What Works When Teaching Young Children to Read: The Early Literacy and Learning Model (ELLM)

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ELLM, a research- and standards-based early literacy curriculum and instructional support system for teachers and coaches, targets at-risk 3- and 4-year-old preschool and kindergarten children and their families served by subsidized, faith-based, Head Start, and school-based centers.
Working Partnerships

Bay County
Citrus County School System
Collier County
Duval County
Hillsborough County
Marion County School System
Miami-Dade County
ELLM Strategies

• Translate research findings into instructional practices and materials that help teachers change their instructional practices.

• Demonstrate effective literacy strategies for teachers aimed at helping children become eager and proficient readers.

• Create literacy-rich environment in classrooms.

• Extend literacy activities to the home.

• Assess the effectiveness of those strategies and use the results to guide future actions.
Classroom Model

Teachers spend 1 hour a day implementing ELLM Literacy Components.
Family Model

Helping Your Child Succeed in School

- Read with Your Child Daily
- Classroom Lending Library

Four School-Based Literacy Activities
- Family Literacy Calendar
- Monthly Family Tips
- Story Take-Home Bracelets

Family and Home Activities

Florida Institute of Education - at the University of North Florida
ELLM Family Involvement Resources

- 100-Book Family Lending Library
- 4 family/site literacy events each year
- ELLM Family Literacy Calendar for each family
- Weekly informational ELLM Story Take-Home Bracelets
- Monthly Family Tips
ELLMM Support Through Coaching

• ELLM Coaches visit classrooms once a week for 1 hour.
• ELLM Coaches conduct demonstration literacy lessons.
• ELLM Coaches observe teachers implementing lessons.
• Coach-teacher conferences are conducted after each instructional episode to reflect on what happened and decide on next steps.
For more information visit us at:
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