Success for All Children

June 2005
Teachers Must

Be Knowledgeable  Take Risks  See Potential  Inspire  Model Language & Behavior  Be Committed

Have Patience  Be Loving  Be Wise  Communicate Knowledge  Celebrate Success

Be Responsible  Be Compassionate  Be Nurturing  Accept Challenges  Be Passionate

Never Give Up!

Form Family Partnerships
High Quality and Achievement for Young Children

- Access to high-quality, primary classrooms is uneven, with children from low-income families least likely to receive services.

- Children who have high-quality classrooms are more likely to develop better cognitive skills, social and thinking skills, and language ability.

- When high-quality schools and classrooms are provided, the most lasting effects were found in the children who are at-risk for school failure.
Kindergarten School Readiness

Parents are the first and most important teachers.
GAP in Books at Home

Books at Home

0 200

0 0.4 books

Lowest Income

2.6 books

Lower Income

199 books

Middle Income
600-Word Gap in Vocabulary by 3 years

- Professional: 1100 words
- Working-class: 750 words
- Welfare: 500 words

Estimated Cumulative Vocabulary Words
Components of a Literacy-Focused Classroom

- Reading Aloud and Emergent Comprehension
- Oral Language, Listening, and Vocabulary Development
- Children Reading Independently and Emergent Reading

**Center Activities to Extend Learning**

- Letter and Sound Knowledge
- Phonological Awareness and Phonics Connections
- Print Concepts and Emergent Writing

**Whole-Group, Small-Group, and Individual Instruction**
Print-Rich Classrooms

Availability of Children’s Books

Word Wall

ABC
Books

Kk
Keante
Kelsey
Kourtney
Krystal

Ll
Lion

Mm
Mouse

Marcela
Mikey
Mikaela

Orange
Purple
Pig
Reading Aloud and Emergent Comprehension

**Teacher**
- Reads aloud 4 times daily for 15 minutes
- Uses new words daily
- Discusses front, back, and title of book
- Discusses author and illustrator of book
- Asks 4 types of high-level questions
- Discusses cause and effect of events
Independent Reading

Teacher

- Maintains a 100-book Classroom Lending Library
- Schedules a 10-minute Independent Reading time daily
- Helps children select books by author, title, genre, and interest area
- Encourages children to read for pleasure and information
Oral Language, Listening, and Vocabulary Development

Teacher

- Engages children in daily conversations
- Discusses main characters, setting, and plot
- Develops an area for children to listen to books, poems, and music
- Discusses personal experiences and common events
- Provides opportunities for children to listen to and follow directions
- Encourages children to speak in detailed, full sentences
Letter and Sound Knowledge

**Teacher**

- Displays pictures, names, and words
- Displays letters of the alphabet and familiar words at eye level
- Develops a Letter Center for daily use
- Provides manipulative letters, alphabet puzzles, and alphabet books
- Develops a Word Wall for children to use daily
- Teaches letter and sound connection
- Teaches consonant blends, digraphs, compound words, and short and long vowel sounds
Phonological Awareness and Phonics Connections

**Teachers**

- Recites songs, poems, and nursery rhymes daily
- Develops Phonological Awareness for 15 minutes daily:
  1) Concept of word
  2) Beginning sound recognition
  3) Beginning sound application
  4) Rhyming word recognition
  5) Rhyming word application
  6) Syllable segmentation
  7) Onset and rime blending
  8) Onset and rime segmentation
  9) Phoneme isolation
  10) Phoneme blending
  11) Phoneme segmentation
  12) Phoneme manipulation
Print Concepts and Emergent Writing

Teacher

- Designates 15 minutes for daily writing
- Encourages children to write letters, their names, words, sentences
- Brainstorms writing topics with children
- Models writing for children
- Encourages children to write about personal experiences and events
- Provides time to share writing
- Develops a Writing Center for daily independent use
- Encourages children to use punctuation correctly
- Encourages children to write detailed stories
Thanks for a Job Well Done

Successful Children Reach for the Stars
ELLM

Early Literacy & Learning Model

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