



April 2006

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PUBLISHED FOR THE UNIVERSITY COMMUNITY

New housing promises new UNF experience

UNF's emphasis on individualized attention for students will take on a new dimension with the completion of a \$36 million residential community on the eastern edge of campus.



Paul Riel

The initial phase of the project will provide at least 500 beds for sophomore and junior students. "In the past we have provided new housing intended primarily for our freshman students but we now need additional beds to allow those students to stay on campus in their sophomore and junior years," explained Paul Riel, director of Housing Operations.

Many national studies have indicated that students residing on campus do better academically and socially while providing valuable leadership skills for campus activities and clubs, Riel said.



Lynn Hendricks

Plans are being formulated to attempt to reward these students with both amenities and programs in a way not possible at other residence halls on campus.

The rooms will include private bedrooms and semi-private

bathrooms. These suites will include utilities and offer wireless Internet connectivity, cable TV and kitchenettes. In addition, the vision at this point is for the complex to sport its own swimming pool, fitness center, convenience store, tennis courts and recreational fields. But perhaps the biggest amenity will be ample parking so residents won't have to hunt for a parking space every day.

Lynn Hendricks, director of Residence Life, is

(Continued on page 13)



NEW NAME FOR COLLEGE OF HEALTH

The College of Health is now the Brooks College of Health. Brooks Rehabilitation announced a \$3.6 million gift to the University last month. The donation will be matched by the state of Florida at 100 percent bringing the total to \$7.2 million. This is in addition to a \$1.4 million donation made by Brooks in 1996.

honors&awards

Furdell receives Susan B. Anthony Award

Dr. Elizabeth Furdell, this year's winner of the Susan B. Anthony Award, called it a "labor of love" when asked to express her thoughts on winning the award.

"Winning the Susan B. Anthony Award means so much to me at this stage of my long career in academia because it validates all my efforts to advance respect for women in the profession," said Furdell, a professor of history. "Besides doing scholarship in women's history and offering classes that deal with issues of gender, I have consciously tried to be a positive, complete role model for my students. I am very grateful to the Women's Center for recognizing me this year."

The Susan B. Anthony Award annually salutes a member of the UNF community who has made significant contributions to the women of UNF by being a positive role model for women, working to improve the position of women on campus through advocacy and education and exhibiting qualities of leadership on campus.

"The Women's Center is delighted to have presented Dr. Furdell with the Susan B. Anthony Award this year," said Anita Vorreyer, director of the Women's Center. "Betty has continuously demonstrated her commitment to women and women's issues throughout her time at UNF. Her vita clearly demonstrates her commitment

throughout her entire career."

Furdell has taught at UNF since 1983. In 2002 she was named UNF's Distinguished Professor. Furdell has won five teaching awards at UNF, including Outstanding Teacher three times. She was a finalist in 2003 for the Times-Union's Eve Award in education. She also has written four books, edited a fifth, and has produced dozens of articles, encyclopedia entries and book reviews.

She received her bachelor's degree from the University of Washington and her master's and doctorate degrees from Kent State University. She taught at the University of Great Falls in Montana for 12 years before coming to UNF. While at Great Falls, she developed a reputation as an Equal Rights Amendment advocate, debating the equality issue with opponents throughout Montana.



Dr. Elizabeth Furdell

JENNIFER CUTTERIO

'Brown Bag It' for United Way

The UNF United Way campaign will kickoff on April 6 with a theme of "Brown Bag It for United Way."

Lynn Brown, this year's UNF United Way chair, explained that the theme is designed to encourage faculty and staff to sacrifice one lunch a month and "Brown Bag it for United Way." Based on the assumption that each lunch would cost \$5, such a sacrifice would generate a \$60 contribution to United Way.

The kickoff rally will be from 11 a.m. to 1 p.m. on the University Quad near the Robinson Student Life Center and will include lunch and a variety of prizes donated by vendors. The sponsor for the event is Mayes Food Services Inc.

The goal for this year's campus campaign is \$45,000, an increase of about \$3,000 from the previous year. Last year about 186 faculty and staff participated in the campaign and campaign organizers are hoping to substantially increase participation this year.

Tentative plans call for sponsorship of a leadership event and a kickoff event on campus. Details will be included in Campus Update.

This year for the first time, faculty and staff will be able to use the United Way's electronic donation system to make contributions online. Faculty and staff can go to <https://donor.united-e-way.org> to gain access to this secure donation system.

Although United Way continues to represent 70 charitable organizations, this year the campaign is focusing on three areas: early childhood success; helping at-risk students achieve; and senior independence and engagement. A donation to a particular focus area will benefit a variety of agencies that specialize in that particular community service. United Way officials explained that the



United Way helps families. Felecia, a working mother of three, needed affordable, quality childcare. With United Way-funded scholarship assistance, her children are in a program to prepare them for kindergarten. UNF's donations help families like Felecia's.

focus areas also assist the agencies to be better situated to obtain grants for such programs.

Donors who decide to contribute to one of these focus areas will be making a donation to the Community Fund.

This year the Community Care Challenge will match first-time and increased-leadership gifts. A donor's first-time or increased gift of \$650 will be matched to \$1,000 and the donor will be recognized at the silver level of leadership giving. The community Care Challenge is sponsored by Blue Cross Blue Shield of Florida, Coggin Automotive, St. Joe Co. and Regency Centers.

Complete information about United Way can be found at www.aboutunitedway.org.

UNITED WAY

Students explore Europe through Transformational Learning Opportunity

BY JULIE WILLIAMS
Staff Writer

It's not your average senior-level physics course. The class consists of only eight students, primarily non-science majors; the course prerequisites are "thinking, pondering, wondering and rigorous curiosity"; and the location for the course will vary by day, beginning 4,242 miles from UNF's campus.

The course is PHY 4930, Transformational Learning on the EuroRail, taught by Dr. Jace Hargis, assistant professor and director of the Office of Faculty Enhancement. Known for his innovative teaching methods, Hargis developed the course as an unconventional alternative to teaching and learning. Instead of presenting material from behind a podium and testing his students' memorization skills, Hargis will take his students on a 12-day whirlwind train trip throughout Europe so they can apply what they learn in textbooks to the real world.

The trip begins June 5 in Jacksonville and will take the students by Chunnel and train to Paris, Zurich, Munich, Venice, Rome, Milan and Madrid. Students will have an opportunity to observe, engage in and explore the cultures of seven countries, with coursework completed en route to each destination.

"This course is a very demanding travel-abroad experience focusing on conceptual, contextual learning through the disciplines of the sciences," Hargis said. "We will be immersing ourselves with local people and cultures, so the students will be expected to highly interact with their colleagues and native residents, and to maintain a high level of scholarly activity during less-than-optimal conditions."

Hargis made sure students who applied for the course knew this was not going to be a glorified vacation.

"The application process for this course was very competitive because I wanted to make sure we had a diverse group of students who displayed particular characteristics," he said. "This is definitely a course for 'wash and wear' students." In a nutshell, Hargis wanted to select students who were serious about learning, looking for adventure and eager to explore new cultures.

Although the trip is still two months away, the students have been meeting monthly since January to complete the required coursework and plan the trip. They must complete the required reading, which includes books on Isaac Newton, Leonardo da Vinci and Albert Einstein, as well as a novel, "The Razor's Edge," by W. Somerset Maughham, and a play, "The Physicist," by Friederich Durrenmatt. In addition, each student has been assigned a leg of the trip, tasked with researching the area, planning lessons and developing an itinerary for a 24-hour period.

Amy Wuest, a sophomore double-majoring in philosophy and English, has spent time learning about Rome, since she's going to



The eight students who will travel through Europe this summer as part of a TLO course include undergraduate and graduate students majoring in education, philosophy, English, biology, art, chemistry and communications. They are (clockwise from center front) Naomi Kouri, Katelin Lier, Sarah Hawas, Melissa Soto, Kathy Schofield, Julie Williams (participating as staff journalist/student), Mudhurie Maharaj and Amy Wuest.

KELLY TRUE

be responsible for leading her classmates through the ancient city. "I've been looking at maps, reading about the history of Rome, and talking with people who have traveled there to find out where we should go and what we should do," she said. "I'd like to plan a walk where we can talk about Leonardo da Vinci while retracing his footsteps and experiencing some of the things he experienced in Rome. And I think it would be great if we could check out a café where Sartre and Hemingway used to hang out."

The students will also visit several universities throughout Europe to learn what college life is like in other countries. For example, the students plan to visit Ludwig Maximilians University in Munich to tour the campus and meet a German physicist who won a 2005 Nobel Physics Prize for his work in developing laser-based precision spectroscopy.

Hargis said one of the objectives is for students to "engage in active, productive discourse relating to the connection between science, literature, media and how they connect to European geography, social and economic parameters."

This course is one of many UNF Transformational Learning Opportunities designed to broaden students' intellectual and world views. TLO funding provided by the University reduced the cost of this trip from \$2,400 to \$950 per student. For more information on this particular TLO, visit www.jhargis.com/europesyl.htm.

Ambassador optimistic about China development

Instead of viewing the economic and military development of China as a threat, Ambassador J. Stapleton Roy sees the opportunity for mutual growth if the U.S. is careful in its foreign policy initiatives.

Roy, who spoke to a packed banquet room at the University Center last month, said the first step in understanding China is to understand the United States. "If we don't know why we are acting the way we are, then there may be a risk of other countries misunderstanding us," he warned.

Specifically Roy, who retired in 2001 after a 45-year career with the State Department, said what happens between the United States and China is far more important for the future of world stability than what is happening in Iraq, which is diverting much of this country's attention.

The three-time ambassador to Singapore, China and Indonesia outlined why developments in East Asia should be considered the paramount foreign policy issue facing the United States.

"China's economy is growing at extraordinary breathtaking speed," he said, noting that in the last 25 years the country has accomplished as much economically as it took western nations 125 years to accomplish since the Industrial Revolution.

The military growth in China, Roy asserted, is directly related to U.S. actions overseas. "Asians are worried that we are acting militarily without consultation," he said. He was critical of those who use the Chinese military buildup as an excuse to bash the country. "This may result in 21st Century Yellow Peril thinking that is a self-fulfilling prophecy and not in the best interest of the U.S.," he said.

Contrary to seeking military confrontation, Roy maintained China is actually seeking stability. Without peace, Roy said, China realizes that it cannot achieve economic growth at home. The ambassador related the history of China, which has engaged in several wars with major powers over the last 100 years. "China

realizes how devastating a war can be to economic growth," he said

One example Roy cited was the recent joint-military exercise between China and Russia, two long-time adversaries. "They have a common interest in balancing the U.S. role in that region. Our foreign policy is the driving force behind this," he noted.

The ambassador did raise concerns about China's resource consumption. "China is gobbling up world resources at an alarming rate," he said, adding that it has overtaken the United States in resource consumption. Along with India, China's resource consumption raises serious potential issues for U.S. economic growth.

In addition, Roy said confrontation with China could result in direct economic impact on the U.S. economy. "When China buys U.S. Treasury bonds, it helps keep interest rates low here," he said.

Roy's speech was part of the UNF Distinguished Voices Lecture Series and was co-hosted by the World Affairs Council of Jacksonville's Global Issues Forum.



Ambassador J. Stapleton Roy

JAMES JOHNSON

Speaker warns of coming oil crisis

His words were measured. His analysis was thorough. His conclusion was discomfoting. The U.S. dependence on foreign oil will be the crisis of the 21st century.

Michael Klare, a noted energy author and director of the Five College Program in Peace and World Security Studies, came to UNF last month to discuss "Oil, War and Geopolitics: The Global Struggle over Energy."

Klare started his lecture by mapping the current predicament facing the United States, which produces only about 40 percent of its energy needs domestically. "We are producing less and less of what we consume and we are consuming more and more," he emphasized.

Domestic oil production peaked in 1971 at 12 million gallons a day. Now the U.S. produces only about 6 million gallons a day and imports nearly 12 million gallons a day.

The remaining known oil reserves, estimated to be about

1 trillion gallons, are much more expensive to recover and are largely concentrated in countries that are "unfriendly, unstable and dangerous," he noted. Most experts predict these known reserves will be exhausted in 30 years.

The result, Klare said, is the U.S. foreign policy has been "prostituted" to safeguard oil supplies. He used Saudi Arabia as an example of a country whose royal family is protected by the United States in order to safeguard the country's oil reserves.

Klare was careful to point out that this prostitution of foreign policy did not start in the Bush administration but has gone back as far as the FDR administration. "We recognized after World War II that whoever controlled the Persian Gulf could pose a potential threat to American's security," he said.

Consequently the U.S. military has become more and more

(Continued on page 15)

Special artists display work at Douglas Anderson

BY TOM CAIN
Staff Writer

The works of some special artists with ties to UNF recently adorned the walls of the gallery at the Douglas Anderson School of the Arts.

The art — 23 visual works and 15 poems — was created by juvenile offenders serving time in the Duval County Jail. The young artists are in a program called “Living Inside,” which was developed in partnership with the Cultural Council of Greater Jacksonville and the Duval County State Attorney’s Office. UNF professor Dr. Mary Baron teaches creative writing in the jail as part of the program. Several UNF student volunteers assist Baron, who also wrote the original grant to start the program.

“The juvenile inmates, like all of us, were born into a life script,” Baron said. “For most of them it is a story about poverty, violence, sex, racism and drugs. Money and bling (street slang for diamonds, jewelry and all forms of showy style) are the markers of respect and you get them however you can. The ‘Living Inside’ program asks them to show us what they feel and think in painting and poetry. It offers different life scripts and helps them write their own.”

Barry Wilson, a print-making teacher at Douglas Anderson, saw an art exhibit which featured the works of the “Living Inside” inmates at the Ponte Vedra Fine Arts Center. “When I saw this exhibit last year, I was taken by the honesty of the work,” Wilson said. “It is almost raw at times, but it is real communication. I feel like this work, both visual art and writing, was a pipeline out for these young people.”

The inmates’ art was exhibited along with works by 10 Douglas Anderson students. Martha McManus, education program manager of the Cultural Council, said Wilson told her that he thought it



KELLY TRUE

Mary Baron joined Barry Wilson in the gallery at the Douglas Anderson School of the Arts where the works of the “Living Inside” and Douglas Anderson students were displayed.

would be good for Douglas Anderson students to see artwork by students with a very different perspective on life.

McManus took digital photographs of the exhibit at Douglas Anderson and the visitors who looked at the artwork. She then brought the photos to the jail. “This way, our ‘Living Inside’ students will be able to see that their work was seen by people in the Jacksonville community and by students their own age,” McManus said.

The juvenile inmates are ages 13 to 17. They can stay in the “Living Inside” program if they turn 18 while taking a class. All of the juvenile inmates have been accused of serious crimes like assault, robbery with violence and murder.

2005 Outstanding Alumni Award recipients

The following is a complete list of 2005 Outstanding Alumni Award recipients. The Outstanding Alumni Awards are presented to alumni of UNF for outstanding professional achievement, contributions to the community and exemplary service to the University. Recipients are selected by each college dean. Anyone may nominate a deserving UNF graduate.

Outstanding Alumni

Coggin College of Business

Charles R. Diebel – M.B.A. '78

H. Eugene Baker III – B.B.A. '74, M.B.A. '76

Cleve E. Warren – B.B.A. '80

Jose I. Saez – B.B.A. '96

College of Computing, Engineering and Construction

Dr. Greg Bollella – M.C.I.S. '88

College of Education and Human Services

Judith Poppell – Ed.D. '98

Monica McAleer – M.Ed. '86, Ed.D. '00

Brooks College of Health

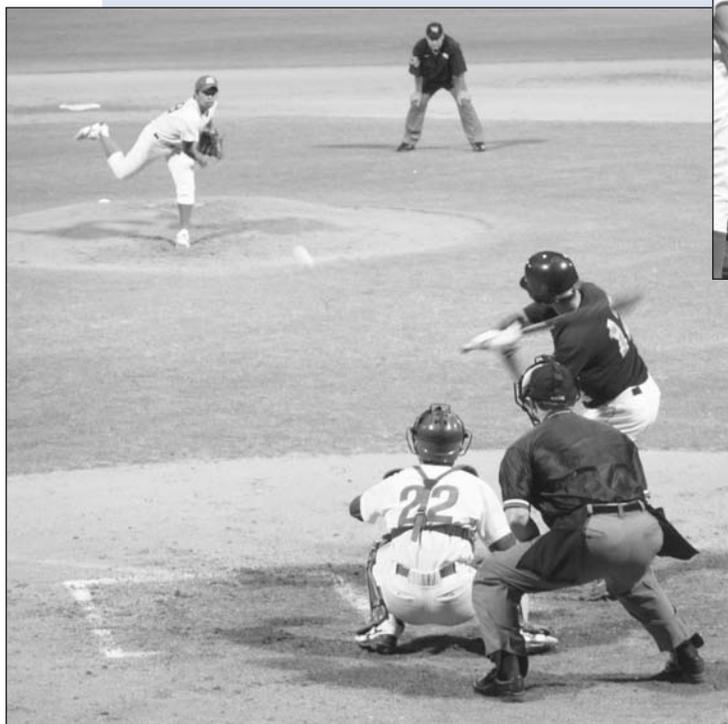
Garry L. Karsner – M.S.H. '94

Christopher M. Kirby – B.S.H. '00 and M.S.H. '81

Barbara A. Drummond-Huth – B.S.H. '80 and M.S.H. '82

BASEBALL
Harriet, one of the Osprey mascots, greets players from Aoyama Gakuin University prior to their game against UNF last month at Harmon Stadium. Aoyama Gakuin, five-time Japanese national champions, defeated UNF 8-3.

A pitcher for Aoyama Gakuin University faces a UNF batter in early-inning action.



DISABILITY AWARENESS DAY
Members of Florida Service Dogs Inc, along with some of the dogs that are in training, came to campus for Disability Awareness Day to help educate people interested in learning about how to acquire, maintain, and train service animals.



DISABILITY AWARENESS DAY
Michelle Buzzelli (from left), Shannon Brennan, Ryan Vander Weide, and Arlene Jacobson represented the Student Council for Exceptional Children on Disability Awareness Day. The students handed out bookmarks and provided information about interacting with people who have disabilities.



Hubbuch wants to make campus landscape sparkle

BY TOM CAIN
Staff Writer

Using a palette of flowers and shrubs in shades of blue, green, pink and yellow, Chuck Hubbuch is subtly adding splashes of color to the campus landscape.

"I want to take a nice landscape, build it up and make it even better. It's a chance to create, to use more flowers and make it sparkle a little more," said Hubbuch, who started last August as the coordinator of Landscape and Grounds. Prior to coming to UNF, Hubbuch was the curator of horticulture at the Jacksonville Zoo and Gardens for three years. Before that he was the director of plant collections at Fairchild Tropical Garden in Miami for 18 years.

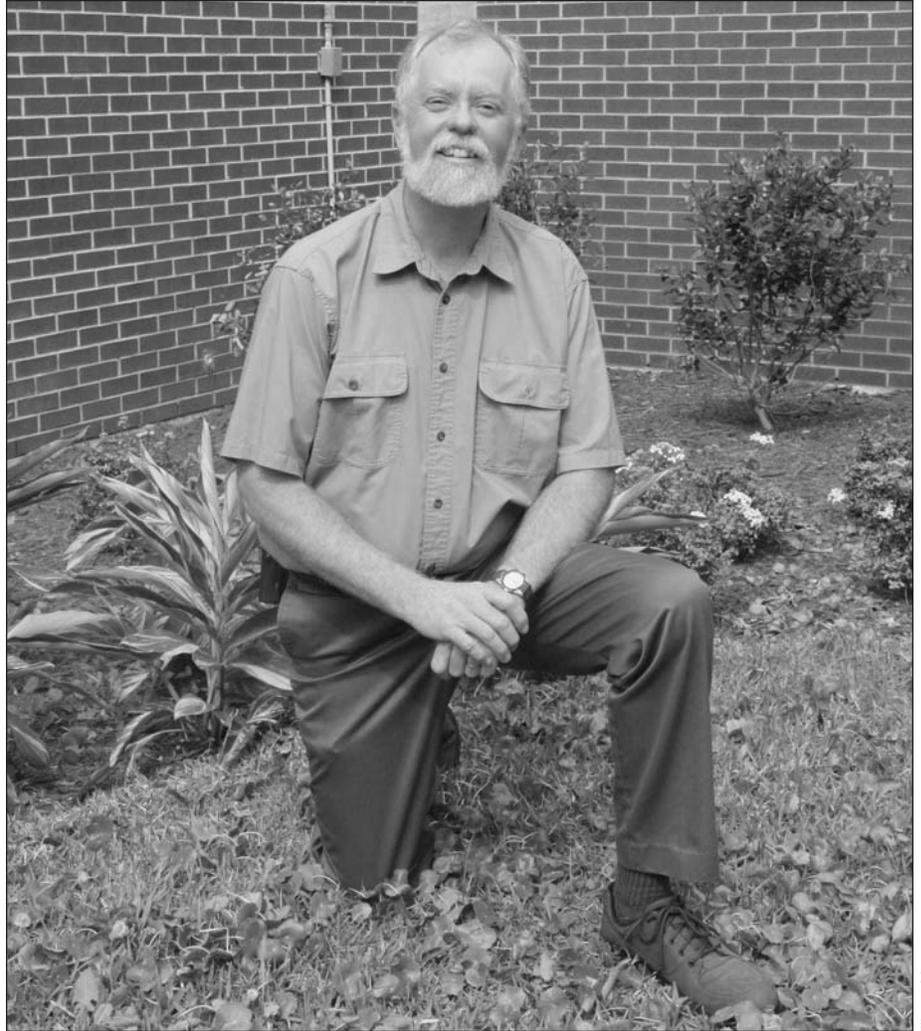
Hubbuch, long and lanky at 6-feet-3, has a soothing style of speaking — he carefully enunciates each word — which seems perfect for someone who has spent a great deal of time in the lush tranquility of botanical gardens. Hubbuch, 49, was born and raised in Louisville, Ky. He has a bachelor's degree in biology from the University of Kentucky.

"The University is very fortunate to have been able to attract Chuck Hubbuch to the campus, particularly since we were on the eve of starting a complete campus-wide landscape makeover," said Charles Bear, director of Physical Facilities. "Everyone on campus will begin to see changes this spring with a large number of flowering shrubs and trees just added to infuse color and brighten up our campus environment. Chuck is very knowledgeable, professional, an excellent leader, and we are fortunate to have him."

Hubbuch, with a staff of 29, has already started adding some sparkle to the campus. Between the College of Health and a parking garage, the addition of more than 20 sabal palms along with camellia and viburnum shrubs and healthy doses of mulch have turned a drab section of concrete and asphalt into an eye-pleasing panorama of pink, blue, white and green.

"People love to be surrounded by foliage and shrubs," Hubbuch said. Hubbuch wants to plant more trees throughout campus. He envisions the trees as creating canopies over walkways, making for more shade on those scorching summer afternoons. For Hubbuch the visual perspective of more green and less concrete is another advantage to planting trees around buildings.

Trees, specifically magnolia trees, play a large part in a project Hubbuch has planned for the not-too-distant future. He wants to create what he calls "a sense of arrival" for the Kernan Road entrance to UNF. To accomplish this, his staff will plant magnolia



Chuck Hubbuch

trees and shrubs at the UNF entrance and in the median and on the shoulders of the road for a few hundred feet in each direction on Kernan. Hubbuch is also working with the Florida Department of Transportation on proposed landscaping for the St. Johns Bluff entrance.

Hubbuch has adapted quickly to his new work environment. He plans to continue adding lots of blue flowers to the landscape at UNF because blue is one of the school colors. He's also producing fact sheets — 80 pages so far — which contain information about campus plants and photographs of them. Hubbuch is working with faculty members from the Department of Natural Sciences on the project, which may ultimately become a Web site.

Of the 10 largest counties in the state, Duval is the only one without a major botanical garden, Hubbuch said. Perhaps one day UNF can help fill some of that void. "I'd like to see it [UNF] as a destination for community gardeners to get ideas for their homes," Hubbuch said. "It's an exciting place. UNF can be as important as any public gardens in the area."

faculty & staff

The Faculty & Staff page appears each month in Inside and is designed to recognize professional achievements and accomplishments of faculty and staff. To submit items, contact your college dean or Julie Williams at jwillia@unf.edu.

College of Arts and Sciences

ART AND DESIGN: **Louise Freshman Brown's** works were included in the following exhibitions: Testimony, Solo Exhibition, St. Johns Performing Arts Center, January to March, and American Confluence, 13 Artists, EDSVIK KONSTHALL in Sollentuna, Sweden. Her work was featured in the January/ February issue of Arbus and in a Home & Garden TV show. Brown also served as juror of the Black and White Exhibition for the St. Augustine Art Association in St. Augustine.

Dr. Scott Brown organized and co-chaired the session "What's the Use of Medieval Art Anyway?" at the College Art Association conference in Boston.

Dr. Karen Carter published "L'Age de l'affiche: Critics, Collectors and Urban Contexts," an essay for the exhibition catalog, Toulouse-Lautrec and the French Imprint: Sources and Legacies of Fin-de-Siècle Posters, Paris – Brussels – Barcelona (New Brunswick, New Jersey: Jane Voorhees Zimmerli Museum of Art, 2006). The exhibition is scheduled for the following venues: the Birmingham Museum and Art Gallery, Birmingham, England (Spring 2006); the Museum of the City of Edinburgh, Edinburgh, Scotland (Summer 2006); and The Jane Voorhees Zimmerli Museum of Art, New Brunswick, N.J. (Spring 2007).

Ellen Housel's work is currently included in the show "What do You See, What do You Hear?" at the Jacksonville Women's Center. Housel also was awarded second place in a group show of the Jacksonville Coalition of Visual Artists at The Players by the Sea, juried by **Nofa Dixon**.

Dr. Debra Murphy organized and chaired the session "Off the Pedestal: Presenting Contemporary Installations and New Media" at CAA in Boston.

CRIMINOLOGY AND CRIMINAL

JUSTICE: **Dr. Michael Hallett** published "Private Prisons in America: A Critical Race Perspective," with University of Illinois Press. Hallett and Suzanne Zahrlly of the MSCJ program published "Beyond Shelter: Expanding Spheres of Influence for Reducing Violence Against Women. A Case Study of Hubbard House in Jacksonville, Florida," in: "It's A Crime: Women and Justice," edited by Roslyn Muraskin and published by Prentice Hall. Hallett, with former colleague Dr. Mike White, also published "Revisiting Anomalous Outcomes Data from the 'Breaking the Cycle' Program in Jacksonville," in the Journal of Offender Rehabilitation, Vol. 41, No. 1. Hallett and **Dr. Kareem Jordan** presented a paper titled "DMC and Juveniles who Witness Violence: A Jacksonville Case Study" at the Academy of Criminal Justice Sciences meetings in Baltimore in March.

Ted Wallman had an article published in the annual Prison Almanac Journal for 2006.

Dr. Jennifer Wesely published "Negotiating Myself: The Impact of Studying Female Exotic Dancers on a Feminist Researcher" in the February 2006 issue of Qualitative Inquiry, Vol. 12, No. 1.

ENGLISH: **Dr. Clark Lunberry** presented a paper titled "Setting an Empty Stage: Proust's Presence in Beckett's Absence" at a Florida State University conference "Beckett at 100: New Perspectives."

MATHEMATICS AND STATISTICS: **Dr. Scott Hochwald** presented "Fascinating Mathematics Problems and Their Solutions" at the FL MAA and FTYCMA 2006 Joint Annual Meeting in Jupiter, Fla., in February.

WORLD LANGUAGES: **Dr. Jose Angeles** presented "Representación de la represión y la resistencia en 'Terror y miseria en el primer franquismo', de José Sanchis Sinisterra" at the 35th Annual 20th and 21st Century Literature and Culture Conference in Louisville, Ky.

Chris Baynard presented "The Political Ecology of Heavy Oil in Eastern Venezuela" and served as a panelist in the session Energy Policy and Geographic Research: The Year in Review at the Association of American Geographers' Annual Meeting in Chicago.

Dr. Patricia Geesey published "Faites comme chez vous: Spatial Appropriation in Franco-Maghrebi Cinema" in "Discursive Geographies: Writing Space and Place in French," edited by Jeanne Garane and published by Editions Rodopi.

Coggin College of Business

ACCOUNTING AND FINANCE: **Bettie M. Adams** was re-elected to the Board of Directors for Community First Credit Union. Her term on the board is for three years.

Dr. John MacArthur had his article, "Cultural Influences on German versus U.S. Management Accounting Practices," published in Management Accounting Quarterly, Winter 2006. In addition, his article, "Strategic Cost Structure Choice in Service Organizations: The Case of the Transportation Industry," was published in the International Journal of Strategic Cost Management, Spring 2006.

Dr. Oliver Schnusenberg presented "Time is Money in Undergraduate Financial Management Courses" at the American Society for Business and Behavioral Sciences Conference in February.

ECONOMICS AND GEOGRAPHY: **Dr. Mina Balamoune-Lutz** received the Outstanding Service Award as track chair in international economics and editor of the Journal of Business and Behavioral Sciences, from the American Society of Business and Behavioral Sciences. The award ceremony took place at the 13th Annual Meeting of ASBBS in Las Vegas in February. Also, Balamoune-Lutz, **Dr. Andres Gallo** and **Dr. Paul Mason** received Best Paper Award from the ASBBS for their paper "Financial Depth and Economic Growth in Latin America and North Africa," which was presented by Balamoune-Lutz.

Dr. Sharon Cobb presented the paper "New Tensions in the Financial Services Industry: Do Credit Unions Really Want to be Banks?" at the 2006 Annual Meeting of the Association of American Geographers in Chicago in March.

SMALL BUSINESS DEVELOPMENT CENTER: **Diane L. Denslow** and

Janice W. Donaldson authored an article that appeared in the Business Education Forum, the official publication of The National Business Education Association. The article, titled "A Comparative Analysis of University Entrepreneurship Programs," appeared in the February issue.

College of Computing, Engineering and Construction

BUILDING CONSTRUCTION MANAGEMENT: **Drs. J. David Lambert, John Alexander, and Jerry Merckel** were issued a U.S. Patent (6,999, 876) for their "Modular Architecture for Rapid Deployment and Coordination of Emergency Event Field Surveillance" in February.

ENGINEERING: **Dr. Joseph Campbell** served as a judge at the 2006 Northeast Florida Regional Science and Engineering Fair in February.

Dr. Nick Hudyma and **B.B. Avar** had their paper, "Changes in Swell Behavior of Expansive Clay Soils from Dilution with Sand," published in the Environmental and Engineering Geoscience Journal, Vol. XII, No. 1, February 2006.

Dr. Steve Nix participated in the February meeting of the South Miami-Dade Watershed Study Technical Review Committee; participated in the February workshop of Leadership Jacksonville; and was appointed to the Executive Committee of the American Institute of Hydrology as the vice president of Academic Affairs.

COMPUTER AND INFORMATION SCIENCES: **Dr. William Klostermeyer** and **J. Goldwasser** had their paper, "Parity Dominating Sets in Grid Graphs," published in Congressus Numerantium, Vol. 172.

Dr. Robert Roggio presented his paper, "Robust Software Development: A Technical Approach Using the Rational Unified Process," at the Information Systems Education Conference 2005. His paper was subsequently selected to appear in the Information Systems Education Journal, Vol. 4. Roggio was also the keynote speaker at the February meeting of the North Florida Rational

Users Group (NF-RUG), where he presented a talk, "So You Think You Know What a Use Case Is." Roggio also serves on the NF-RUG Board of Directors as financial director.

Dr. Judith Solano and **Lisa Jamba** had their paper, "Using Academic Learning Compacts (ALCs) to Streamline Assessment," published in the symposium proceedings of Best Assessment Processes VIII Symposium, Engineering, Technology, Computing, Applied Science, Rose-Hulman Institute of Technology, in February.

Dr. Charles Winton participated in the KISS Institute for Practical Robotics' board of directors meeting in February. Winton was selected to co-chair the Technical Advisory Board for the institute.

College of Education and Human Services

CURRICULUM AND INSTRUCTION:

Dr. Edwidge Bryant presented a keynote address on Haitian Identity and Language at the University of Central Florida in January. The event focused on Creole Identity: Negritude, Antillanite, and Creolité. Bryant also was invited by the international education association, TESOL, to review the new national and international adult ESOL standards and to provide insight into the advancement and development of adult ESOL standards and vignettes that focus on planning, instructing, assessing, identity and context, language proficiency, learning, content, and commitment and profession. In addition, Bryant was invited to participate in the review of state level content adult ESOL standards. The first meeting was held in January in Tallahassee and was organized by U.S. Department of Education/World Education and the Florida Department of Education.

Dr. Cathy Cavanaugh submitted an invited chapter on the effectiveness of K-12 online learning to the Handbook of Distance Education. Cavanaugh also presented "Effectiveness of Online Algebra Learning: Implications for Teacher Preparation" (coauthored by **Dr. Jan Bosnick**, UNF alumnus Kathy Gillan, and USF colleague Melinda Hess); and "Action Research Supported by

Technology: A Professional Development Program in K-12 Science and Mathematics," (coauthored by Terry Cavanaugh, Marianne Barnes, Lehman Barnes and Faiz Al-Rubaei) at the Society for Information Technology in Teacher Education meeting in Orlando in March. Cavanaugh also presented "Technology for Action Research" at the Florida Educational Technology Conference in Orlando in March. Cavanaugh's paper, "Effectiveness of Online Algebra Learning: Implications for Teacher Preparation" (coauthored by Janet Bosnick, UNF alumnus Kathy Gillan, and USF colleague Melinda Hess), was awarded an Outstanding Paper Award from the annual international Society for Information Technology and Teacher Education.

Dr. Matthew McCrudden (with Dr. Gregg Schraw of the University of Nevada-Las Vegas) presented. "The Role of Relevance Instructions in Learning from Text" at the annual conference of the Eastern Educational Research Association in Hilton Head, S.C. in February.

Dr. Christine Weber presented "A Florida Focus on Disproportionality in Gifted" with colleagues from the Florida Department of Education at the National Forum for NCCRES (Nation Center for Culturally Responsive Educational Systems) in Denver in February.

SPECIAL EDUCATION: Several special education faculty made presentations at the Florida Division of Learning Disabilities (FOLD) 2006 Regional Drive-In Conference, "Rising to the Challenge" at University of Central Florida in January.

Drs. Sharian Deering and Janet Bosnick presented "Error Patterns in Whole Number Arithmetic Computation Assessment and Remediation"; **Lajuan Stout**, **Drs. Janice Seabrooks** and **Len Roberson** presented "Teaching Attitudes toward Multicultural Students"; **Drs. Karen Patterson**, **Susan Syverud** and Seabrooks presented "Positive Intervention for Students with Learning Disabilities: Using Guided Notes"; Syverud and Patterson presented "Advancing Young Children in Reading." Seabrooks, **Drs. Kristine Webb**

and **Gwen Williams** (FAMU) presented "Transition Planning: Students with Disabilities Front and Center." Patterson, Stout, Roberson and Seabrooks presented "Increasing Learning Opportunities with Brain Friendly Teaching Strategies." Syverud also was invited to give a workshop for interns at UNF's Professional Development Schools. The title of the workshop was "Providing a Safety Net in Reading for Young Children." She was also given over \$5,000 in curricula from SRA/McGraw-Hill Companies to support her students' spelling and writing tutoring efforts at Woodland Acres Elementary.

Dr. Lynn Woolsey was voted in as one of two representatives to the National Council on Deaf Education Board at a recent conference of the American College Educators of the Deaf and Hard of Hearing in Denver. Woolsey also presented a paper, "Exemplary Teachers of the Deaf: A Presentation of their Strategies and Interactions with their Students," at the same conference.

DEAN'S OFFICE: **Drs. Marsha Lupi** and Suzanne Martin of the University of Central Florida presented "Leadership in the 21st Century" at the 58th Annual Meeting of the American Association of Colleges of Teacher Education in San Diego in January.

Dr. Larry Daniel has been appointed to the Research Advisory Board of the National Middle School Association. Daniel and **Dr. Carolyn Stone** presented "The School Counselor and Student Achievement: Development of the SOAR Program at the University of North Florida" at the annual meeting of the American Association of Colleges for Teacher Education Jan. 29 - Feb. 1 in San Diego. The paper was part of a symposium featuring outstanding counselor education programs across the United States. Daniel also participated in a symposium titled "How to Publish: Advice from Editors" at the annual meeting of the Southwest Educational Research Association in Austin in February. Other presenters in the symposium were Drs. Linda Zientek and Bruce Thompson (Texas A&M University), Robin K. Henson (University of North Texas),

Anthony J. Onwuegbuzie (University of South Florida) and Patrick M. Jenlink (Stephen F. Austin State University).

Brooks College of Health

NURSING: **Dr. Barbara J. Kruger** and Karen Coleman from NE FL AHEC presented "Fun 2B Fit: A Model Child Obesity Prevention Program" at the Florida Association of Public Health Nurses Regional Conference at World Golf Village.

PUBLIC HEALTH: **Dr. Judith C. Rodriguez** presented "Addressing Hispanic/Latino Health Issues Through Culturally Competent Approaches" at the Alabama Dietetic Association meeting in Birmingham.

Continuing Education

DEAN'S OFFICE: The American Society for Training and Development (ASTD) awarded **Steve Borowiec** and the 2004-05 Leadership Development Team the organization's Volunteer-Staff Partnership Award. The award recognizes Borowiec's collaboration in creating a new model for developing-chapter leaders. ASTD is the world's largest association dedicated to workplace learning and performance professionals.

ENGLISH LANGUAGE PROGRAM: **Ruth Harrold** wrote "English for Hotel Housekeepers," a manual for teaching English to hotel housekeepers, and presented it at the International Teachers of English as a Second Language convention in Tampa in March.

Student Affairs

INTERCULTURAL CENTER FOR PEACE: **Kamele "Oupa" Seane** recently presented a personal account regarding life in South Africa under the apartheid system, during the 2006 Gwendolene M. Carter Conference at the University of Florida in Gainesville in March. The conference, "Law, Politics, Culture, and Society in South Africa: the Politics of Inequality Then and Now" was sponsored by the Center for African Studies and the Levin College of Law. Edited papers from the conference will appear in a future UF publication.

Get to Know: Nicole Vitelli

Department: Residence Life

Job: Area coordinator

Years at UNF: I started in the beginning of July 2005, so about seven-and-a-half months.

WHAT'S/WHO'S YOUR FAVORITE

Author – Nicholas Sparks, particularly his writing in the “The Notebook.” I cried for hours. Though I prefer picking up a book by an author I never heard of and diving in.

Movie – “A Time to Kill,” “Traffic,” “Forest Gump,” and “Crash” – They all make you think about the world we live in and how we impact each other.

Actor/Actress – Christopher Meloni and Markiska Hargitay – They are the most dependable. You can always count on them being on TV whenever you need them. Got to love “Law and Order!”

Musician/Musical Group – I would have to say that Dido and The Shins are two of my favorites, but my selection is subject to change based on my mood.

Sports Team – Yankees! I have to stay true to my hometown!

Vacation destination – Though I have not had the opportunity to travel as much as I would like, I plan to make traveling a top priority as I get more established. Top on the exploration list are the Greek Isles.

Hobby – I enjoy both painting and solving cryptograms. Although my artistic ability is limited at best, I am an ace at solving puzzles.

Proudest Accomplishment – Earning my master of education from the University of Delaware.

Most Memorable Moment at UNF – Each day I spend with the other area coordinators, resident assistants, and other Residence Life staff members provides me with a new memorable moment. They are like family.



KELLY TRUE

Nicole Vitelli

Sponsored Research awards announced

The Division of Sponsored Research has announced the following grants and contracts:

Cheryl Fountain (Florida Institute of Education):

- “Safe, Disciplined, and Drug-free Schools Technical Assistance and Training,” Florida Department of Education/U.S. Department of Education, \$120,000
- “Sunshine State Scholars Competition,” Florida Lottery, \$7,500

John Alexander (Engineering), “Intelligent Dog Dish Design, Phase I, Prototype 1, 2, and 3,” Life Reporting Systems, \$158,805

Mollie Lawrence (Economics and Geography), “Mathematics and Economics: Connections for Life (Grades three-five) Workshops,” National Council on Economic Education/3M Foundation, \$2,500

Dale Casamatta (Biology), “Assessment of Epiphyte Loading

Associated with Submerged Aquatic Vegetation Communities in the Lower St. Johns River and Investigations into the Effects of Microcystis aeruginosa on Some Biotic Responses,” St. Johns River Water Management District, \$38,000

Rebecca Marcon (Psychology), “School Readiness Evaluation for the Clay/Nassau/Baker/ Bradford School Readiness Coalition and Episcopal Children’s Services,” Episcopal Children’s Services, \$5,505

Matthew Corrigan (Public Opinion Research Laboratory):

- “Jacksonville’s “Green It Up, Clean It Up” Program,” city of Jacksonville, \$850
- “Phonathon Fund-Raising Campaign and Donor Analysis, UNF Annual Fund, fall 2005,” UNF Foundation, \$18,855

Jeffrey Will (Sociology and Anthropology), “Local Evaluation for the Siyafundisa Project,” Fresh Ministries, \$21,000

Len Roberson and Janice Seabrooks (Special Education), “Virtual ESE Program: Social, Personal, and Career Skills for Exceptional Learners,” University of South Florida/Florida Department of Education, \$5,000

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DEADLINE

Information to be included in the May 2006 issue of

inside must be received in the Office of Marketing

and Publications by noon April 14 and is subject to

space limitations. Please submit information to

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New dean takes reins in Continuing Education

Bob Wood says he was attracted to UNF's College of Continuing Education by its great reputation and track record of success.

Wood, who assumed the dean's position in March, comes to UNF with more than 30 years of experience in education as well as in private business.

Experience in both sectors taught Wood the important role community-based education plays in the success of any business enterprise. He isn't shy about stating his vision for Continuing Education at UNF. "We want to be the first-choice training provider for business and industry in this region. When business executives think about training, I want them to think about UNF," he said.

Last year, Continuing Education with its 25 full-time staff members offered about 452 educational opportunities to 5,381 participants. Wood says he wants to increase the number of students served and consequently the revenue generated by the college.

To accomplish that, Wood plans to use his dual experience in the education and business communities.

Before coming to UNF, Wood was dean of Continuing Education and Workforce Development at Central Carolina Technical College in Sumter, S.C. In five years there he doubled the number of classes and increased profits and revenues threefold.

His education experience also includes a stint at Piedmont Technical College in Greenwood, S.C., and serving as the principal of a private high school.

For 16 years, from 1980 to 1996, he owned and operated his own company that was involved in everything from management training and consulting to trucking. He sold the company in 1996 and after taking some time off to pursue his passion of playing golf, decided to get back into education.

With three grown children, Wood and his wife of 35 years, Diane, were attracted to Jacksonville because of the quality of life it offered. It will give him ample opportunity to golf as well as to "walk, eat and cook," his other declared pastimes.

"I'm excited about coming into a very strong program with an excellent reputation and working to enhance that program," he said.



Bob Wood

KELLY TRUE

English Language Program moves to Student Affairs

Fulfillment of another of UNF's 2003 International Task Force recommendations has been realized with the recent relocation of the English Language Program from Academic Affairs to the Student Affairs division. The English as a Second Language Program, headed by Ruth Harrold, offers intensive English language classes and language proficiency (TOEFL) preparation for international students and business professionals from an office suite located in the University Center.

"Following the Task Force's recommendation to 'examine the role of UNF's English language program,' President Delaney, Acting Provost Workman and I have given this considerable thought and feel it to be the most effective organizational realignment," explained Vice President for Student and International Affairs Dr. Mauricio Gonzalez. The task force in its Report to the President made numerous recommendations to "internationalize" the campus, including consolidation of international-student-related units under one umbrella.

The move has a number of benefits, according to Gonzalez. Among them is a greater rate of return for international-student recruitment dollars. "Simultaneous recruitment for both ELP and UNF's degree programs has the potential to increase UNF's applicant-to-enrollment rate by creating awareness among international student prospects of the University's strong ELP,

comprehensive International Center and globally applicable degree programs," he said.

Relocation of the unit also increases the likelihood that ELP participants will continue their relationship with UNF into their degree choice because of their familiarity with UNF's geographic area, campus core, international staff and UNF faculty. ELP registrants who currently receive instruction at the University Center would be able to immerse themselves into core-campus life much sooner while enriching domestic students' daily experience. "We then can provide them a seamless and supportive transition into degree-seeking student status in one of UNF's five colleges," Gonzalez said.

There also are a number of benefits for our faculty, according to Gonzalez, including the possibility of earmarking a portion of the revenue generated by ELP, which is an auxiliary operation, to strengthen international faculty initiatives.

As with any program transfer between University divisions, Gonzalez explained there are issues to be worked out, such as reporting structure and impact on classroom utilization. Gonzalez said he is pleased that the guidance of this task force continues to be recognized by implementation of its recommendations. To download the task force report online, go to www.unf.edu/dept/intlctr/Report_to_President.pdf.

Fine Arts Center receives Kennedy recognition

The Fine Arts Center hosted some of the most talented students in theater from around the country during the Kennedy Center's American College Theater Festival in February.

More than 700 students from the Southeast (Region IV) were at UNF vying for top honors in main-stage productions presented at the Lazzara Performance Hall. The design competitions, short plays and workshops were at FCCJ which co-hosted the event. Region IV includes 10 states and over 90 colleges and universities. Festival productions are judged by a panel of three people selected by the Kennedy Center and the national committee. Four to six of the best productions are selected for the Kennedy Center national festival in Washington, D.C.

"The goals of the festival are to promote excellence in educational theater and provide a wide range of opportunities for students to learn more about every aspect of theater and to share and celebrate their exceptional work," said Sharon Papian, executive director of the Fine Arts Center. The Festival also encourages colleges and universities to produce new plays written by students and to present distinguished productions of the classics and experimental works. "This was a wonderful opportunity for UNF to be immersed in this dynamic theatrical environment and for the students to experience our amazing campus and all it has to offer," Papian added.

UNF students, faculty and staff from the entire University as well as community members were invited to participate in the festival.



COURTESY PHOTO

Fine Arts Center Executive Director Sharon Papian and FAC Production Manager Jaime Davidson exhibit the plaque presented by the Kennedy Center in recognition for UNF hosting the Kennedy Center College Theater Festival recently.

FAC production manager Jaime Davidson was enthused by the next generation of theater professionals. "It was inspiring to see these students honing their craft in a festival situation. The caliber of technical work was impressive and it's great for UNF to be a part of the continuing progress of the theatrical arts," Davidson said.

Gregg Henry, the festival program representative presented a plaque to Papian at a reception in recognition of the "contributions of the University of North Florida, John Delaney, President, Sharon Papian, FAC executive director and Jaime Davidson, FAC production manager for exemplary support of educational theater excellence as hosts of the Kennedy Center College Theater Festival."

Hunter-Gault delivers address at MLK Luncheon

BY ANGELA POMPEY
Staff Writer

Charlayne Hunter-Gault is on special assignment. As the bureau chief of CNN's Johannesburg Headquarters and the recipient of numerous awards, she not only serves as a veteran journalist, but also as an American prism through which the world views African economic, cultural and political relevance.

As the featured speaker at the 25th annual Dr. Martin Luther King Jr. Scholarship Luncheon, she spoke of her ties to UNF and why she made the trip from Johannesburg to speak. Her memories of the Sunshine State are related to time spent with her native Floridian grandpar-



KELLY TRUE

Charlayne Hunter-Gault

ents. She recalled being an only child at the time and how American cinema both fascinated and saddened her by the way blacks were portrayed.

One of the most significant challenges for Hunter-Gault was attempting to gain entry into the University of Georgia, which by law did not admit blacks until 1961. She was subjected to harassment and taunting but eventually graduated in 1963. She went on to work as an editorial assistant at New Yorker Magazine.

During the mid-'80s, Hunter-Gault was in South Africa surrounded by the tumultuous times of apartheid. She spoke about witnessing the wounds of a black woman who had endured a brutal beating with a sjambok, or whip. Ever the

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MLK Luncheon

(Continued from page 12)

reporter, Hunter-Gault wanted to provide the facts. She was denied the opportunity so she and a friend hid the evidence and eluded the police until she could safely report.

In the early '90s, the failed policies of apartheid were abolished, led by President Frederik Willem de Klerk. Nelson Mandela, who spent 27 years in jail as a political prisoner, succeeded de Klerk at president in the first multi-racial elections held in 1994.

In 1997, Thabo Mbeki, South Africa's current president, came into power. According to Hunter-Gault, today's South African youth "have space to dream but are also unemployed, uneducated, with no technology or books and angry."

Oupa Seane, director of the UNF Intercultural Center for

MLK Scholarship recipients

Four students received \$1,000 Martin Luther King Jr. Scholarships for the 2006-07 academic year.

- Shane Allen Horn is a junior in the College of Education and Human Services majoring in social science education.
- Hernando Zambrano is a junior in the Coggin College of Business majoring in accounting.
- Jennie Davis is a junior in the Coggin College of Business majoring in international business and marketing.
- Vanessa Gooden is a freshman in the College of Arts and Sciences majoring in history and Spanish.

When the birds of Eden sang? What is Africa to me?"

PEACE and a native of Soweto, said South Africa is populated by 45 million people, "80 percent who are struggling, mostly black, and 10 percent who are white with concentrated wealth." Seane added that the country, however, still has "plenty of natural resources and is still in recovery from apartheid."

President Mbeki and the African National Congress, described by Seane as "everyone's party," are addressing the current state of affairs through a learning process that takes time. The biggest threat to the future of the South African economy is AIDS. Millions have been orphaned resulting in a markedly decreased labor force.

Hunter-Gault remains optimistic. Quoting her favorite poem, she said, "What is Africa to me? Copper sun or scarlet sea? Jungle star or jungle track?

New housing promises

(Continued from page 1)

excited about the possibilities the new housing will present for programming opportunities. She envisions a "living and learning" environment in which students will have study sessions, tutoring, counseling and perhaps classes in the complex thus adding a new dimension of intimacy not possible at larger universities.

"We want to be a leader in the state of Florida in the type of residential experience we can offer. It will definitely differentiate us from other public universities in the state," she said.

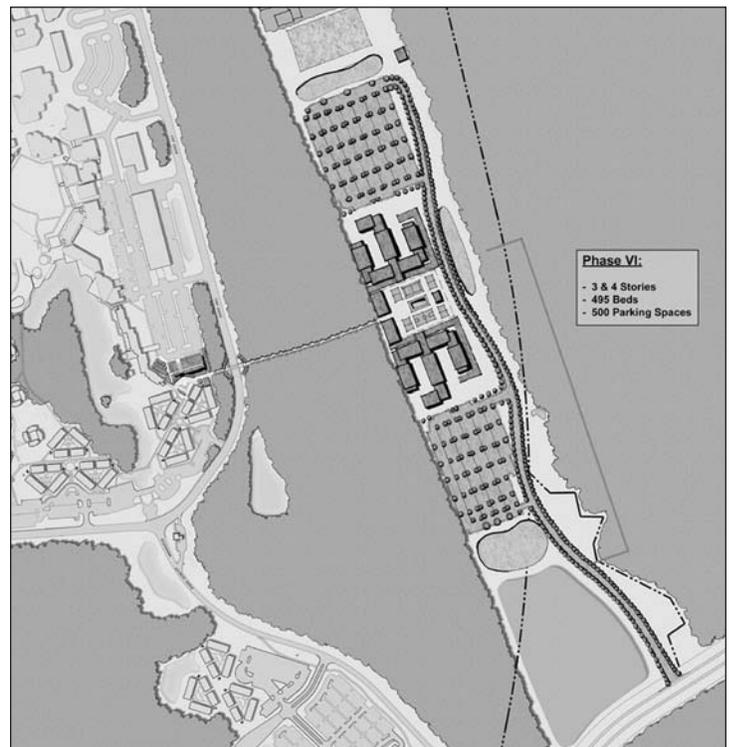
The complex will be connected to the central core of campus by a 1,000-foot elevated walkway through a nature area that will accentuate the environmental aspects of the University.

Both Riel and Hendricks must complete considerable planning before bringing the project from the drawing board to occupancy, which is tentatively set for the fall of 2008.

One of the biggest aspects of the project will be the extension of roads and utilities into the previously undeveloped area of campus. This will be a major expense for the University but will serve as the foundation for future housing projects along the eastern ridge.

When completed, the new housing also may eliminate tripling of existing rooms thereby reducing some of the congestion now experienced in other housing areas.

"It's a win-win for all of our residential students and the University as we continue to grow but maintain the one-on-one atmosphere on which we pride ourselves," Riel noted.



Map illustrates the approximate location of UNF's newest housing project. The residence hall will be along the eastern ridge of campus (right section of map) and will be connected to the existing campus (left section of map) by a nature walkway.

Students on the hot seat

BY DAVE STRUPP
Contributing Writer

UNF and the World Affairs Council of Jacksonville are offering people an opportunity to see the world from a different perspective — not by traveling abroad or taking classes, but by having students interact and discuss current events and American foreign policy at Great Decisions Society meetings.

The Great Decisions Global Affairs Education Program is in its 52nd year of existence under the Foreign Policy Association. The FPA provides the materials for the group, including an annual “Briefing Book.”

Now in its second year of existence in Jacksonville, the Great Decisions program is being offered to 10th- and 11th grade students at four local schools, including Allen D. Nease High School, Stanton College Preparatory, Paxon School of Advanced Studies and Bartram Trail High School.

The group is comprised of students at UNF and the four high schools. Four UNF professors and social studies teachers at the high schools facilitate the groups. Each professor is assigned to a different high school.

Dr. David Schwam-Baird, a professor in UNF's Political Science Department, is the group leader for Nease. He said the group is a good way to get students to experience alternative perspectives on foreign policy and issues.

“It’s to make them more aware,” Schwam-Baird said. “If we’re really doing our job, they’re not only getting more information but they’re learning how to ask the right questions about what’s going on.”

Students are given discussion points based on the eight topics provided by the Foreign Policy Association in their annual “Great Decisions” publication. Each meeting consists of a different topic, so out of the eight meetings during the year, students will debate, question and discuss topics involving foreign and local affairs, world crises and security issues.

“Most American students don’t know anything about American foreign policy,” said Dr. Mary Borg, director of the Undergraduate Enrichment Program in the Political Science and Public Administration Department at UNF. “It’s just really good to expose them to all of these current events.”

Since the students might not be exposed to such current events, Schwam-Baird said he thinks it is not a disadvantage to the participants if they are not fully in-the-know.

“You don’t have to be already brimming with information,”



UNF students are placed on an international hot seat as they simulate solving a crisis between China and Taiwan as part of the Great Decisions program.

KELLY TRUE

Schwam-Baird said. “It’s good if all of this stuff is new to you. It’s just another way to get the information.”

The meetings are held in classrooms at the high schools and at UNF, and the group’s size averages around 20 students. Because none of the students in attendance are required to be there, it is sometimes difficult to encourage them to speak their mind. That’s when faculty members act as guides for discussions.

The UNF Foundation Board is the primary source of funding for the Great Decisions Program at UNF. “The program is an outreach to the community, but it’s also a way to expose these really good students to UNF,” Borg said. “When they come and see our professors and our facilities, they are more likely to think of us as a choice for college.”

Students involved in the program receive a certificate and a potential recommendation from the UNF faculty member who coordinated their group. Involved students are also encouraged to participate in a culminating exercise called the International Crisis Management Exercise.

For the event this year, a simulated crisis was created between Taiwan and China, and the students played roles of world leaders who had to resolve the crisis using their critical thinking skills. But while the students were trying to resolve the situation, the faculty members kept adding in different situations to the problem.

“The whole time they are trying to solve this problem, the problem changes,” Schwam-Baird said. “That’s what happens in real life — the problem always changes. People really get into the exercise.”

inside

Oil crisis

(Continued from page 4)

involved in protecting oil-producing countries and oil- shipping routes, he said. "Gradually our military is becoming an oil-protection service."

With China significantly increasing its oil consumption, Klare concluded that the situation is "going to get worse before it gets better."

The solutions are complex and Klare was critical of the current administration for failing to provide the "moral leadership" on the issue. "Foreign oil is corrupting our society and we have to fight our addiction to it," he said.

He recommended, for example, legislation mandating the average fuel efficiency of cars

be increased to 50 miles per gallon. "There is no technical reason that can't be accomplished with today's technology," he said.

Although he praised federal funding of renewable resource research, he said the investment was much too small to have meaningful impact on the situation in the near future. "We must do much more and we must do it rapidly. Fighting an addiction is not easy," he said.

Klare's most recent book, "Blood and Oil: The Dangers and Consequences of America's Growing Dependency on Imported Petroleum," is now available in bookstores.

His lecture was part of the College of Arts and Sciences Speakers Series.



Michael Klare

JAMES JOHNSON

briefs

ABC awards scholarship to UNF student

The Associated Builders and Contractors Inc. Women's Council recently awarded the 2005-06 Tina L. Hernandez Scholarship to UNF student Jennifer E. Statlick. Statlick will graduate in April and plans to continue her education at UNF in the MBA program. The Tina L. Hernandez Scholarship is awarded each year to a female student in the Building and Construction Management Program at UNF.

UNF team receives 2006 Greenhouse Exemplary Course Award

A team of UNF employees was recently awarded a 2006 Blackboard Greenhouse Exemplary Course Award for the Blackboard course, Community Nursing Service-Learning Homebase. The annual Greenhouse Awards Program was developed to cultivate innovations in e-learning, support the organic growth of knowledge within the Blackboard community and recognize exemplary campus service programs. The Greenhouse program features three distinct award categories for which Blackboard clients are encouraged to submit entries, including exemplary courses, exemplary campus service and exemplary community of practice initiatives.

The team members who submitted the Blackboard course include Barbara J. Kruger, Bill Ahrens and Linda Connelly of the School of Nursing; Deborah Miller of the Office of Faculty Enhancement; Erin Soles of the Center for Instructional Research and Technology; and Tony Turrin of Information Technology Services.

In their proposal the authors wrote, "Blackboard is the hub that synergizes our service-learning activities and learning community. Our cross-semester service-learning requirement integrates all pre-licensure nursing students

into one of six non-term service-learning 'courses' called homebases with a complementary Blackboard site. These homebases contain multiple partnerships around a geographic or program area. Each homebase is led by at least two nursing faculty, enrolls 24-48 students from each of our five semester levels, numerous community partners, and interdisciplinary faculty. Blackboard is the essential glue that unites faculty, students, and community partners, beyond campus walls, in these community-campus partnerships."

The team members elected to have the \$5,000 award granted to UNF rather than to them as individuals. It will be used to support future course development.

Musical premier honors Bill Brown

Last month at Carnegie Hall a group of musicians gathered to present a musical tribute to Bill Brown, longtime UNF professor and world-renowned tenor who died in 2004.

On March 24, soprano Louise Toppin presented the world premiere of "Aspects of Bill," a collection of 21st century art songs written for voice and piano by seven prominent African-American composers in memory of Brown.

Brown was an active performer with the world's premier orchestras and opera companies as well as a tireless advocate for African-American music and a champion of new music for voice.

Toppin was accompanied by Grammy-nominated classical and Broadway pianist Joseph Joubert, currently the pianist and associate conductor for the Oprah Winfrey-produced musical, "The Color Purple."

Proceeds benefited the William Brown Scholarship Fund.

This month in UNF's history

By ERIKA TORRES
Student Writer

April 30, 1965

A bill authorizing a four-year state university in Duval County passed unanimously through the state senate. The bill was introduced by state Sen. John E. Matthews, whom the University's computer and science building (Building 15) is named after. The bill called for a feasibility study and authorized city agencies to buy land and buildings for the University. It was the first step for the State Department of Education and the city government in establishing UNF.

April 16, 1979

UNF students voted for the University's official mascot during the student elections in the spring semester. Among the 10 mascot possibilities were manatee, panther and conquistador. Students wrote in other candidates including the osprey, which was suggested by natural sciences professor Dr. Ray Bowman. After a run-off election at the end of the month, students chose the osprey with 47 percent of the vote. The second choice was the seagull, with 32 percent. The armadillo, first introduced as the UNF mascot by former alumni newsletter editor Dorreen Daly, was third



Bill Brown and Gerson Yessin

with 15 percent. The SGA House members had to vote on the matter because the osprey won less than 50 percent of the vote. The House decided to endorse the osprey by a 12-to-7 vote.

April 30, 1988

Monique French was the first four-year student to graduate from UNF with a 4.0 GPA. The UNF Foundation Scholar received her bachelor's degree in chemistry.

She graduated from Sandalwood High School in 1984 with the second-highest GPA in her class. She was a member of the Phi Kappa Phi honor society and the Golden Key honor society. She was also the first student to graduate from the University's weekend MBA program with a 4.0 GPA. French later earned her Ph.D. from Clemson University in industrial management. She is now an assistant professor teaching quantitative methods at the University of Colorado in Colorado Springs.

April 18, 1997

UNF founding faculty members, William "Bill" Brown and Gerson Yessin performed in the Robinson Theatre in honor of the University's 25th anniversary. Brown, a tenor, also performed Broadway tunes by Richard Rodgers, an aria, Afro-Centric art songs, and African-American spirituals. Gerson Yessin, who was the former chair of the Music Department, performed "Ballade in G Minor" by Frederic Chopin, "Rhapsody in Blue" by George Gershwin and other songs that composers wrote when they were 25 years old. Brown sang in Carnegie Hall and performed with orchestras all over the world including the London Symphony Orchestra. He died of heart failure at age 66 in October 2004.


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