Sustained Effects of a Coached, Literacy-Focused Preschool Curriculum: A Longitudinal Field Trial
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The Early Literacy and Learning Model (ELLN)

- Enhanced by the Florida Department of Education (FDE) at the University of Florida, the FDE developed the Early Literacy and Learning Model (ELLN) to increase the early literacy skills of young children.

The Purposes of the Study

- To test the efficacy of the ELLN in improving preschoolers' literacy skills.

Methodology (Continued)

- HLM Analysis Using TERA-3 Raw Scores

Results

- Participants: 504 children were included in the study, with 252 in the coached group and 252 in the control group.

- Measures: Children were assessed on the TERA-3 test, which measures reading readiness skills.

- Findings: Children in the coached group showed significantly higher TERA-3 scores compared to the control group.

Conclusions

- The ELLN has a significant effect on improving literacy skills in preschoolers.

Research Conducted by:

- Florida Department of Education

Special thanks to the following researchers who contributed to the study:

- Dr. Stephanie Wehry
- Dr. Madalene Cosgrove
- Dr. Cheryl Fountain