

Strategic Coaching Roles

| Roles | Rationale | Tasks |
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| Emerging Content Expert | Teachers, who have a solid foundation in the subjects they teach, understand central facts and concepts of subject matter, how ideas and concepts are interrelated, and the process to establish new knowledge, enhance children’s conceptual understanding. | <p><i>Strategic Coaches</i> take the time to understand the teacher’s current level of knowledge and skill and use this understanding as a starting point for increasing their knowledge and skills in ways that make sense to them and seems applicable in their classrooms.</p> <p><i>Strategic Coaches</i> help teachers acquire the knowledge and skill they need to create new kinds of effective learning environments.</p> |
| Communicator and Team/Cultural Builder | Learning takes place in a social environment. Productive learning takes place in a trusting climate where the learning is comfortable in expressing new thoughts, taking risks, and reflecting on what has taken place. | <p><i>Strategic Coaches</i> create positive and supportive environments, recognizing that their interactions with teachers and children, their approaches to their work, and how they carry out their responsibilities all contribute to the kind of community-centered environment that fosters learning among adults and children.</p> <p><i>Strategic Coaches</i> understand how teams are formed and sustained and are able to implement team development strategies with their teachers and site leaders.</p> |
| Data-Driven Change Agent | To reach new levels of performance we must use information that helps guide instruction and assess progress toward shared goals. Informal and formal assessment results provide information needed to identify what actions need to be taken to create and sustain productive learning environments. | <p><i>Strategic Coaches</i> help teachers use informal and formal assessment to assess children’s progress, determine differing learning needs of children, and take steps and action asking the question, “What do I need to help children learn, individually and as a group?”</p> |
| Problem Solver Critical Thinker | Improving the teaching/learning process relies on objective and descriptive reporting of behavior coupled with reflective practices and problem solving as strategies for professional growth. | <p><i>Strategic Coaches</i> understand characteristics of effective professional development and use that understanding to implement effective coaching processes.</p> |
| Learning Leader | To change teacher practice and increase children’s opportunity to learn, teachers must know about the effective teaching practices and strategies research identified as critical building blocks to becoming successful readers and learners. | <p><i>Strategic Coaches</i> take the time to understand the teachers’ current level of knowledge and skill and use this understanding as the starting point for increasing knowledge in ways that make sense to them and seem applicable in their classrooms.</p> <p><i>Strategic Coaches</i> help teachers acquire the knowledge they need to create new kinds of effective learning environments. Strategic Coaches help teachers learn about and become proficient users of key literacy-related instructional practices.</p> |