Curriculum Resources
Understanding Features, Uses, and Results

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Dr. Janice Wood, Ph.D.
Early Literacy and Learning Model Developer
Director of ELLM Outreach Programs

Dr. Madelaine Cosgrove, Ed.D.
Associate Director for School Readiness
Preschool Curriculum Evaluation Research (PCER) - Project Director
Early Literacy and Learning Model (ELLM)

- A research- and standards-based early literacy curriculum.
- An instructional support system for teachers and coaches.
- For at-risk 3-, 4-, 5-, and 6-year-old-children and their families.
ELLM serves approximately 275 teachers and 4500 children in:

- Urban and rural communities.
- Subsidized centers, faith-based centers, Head Start centers, and school-based centers.
ELLM Goals

- Translate research findings into instructional practices that help teachers improve young children’s emergent literacy skills.
- Implement collaborative learning strategies for teachers, families, and children aimed at helping children become eager and proficient readers.
- Assess the effectiveness of those strategies and use the results to guide future actions.
ELLM Components

ELLM Curriculum and Instructional Support System

Research- and Standards-Based Literacy Classroom Curriculum
Family Involvement
Professional Development
Practice-Focused Research and Evaluation
Working Partnerships

Community – School – University – Business – Family Collaboration

Improved Literacy Outcomes for At-Risk Children

Prepared by: Florida Institute of Education
ELLM Classroom Model

1 hour of literacy instruction daily = 180 hours of literacy instruction each year
ELLM Family Model

Helping Your Child Succeed in School
- Participation in Four School-Based Activities
- Family Literacy Calendar
- Monthly Family Tips

Family and Home Activities

30 minutes daily = 90 hours of literacy instruction each school year
- 9 Monthly Literacy Packets
- 54 Children’s Books
- Orientation Manual
- ABC Poem Resource Guide
- Thematic Poem Resource Guide
- Phonological Awareness Resource Guide
- Word Wall Implementation Resource Guide
- ABC Sound Song (Video and CD)
- ELLM Components Activity Poster
- ABC Cluster Poster

- Teacher Tips
- Family Tips
- Family Literacy Calendar
- ELLM Performance Standards
- ELLM Research Knowledge-Base
ELLM Support Through Coaching

- Each Literacy Coach visits assigned classrooms once per week for 1 hour
- Typically an ELLM Literacy Coach is assigned 15 classrooms each week
- Demonstration Lessons
- Observations of Teachers
- Coach-Teacher Conferences
For ELLM Coaches:

- Summer Coaching Institute
- Weekly Coaching Seminars
- Monthly Regional Coaching Seminars
For ELLM Teachers:

- 2-Day Summer Training Institute
- Weekly Visits by ELLM Literacy Coach
- Monthly On-Site Literacy Team Meetings
- Quarterly Teacher Get-Togethers
ELLM Coaching Model

Implementing the ELLM Classroom Model and Family Model

Teacher/Coach Feedback Conference
Coach Demonstrates Lesson/Teacher Observes

Teacher Models/Coach Observes
Coach/Teacher Feedback Conference
Practice-Focused Research and Evaluation

Using Assessment to Inform Instruction

Answering Outcome Questions: ELLM Effectiveness
ELLM Expected Outcomes

Participation in ELLM results in:

- Increased time being spent in daily literacy activities.
- Increased sustained and ongoing professional development opportunities.
- Increased family involvement in their children’s learning.
- Increased literacy and pre-reading achievement of at-risk children as measured by pretest/posttest TERA-3 scores.
TERA-3 Reading Quotient Pretest and Posttest Means for ELLM-F/S Children

- **All ELLM Children**
  - TERA-3 Pretest: 85
  - TERA-3 Posttest: 91.2

- **4-Year-Old ELLM Children**
  - TERA-3 Pretest: 86.9
  - TERA-3 Posttest: 94

- **Kindergarten ELLM Children**
  - TERA-3 Pretest: 81.5
  - TERA-3 Posttest: 87.6

- **First-Grade ELLM Children**
  - TERA-3 Pretest: 85.8
  - TERA-3 Posttest: 90.7

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ELLM Outcomes

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- Increased time being spent in daily literacy activities.
- Increased sustained and ongoing professional development opportunities.
- Increased family involvement in their children’s learning.
- Increased literacy and pre-reading achievement of at-risk children as measured by pretest/posttest TERA-3 scores.
- Increased letter recognition as measured by the FIE-developed Alphabet Letter Recognition Inventory (ALRI).
Alphabet Letter Recognition Inventory Scores
Spring 2002

4-Year Old F/S Children (n=245)

Kindergarten F/S Children (n=165)

Number of Letters Recognized

- 40 to 52 letters (75% - 100%)

85.4

59.2
Working Partners

- University of North Florida
  Florida Institute of Education
  College of Education and Human Services
- Jacksonville Urban League Head Start
- Jacksonville Children’s Commission
- Faith-Based Child Development Education Alliance
- Duval County Public Schools Office of Early Education and Intervention
- Outreach Florida: Local School Readiness Coalition, Public School Districts, Head Start, and Subsidized Centers