We believe that orientation is a process, not merely an event. As you learn more about the University – today and in the coming months – you may have more questions. We hope this guide will answer your questions and address important elements of your academics here at UNF.

Should you have any questions regarding your transition to the University, please know that we are here to help you and address your concerns.

Again, welcome to the UNF community.

Contents

2 College 101
4 The First-Year Experience
6 Advising at UNF
8 Discovering Your Major
10 Scheduling Your Classes
12 General Education
14 Course Descriptions

24 Prerequisites for Intended Majors
26 Electives
28 Getting Ahead
30 Advanced Placement Credit
32 International Baccalaureate Credit
34 Advanced International Certificate Credit
36 Important Phone Numbers
You can’t succeed in class without going to class.

Remember, you are here to get an education, both within and outside of the classroom. UNF provides many opportunities and support systems to aid you as you mature in all facets of your life.

At UNF, administrators, professors and advisors expect students to take an active role in their education. However, we realize that in this new phase students sometimes do not even know what to ask. We hope this orientation guide helps begin the process of empowering you, and that as you learn more and discover new questions, you will use the resources listed here. This guide will serve you as a new student at UNF and provide you with helpful information as you work toward graduation.

In order to reach your goal of graduation, you need to know about UNF’s academic structure and what is required to attain a degree in whatever field you choose. This is just an overview; we encourage you to talk with your advisors about different plans and the best path for you.

Academcis at UNF

University Structure

The University of North Florida has six colleges: the College of Arts and Sciences, the Brooks College of Health, the Coggin College of Business, the College of Computing, Engineering and Construction, the College of Education and Human Services and the Hicks Honors College. UNF’s College of Arts and Sciences is our largest college and is also where most general education courses are taught.

Degree Components

Basic degree requirements include three kinds of courses: general education, major and electives.

General Education. General education courses are a great way to explore different areas as you decide on your major. General education courses include:

- Communication - 3 courses (9 credits)
- Critical Thinking - 4 courses (12 credits)
- Quantitative Reasoning and Analysis and Scientific Method - 3 or 4 courses (12 credits)
- Experiential Learning or Integrative Learning - 1 course (3 credits)

It is important to note that the courses that best satisfy general education requirements will vary for different majors. You should consult with your academic advisor as you decide on a major so you will select appropriate courses to fulfill your requirements.

Majors. To attain a degree you must choose a major. UNF offers 59 majors with over 70 different concentrations. Majors are designed to expose students to a depth of knowledge in a specific field of study. There are often opportunities within your major to do research or pursue a sub-field of interest.

Electives. Electives help you fulfill remaining graduation requirements and are a great way to explore different interests. Although electives are not general education requirements, they can help expand your skill set.

Minors. While you are completing your major requirements, depending on your college, you may be able to pursue a minor. Some programs of study require a student to complete a minor; for others, a minor is optional, but can be used to complement your major area of study.
Inside the Classroom

**Credit hours.** In high school you probably took classes in a traditional format or block schedule. At UNF, classes are set up on a credit-hour format, which roughly corresponds to the number of hours you spend in the classroom each week. Usually, classes are 3 credit hours, but can be anywhere between 1 and 4 credit hours.

A bachelor’s degree consists of a minimum of 120 credit hours, depending on the specific degree. The total number of credit hours you earn each year determines your class level (freshman, sophomore, etc.). For most degrees, a student must complete a minimum of 30 credit hours a year (fall, spring, and summer) to stay on track for graduation in four years. Work with your academic advisor to outline a timely graduation plan.

**Professors.** Professors are responsible for coordinating course material and giving the lectures for most classes. Getting to know your professors can enhance the learning environment. Additionally, knowing professors is a great way to get a feel for a certain field of study you may want to pursue. Many professors spend part of their time doing research; this keeps them connected to current trends and can help them provide information about what a field may look like in years to come. Professors also appreciate students who ask questions and take time to explore issues outside of class.

**Studying.** In high school, you probably spent around 35 hours a week in school. A typical course load at UNF can be anywhere from 12 to 18 hours. This means you will spend about that much time in class each week. In high school, teachers may have allowed time during class to do readings or homework; at UNF, most class time will be devoted to lecturing, discussion, or lab work. You will be expected to do most of your studying on your own and probably more than you did in high school. Many professors recommend you spend at least two hours studying per week for every credit hour in class. For a 3-credit hour course, that means a minimum of 6 hours of studying outside of class. For a 15-credit hour semester, total time spent in class and outside should be at least 45 hours a week.

You will not have the structure that high school provided, so you will need to develop time management skills in order to be successful at UNF. School is your job! While this may seem like a lot of time, you will still be able to have a social life, get involved on campus, and even have a part-time job. Doing all of this will make you very busy, and good time management skills are a must.

**Attendance.** Students are expected to go to their class every time it meets. During examinations, you will be responsible for any material covered in lecture that might not be in your textbook. Additionally, some departments administratively drop students who do not attend the first day of class.

**Placement.** When you enter UNF, you will be placed into the appropriate math and English classes based on your placement tests and prior courses taken through accelerated mechanisms. Students will also be able to take a foreign language placement assessment for Spanish, French, German or Chinese.

**Transfer Credit.** It is important that all transcripts from other colleges or universities are sent to UNF as soon as grades have been posted. Having up-to-date information is important for your advising appointments so you and your advisor know what requirements you have fulfilled. It is also important because your enrollment level depends on the number of credit hours completed.

You should speak with an advisor before you take classes at other schools, so you are sure the credits will transfer appropriately to UNF.
The First-Year Experience

It’s all about the first year. UNF places special emphasis on your freshman year experience on campus. We know that foundations built during this year are key to your success, so go ahead and get comfortable on campus, connect with the University and start to think of UNF as home.

Your First Year
At the University of North Florida we know that the first year is important in laying the right foundation for your success throughout your college career. The First-Year Experience (FYE) is a student-centered initiative designed to assist first-year students in making a successful transition to college and to prepare you to make the most of your college experience. Below are your first steps to get involved with FYE!

STEP 1 — Consider a Learning Community
Experiences that integrate your academic and social life create a deeper level of understanding and foster student success. The more you are academically and socially involved, the more likely you are to achieve your goals.

Living-Learning Communities
Living-Learning Communities allow students with similar academic interests to connect academics with residential life by taking classes together, living on the same floor in a residence hall, participating in out-of-class activities that enhance what they are learning in class, and creating meaningful relationships with faculty, staff and other LLC students. Listed below are some of the Living-Learning Communities available to you.

First Forward
This community provides an integrated college experience for first-generation college students at UNF whose immediate family members have not completed a college degree. This community is designed to enhance academic success skills, maximize students’ collegiate experience, build a living environment that is welcoming, supportive and inclusive, and offer extra support by fostering connections in the UNF community.

ASL Zone
This community is for any first-year student who has experience with ASL, is a native ASL user, wants to learn more about ASL, or is interested in the ASL, Deaf Education and Interpreting majors or minors. LLC participants will build connections with fellow students, faculty and staff, and will create bonds within the Jacksonville community.

Business
This community assists you in becoming a competitive candidate for a career in business. The Coggin LLC creates a cohort of students interested in many areas of business. Applicable majors include business management, accounting, finance, financial planning, economics, marketing, international business and transportation and logistics.

Healthy Osprey
The Healthy Osprey LLC is open to all incoming first-year students who want to continue or start living a healthy lifestyle. All levels of fitness are welcome to participate, and “healthy” is pursued to the fullest extent of the word. As a participant in the Healthy Osprey LLC you will experience organic gardening, the high-ropes course, group fitness classes, healthy cooking demonstrations and much more.

Honor
The Hicks Honors College is intentional in its efforts to create a living and learning environment within our Honors Community. The goal is to create a seamless transition between learning in and outside of the classroom. Living-learning communities heighten student intellectual and personal growth and promote a greater degree of engagement in campus life.

Make a Difference in Education (M.A.D.E.)
The MADE LLC is open to first-year students who plan to major in education. This LLC will provide a range of opportunities to connect with faculty, explore careers within the education field, and prepare students for the General Knowledge Test. Students will benefit from skills workshops, classroom tours, leadership opportunities and faculty support.

Music
The Music LLC boasts a musically immersive environment for students to foster creativity, collaborate with other artists, and enhance their musical talents. Participants in the Music LLC can expect a close relationship with faculty and staff from the School of Music, programs catered directly to the interests and passions of the community, and support in establishing your personal musical identity and network.
STEP 2 — Register for a First-Year Experience Course

SLS 1930 - UNF Cares
This is a special topics community-based course intentionally designed for and offered for first-time-in-college (FTIC) students. Students are introduced to selected interdisciplinary topics and issues through activities in community settings that are designed to meet community needs. Students explore their individual strengths while considering how their assets can have a positive impact in the world.

While many University courses develop students’ skills, knowledge and expertise to pursue a career, this course provides a time for students to explore their purpose and place in this world. During the semester, students will connect with new people, new ideas, new places and new challenges. Through this experience students may gain a clearer sense of purpose or begin to consider new directions. This is an opportunity to explore possibilities and use their strengths in real-world settings.

STEP 3 — Attend Week of Welcome

Want to join in UNF traditions, get involved and engaged, and learn your way around campus? The Week of Welcome (WOW) will kick off the new school year with a series of events, programs and opportunities to help new Ospreys learn their way around UNF. Starting the Friday before classes begin and running through the first week of the term, WOW gives you a head start to flourish socially and academically by participating in campus programs, small group gatherings, events and school traditions.

Past Week of Welcome events have included:
- Ospreys Involved Extravaganza
- Tour the Museum of Contemporary Art
- Comedy Night
- New Student Convocation
- Welcome to College Luau
- Don’t Mess the Nest
- Osprey Productions Movie Night
- Jax Life Fest
- Eco Adventures
- New Student Community Service Project
- Ozzie’s Weekend

More information about Week of Welcome 2019 will be given to students during New Student Orientation.

STEP 4 — Consider Getting Involved

Students who get involved on campus in both academic and co-curricular activities tend to have better grades and have a more enjoyable college experience overall. Though being at a university can feel intimidating at first, becoming involved with student organizations and connecting with university departments can quickly transform anxiety into comfort, and inevitably open doors to bigger opportunities. You will begin to establish relationships, create connections and define your First-Year Experience.

Getting involved can take many forms. With more than 180 student organizations, multiple service opportunities, campus events and friendly people to help you find the right resources, finding your niche at UNF is simple.

Visit our Club Alliance website for a list of current student clubs and organizations at UNF. Also, talk with your academic advisor about student organizations within your major of interest.
Advising at UNF

How Advising Works

All students with less than 30 credits earned, who are not in the Hicks Honors College, report to First-Year Advising (FYA) for all their academic advising needs. As a first-time-in-college student you will be assigned an advisor who will help you navigate your first year, clarify your short- and long-term goals, and prepare you for your upper-division coursework.

If you plan to apply to a limited access or selective admission program, your advisor will help you understand the requirements and process. Some college departments may talk to students considering their programs who are not yet admitted or declared. Your First-Year Advisor can help you understand all options. You will meet with your assigned advisor throughout your first year at UNF.

Once students reach 30 credits, they become sophomores and begin seeing an advisor within the college of their chosen major. For students still exploring majors, they will continue to work with their assigned First-Year Advisor until they have declared a major.

Advising Expectations

Advising is a cooperative experience between you and your advisor. The goal of advising at UNF is to provide accurate and personalized academic information, educate you about your academic responsibilities, help you identify and integrate the many resources of the University, and assist and advocate for you as you experience a variety of transitions at UNF. We strive to guide you towards your academic goals by providing information, references and advice; however, we will not make choices for you. Ultimately, you are in control of your educational experience, with an advisor as a resource to help you succeed.

Advising at UNF is built around responsibility, resources and relationships.

1. Responsibility
   • Schedule regular visits.
   • Take ownership.
   • Be prepared.
   • Follow through.

2. Resources
   • Learn policies, procedures and requirements.
   • Take advantage of opportunities.
   • Use academic tools: degree evaluation, Osprey Map, UNF catalog.
   • Read your UNF email.

3. Relationships
   • Foster open communication.
   • Clarify your values, abilities, interests and goals.
   • Build a connection.
   • Remember advising is always a two-way street.

UNF Advising Structure

Newly Admitted Students

First-Year Advising
All students with less than 30 credits, sophomores who are still exploring majors, and those not in the Honors College.

Hicks Honors College
Students in the Honors College are advised by their Honors Advisor.

College Advising
Once students reach 30 credits and have declared their major, they transition from FYA to an advisor within the college which houses their major.

Policy on Confidentiality

FERPA, the Family Educational Rights and Privacy Act (Buckley Amendment), guarantees the privacy of student records.

Without your written permission, we cannot discuss your academic record with parents, friends, employers or other persons. When appropriate, student information may be shared among University officials.

To release your academic information, you must submit a Student Information Release Authorization obtained from One-Stop Student Services. This form must be re-submitted each academic year.

Students can grant parents access to their student records online via the Parent Portal in myWings.

UNF Osprey Tip

Establish a real relationship with your advisor. They can serve as a valuable resource on so many levels.
Advising After Orientation
At the beginning of each semester, your individual First-Year Advisor will email you regarding your upcoming mandatory advising meeting and with important academic information. You will begin preparing in October for spring enrollment and in March for summer and fall enrollment.

Your Fall Advising Appointment
During your fall meeting you will meet with your academic advisor to discuss how your transition to college is going, how you like UNF, how you are doing in your fall courses, various resources available to you, ideas regarding your major, and course selection for spring.

Your Spring Advising Appointment
During your spring meeting you will discuss how you are doing in your spring classes, any adjustments to your major needed, course selection for summer and fall, and for decided students, we help you get connected with your college as you move into your sophomore year.

Make an Appointment with Your Advisor
You can schedule an appointment with your First-Year Advisor through your myWings portal.
• Log into myWings, select the Advising tile
• Click on Make an Advising Appointment link
• In the Select Week field, choose the week you want to make an appointment and click submit
• Click in the Appointment Available time you choose, enter the required information
• Click Make Appointment

If you have trouble making an appointment through myWings, or don’t have an assigned advisor yet, contact the First-Year Advising Office.

Four Steps To Graduating
Make a four-year degree a priority by:
1. Completing an average of 30 credits each year that apply toward degree requirements. You need 30 hours to be a sophomore, 60 to be a junior, and 90 to be a senior.
2. Meeting the grade point average and course requirements required by your intended major.
3. Making a decision about and declaring your major no later than the beginning of your sophomore year.
4. Meeting regularly with your academic advisor to review degree progress.

Meet With Your Advisor Early and Often!
Your academic advisor can:
• Help you create an academic plan that will allow you to discover and pursue your academic interests and achieve your goals.
• Help you decide on a major (and minor, if applicable) best fitted to your skills, interests and future goals.
• Inform you about course options, degree requirements, University policies and procedures.
• Be a resource in making UNF work for you.

On the Internet
Students can contact FYA and their academic advisor online at www.unf.edu/ugstudies/FYA/
Students can also follow FYA on social media @unfUGStudies

Due to privacy issues, please only send emails from your UNF email account, as advisors can only exchange personal academic information via your UNF email account.
Discovering Your Major

Now that you are starting college, probably one of your first questions to ask yourself is “What am I going to major in?” You have undoubtedly been asked this question a number of times already by family and friends. Perhaps you have an idea of what you would like to pursue, maybe you are just starting to think about what you may want to do, or maybe you are somewhere in between. We want you to know you are not alone in this process. Your academic advisor and career counselors are here to help you every step of the way.

Because of all the rapid change in our society, half the jobs that will develop in your lifetime don’t even exist yet. Therefore, college is not just about preparing you for a job, or even a career. It is about preparing you for life, to become a lifelong learner who knows how to gain the knowledge and skills that are needed for new challenges. So relax. Your choice of major, and even your choice of career, will not lock you in for life.

It’s a Question of Fit

So what is “fit” all about? Exactly what are the pieces that must fit together for a satisfying major and career? There are really only two factors: who you are and what you do.

Know Yourself
It all starts with you. Any search for a good fit begins with a good look inside yourself. You have been wired from early in life to love certain things, to thrive in particular environments, and to respond naturally and easily to specific opportunities. What brings you joy? What energizes you? What gets you up in the morning? These are helpful clues for the right fit.

Meet a Need
If the first piece of the major-career puzzle is knowing who you are, the second piece is connecting that to what you do—how you can meet a need in the work world. Look back over the jobs you’ve had, hobbies you’ve enjoyed and memorable volunteer work. See any patterns? On your best days, what were you doing? Some environments can give you a greater sense of purpose in life. Those that reflect your values are more likely to engage you. So how do you discover the kinds of environments that cause you to flourish? Your previous experiences offer a clue, as well as what you do while in college.

Research Before Selecting
Sometimes students declare a major without spending much time getting to know themselves and researching the major thoroughly; instead, they rely on advice from family and friends and may choose a major that doesn’t align to their personal interests. If you know who you are and have an understanding of your strengths, skills, interests and passions, you have a greater potential to make academic decisions that have personal meaning.

Getting Started

Not sure what you like, what your strengths are, or what values you want your career to address? These are a few inventories to consider taking that will help you gain better insight on your interests and what types of environments you would enjoy. They are available through our Career Services Office.

1. **Focus 2**
   - helps you clarify your values and interests, explore majors and career fields

2. **Strong Interest Inventory**
   - gives insight into a person’s interests to help them ultimately choose a major or career

3. **Myers-Briggs Type Indicator**
   - indicates differing preferences in how you perceive the world and make decisions

Are you curious about different types of careers that exist today and what is required to enter a field? If so, these are two valuable tools from the U.S. Department of Labor that will provide you with information on hundreds of career titles that can help you explore various types of work.

1. **Occupational Outlook Handbook (OOH)**
   - detailed information for 575 career titles
   - gives nature of work, job outlook, earnings, training and education needed
   - revised every two years

2. **Occupational Information Network (ONet)**
   - occupational definitions for 974 vocations
   - gives occupational requirements and worker attributes
   - continually updated
For some students it’s easier to list what you don’t like. That’s one way to start the discovery process of determining what major and career path might be a good fit for who you are. The process of elimination is a strategy! It’s a way to narrow down the list of options available to you so you can focus on those of most interest.

Consider the Career Planning Course

EDG 2000 - Career Planning and Professional Success
Do you prefer a systematic process for discovering your best fit major and career path? If so, enroll in the Career Planning course as an elective. This course is taught by career counselors and is designed to assist you in identifying your career interests, personality strengths, values and skills. With this knowledge you are better able to identify majors and careers that fit you the best.

Visit the Department Offering the Major

Some departments offer internal information sessions about their majors. You can contact your academic advisor or department of interest to receive more information.

Another option is to reach out to the chair person or faculty member in the department to ask about the types of fields you can pursue with a background in that major. The faculty are a valuable resource when it comes to the types of skills you learn in their major and how those skills can be translated into the world of work.

From Major to Career

Many majors are not explicitly geared towards a specific career. This does not mean you will not be able to find a good entry-level position when you graduate. In fact, data shows that most employers look for broad competencies like teamwork, communication and global perspectives in their new hires. In today’s job market, it is best to have a mix of breadth (exposure to a variety of knowledge), depth (within your major and minor), and boundary-crossing competencies (such as systems knowledge or technical skills). Students with these three are considered ideal employees because they possess both the soft skills that allow them to collaborate and technical skills that allow them to innovate.

Mapping Your Major in your First Year

- Take EDG 2000 - Career Planning
  - Explore Self - Identify your skills, interests, values
  - Research types of careers you find interesting
  - Talk with faculty in the major about translating skills into the workplace
  - Take intro course for potential major
  - Do an informational interview with a professional
  - Talk with the faculty in the major about translating skills into the workplace
  - Do an informational interview with a professional
  - Volunteer at an organization in the field you are considering

To schedule an appointment with a career counselor, contact:

Career Services
Building 2, Suite 1011
620-2955
www.unf.edu/ugstudies/careerservices

On the Internet

Career Services
You can view all the resources offered through Career Services by going to their website listed above. This includes:
- What You Can Do With A UNF Major In...? search
- Informational Interview Guide
- Volunteer Services

Looking for a list of majors and minors offered at UNF? Go to:
www.unf.edu/catalog/programs.aspx
How to read the online course schedule ...

Prefix and Course Number:
The prefix includes the first three letters designating the subject. The course number is the 4-digit number designating the level of the course. For instance, 1000 and 2000 courses are freshman and sophomore level courses.

CRN:
The Course Registration Number, or CRN, is the number a student uses when registering for a class in myWings. It identifies a specific section of a specific course.

Restricted Sections:
Some sections of a course are reserved for a certain population of students. For example, courses with an "(H)" in the title are honors courses restricted to students in the Honors College and sections with "DP" require departmental permission to take.

Days and Dates:
Check under the "Days" column to determine which days during the week a class meets. The days are indicated with M, T, W, R (or Th) and F.

Check under the "Dates" column to know when the course will begin and end during the term.

Sample Course Schedule - (example given for a nutrition major)

<table>
<thead>
<tr>
<th>Course #1</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1143</td>
<td>Intro to Rhetoric &amp; Narrative</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td>BSC 1010C</td>
<td>General Biology I</td>
<td>4 cr.</td>
<td></td>
</tr>
<tr>
<td>HUN 2201</td>
<td>Basic Principles of Human Nutrition</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td>POS 2041</td>
<td>Intro to American Govt</td>
<td>3 cr.</td>
<td></td>
</tr>
</tbody>
</table>

Alternate PHI 2010 Intro to Philosophy 3 cr.
Alternate GEO 2420 Cultural Geography 3 cr.

During your orientation, you will be assigned a time to meet with an academic advisor individually. At that meeting, your advisor will assist you in finalizing a tentative schedule of courses. After your advising session, you will register for the courses you selected through our online registration system.

To get the most out of your advising session, you need to be prepared to ask questions and answer questions that will help determine which courses are appropriate for your skills, abilities and interests. Before your advising appointment, it's important that you take some time to do the following:

Review the general education section in this guide. You can also refer to the prerequisites and foundation courses for intended majors information to help you select courses you would like to take during your first semester.

Create a tentative schedule. Most full-time students take approximately 15 to 16 credits during their first fall semester. Think about the number of credits you want to take while creating a tentative schedule and use the following page to list your choices. It is important that you also choose two alternate courses to substitute for a class that may be filled by the time you register. Please note that placement test results will determine some of the courses you will take during your first semester.

Create a list of questions for your advisor. If you are unclear about general education and major requirements, write down specific questions to ask your advisor. If you are exploring disciplines and have questions about potential majors, list the questions you have. If applicable, ask your advisor about any credits you are receiving through AP, IB, AICE, dual enrollment or CLEP exams. If UNF has received official documentation that states you received college credit for particular courses, your advisor will have that information. If the advisor does not have the information, don’t panic. Inform your advisor about credits you will receive so you will not enroll in a course already completed. Once the semester begins, you should contact One-Stop Student Services to determine if the official test scores or transcripts have been received.
On the Internet

Academic Calendar
For important enrollment dates, go to https://events.unf.edu/MasterCalendar/MasterCalendar.aspx

Course Schedule
The course schedule is available online through myWings about three or four weeks before registration begins each semester.

Textbooks for Class
For information regarding textbooks for your classes, stop by the UNF Bookstore or visit www.bkstr.com/northfloridastore/home

There is a lot of information to cover during your orientation advising visit. If you find you did not have enough time to get all your questions answered, or if you need clarification on any academic information given to you during orientation, we encourage you to contact your advisor early in the semester.

Online Registration
Students will be cleared to register for classes after they meet with their advisor during orientation.

STEP 1 - Before registering, students will need to be able to log into myWings, our UNF computer system.
• Go to https://mywings.unf.edu/
• Click on the “Login to myWings” button. Sign in using your N# and password. Your N# is your UNF login ID#. It is case sensitive. (If you do not know your N# and password, click on “Login Help” and follow the instructions.)

STEP 2 - Once you are logged into myWings, you will need to clear your holds before you can register.
• Click on the “Holds” tile
• Click on the “Learn How to Remove Holds” button
• Follow directions to clear holds.

STEP 3 - Now you are ready to register for classes. To register, follow these instructions:
1. Click on the “Registration” tile, then scroll down and choose “Look Up Classes.”
2. Select the term for which you are registering.
3. Choose the subject (3-letter prefix) for the course you choose to take, then click course search.
4. Scroll down until you see the course number (4-digit number) and title of the course you want, then click “View Sections” button.
5. Check the box next to the course you would like to take, scroll down to the bottom of the page and click on “Register Now.” (Note: Courses with a “C” in the first column are already full, i.e. closed.)

Repeat step 3 for all of your classes. Once you have completed registration, you can view your schedule by clicking on the “Registration” tile on the myWings home page, then selecting “Student Schedule by Day & Time” or “Student Detail Schedule.”

Osprey Course Scheduler
Students can use Osprey Course Scheduler found in myWings to generate multiple class schedule options and choose the one that best fits their needs.

Your Tentative Fall Schedule
Use the instructions on the previous page, along with the information on the following pages to begin planning your future schedule.
• General Education information (see pages 12-13)
• Prerequisites and Foundation Courses for Intended Majors information (see pages 24-25)
• Elective information (see pages 26-27)

You will review these options with a First-Year Advisor during orientation.

<table>
<thead>
<tr>
<th>Course Number</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>Course #3</td>
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<td>Course #4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course #5</td>
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</tbody>
</table>

Total Credit Hours

Alternate

Alternate
The key purpose of General Education is to provide the components of a liberal education that develop and cultivate the capacities required for effective social, intellectual and cultural engagement in a diverse democratic society and global environment.

1. Writing Effectively - 9 credits
This category of competencies requires that students demonstrate the ability to communicate effectively in writing, electronic formats, and/or orally, and explain one’s communicative decisions and practices.

Take the following state-required Communication course:
ENC 1101 G(W) Introduction to Rhetoric and Writing

Take the following UNF required course:
ENC 1143 G(W) Introduction to Rhetoric and Narrative

Note: Engineering majors do not need this course. They will fulfill this requirement within their major courses.

Choose one of the following for your third Communication course:
CRW 2000 G(W) Introduction to Creative Writing 3
CRW 2100 G(W) Introduction to Fiction Writing 3
CRW 2201 G(W) Introduction to Creative Non-Fiction 3
CRW 2300 G(W) Introduction to Poetry Writing 3
CRW 2400 G(W) Introduction to Playwriting 3
CRW 2600 G(W) Introduction to Screenwriting 3
CRW 2930 G(W) Special Topics in Creative Writing 3
ENC 2210 G(W) Technical Writing 3
ENC 2450 G(W) Writing Topics: Natural Science 3
ENC 2451 G(W) Writing Topics: Health 3
ENC 2443 G(W) Writing Topics: Literature 3
ENC 2461 G(W) Writing Topics: Social Sciences 3
ENC 2930 G(W) Special Topics in Composition 3
ENC 3202 G(W) Professional Communication for Business (required for all Business majors) 3
ENC 3250 G(W) Professional Communications (required for Communication & Engineering; recommended for Building Construction) 3

Note: ENC 1102 will fulfill the third course requirement for general education purposes if transferred in from another school. We do not teach this course at UNF.

2. Critical Thinking - 12 credits
This category requires that students (1) demonstrate the ability to understand and apply different qualitative methods of inquiry, interpretation, evaluation and judgment; (2) explain, illustrate and evaluate different kinds of argumentation and evidence; (3) examine behavioral, social and cultural issues, including human social behavior and its consequences, from various points of view; and (4) reflect critically upon the human condition and experience.

Choose one of the following from the state-required Humanities courses:
ARH 2000 Art Appreciation 3
HUM 2990 Intro to Humanities 3
LIT 2000 G(W) Introduction to Literature 3
MUL 2010 G(W) Music Literature 3
PHI 2010 G(W) Introduction to Philosophy 3
THE 2000 Theater Appreciation 3

Choose one of the following from the state-required Social Science courses:
AMH 2020 U.S. History Since 1877 3
ANT 2000 Introduction to Anthropology 3
ECO 2013 Principles of Macroeconomics 3
POS 2041 Introduction to American Government 3
PSY 2012 Introduction to Psychology 3
SYG 2000 Introduction to Sociology 3

Choose one of the following from the UNF required Diversity and Difference courses:
ANT 2423 Kinship and Family 3
ASN 2003 Introduction to Asia 3
EDF 2085 Intro to Diversity for Educators 3
GEB 2956 Study Abroad in Business 3
GEO 2420 Cultural Geography 3
MMC 2701 Communicating Across Cultures 3
MUH 2501 World Music (music majors only) 3
PUP 2312 Race/Gender/Politics 3
REL 2300 Comparative Religion 3
SYG 2013 Sex, Race and Class 3

Note: There are additional upper-level courses that will meet the diversity and difference requirement. Consult with your academic advisor regarding whether 3000 and 4000 level courses are appropriate in your first year.

The key purpose of General Education is to provide the components of a liberal education that develop and cultivate the capacities required for effective social, intellectual and cultural engagement in a diverse democratic society and global environment.
Choose one additional course from the Humanities, Social Science or Diversity and Difference courses or from the following:

- ARH 2050 Art History Survey I 3
- ARH 2051 Art History Survey II 3
- CCJ 2002 Crime in America 3
- FIL 2000 Film Appreciation 3
- HSC 2100 Personal and Public Health 3
- MUH 2012 Enjoyment of Music 3
- MUH 2017 History and Appreciation of Rock 3
- MUT 1011 Fundamentals of Music (music majors only) 3
- PHI 2100 G(W) CT: The Art of Reasoning 3
- PHI 2630 G(W) CT: Ethical Issues 3
- WOH 1012 G(W) World History I 3
- WOH 1022 G(W) World History II 3

3. Quantitative Reasoning and Analysis and Scientific Method - 12 credits
This category requires that students demonstrate the ability to determine appropriate mathematical and computational models and methods in problem-solving and recognize and comprehend fundamental concepts, principles and processes about the natural world.

Choose one of the following from the state-required Mathematics courses:

- MAC 1105 G(M) College Algebra 3
- MGF 1106 G(M) Finite Math 3
- MGF 1107 G(M) Explorations in Math 3

Note: Higher-level or equivalent courses in math will satisfy this requirement. Those courses can include STA 2023, STA 2014, MAC 1101C, MAC 1105C, MAC 1114, MAC 2233 and MAC 2311.

Choose one of the following from the state-required Natural Science courses:

- AST 2002 Basic Astronomy 3
- BSC 1005C Principles of Biology (nonscience majors) 4
- BSC 1010C General Biology (science majors) 4
- CHM 1020 Chemistry for Liberal Studies 3
- CHM 2045 General Chemistry I 3
- ESC 2000 Earth Science 3
- PHY 1020 Introduction to Physics 2
- PHY 2048 Calculus Physics I 4
- PHY 2053 Algebra Physics I 3

Note: CHM X020 and EVR X001 will fulfill this requirement if transferred in from another school. We are not offering these courses at UNF currently.

Higher-level courses in natural sciences will satisfy this requirement.

Choose additional courses from the state-required courses or from the additional courses listed below to reach 12 credits total. One credit must be a lab component.

- MAC 1147 G(M) Precalculus 4
- MGF 1113 G(M) Math for Teachers 3
- PHI 2101 G(M) Intro to Logic 3
- IDC 2000 The Beauty and Joy of Computing 3
- BSC 1930 Current Applications in Biology 2
- CHM 1025 Introduction to Chemistry 2
- GLY 2010 Physical Geology 3
- HUN 2201 Basic Principles of Human Nutrition 3
- PHY 1033 Discovering Physics 3
- AST 2002L Basic Astronomy Lab 1
- CHM 1025L General Chemistry I Lab 1
- ESC 2000L Earth Science Lab 1
- PHY 1020L Introduction to Physics Lab 1
- PHY 2048L Calculus Physics I Lab 1
- PHY 2053L Algebra Physics I Lab 1

4. Experiential or Integrative Learning - 3 credits
Choose an approved course, such as a study abroad, internship or community-based learning, or an additional course from one of the first three general education categories.

Total Required for General Education: **36 credits**

*A minimum grade of C is required for all general education requirements.

College-Level Communications and Computation Skills
State Rule 6A-10.030 - also known as Gordon Rule
Students must have four Gordon Rule Writing G(W) courses and two Gordon Rule Math G(M) courses with grades of C or higher in order to satisfy state-mandated graduation requirements.

Civic Literacy
State Statute 1007.25
Students initially entering a Florida College System institution or state university beginning fall 2018 must demonstrate competency in civic literacy through successful completion of a civic literacy course or by achieving a passing score on an assessment.
Every society possesses a wealth of stories, poems, essays, plays and films that name, celebrate and question the world. Through close attention to these texts, English investigates, translates and communicates culture, language, art and commerce.

Students must complete nine credits under the Writing Effectively category to fulfill general education requirements here at UNF. The communication course sequence consists of ENC 1101, ENC 1143 and a third course from the listed options.

**ENC 1101** - G(W) Intro to Rhetoric & Writing
This course is an introduction to writing at the college level. 3 credits

**ENC 1143** - G(W) Intro to Rhetoric & Narrative
This course introduces students to basic rhetorical features of a range of texts in different genres, with a focus on the elements of narrative. Students will learn how to read critically in preparation for writing critically on the course texts. 3 credits

**Additional Communication Course:** Select one from list below:

- **CRW 2000** - G(W) Intro to Creative Writing
  **Prerequisite:** ENC 1143 and ENC 1101
  In this course, students read works from a variety of literary genres, produce samples of work in each genre, develop production critiques of one another’s work within a workshop setting, and revise at least one of their samples. This course is for students who want to develop basic skills in more than one genre of creative writing. 3 credits

- **CRW 2100** - G(W) Intro to Fiction Writing
  **Prerequisite:** ENC 1143 and ENC 1101
  In this course, students study the basic techniques used by both canonical and contemporary fiction writers to build convincing and compelling worlds, characters and plots. Students will then work to apply those techniques to their own fiction. 3 credits

- **CRW 2201** - G(W) Intro to Creative Non-Fiction
  **Prerequisite:** ENC 1143 and ENC 1101
  In this course, students examine the narrative possibilities of creative nonfiction. They explore structure, technique and authorial presence in representative works of established subgenres, including literary journalism, travel writing, memoir, and the personal essay, as well as more experimental forms like the lyric essay and collage. 3 credits

- **CRW 2300** - G(W) Intro to Poetry Writing
  **Prerequisite:** ENC 1143 and ENC 1101
  This course allows students to explore the fundamentals and craft of poetry. Students will learn the difference between poetry and prose, as well as how to identify the attributes that make poetry a unique and expressive art form. Students will read and memorize poems by master poets, whose work will be the focus of analysis. Learning to explicate great poetry will provide students with skills they can apply to their own poetry. 3 credits

- **CRW 2400** - G(W) Intro to Playwriting
  **Prerequisite:** ENC 1143 and ENC 1101
  This course introduces students to the art and craft of playwriting. Students will read plays and analyze their basic elements—including dramatic action, characterization, dialogue and the shape and pacing of scenes. In order to understand the nature of drama from the perspectives of actor, director and audience as well as playwright, students will write scenes and perform them, a process that will involve staging and directing those scenes. 3 credits

- **CRW 2600** - G(W) Intro to Screenwriting
  **Prerequisite:** ENC 1143 and ENC 1101
  This course examines the basic formal elements of screenplays—including characterization, dialogue, scene structure, plot construction, genre conventions and formatting requirements. Students will critically analyze screenplays by the great authors of the 20th century. The students’ major project will be to write a short motion picture or television screenplay of their own. 3 credits
Annual Writing Contest
All students are encouraged to participate in the Annual Amy Wainwright Writing Contest each spring semester. In each category the annual prize is $1,000. Along with the winner, the competition will name one other finalist in each category.

Entry categories include:
- Poetry
- Short Fiction
- Creative Nonfiction
- Scriptwriting

ENC 2210 - G(W) Technical Writing
Prerequisite: ENC 1101
This course introduces students to scientific, technical and professional writing with a focus on practical information about communicating in different workplace environments and professional/technical discourse communities. Students will analyze rhetorical situations and issues, resumes, memos, reports (progress, lab, etc.), proposals, technical descriptions, technical definitions and technical manuals. 3 credits

ENC 2443 - G(W) Writing Topics: Literature
Prerequisite: ENC 1101
This course introduces students to research-based writing in diverse academic and nonacademic situations and the study of literature. This course will also require students to focus on the writing conventions and expectations in literature.

3 credits

ENC 2450 - G(W) Writing Topics: Natural Science
Prerequisite: ENC 1101
This course introduces students to research-based writing in diverse academic and nonacademic situations within the natural sciences. This course will also require students to focus on the writing conventions and expectations in the natural sciences.

3 credits

ENC 2451 - G(W) Writing Topics: Health
Prerequisite: ENC 1101
This course introduces students to research-based writing in diverse academic and nonacademic situations within health. This course will also require students to focus on the writing conventions and expectations in health.

3 credits

ENC 2461 - G(W) Writing Topics: Social Sciences
Prerequisite: ENC 1101
This course introduces students to research-based writing in diverse academic and nonacademic situations within social sciences. This course will also require students to focus on the writing conventions and expectations in social sciences.

3 credits

ENC 3202 - G(W) Professional Communication for Business
In this course, students develop the virtues of business communication—practicality, accountability and reliability. They learn the profession’s language first-hand by reading and researching in business literature. In discussing such texts, evaluating them, and responding in kind through their own presentations and documents, students become more articulate professionals, more insightful thinkers and more fluent participants in public life.

3 credits

ENC 3250 - G(W) Professional Communications
The primary emphasis of technical writing is on the basics of professional communication research, organization and grammar/mechanics/style. Attention will be paid to the forms of professional communication: letters, memos, and formal and informal reports.

3 credits
"I think most of us sense that it is a responsibility of the humanities to try to help better the conduct of human beings in their lives and manifold professional activities."

— J. Irwin Miller

Exploration into the human experience adds to our knowledge about the world. The humanities preserve the great accomplishments of the past, help us understand the world we live in and give us tools to imagine the future.

Students must complete 12 credits in critical thinking courses to fulfill general education requirements at UNF. The following are the list of options for this requirement.

**Humanities:** Select one from the following:

- **ARH 2000** - Art Appreciation
  This course includes the study of visual elements, design principles, various techniques and media. Examples of Western painting, sculpture and architecture from prehistoric to present times will be examined. Local museum excursions are required. Elective for Art majors. 3 credits

- **HUM 2990** - Intro to Humanities
  This course introduces students to the humanities, which addresses the fundamental questions of the human experience and provides opportunities and methods for thinking critically about our place in the world. 3 credits

- **LIT 2000** - G(W) Intro to Literature
  This course will introduce students to writing about literature with a focus on the close reading, critical analysis, and informed appreciation of different kinds of literary texts. 3 credits

- **MUL 2010** - G(W) Music Literature
  This course examines music and its role in culture: how it both shapes and is shaped by social, political, national and cultural forces. Examples will illustrate music’s connection to life in both historical and contemporary settings. No prior musical training is necessary. 3 credits

- **PHI 2010** - G(W) Intro to Philosophy
  This course introduces the student to the rudiments of philosophical thinking, which is designed to clarify the differences between philosophy and other human activities such as science and religion. The course will introduce students to a range of philosophical problems and methods. 3 credits

- **THE 2000** - Theater Appreciation
  This course is for students interested in understanding and appreciating one of the oldest art forms in the world. Students will read plays, analyze scripts, and attend and write about local productions. No acting experience is required. 3 credits

**Social Science:** Select one from the following:

- **AMH 2020** - U.S. History Since 1877
  A history of the United States since 1877 emphasizing industrialization and urbanization, the Progressive period, the New Deal, post-World War II domestic reform and the emergence of the U.S. as a world power. 3 credits

- **ANT 2000** - Intro to Anthropology
  An introduction to the critical issues in anthropology. The major subfields of archaeology, physical anthropology, linguistics and cultural anthropology are examined for an understanding of contemporary and past cultural issues such as the rise of civilization, origins of language and the roots of social inequality. 3 credits

- **ECO 2013** - Principles of Macroeconomics
  Introduction to the theory of income determination and national income accounting. Analysis of the use of monetary and fiscal policy to accomplish the goals of full employment, economic growth and price stability. 3 credits

- **POS 2041** - Intro to American Government
  This course provides a broad look at government in the U.S., introducing major institutions and American participants and considering various explanations of why our political system behaves as it does. The course reviews governmental response to major issues to illustrate both the power and limitations of our system of government. 3 credits

- **PSY 2012** - Intro to Psychology
  An introduction to the scientific study of human and animal behavior. The principles, theories and methods of psychology will be surveyed in the context of topics central to the development and present status of the discipline. 3 credits

- **SYG 2000** - Intro to Sociology
  A study of sociological concepts essential for an individual, society and social structure. General concepts that integrate the field are considered so more specialized courses may be understood in context. 3 credits
Social awareness provides the basis for understanding how each of us shapes, and is shaped by, our society and culture, as well as recognizing the obligation to engage in ethical and safe behaviors.

<table>
<thead>
<tr>
<th>Diversity and Difference:</th>
<th>Select one of the following:</th>
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<tbody>
<tr>
<td><strong>ANT 2000</strong> - Intro to Anthropology</td>
<td><em>(See course description on previous page)</em></td>
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<tr>
<td><strong>ANT 2423</strong> - Kinship and Family</td>
<td>This course introduces students to the study of kinship and gender in an anthropological perspective. Topics covered include, but are not restricted to, gender distinctions, body images, descent, inheritance, courtship, love, marriage, family forms, kin networks and new reproductive technologies. Students will be presented with detailed case studies both within and outside the Euro-American tradition. 3 credits</td>
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<tr>
<td><strong>ASM 2003</strong> - Intro to Asia</td>
<td>An introduction to the history and culture of Asia. In addition to examining selected aspects of Asia’s past and present, the course will also explore the problems of “Orientalism” and the historical standards employed in various chronicles of Asia. Required for a minor in Asian Studies. 3 credits</td>
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<tr>
<td><strong>EDF 2085</strong> - Intro to Diversity for Educators</td>
<td>This course provides the opportunity to explore issues of diversity, including an understanding of the influence of exceptionalities, culture, family, gender, sexual orientation, socioeconomic status, religion, language of origin, ethnicity, and age upon the educational experience. Students will explore personal attitudes toward diversity and exceptionalities. 3 credits</td>
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<tr>
<td><strong>GEB 2956</strong> - Study Abroad in Business</td>
<td>During this course students will study a country’s general business practices and the differences between business in the U.S. and business in that country; learn about current issues facing that country; understand the culture, geography, history, and politics of the country; and travel to the country. 3 credits</td>
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<tr>
<td><strong>GEO 2420</strong> - Cultural Geography</td>
<td>This course analyzes the characteristics of human behavior in different cultures throughout the world. The course focuses on the ways diverse cultures organize themselves spatially to adapt to their geographic area. 3 credits</td>
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<td><strong>MMC 2701</strong> - Communicating Across Cultures</td>
<td>This course will review the issues involved in effective cross-cultural communication at both the interpersonal level and through the mass media. Students will be encouraged to explore their own cognitive barriers to communicating across cultures and ways to overcome those barriers. 3 credits</td>
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<tr>
<td><strong>MUH 2501</strong> - World Music</td>
<td>This course is for music majors only. This course deals with the native music of Indian Asia, China, Japan, Korea and Africa. Students will become acquainted with the music of these countries and continents through selected musical examples and extensive listening assignments. 3 credits</td>
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<tr>
<td><strong>PUP 2312</strong> - Race/Gender/Politics</td>
<td>This course introduces students to the struggle of minorities and women to participate in the formation of public policy in the United States. 3 credits</td>
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<tr>
<td><strong>REL 2300</strong> - Comparative Religion</td>
<td>Comparative Religion first introduces students to the major religions of the world and then seeks points of comparison between those religions in an effort to come to terms with the common basis of human religious experience. 3 credits</td>
</tr>
<tr>
<td><strong>SYG 2013</strong> - Sex, Race and Class</td>
<td>This class is designed to introduce students to the sociological study of the issues of race, sex and social class. In this class, students will examine a number of issues facing American society today and how these issues are interrelated. Special emphasis will be placed on discussing how these problems are (or are not) dealt with in our society. 3 credits</td>
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</tbody>
</table>

“A politician needs the ability to foretell what is going to happen tomorrow, next week, next month and next year. And to have the ability afterwards to explain why it didn’t happen.”

—Winston Churchill
Select one of the following upper-division courses at the junior/senior level in lieu of a diversity and difference course at the freshman/sophomore level:

**ASH 3440 - Japanese Civilization**
This course aims to provide the student with an introduction to Japanese history and society. Topics will include Japanese ethnocentrism, religious traditions, historical consciousness, village society, urbanism, family life, education, contemporary politics, Japan’s economic miracle, consumerism, sports and the arts. The course will look at the Japanese as they see themselves. 3 credits

**ANT 3212 - People and Cultures of the World**
This course uses a comparative approach to investigate common bonds of culture and the ways in which Homo sapiens elaborate cultural differences. This course uses cross-cultural evidence to investigate some of the fundamental cultural building blocks of kinship, subsistence technology and political behavior. 3 credits

**ANT 3312 - North American Indians**
This course examines selected Indian groups from a holistic perspective and compares different cultural complexes. Particular attention will be given to religion, world view, kinship, politics and economic subsistence patterns. A study of aboriginal Indian cultures will be used as a basis for comparison with current American cultures. 3 credits

**ECO 3701 - Contemporary International Economic Issues**
This course covers basic topics in international economics at an intuitive level, with emphasis on policy. Students will study, in detail, the culture, politics and economy of a foreign country of their choice in order to appreciate the differences between U.S. and foreign cultures, politics and economies. 3 credits

**EEX 3005 - Intro to Disabilities**
This course provides an overview of the characteristics and needs of individuals with disabilities. Students will interact with individuals with disabilities, discuss strengths-based strategies, and learn about typical barriers that individuals with disabilities face in society. 3 credits

**LAH 3300 - Latin America**
This course will provide an examination of recent Latin American history. Special emphasis will be placed upon the roles of the church, landowner, military, middle sector and peasant in the modernizing societies of selected countries. 3 credits

**SOP 3742 - Psychology of Women**
This course involves an investigation of major personality theories and clinical practices as they relate to female psychology. Findings from the field of psychology regarding differences between males and females will be explored. 3 credits

**SYD 3700 - Racial and Ethnic Minorities**
This course will examine selected racial, ethnic and religious subcultures with respect to past and present patterns of participation, minority-majority relations, maintenance patterns and consequences of prejudice and discrimination for American social life. 3 credits

**SYD 3800 - Gender and Society**
This course is designed to explore the social meanings and political implications of gender in society. It will focus on gender as a taken-for-granted but problematic component of our lives, whether female or male. The course will explore topics such as: gender and sex role socialization, gender relationships, cross-cultural gender comparisons and the effects of “the sex-gender system” on areas such as health, family life, religion, employment, crime, education, politics and social change. 3 credits

“Perhaps travel cannot prevent bigotry, but by demonstrating that all peoples cry, laugh, eat, worry, and die, it can introduce the idea that if we try and understand each other, we may even become friends.”

—Maya Angelou
One remaining course is needed to fulfill the critical thinking requirement. Choose from the Humanities, Social Science, Diversity and Difference categories or from the courses listed below.

**ARH 2050** - Art History Survey I  
This course is a survey of painting, sculpture and architecture from the Paleolithic era through the Medieval period. Monuments will be studied in relation to the cultural contexts of Western civilization. 3 credits

**CCJ 2002** - Crime in America  
This course is an introduction to the study of criminology/criminal justice. The course includes topics on: the crime problem in the U.S.; crime patterns and criminal behaviors; explanations for crime; systems of justice designed to deal with crime and their underlying philosophies, and preventive strategies. 3 credits

**FIL 2000** - Film Appreciation  
This course introduces students to the fundamental elements of film and the basic concepts used in analyzing and appreciating movies. Students will learn cinematic vocabulary and techniques as they have emerged and developed through the history of international cinema. 3 credits

**HSC 2100** - Personal and Public Health  
This course examines U.S. health priorities with an emphasis on behavioral and social determinants of health. Material presented will raise levels of awareness and provide information needed to make informed health-related choices, encourage attitude change, and develop decision-making skills that facilitate healthier lifestyle behaviors. 3 credits

**MUH 2012** - Enjoyment of Music  
An introduction to musical elements, forms and style periods with emphasis on composers’ lives, individual styles and representative works. Designed to stimulate the student’s love of music and to create listening skills. Music will be studied from the Medieval through the 20th century periods. 3 credits

**MUH 2017** - History and Appreciation of Rock  
This course looks at and studies the origins and development of rock ‘n’ roll music from rhythm and blues, country and western, to current trends in pop and rock. Aural recognition of representative recordings will be required. 3 credits

**MUH 2018** - Evolution of Jazz  
A historical survey of the evolution of jazz from primitive African elements through its fusion with Western hymns, work songs and military music. Various styles of jazz will be studied from Dixieland through modern/contemporary jazz forms. 3 credits

**MUT 1011** - Music Fundamentals  
This course is for music majors only. This course consists of an introduction to the materials of music such as rhythm, melody, tempo, dynamics, harmony, texture, tonality, timbre, form, style and mood. 3 credits

**MUT 1111** - Music Theory I  
This course consists of an introduction to the basics of music theory and the techniques and concepts of voice leading as practiced during the common practice period. Required for all music majors. 3 credits  
*Must audition and have proficiency in music. Priority given to Music majors.*

**PHI 2100** - G(W) CT: The Art of Reasoning  
This course is an introduction to investigating logical ways of thinking. Students can expect to learn rules of argumentation and how to avoid fallacies. This course is very good preparation for careers in law and science. 3 credits

**PHI 2630** - G(W) CT: Ethical Issues  
This course is an introduction to exploring the application of ethical norms to actual moral dilemmas. Students can expect to discuss problems such as abortion, euthanasia, capital punishment, preferential treatment, etc., as they relate to classical, ethical theories. 3 credits

**WOH 1012** - G(W) World History I  
This course will provide a survey of world history from the earliest human prehistory to the later middle ages. It will introduce students to the major civilizations and societies of the world. It will trace key developments in political organization, religion, culture and society in the different regions of the world, and compare those developments in order to provide insight into human history. 3 credits

**WOH 1022** - G(W) World History II  
This course will provide a survey of world history from the later middle ages to the present. It will introduce students to major civilizations and societies of the world. It will trace key developments in political organization, religion, culture and society in the different regions of the world, and compare those developments in order to provide insight into human history. 3 credits

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“A nation’s culture resides in the hearts and in the soul of its people.”

— Mahatma Gandhi
To view the tutoring schedule, log into myWings and click on the Academic Support tile.

Founders Hall, Room 1200
620-1012
www.unf.edu/ugstudies/FYA/

For additional information about your math placement, contact your First-Year Advisor.

Students must complete 12 credits to fulfill the quantitative reasoning and analysis and scientific method general education requirements. The following are the list of options for this requirement. Choices are dependent upon your UNF math placement test and intended major and your background in natural science. One credit must be a lab component.

**Mathematics:** Select one from the following:

- **MAC 1105** - G(M) College Algebra
  *Prerequisite:* UNF math placement score of 46-60
  Topics will include linear and quadratic functions, systems of equations and inequalities, polynomials, exponentials, logarithms. 3 credits

- **MGF 1106** - G(M) Finite Mathematics
  Topics will be selected from linear equations and inequalities; linear programming, matrices and systems of linear equations; combinations and elementary probability; game theory with applications; logic; mathematics of finance. 3 credits

- **MGF 1107** - G(M) Explorations in Mathematics
  This course is an introduction to important and interesting ideas in mathematics. These ideas are designed to promote an appreciation of the subject. Topics may include number theory, rates of growth, geometry and graph theory. 3 credits

  *Note:* Higher-level or equivalent courses in math will satisfy this requirement. Those courses can include the following:

- **MAC 1101C** - G(M) Intensive College Algebra with Recitation
  *Prerequisite:* UNF math placement score of 30-39 or MAT 1033 with a C or better
  This course includes a substantial review of Intermediate Algebra concepts, linear and quadratic functions, systems of equations and inequalities, polynomials, exponentials, logarithms and applications. 4 credits

- **MAC 1105C** - G(M) College Algebra with Recitation
  *Prerequisite:* UNF math placement score of 40-45
  This course includes a review of Intermediate Algebra concepts and covers the material in College Algebra. 3 credits

- **MAC 1114** - G(M) Trigonometry
  *Prerequisite:* MAC 1105 or a UNF math placement score of 65-75
  This course will include the following topics: trigonometric functions and their inverses, graphing trigonometric functions, identities, complex numbers, solving triangles and applications of trigonometric functions. Students may not receive credit for both MAC 1114 and MAC 1147. 2 credits

- **MAC 2233** - G(M) Calculus for Business
  *Prerequisite:* MAC 1105 or a UNF math placement score of 61 or higher
  Topics in differential and integral calculus with applications. (This course cannot be used to satisfy upper-level degree requirements by mathematics, statistics or natural science majors.) 3 credits

- **MAC 2311** - G(M) Calculus I
  *Prerequisite:* MAC 1147 or MAC 1105/MAC 1114 or a UNF math placement score of 76 or higher
  This course examines the notions of limit, continuity and derivatives of functions of one variable. The course explores differentiation rules for algebraic, trigonometric, exponential and logarithmic functions. The course discusses applications of differential calculus, such as related rates problems, curve sketching and optimization. The course also introduces students to definite and indefinite integrals and the Fundamental Theorem of Calculus. (Students completing this course may not enroll in MAC 2233.) 4 credits

- **STA 2014** - G(M) Elementary Statistics for Health and Social Sciences
  This course is an introduction to descriptive data analysis, probability, statistical distributions, confidence intervals, testing of hypotheses, regression and correlation. Topics are selected to emphasize applications in health and social sciences. Technology will be integrated in this course. 3 credits

- **STA 2023** - G(M) Elementary Statistics for Business
  *Prerequisite:* MAC 1105 or a UNF math placement score of 61 or higher
  This course is an introduction to descriptive data analysis, probability, statistical distributions, confidence intervals, testing of hypotheses, regression and correlation. Topics selected to emphasize applications in a business environment. 3 credits
Natural Science: Select one from the following:

**AST 2002** - Basic Astronomy  
Survey of current knowledge of the astronomical universe and of how that knowledge has been accumulated. Students will study the solar system, stars and galaxies, and will review contemporary research and exploration. There will be occasional observing sessions. 3 credits

**BSC 1005C** - Principles of Biology  
This course is designed to introduce students to the science life. This survey will cover topics ranging from the molecular components of the cell to the interaction of organisms with their environment. The goal of this course is to familiarize students with diverse components of life, provide an opportunity for students to work in the laboratory, as well as introduce the major areas of study within the discipline. This course is suitable for students who have no previous biology experience. Recommended for nonscience majors. 4 credits

**BSC 1010C** - General Biology I  
This course is an introduction to biology with an emphasis on cellular biology and genetics. It is designed to support students preparing for a career in biology or the health professions of pharmacy, dentistry, veterinary and medicine. It is required for all health and science majors. 4 credits

**CHM 2045** - General Chemistry I  
**Prerequisites:** MAC 1105 or UNF math placement score of 61 or higher, and high school chemistry with a minimum grade of B or CHM 1025 with lab. This course covers stoichiometry, atomic structure, chemical bonding, acids and bases, solutions and their properties, and descriptive chemistry of selected elements. 3 credits

**ESC 2000** - Earth Science  
This course is an introduction to the Earth as a system including the lithosphere, atmosphere and the hydrosphere. Topics for discussion will include the formation of the Earth and the evolution of its landscape, the atmosphere and principles of weather and climate, the dynamic ocean, comparison with other bodies in the solar system and human impact on the Earth systems. 3 credits

**PHY 1020** - Intro to Physics  
This course is an introduction to physics involving a study of motion, forces, conservation laws, heat, entropy, electricity, magnetism, waves, relativity and quantum theory. The cultural aspects of physics and the scientific method will be included. This course is for students who have had no previous physics, including high school physics. This course cannot be used by natural science majors to satisfy degree requirements. 2 credits

**PHY 2048** - Calculus Physics I  
**Prerequisites:** MAC 2311 and high school physics with a minimum grade of B or PHY 1020 with lab.  
**Corequisite:** MAC 2312.  
An introduction to the fundamental laws and theories of physics with an emphasis on mechanics, heat and wave motion. Four-hour lecture. 4 credits

**PHY 2053** - Algebra Physics I  
**Prerequisites:** MAC 1147 or MAC 1105 and MAC 1114, and high school physics with a minimum grade of B or PHY 1020 with lab.  
This course is an introduction to mechanics, waves and heat. Calculus not required. 3 credits

Note: Higher-level courses in natural science will satisfy this requirement.

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“Pure mathematics is, in its way, the poetry of logical ideas.”  
— Albert Einstein
Choose one or two additional math or natural science courses to equal at least 12 credits for the quantitative reasoning and analysis and scientific method requirement.

**MAC 1147 - G(M) Precalculus**  
*Prerequisite:* MAC 1105 or a UNF math placement score of 50-64  
Topics will include linear and quadratic functions and their applications, systems of equations, inequalities, polynomials, exponentials, logarithms, trigonometric functions and their graphs, trigonometric identities and complex numbers. Students may receive credit for either MAC 1147 or MAC 1105 and MAC 1114. 4 credits

**MGF 1113 - G(M) Mathematics for Teachers**  
This course provides an introduction to problem-solving processes, strategies for problem-solving sets and numeration, whole numbers, integers, geometric shapes, and measurement and geometry. 3 credits

**PHI 2101 - G(M) Intro to Logic**  
This course includes truth table and natural deduction approaches to modern logic. The course will include propositional and predicate calculus, logic of relations, identity and definite descriptions. 3 credits

**IDC 2000 - The Beauty and Joy of Computing**  
This course focuses on teaching students some of the “big ideas” of computing. It also provides a historic perspective of computing and where it is heading. Students will learn Python as the programming language to deliver the concepts. Given that data is pervasive and the need to analyze data is in almost every discipline, learning Python will enable students to conduct data analysis, which will be helpful for their studies and in their careers. 3 credits

**BSC 1930 - Current Applications in Biology**  
This course will address impacts that humans have had on our environment. Ecological issues caused by these impacts will be discussed. Some topics this course will cover include: various types of pollution, deforestation and global warming. Ways to reduce our impact will also be covered. 2 credits

**CHM 1025 - Intro to Chemistry**  
This course is an introduction to the principles of modern chemistry and an overview of different areas of chemistry and its applications including elementary organic chemistry. This course is for students who have no previous chemistry, including high school chemistry. This course cannot be used by natural science majors to satisfy degree requirements. 2 credits

**GLY 2010 - Physical Geology**  
This course will focus on the branch of geology concerned with understanding the composition of the Earth and the physical processes that act on and beneath its surface, based on the study of rocks, minerals, sediments, structures and formations, and their origin and alteration. 3 credits

**HUN 2201 - Basic Principles of Human Nutrition**  
This is an introductory course in food and nutrition science relative to the health and well-being of the individual and the community. Dietary habits, nutrient requirements, food choices, healthy eating practices, menu planning, shopping for food and food preparation are studied. Myths and misinformation about nutrition are identified and evaluated. 3 credits

**PHY 1033 - Discovering Physics**  
This course will explore fundamental concepts in physics and how these concepts can be used to understand the world around us. Topics covered include force, energy, electricity, magnetism and the structure of matter. The course will emphasize conceptual understanding rather than mathematical problem solving. This course is not intended for students planning to major in science or engineering. 3 credits
Mathematics is the queen of science and the language of nature.

"Equipped with his five senses, man explores the universe around him and calls the adventure Science."

~Edwin Powell Hubble
College of Arts and Sciences

ANTHROPOLOGY:
__ANT 2000 Intro to Anthropology
1 additional lower level anthropology course

ART: (Graphic Design & Digital Media, Photography, Ceramics, Painting/Drawin
__ART 120IC Two-dimensional design
__ART 1300C Drawing I
__ART 220IC Three-dimensional design
__ART 230IC Drawing II
__ARH 2050 Art History Survey I
__ARH 2051 Art History Survey II
2 art media electives (ART/GRA/PGY prefix)

Graphic Design requires these studio electives:
__ART 2605C Basic Computing Images
__PGY 1800C Digital Photography for Design
__GRA 2190C Intro to Graphic Design

ART HISTORY:
__ARH 2050 Art History Survey I
__ARH 2051 Art History Survey II
__ART 120IC Two-dimensional design
__ART 1300C Drawing I
Must complete through the intermediate level in a foreign language sequence.

BEHAVIORAL NEUROSCIENCE:
__BSC 1010C General Biology I
__BSC 1011C General Biology II
__CHM 2045/L General Chemistry I w/Lab
__CHM 2046/L General Chemistry II w/Lab
__CHM 2210/L Organic Chemistry I w/Lab
__PSY 2012 Intro to Psychology
__STA 2014 Elem Statistics-Hlth/SS
__MAC 2311 Calculus I

BIOLOGY: (Coastal Environmental Science, Coastal & Marine Biology, Ecology & Evolutionary Biology, Molecular/Cell Biology and Biotechnology, Biomedical Sciences)
__BSC 2991 Intro to the Biology Major (rec.)
__BSC 1010C General Biology I
__BSC 1011C General Biology II
__CHM 2045/L General Chemistry I w/Lab
__CHM 2046/L General Chemistry II w/Lab
__CHM 2210/L Organic Chemistry I w/Lab
__MAC 2311 Calculus I

Select 1 course:
__CHM 2211/L Organic Chemistry II w/Lab
__CHM 3120C Quantitative Chemistry
Select 1 course:
__STA 2014 Elem Statistics-Hlth/SS
__MAC 2312 Calculus II

CHEMISTRY: (Chemistry, Biochemistry, Pre-Medical, Materials)
__CHM 2045/L General Chemistry I w/Lab
__CHM 2046/L General Chemistry II w/Lab
__CHM 2210/L Organic Chemistry I w/Lab
__CHM 2211/L Organic Chemistry II w/Lab
__PHY 2048/L Calculus Physics I w/Lab
__PHY 2049/L Calculus Physics II w/Lab
__MAC 2311 Calculus I
__MAC 2312 Calculus II

COMMUNICATION:
Concentration: Advertising
__MMC 1004 Media Literacy
__SPC 2608 Fundamentals of Speech
__STA 2023 Elem Statistics-Business
__ENC 3250 Professional Communication
__ADV 3812 Integrated Marketing
Communication (preferred)

Concentration: Multimedia Journalism and Production; Public Relations
__MMC 1004 Media Literacy
__SPC 2608 Fundamentals of Speech
__STA 2014 Elem Statistics-Hlth/SS

COMMUNICATION STUDIES:
__MMC 2701 Communicating Across Cultures (rec.)
__SPC 2608 Fundamentals of Speech
__STA 2014 Elem Statistics-Hlth/SS

CRIMINAL JUSTICE:
__CCJ 2002 Crime in America (rec.)
__STA 2014 Elem Statistics-Hlth/SS

ECONOMICS: (BA)
__ECO 2013 Prin of Macroeconomics
__ECO 2023 Prin of Microeconomics
__MAC 2311 Calculus I (rec.)

ENGLISH:
Two 1000/2000 level ENC courses
Two 2000-level survey literature courses

FRENCH STUDIES:
__FRE 1120 Beginning French I
__FRE 1121 Beginning French II
__FRE 2240 Intermediate French I
__FRE 2241 Intermediate French II

HISTORY:
Two 1000/2000 level courses
(AMH/AFH/ASH/EUH/LAH/WOH prefix)
1 additional lower level history course (rec.)
__STA 2014 Elem Statistics-Hlth/SS (rec.)

INTERDISCIPLINARY STUDIES:
Prerequirecces vary based on student’s goals

INTERNATIONAL STUDIES:
Choose 1-
__INR 2002 Intro to Intl’l Relations
__CPO 2002 Comparative Politics

JAZZ STUDIES:
Consult the Osprey Map or your advisor for details regarding program requirements.

MATHEMATICS: (BA and BS)
__MAC 2311 Calculus I
__MAC 2312 Calculus II
__MAC 2313 Calculus III
__MAP 2302 Ordinary Diff. Eq.
1 Lab Science for Science Majors
1 Computer Programming Course
(COP 2220 preferred)

MUSIC PERFORMANCE:
Consult the Osprey Map or your advisor for details regarding program requirements.

MUSIC EDUCATION:
__MUF 2300 Foundations of Music Education
__EDF 2085 Intro to Diversity for Educators
Sophomore Review of Applied Music

PHILOSOPHY:
Two 1000/2000 level PHI courses (rec.)

PHYSICS: (Physics, Astrophysics, Pre-Medical, Materials Science, Computing, Electrical, Mechanical)
__PHY 1024 Exploring Majoring in Physics
__CHM 2045/L General Chemistry I w/Lab
__CHM 2046/L General Chemistry II w/Lab
__MAC 2311 Calculus I
__MAC 2312 Calculus II
__MAC 2313 Calculus III
__PHY 2048/L Calculus Physics I w/Lab
__PHY 2049/L Calculus Physics II w/Lab

POLITICAL SCIENCE:
__POS 2041 Intro to American Govt
__STA 2014 Elem Statistics-Hlth/SS (rec.)
Choose 1 - (both rec.)
__INR 2002 Intro to Intl’l Relations
__CPO 2002 Comparative Politics

PSYCHOLOGY: (Psychology, Child Psychology; BA and BS)
__PSY 2012 Intro to Psychology
__1 additional lower level psychology course
__STA 2014 Elem Statistics-Hlth/SS
__BSC XXXX Any 3 credit biology course
__PSY 3021 Professional Opportunities in Psych Seminar

PSYCHOMETRIC STUDIES:
__REL 2300 Comparative Religion

SOCIAL WORK:
__POS 2041 Intro to American Govt
__PSY 2012 Intro to Psychology
__SYG 2000 Intro to Sociology
__BSC XXXX One 3 credit biology course
__ECO XXXX One 3 credit economics course
__STA 2014 Elem Statistics-Hlth/SS (rec.)

SOCIOLOGY: (Sociology, Social Welfare)
__SYG 2000 Intro to Sociology
__1 additional lower level sociology course
__STA 2014 Elem Statistics-Hlth/SS

SPANISH:
__SPN 1120 Beginning Spanish I
__SPN 1121 Beginning Spanish II
__SPN 2200 Intermediate Spanish I
__SPN 2201 Intermediate Spanish II

STATISTICS: (BA and BS)
__MAC 2311 Calculus I
__MAC 2312 Calculus II
__MAC 2313 Calculus III
1 statistics course
2 lab science courses for science majors
1 computer programming course (COP 2220 preferred)
Some courses require prerequisites. Consult your catalog or advisor for prerequisites needed.
Choosing your Electives
Once you have decided on your major, most of your courses are pre-selected. If you have the option to take a few electives, choose courses that:

- **Build skills for your chosen profession.**
- **Round out your education.**
- **Challenge you.**

College students are curious people: they are constantly introduced to new ideas, concepts, theories and people. Electives give students an opportunity to explore.

What are electives? Electives are courses that are not part of the general education requirements or prerequisites for a major, but that can be taken in the areas of the student’s interest. These are examples of elective courses, but this is not an inclusive list of all elective options.

**AMH 2010 - U.S. History to 1877**
This course emphasizes the European background, causes and consequences of the Revolution, growth of democracy, westward expansion, causes and consequences of the Civil War and Reconstruction. 3 credits

**CGS 1100 - Computer Applications for Business**
This course provides an introduction to the fundamentals of personal computing for business majors and other non-computer science majors. 3 credits

**CHI 1120 - Beginning Chinese I**
This course provides a basic introduction to modern Chinese, building solid foundation in the structures, vocabulary, pronunciation of the language. Native speakers of Chinese may take this course only with the permission of the language coordinator. (A laboratory fee of $10 will be assessed.) 4 credits

**CLP 2180 - Stress Management**
Stress has been shown to be a significant factor in many mental and physical disorders. This course surveys the major techniques currently available to aid the individual in coping with the effect of stress. Drugs, hypnosis, medication, biofeedback and lifestyle modification are discussed and demonstrated. 3 credits

**DEP 2002 - Child/Adolescent Psychology**
This course is an overview of psychological principles, theories and research pertaining to the developing child from conception through adolescence. The course will cover biological and environmental influences on affective, cognitive, moral, social and personality development. This course will be oriented toward an applied understanding of child and adolescent development and therefore application to teaching and/or parenting needs. 3 credits

**EDG 2000 - Career Planning**
This course involves self-assessment activities, career decision-making, career exploration, and learning the necessary employability skills to obtain and keep a job once a choice has been made. The basic purpose of the course is to provide an opportunity for students to develop the necessary skills in all areas of career development. A career assessment and fee are required. 3 credits

**FRE 1120 - Beginning French I**
This course stresses the development of communicative and functional language use at the beginning level. This course gives the student the opportunity to develop a basic ability to read, write, speak and comprehend modern French. Native speakers of French may take this course only with the permission of the language coordinator. (A laboratory fee of $10 will be assessed.) 4 credits

**GEB 1011 - Foundations of Business**
A basic overview of the functional areas of business providing a general framework for understanding the development, structure and social responsibility of business as it applies to the American and international economies. Emphasis is placed on the interaction of management, marketing, transportation, finance, accounting and insurance within the business environment. 3 credits

**GEB 2112 - Planning a New Business**
This class provides both business and nonbusiness majors with hands-on skills necessary to succeed as an entrepreneur. The curriculum provides a balance between individual work and team projects. Students will apply practical skills to develop a business plan for a new venture.

**GER 1120 - Beginning German I**
This course stresses the development of communicative and functional language use at the beginning level. Students will learn to read, speak, comprehend and write modern German at the beginning level. Native speakers of German may take this course only with the permission of the language coordinator. (A laboratory fee of $10 will be assessed.) 4 credits
HSC 2000 - Health Care Careers
This course will provide students with an introduction to the healthcare industry emphasizing the roles of various healthcare professionals. The course investigates healthcare careers, the nature of the work, job descriptions, necessary abilities, education preparation and credentialing. Students learn how to gain reliable information regarding individual jobs in healthcare and understand the impact of current trends in healthcare on employment opportunities. An opportunity to interface with healthcare professionals is provided. 3 credits

INR 2002 - Intro to International Relations
Basic introduction to international politics and relations concentrating on describing the various ways nations interact with one another, how the world community looks at national powers and how nations and the world community define and protect the national interest. 3 credits

LDR 3003 - Intro to Leadership
This course introduces participants to the major theories of leadership and their application in personal and professional settings. Participants engage in self-reflective and applied learning activities that allow them to draw upon their personal characteristics and experiences in order to make connections between class work and their own leadership roles in their communities. 3 credits

LIS 1001 - Library & Information System Strategies
This course is designed to acquaint the novice researcher with both traditional and computerized means of classifying, storing and retrieving information, and will focus on the library as an information storage and retrieval center. Emphasis will be on developing critical thinking and research skills. This course is especially recommended to freshmen. 1 credit

MMC 1004 - Media Literacy
This course is designed to acquaint the student with the nature of mass media systems and their impact on society. The course seeks to generate an understanding of production methods, economic influences and behavioral effects of media. 3 credits

MSL 1001 - Leadership and Personal Development
This course introduces students to the personal challenges and competencies that are critical for effective leadership. Students learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officerhood and the Army profession. Students who enroll in this basic course do not incur any service obligation to the U.S. Army. 2 credits

MUN 2120 - Concert Band (Lower)
Admission is by audition of instrumental music majors and other university students. The band performs annual concerts of traditional and contemporary band literature and is required of instrumental majors. (A material fee of $35 will be assessed.) 1 credit

MUN 2310 - UNF Chorale (Lower)
This mixed choral ensemble is designed to meet the ensemble requirements for classical music majors. The course is open to nonmusic majors. The repertoire includes music from the Renaissance to the 20th century. (A material fee of $35 will be assessed.) 1 credit

PGY2807C - Digital Photography for Non-Majors
Prerequisite: 30 credits earned
An exploratory course that will provide students with a working understanding of the fundamentals of digital photography. Emphasis is upon camera controls, computer editing tools for manipulating and enhancing images, digital output and developing essential strategies for taking photographs. 3 credits

SOP 2772 - Human Sexual Behavior
This course will explore the psychological and physiological aspects of human sexual behavior. Emphasis will be placed on the cultural and biological diversity of sexual expression. 3 credits

SPC 2608 - Fundamentals of Speech
Introductory course emphasizing current theories of communication, audience analysis and persuasion. Preparation and presentation of speeches on topics of current concern. Conferences, evaluations and videotape replay provide personalized assistance. May be taken to satisfy teaching certification in speech. 3 credits

SPN 1120 - Beginning Spanish I
Emphasizing development of practical skills rather than grammatical knowledge, this course will give the student the opportunity to develop the foundations of an ability to read, write and speak modern Spanish. Native speakers of Spanish may take this course only with the permission of the language coordinator. (A laboratory fee of $10 will be assessed.) 4 credits

Foreign Language Courses:
If you have some knowledge of French or Spanish and would like to continue in that language, you should take the online placement exam and register according to your results.

To take the placement test, go to webcape.byuhtrsc.org/?acct=unf
Password is: ozzie100

After you take the online placement exam, contact the UNF Languages, Literatures & Cultures Department at 620-2282 regarding your results.

If you have some knowledge of Chinese or German and would like to continue in that language, contact the UNF Languages Department for an assessment.

“To have another language is to possess a second soul.”

~Charlemagne
Getting Ahead

UNF Osprey Tip

Include tutoring in your weekly schedule. Bring your syllabus, books and any other materials you may need with you.

SASS
You can view all of the student academic services offered through SASS by logging into myWings and clicking on the Academic Support tile.

This includes:
• SI schedule
• Tutoring schedule
• Making tutoring appointments
• Academic coaching offerings and scheduling a session

Follow SASS on Social Media?
@unfSASS

Writing Center Tutoring
Writing tutoring appointments can be made at www.unf.edu/coas/english/wc/aboutwc.aspx or by contacting the Writing Center at 620-5394. Building 4, Room 2501

Academic Support
We have various offices at the University of North Florida that offer academic support. The largest is the Student Academic Success Services (SASS) under the Office of Undergraduate Studies. SASS provides supplemental instruction, peer tutoring for certain subjects, peer-assisted student success, and academic coaching.

Supplemental Instruction (SI)
Supplemental Instruction sessions are regularly scheduled, organized study groups targeting historically difficult courses. These sessions are led by students called “SI leaders” who have already successfully completed the course. SI leaders attend the course again with you so they can follow the progress of the class. In additional, attendance at SI sessions is confidential, voluntary and free of charge for all students registered for the course.

The more often you attend SI study groups, the better you will do. Data shows that students who attend five or more sessions experience a half-to full-letter grade increase.

Tutoring
SASS provides free tutoring in many of the common subjects at UNF in three locations. The main tutoring center on campus is located in the Undergraduate Studies suite. SASS also deploys their tutors to the Carpenter Library and Osprey Fountains.

You may spend as much or as little time as needed working with a SASS tutor. All tutors are UNF students who are thoroughly trained and highly recommended by UNF faculty to assist students in their respective subject areas. Some students have specific questions when they come for tutoring, while others use tutoring as a study hall and ask questions when needed.

Peer-Assisted Student Success (PASS)
Peer-Assisted Student Success (PASS) programs include a variety of academic support based on peer-assisted learning. PASS offerings are designed to meet student needs not met through tutoring or supplemental instruction. They can be course-specific, coordinated with the academic department or instructor offering the course, or skill-based often in the form of academic skills workshops or webinars.

Academic Coaching
Academic Coaching is offered to students on an individual basis to help you become a better student. High school and college often require different academic skill sets. Even students who were exceptional in high school may find that the academic skills and strategies that served them so well during high school are not well suited to the rigors of college work. The quantity, type and quality of work required at UNF may be different from what you have encountered so far in your academic career. For instance, you should anticipate coverage of perhaps twice as much material in college than you were accustomed to in high school, and test questions that require you to describe, analyze and synthesize concepts. To meet these challenges, your academic and study techniques may need to change.

Our academic coaching sessions are one-on-one appointments with student mentors. Our coaches are all trained in every topic we offer and come from a wide variety of backgrounds and majors. This one-on-one approach allows us to personalize each session by addressing your individual difficulties and needs. Academic coaches will develop a plan of action with a clear, quantifiable goal. In this way, no two coaching sessions are the same. Academic coaching topics currently include study skills, time management, public speaking and preparing for finals.

Additional Tutoring
Though most of the tutoring on campus is hosted by SASS, there are other various offices that provide tutoring in specific areas.

The Department of English Writing Center helps students develop their writing skills. Our Writing Center staff works with students one-on-one to craft individualized strategies to strengthen their writing and encourage better, stronger writing practices. The Writing Center offers walk-in tutoring during posted times, as well as 30-60 minute appointments on a range of content-specific services. They also offer workshops on a variety of writing needs.

There are a few academic departments on campus that host tutoring internally within their department for certain courses they offer. Consult the academic department offering the course or your advisor for more information.
Educational Opportunities

Undergraduate Research
One of the outstanding opportunities available to students at UNF is the engagement in research and scholarly projects at the undergraduate level. Our undergraduate research program offers research experiences for undergraduates collaborating with UNF faculty members across the disciplines. One of the greatest benefits of becoming involved in research as an undergraduate is the insight it will give students on how to learn, how new knowledge is created and what you can accomplish when you become actively engaged in addressing your own research question.

Study Abroad
Study Abroad is an enriching, transformational experience that provides students with unique opportunities for academic, social and personal growth. Students can earn UNF credit while studying in another country. Study Abroad programs range in length from as short as one week, to a summer, a full semester or even an entire academic year. UNF offers many options for you to add an international dimension to your education through exchange programs, individual study abroad programs and UNF faculty-led study abroad programs. The choice is yours. No matter what your major is, UNF has a program to accommodate your interest and needs.

Leadership Program
In today’s competitive job market, anything UNF students can do to set themselves apart from their peers will help them get noticed by potential employers or graduate schools. One way students are getting that extra edge at UNF is by obtaining the Leadership Minor through the Taylor Leadership Institute. This program facilitates the education and development of students on how to become effective, ethical and value-based leaders with a commitment to excellence, focus, relevance and accountability. The Leadership Minor is a campus-wide collaborative program which is credentialed on the student’s academic transcript.

Graduate School
If you think you might want to go to graduate or professional school, it is important to start preparing early. While your GPA is important for graduate school, you will also need good scores on the entrance exam required by your graduate school (i.e., the GRE, GMAT, MCAT, LSAT, etc.), and strong letters of recommendation from faculty. If you really want to shine, consider doing undergraduate research, having a study abroad experience, participating in the UNF Leadership Program or completing an internship before graduating.

Your advisor can help you plan for the goal of attending graduate school and provide you with the appropriate resources to prepare you for the graduate admissions process.

Pre-Law Program
The UNF Pre-Law Program assists students in preparing for law school and navigating the law school admissions process. The program includes course advising, workshops, application and LSAT preparation assistance, internships, mentorships and events. Pre-Law is not a major. The UNF Pre-Law Program encourages students to fully engage in their chosen major field and develop the excellent logic, writing and critical thinking analysis skills necessary for law school and the legal profession. To enroll in the Pre-Law Program go to: https://canvas.unf.edu/enroll/CPJPYY

Biomedical Program
The UNF Biomedical Program assists students in becoming competitive candidates for admission to professional schools in the areas of medicine, physician assistant, dentistry, pharmacy, podiatry, optometry, chiropractic, veterinary medicine and research-based graduate programs.

Components of the program include curriculum analysis, guest speakers, mentoring, preparation for a variety of medical-field admission tests, and guidance with the professional school application process, including a centralized evaluation service. The program provides information and opportunities for scholarships, peer mentoring, shadowing and volunteering.

Since there is no pre-med major, students wanting to pursue the medical field are advised to choose an undergraduate major based upon their interests and talents. As part of their undergraduate major, they will need to incorporate coursework required by their chosen professional school. Students should meet with the Biomedical Program advisor and discuss their prospective professional schools for specific requirements, as different universities may require different courses.

To enroll in the Biomedical Program go to: https://canvas.unf.edu/enroll/7YPEG8

For additional information about various educational opportunities, contact:

Undergraduate Research
Building 2, Room 1200
620-3942
www.unf.edu/our

International Center
Building 58, Room 2300
620-2957
www.unf.edu/intlctr

Leadership Program
Building 9, Room 1103
620-5934
www.unf.edu/taylor-leadership

For additional information about graduate school, visit:

The Graduate School
Building 1, Room 2000
620-1360
www.unf.edu/graduateschool

Pre-Law Advisor
Building 51, Room 2118
620-1069
www.unf.edu/coas/prelaw

Biomedical Program Advisor
Building 59, Room 3300
620-1958
www.unf.edu/coas/premed

Petersons Guide
www.petersons.com

U.S. News & World Report
www.usnews.com/education
**Advanced Placement Credit**

<table>
<thead>
<tr>
<th>AP Course</th>
<th>Score</th>
<th>Equivalency</th>
<th>Credit Received</th>
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<tr>
<td><strong>Art:</strong></td>
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<tr>
<td>Art History</td>
<td>3</td>
<td>ARH 2000</td>
<td>3 credits Critical Thinking</td>
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<td>Art History</td>
<td>4, 5</td>
<td>ARH 2050 &amp; ARH 2051</td>
<td>6 credits Critical Thinking</td>
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<td>Studio Art: Drawing Portfolio</td>
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<td>ART 1300C</td>
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<td>ART 1201C</td>
<td>3 credits Prerequisite/Elective</td>
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<td>ART 2203C</td>
<td>3 credits Prerequisite/Elective</td>
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<td>Computer Science Principles</td>
<td>3, 4, 5</td>
<td>COP 1000</td>
<td>3 credits Elective</td>
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<td><strong>Economics &amp; Geography:</strong></td>
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<td>Economics - Macro</td>
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<td>ECO 2013</td>
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<td>Economics - Micro</td>
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<td>ECO 2023</td>
<td>3 credits Elective/Prerequisite</td>
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<td>Human Geography</td>
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<td>GEO 2420</td>
<td>3 credits Critical Thinking</td>
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<td>ENC 1101*</td>
<td>3 credits Communication</td>
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<td>6 credits Communication</td>
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<td>ENC 1101*</td>
<td>3 credits Communication</td>
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All test scores for AP, IB, AICE and CLEP must be submitted to UNF Admissions as an official score report from the originating testing agency. Test scores recorded on your high school transcript are not official.

Test credit may count toward general education requirements, or prerequisites toward your major or electives.

UNF will honor a maximum of 45 hours of test credit from a student.

### International Baccalaureate Credit

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* if student already has credit for ENC 1101, their IB English credit will count as an English elective
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</tbody>
</table>
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Any score of A, B, C, D, or E is passing and receives college credit.
AS Level courses are completed during one academic year. A Level encompasses all AS Level curriculum as well as additional topics completed over two academic years.

### AICE Course

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<td>Art &amp; Design (A Level)</td>
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<td>French (A Level)</td>
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<td>Environmental Management (AS Level)</td>
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<td>Thinking Skills (AS Level)</td>
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The area code for the University of North Florida is 904.

Admissions..........................620-2624
Athletics..............................620-2833
Bookstore............................620-2665
Career Services..........................620-2955
Club Alliance..........................620-1470
Computer Help Desk..................620-4357
Counseling Center..........................620-2602
Disability Resource Center..................620-2769
Equal Opportunity & Inclusion..................620-2507
First-Year Advising..........................620-1012
Fraternity & Sorority Life..................620-2975
Health Promotion..........................620-1570
Hicks Honors College..................620-2649
Housing..................................620-4663
International Center..................620-2657
Library..................................620-2615
Medical Clinic..........................620-2900
Medical Compliance..........................620-2175
Military and Veterans Resource Center..................620-5131
New Student Orientation..................620-1722
Ombudsman..............................620-1491
One-Stop Student Services..................620-5555
Osprey Cafe..............................620-5761
Osprey 1Card Office..................620-4000
Osprey Productions..................620-2460
Parent & Family Programs..................620-1567
Parking Services..........................620-2815
Police Department..........................620-2800
ROTC (Army)..............................620-5310
Spinnaker Student Paper..................620-2727
Student Academic Success Services..................620-5891
Student Conduct Office..................620-3979
Student Financial Services..................620-2472
Student Government.................620-2750
Volunteer Services..................620-5053
Wellness Complex..........................620-5212

Non-Discrimination, Equal Opportunity and Diversity Regulation
The University of North Florida is committed to providing an inclusive and welcoming environment for all who interact with our community. For more information regarding our regulation, please go to www.unf.edu/president/policies_regulations/01-General/1_0040R.aspx