FIE Makes a Difference
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FIE Partners

Northeast Florida
School and Community Partners
- Boys and Girls Club of Northeast Florida
- Crawford Family Foundation, Inc.
- Duval County Public Schools
- Early Learning Coalition of Duval, Inc.
- Episcopal Children's Services
- Edward Waters College (EWC)
- Florida State College at Jacksonville (FSCJ)
- Greenwood School
- Jacksonville Children's Commission
- KIPP Jacksonville
- Schultz Center for Teaching and Leadership
- United Way of Northeast Florida

State Partners
- Florida College Access Network (CAN)
- Florida Department of Education/Office of Curriculum Instruction and Student Services
- Florida Department of Education/Office of Early Learning
- Florida Head Start
- State Collaboration Office
- Florida Institute for Human and Machine Cognition

University of North Florida
- The President’s Office
- Academic Affairs
- Brooks College of Health/Department of Public Health
- Center for Urban Education and Policy
- Child Development Resource Center
- Coggin College of Business/Department of Economics and Geography
- College of Arts and Sciences/Department of Psychology
- College of Computing, Engineering and Construction/School of Computing
- College of Education and Human Services
- Enrollment Services
- Jacksonville Commitment Program
- Northeast Florida Center for Community Initiatives (CCI)

For more information, visit our website at: www.unf.edu/fie
Dear Friends,

Just as roots support the branches of a tree, FIE endeavors to support the diverse branches of the educational community through evaluation research, coaching and training, and program and project development. Serving as a resource to many partners in the educational sector, FIE is making a difference by:

- Partnering with educational and community organizations locally, regionally, and across the state;
- Engaging in community-based inquiry;
- Connecting with the PreK-3 educational communities to advance early literacy and learning;
- Increasing at-risk students’ aspirations to attend college; and
- Nurturing a college-going pipeline linking the elementary school, middle school, high school, and postsecondary levels.

By building strong relationships with the educational community and addressing pressing needs, FIE is helping anchor and affirm the University of North Florida’s civic and community responsibility to advance education at all levels.

Sincerely,

Cheryl A. Fountain, Ed. D
Executive Director
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FIE Areas of Expertise
FIE seeks to inform policy and decision making, support prekindergarten through postsecondary teaching and learning, and positively impact families and communities through evaluation research, coaching and training, and program and project development.
FIE is committed to finding evidence-based solutions to important educational problems, thereby impacting the quality of education available to today’s diverse learners through research and collaboration.

FIE evaluation research is characterized by:
- Strengthening connections between research and practice;
- Collaborating with local and state educational and community agencies and organizations;
- Improving learning opportunities for historically under-served children and youth;
- Increasing access to the knowledge and skills needed to improve teaching and learning taking place in preschool through postsecondary settings;
- Developing and disseminating evidenced-based tools and strategies; and
- Making data-informed decisions.
FIE, working with its partners, assesses approximately 2,500 children each year and uses the results to strengthen teaching and learning. Well-trained data collectors assess children in one-on-one settings.

FIE uses research and inquiry tools to tackle pressing problems of practice; answer questions about program effectiveness; and develop, test, and disseminate new instructional practices and materials.
The Teaching with Technology Initiative increases teachers’ knowledge and abilities to integrate educational technology across the curriculum to deepen and enhance children’s engagement and learning.

The Teaching with Technology Initiative increases the digital literacy skills of teachers and children and promotes 21st Century learning skills: critical thinking, problem-solving, creativity, and collaboration.

Professional learning sessions scaffold teachers’ use of the iPad to differentiate instruction.
Collaborative multigrade-level professional learning sessions foster vertical and horizontal articulation among and between teachers.

Using Web 2.0 tools, such as QR Codes, student and teacher successes are showcased via videos, work samples, and e-books.

FIE researchers use a wide variety of methods including face-to-face learning sessions, online resources, and job-embedded coaching to support teachers’ use of technological and literacy-focused instructional strategies.
The work of FIE is designed to enhance the knowledge, skills, instructional practices, and resources important to educators as they work to improve the learning outcomes for children and youth, particularly for those living in low-income neighborhoods. Several curricula have been developed to address the specific needs of young children.

*The Early Literacy and Learning Model Plus (ELLM/Plus), a research and evidence-based curriculum, is designed to increase three-, four-, and five-year-old children's academic achievement.*

*ELLM/Plus strengthens teachers interactive read-aloud time with children, building their foundation for vocabulary and concept development. ELLM/Plus is used in hundreds of classrooms across Florida.*
The 18 Family Home Instructional Units are designed for family home care providers who work with two-, three-, and four-year-old children. Each instructional unit provides children opportunities to develop vocabulary and background knowledge.

Skill-based Educational Experiences Delivery System (SEEDS) is a volunteer, community-based pre-kindergarten mentoring program designed to increase oral language and literacy skills of children.

SEEDS is currently used in the Reading Pals/United Way program in Duval, Volusia, and Flagler counties.
Early in 1999, FIE began working with our local and statewide partners to develop, implement, and refine the FIE Strategic Coaching Model as part of our professional development initiative. The model focuses on building both content knowledge and coaching skill and includes the Planning and Implementing Coaching Cycles as well as Expected Outcomes.

FIE provides initial and advanced coaching institutes and seminars for both coaches and site administrators.
FIE researchers work with teachers and coaches inside and outside the classroom to improve instructional practice.

In 2006, an FIE researcher participated in the University of Virginia Classroom Assessment and Scoring System training and became a certified PreK CLASS trainer. All FIE researchers implementing professional development are PreK and K-3 certified CLASS observers and focus professional learning activities on enhancing concept and vocabulary development, providing quality feedback to children, and modeling language associated with improved concept instruction.
FIE Family Engagement Programs encourage the active participation of families in their children’s education by developing, testing, and disseminating research-based curricula and tools they can use to support their children’s learning, motivation and achievement.

The Family Exploration and Learning Toolkit helps families to transform everyday activities into learning experiences that build background knowledge, social-emotional skills, and oral language and vocabulary development.
The UNF/FIE Pre-Collegiate Connections: College Reach-Out Program Family Workshop series transforms families into partners by providing workbooks and tools they can use at home to support their middle school students’ learning and educational success.
UNF/FIE Pre-Collegiate Connections: College Reach-Out Program raises the aspirations of middle school Pre-Collegiate Scholars (middle school students) to attend and successfully complete college. UNF undergraduate students help Scholars build background knowledge in AP Human Geography, learn to use computer-based technology, and use concept mapping to improve their thinking and problem-solving skills.

The UNF/FIE Pre-Collegiate Connections: College Reach-Out Program uses small and whole group activities, technology resources, and a hands-on AP Human Geography curriculum to motivate, enhance, and strengthen students’ aspirations and preparation for postsecondary education.

UNF/FIE Pre-Collegiate Learning Guides (UNF undergraduate students) engage in weekly College Conversations with Scholars about what it takes to be successful in school and imagine what their future might look like.
Scholars display and share with families and educators what they learn during the annual Scholar Gallery Showcase held on the UNF campus.

During the summer, Scholars experience college life, participate in team building activities, learn about health and nutrition, swim, play games, and have fun at the UNF Osprey Camps.
If we are to significantly increase the numbers of social economically disadvantaged students who enter and succeed in college, intervention programs must target students early and often.

The UNF/FIE College-Going Pipeline activities increase awareness and raise aspirations of Duval County Public Schools elementary, middle, and high school students to enroll and succeed in college.

UNF/FIE Pre-Collegiate Learning Guides encourage 5th Grade students to think about going to college through the “Osprey Explorers” program.
UNF/FIE Pre-Collegiate Scholars visit local colleges to learn about programs they offer and requirements to enroll.

Jacksonville Commitment Advisors encourage and share valuable information about scholarship opportunities.
Recent Presentations and Publications


**Curriculum Resources Available**

**Family Home Instructional Units** are designed for family home care providers to help children develop vocabulary and background knowledge. Free downloads are available online at http://www.unf.edu/fie/Family_Childcare_Homes_Instructional_Units_(FCCH).asp.

**Skill-based Educational Experiences Delivery System (SEEDS)** is a supplemental curriculum designed to increase children oral language and literacy skills. SEEDS literacy packets can be ordered online at http://www.unf.edu/fie/Prekindergarten_Mentoring_Program_(SEEDS).aspx.

The **ELLM/Plus Family Calendar** includes activities that families and children can do together at home and in the community. The ELLM/Plus Family Calendar is available in English and can be ordered online at http://www.unf.edu/fie/ellm/.

**ELLM/Plus Monthly Family Tips** supplement the ELLM/Plus Family Calendar with questions, songs, and other activities to engage children in meaningful learning. The monthly Family Tips can be downloaded free at http://www.unf.edu/fie/ellm/.

**ELLM/Plus “Come Along, Sing the Alphabet Song”** is an engaging fun ABC song designed to help children learn letters and letter songs. Preview the song and order the CD or DVD online at http://www.unf.edu/fie/ellm/.
Professional Staff

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