



UNFTM

**CMS and ADA Web Accessibility
Proposed Additions**

ADA Web Accessibility

The image shows a screenshot of the UNF CMS & Web Publishing website. The header features the UNF logo, the text 'CMS & Web Publishing', and a 'myWings' logo. A navigation bar includes links for 'PROSPECTIVE STUDENTS', 'CURRENT STUDENTS', 'FACULTY & STAFF', 'ALUMNI & FRIENDS', and 'COMMUNITY'. A sidebar on the left lists several links: 'Web Publishing Help', 'Internet Presence Committee (Governance)', 'Showcase of Features', 'Showcase of Layouts', 'Training and Support', and 'CMS Migration'. A red box highlights the 'ADA Web Accessibility' link, which is not explicitly visible in the list but is implied by the callout. The main content area contains three images: a man working on a laptop, a group of three people talking, and a computer monitor with a mouse. A red callout box with a white background and black text points to the sidebar area, containing the text: 'ADA would like to add an additional link to the CMS site, in order to ensure that all UNF websites are ADA compliant.'

ADA Web Accessibility

ADA would like to add an additional link to the CMS site, in order to ensure that all UNF websites are ADA compliant.

Understanding Migration

Phase 3: Testing

- ⦿ Review site to confirm all content is migrated
- ⦿ Check for broken hyperlinks
- ⦿ Test performance and display on multiple browsers
 - Review site for ADA accessibility by using the following evaluation tool. <http://wave.webaim.org/>

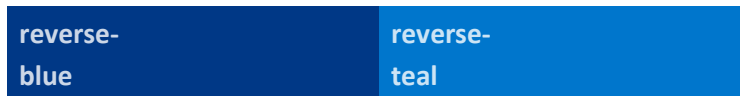
Add ADA Information

Understanding Templates

UNF Color Palette

- ⦿ Apply color as a bar below banner photos
 - ⦿ Apply color to side columns
 - ⦿ Apply color to text and headlines
 - ⦿ Apply color to tables
- Apply color combinations that provide sufficient contrast.

Non-Examples: a blue background with reverse teal text



Add ADA Information

Understanding Roles and Permissions

Editor Requirements

Persons designated as editors should have the following:

- Active status as staff, faculty or student.
Permissions are dependent on a valid N number.
- Possess familiarity with web browsers and navigating the web.
- Posses familiarity with web technical and design considerations.
- Understand the difference between development (staging) and production server environments.
- Ensure their site is ADA compliant.

Add ADA Information

Conclusion

These additions for the CMS web site are recommendations that will help ensure that all of the University's websites are ADA compliant.