffit
10. What were the most points scored in a game by a UNF basketball team and who was the opponent?
 - a. 109 vs. Indiana University of Pennsylvania
 - b. 104 vs. Florida A&M
 - c. 105 vs. Embry-Riddle
 - d. 146 vs. Milwaukee School of Engineering
11. BONUS QUESTION - (FIVE EXTRA POINTS)
What is the Wackadoo's mascot?
 - a. Beaver
 - b. Duck
 - c. Platypus
 - d. Hedgehog


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