Understanding and Influencing the Change Journey

International Reading Association Conference
Dr. Janice Wood, Dr. Madelaine Cosgrove, and Dr. Bronwyn McLemore
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What is the role of a coach?
Definition of a Literacy Coach

Provides on-going professional development and support for teachers by modeling instruction, observing teaching episodes, conferencing with teachers, and providing literacy support through the school.
Goals for “Understanding and Influencing the Change Journey”

• Review of coaching model

• Increased understanding of coaching roles and responsibilities used to increase teacher knowledge, skill, and dispositions

• Increased understanding and of Planning Skills, and Influencing Skills
Effective Coaching

What do coaches need to know and be able to do?

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Strategic Components of Coaching

- Content Knowledge and Skills
- Influencing Skills
- Planning Skills
- Coaching Skills
Influencing Skills

• Relationship Building
• Collaboration
• Stages of Concerns
• Motivation
Planning Skills

- Setting Goals and Objectives
- Time Management
- On-going Support
IRA Coaching Summary

The Role and Qualifications of the Reading Coach:

• Excellent teachers
• In-dept knowledge of reading acquisition, assessment, and instruction
• Have expertise in working with teachers to improve practices
• Have leadership and presentation skills in modeling, observing, and providing feedback for teachers
Purpose of Coaching

Help teachers change their Instructional practices by...

• Discussing and modeling effective instructional practices.
• Observing teachers implement explicit instruction.
• Providing feedback and discussing questions such as: What worked well? How did the children respond? What could have been done differently?
FIE Coaching in Action

• Model lesson - Coach
• Transition
• Small Group Instruction - Teacher Practice
• Conference
Review of Coaching Roles

• Content Expert
• Communicator and Team Builder
• Change Agent
• Problem Solver and Critical Thinker
• Instructional Leader
Addressing Stages of Concerns Along the Change Journey
Conference Components

• Ask teacher to describe what she observed
• Describe what you observed
• Ask questions and encourage teacher to ask questions
• Discuss what went well, and what could have been done differently
• Discuss strategies for extending lessons throughout the day
• Plan for “next steps”
Conferencing Practice

Teacher Lesson

What would you go over in your conference?
Comments or Questions?

Dr. Janice Wood at JAWood@unf.edu or Dr. Bronwyn McLemore at Bmclemor@unf.edu

904-620-2496