Congratulations to Dr. Dilek Kayaalp, an assistant professor in the Department of Foundations and Secondary Education.

The President's Commission on Diversity and Inclusion announced that she is a recipient of the 2016 Faculty Research Award for "The Young and the Stateless: Middle Eastern Refugee Youth in the United States."

Drs. Cornett and Janson thinking outside the box!
DEPARTMENT OF EXCEPTIONAL, DEAF AND INTERPRETER EDUCATION

In July, Dr. Jennifer Renée Kilpatrick presented her research at the 43rd International Systemic Functional Congress, held at Universitas Pendidikan Indonesia in Bandung, Indonesia. Her presentation, given with co-authors Dr. Kimberly Wolbers (The University of Tennessee) and Hannah Dostal (University of Connecticut), was titled "Using Experiential Metafunction Analysis: The Development of a Written Language Assessment for Deaf and Hard of Hearing Students." While in Indonesia, she also visited Bengkala, a village well-known for their high incidence of deafness throughout the last 7 generations. In Bengkala, the majority of villagers (hearing and deaf) are able to communicate in Kata Kolok, the signed language indigenous to the village. As a result, deaf children are able to attend school in a bilingual setting, fully included with hearing peers, and the school in the village is designated as an “inclusion school” by the government.
Drs. Sophie Maxis, Karen Patterson, Janice Seabrooks-Blackmore, and Chris Janson, were initiated into Phi Kappa Phi (PKP) Honor Society during Spring 2016. Also initiated were graduate students in Exceptional Education, Judith Ramsden and Abeer Ali. Dr. Kristine Webb, PKP member, congratulates her colleagues on their membership.

Kelly Lindsey is an interpreting practitioner and holds the National Interpreter Certification from the Registry of Interpreters for the Deaf, Inc. She earned a bachelor of science and a master of science in ASL/English interpreting from the UNF and is now a visiting instructor in the same program. Ms. Lindsey is a native of Jacksonville and enjoys surfing, traveling, and being outside with her husband. In spring of 2016, they welcomed their first baby, a son.

Carly Hudson joins us as the field experience coordinator for the ASL/English interpreting program in the Department of Exceptional, Deaf, and Interpreter Education. She originally hails from San Luis Obispo, California, but has lived in Jacksonville for several years. She currently holds her bachelor's degree in ASL/English interpreting from University of North Florida and interprets in a variety of settings. She enjoys traveling, going to concerts, and letterboxing.
Pictured on the left is **Dr. Sue Syverud** along with her two students at our International Professional Development School in Belize where Dr. Syverud conducted a two day workshop on literacy. In the back row along with Dr. Syverud are UNF ESE students, **Joey Garrett** and **Arien Pepper**, who assisted with the workshops.

In this picture, **Dr. Betty Bennett and Dr. Susan Syverud** have breakfast with U.S. Ambassador to Belize to explore ways in which the U.S. Embassy is able to support our ongoing efforts as KuxLin Ha Primary Government School in Belmopan, Belize.

**Travis Pinckney**, a twice UNF graduate with a Bachelors in Elementary Education and Masters in Education in Counselor Education and a recipient of the 2012 Albert D. Earnest Fr. Caring Award, was recently recognized as a First Coast’s 2016 American Graduate Champion by WJCT. See Travis’ American Graduate video here: [https://youtu.be/c1pJmKV4ylk](https://youtu.be/c1pJmKV4ylk).
**Dr. Caroline Guardino** will serve as the lead of a national task force charged to improve the educational outcomes for students who are Deaf with Disabilities (DWD) as well as Deaf Multilingual Learners (DML). The task force is one aspect of a $20 million dollar grant sponsored by the U.S. Department of Education Office of Special Education Programs (OSEP) awarded to Drs. Stephanie Cawthon and Carrie Lou Garberoglio from University of Texas at Austin. For more of the story, go to this link: [https://news.utexas.edu/2016/09/08/20-million-to-improve-education-for-deaf-young-adults?utm_source=facebook&utm_medium=referral&utm_campaign=utnewsshare](https://news.utexas.edu/2016/09/08/20-million-to-improve-education-for-deaf-young-adults?utm_source=facebook&utm_medium=referral&utm_campaign=utnewsshare).

Furthermore, Dr. Guardino will also work with faculty from the National Technical Institute for the Deaf (NTID) who were recently awarded a National Science Foundation (NSF) grant to develop an Accessibility Toolkit. The aim of The Toolkit is to “ensure that deaf and hard of hearing students have equal opportunity to be fully engaged in class discussions.” Dr. Guardino will serve as a consultant and program evaluator. Ultimately, she hopes to infuse aspects of The Toolkit into her pedagogy with students who are Deaf in the new Bachelor of Arts in Deaf Education program here at UNF.

The new Bachelor of Arts in Deaf Education degree program began this Fall with a cohort of 10 undergraduate students. **Drs. Guardino and Kilpatrick** are excited to teach and mentor this group of future teachers of deaf and hard of hearing students, and they look forward to the program continuing to grow in future semesters. To share details about the program with friends, family members, and prospective students, please ask them to visit [https://www.unf.edu/coehs/edie/deaf/Deaf_Education.aspx](https://www.unf.edu/coehs/edie/deaf/Deaf_Education.aspx).
Dr. Terence Cavanaugh received a grant as a foreign specialist by Yunnan Administration of Foreign Experts Affairs, and worked over the summer with a Professor Laio at the Yunnan Normal University (YNNU), in Kunming, Yunnan Province, China. This was part of a grant from China's Key Laboratory of Educational Informatization for Nationalities work concerning the digitalization of ethnic culture learning via multimedia resources, development of digital educational resources, transmitting and sharing methods of ethnic heritage. There he was teaching graduate students on digital technologies with the focus on Digitalization of Ethnic Culture (such as Ethnic Culture Learning via Multimedia Resources, Development of Digital Education Resources Based on Ethnic Culture, Transmitting and Sharing Methods of Ethnic Cultural Heritage). In addition to his work with the university, Dr. Cavanaugh also presented at the Educational Information and Big Data Conference in Kunming, China on the topic of Integrating Books and Technology Integration in Distance Learning.
Laura Boilini joins us as a Visiting Assistant Professor in the Department of Leadership, School Counseling and Sport Management. After a 28 year career in K-12 in Indiana, Laura Boilini moved to sunny Florida in 2009 with her husband, Kirk Kemmish, something she now knows she should have done much sooner! With degrees from Valparaiso University and her PhD from Purdue, Laura had many wonderful leadership experiences as a Hoosier, and is thrilled to be joining the UNF team! Her recent work in Florida has included serving as Career Director for the Putnam Schools and as the Dean of Arts & Sciences for St. Johns River State College. Laura has two grown children, a nurse, Leslie, who resides in CA and a son, Lance, who is an aeronautical engineer in IN. She finds painting to be her favorite hobby, working primarily in oils capturing impressionistic landscapes and has recently built her first art studio onto her home in St. Augustine this past summer. Joining the UNF team has been a goal for Laura and she is excited to be part of such a dynamic educational environment, a place of learning and growth for all.

Rudy Jamison joins the Department of Leadership, School Counseling and Sport Management as a Visiting Instructor. Rudy is a native of Jacksonville, Florida, and is a product of the Duval County Public School system and a proud graduate of Jean Ribault Sr. High School, Florida A&M University (B.S. Biology) and the University of North Florida (M.Ed.). Rudy is currently a doctoral student in COEHS (College of Education and Human Resources) here at UNF while completing work for his Ed.D. in educational leadership (Cohort 22). His research interests are in the areas of social capital, mentorship, and developmental networks; more specifically, reimagining developmental relationships for African Americans while using leader-member exchange and socioanalytics as theoretical backdrops. Rudy has presented at the University of New Mexico’s Mentoring Institute 2014, UCEA (University Council of Education Administration) 2015, AERA (American Education Research Association) 2016, and ISSS (International Society for the Scientific Study of Subjectivity) 2016, and has collaboratively published in academic publications with multiple educational leadership professors. Rudy is the father of a six-year-old (Lauryn), has a passion for professional and community development, and looks forward to his research agenda enhancing the leadership and mentoring landscape, particularly here in Jacksonville, Florida.
LSCSM/COEHS faculty **Drs. Anne Swanson, Laura Boilini and Matthew Ohlson**, received a grant from the Northeast Florida Educational Consortium (NEFEC) to support the leadership development in high needs, rural schools.

CAMP Osprey, a partnership between the COEHS and the Taylor Leadership Institute, received a grant from the Frank V. Oliver, Jr. Endowment at The Community Foundation for Northeast Florida to expand the UNF leadership mentoring program to a low-performing elementary school in Putnam County, Florida.

Drs. Amanda Pascale and **Matthew Ohlson** received a grant from Franklin Covey Education to establish a mentoring partnership between Windy Hill Elementary School in Jacksonville and UNF’s, CAMP Osprey program. The grant will help fund weekly leadership mentoring sessions and an experiential campus outing for students at Windy Hill to help enhance their leadership skills and increase the likelihood that they attend college. Windy Hill becomes one of 3 schools in our DCPS mentoring network including Tiger Academy and River City Science Academy.

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**DEPARTMENT OF CHILDHOOD EDUCATION, LITERACY, AND TESOL**

In early September, **Dr. Sue Syverud and Dr. Katie Monnin** participated in UNF's "House Calls" event, where professors and staff go out to residence facilities and welcome new students to UNF.
Ms. Sanders, a principal at Seaside Community Charter School, presented on professionalism and expectations for teachers at the Prek Primary Orientation, Monday, August 22. SCCS, a UNF community partner, is a public charter school in its fourth year and recently earned a state grade of A. **Drs. Christian Winterbottom, Katrina Hall and Kim Cheek** also discussed program expectations and guidelines for students in the prek primary program as well as the new early childhood development concentration. As of August, nearly 70 UNF students had expressed interested in the new concentration, which leads to a non-licensure bachelor’s degree. The new program is suitable for students who do not want or need a teaching certificate, but who plan to work with children in some capacity. This might include teaching Head Start, working in early childcare settings, coaching, social work, criminal justice, psychology, public health, or the non-profit sector. The prek primary program also offers a minor in early childhood education, an Early Childhood graduate certificate, and is working on an early childhood leadership graduate concentration with the leadership faculty. T.E.A.C.H. Scholarships are available for students in the early childhood development concentration and the graduate leadership concentration. Please email Dr. Hall or Dr. Winterbottom with questions.

**DID YOU KNOW?**

The Jacksonville Business Journal reported that UNF plans to grow its entrepreneurship outreach by launching a task force made up of business people and representatives from various colleges within UNF, including the College of Education and Human Services. The task force will guide and recommend how UNF should be involved. They plan to work with city partners and seek out a location for an entrepreneurship center. The Jim Moran Institute for Global Entrepreneurship, from Florida State University will open a center in Jacksonville, as well, but their mission is different than ours. Dean Dawkins of COB said “We will focus on the startup community and early stage business. The Jim Moran Institute, by charter, doesn’t do anything with startups. They will work with existing businesses. So their mission will be complimentary to ours. We will be the first stage, and then CoWork or JMI or both would step in and help as the business steps out.”
**Swivl in Action at TESOL/ESOL:**
A TESOL Graduate Class & ESOL Working Meeting
By Soonhyang Kim

**What is Swivl?**

Swivl is a system that includes a robot base that can rotate 360 degrees, a video recorder (usually an iPad or Android device), and unlimited cloud storage for video that allows teachers and students to record dynamic presentations, provide feedback to students, and allows possibilities for both student and teacher self-assessment. The free Swivl downloadable application allows users to remotely control video recording while moving about the classroom. A wearable tag functions as a microphone and camera control. Cloud video editing tools include quick video cropping and inserting slides throughout the video.

**Why Swivl?**

*A TESOL graduate class*

A graduate class of TESOL teacher-candidates and their TESOL professor, **Dr. Soonhyang Kim**, implemented Swivl in their hybrid classroom and found a multitude of possible benefits. They noted that Swivl allows instructors to record class materials and supplemental tutorials to provide additional practice or review for students. The teacher-candidates appreciated the ability to re-listen or re-watch lectures to help their understanding, explaining that it benefits a diverse group of students, including English Language Learners (ELLs) and auditory/visual learners. Similarly,
distance-learners in the class commented on how Swivl acted as a bridge, fostering greater connection to their instructor and their in-class peers even in an asynchronous format. In consideration of their future practice-teaching, students supported the platform as it allows an instructor to review teacher-candidate recordings and provide time-stamped comments for direct, specific feedback. Furthermore, faculty instructors can use class recordings to self-assess and enhance their own teacher instruction, while also gathering in-class documentation of student behavior. Overall, the class perceived Swivl as a versatile tool with capabilities to positively affect their learning and learning environment.

*Undergraduate ESOL working team meeting*

Swivl was used during the assessment rubric training sessions by Drs. Paul Parkison and Megan Schramm Possinger at our bi-weekly undergraduate ESOL working meeting. In addition to the meeting, being able to listen or watch the recording again while revising the rubrics gave an extra support to complete the task. The implementation of Swivl in the upcoming ESOL working meetings and some other ESOL-related events can provide us with an opportunity to create lively, online professional development modules by being able to record live sessions. This allows busy teacher educators teaching ESOL-Infused courses to get the necessary ESOL professional development training even if they cannot make it onsite.
Thanks to a collaboration between UNF’s College of Education & Human Services, Duval County Public Schools, the Jacksonville Teacher Residency Program (JTR), and the AmeriCorps-funded tutoring program; participating 10th - 12th grade ESOL students had the unique opportunity to attend UNF twice a week this past summer. While at UNF, high school students honed their English speaking skills through math, science, reading, and writing projects. Additionally, through directed conversation and impromptu drama and poetry, students were able to acquire survival English skills. Likewise, the program helped JTR interns gain experience in working with a diverse group of high school students. Instructional leaders included UNF faculty members Dr. Otilia Salmon and Ms. Catherine Baucom, JTR interns, College of Education & Human Services students Claire Grange and Emilee Bogart, DCPS ESOL Specialists, and DCPS ESOL classroom teachers.
The summer program culminated in a special student showcase held at Terry Parker High School. During the showcase, the high school students delighted their parents and other audience members by presenting projects, displays, drama, and poetry intended to further hone their English skills. Audience members included Dr. Diane Yendol-Hoppey, Dean of UNF’s College of Education and Human Services, and Dr. Nikolai Vitti, Superintendent of Duval County Public Schools,

Participating high school students reinforced the program’s success by requesting that it be presented again next summer.

EDUCATOR PREPARATION INSTITUTE

Brooke A. Cobbin, M. Ed., joins us as the Assistant Director of the Educator Preparation Institute in the College of Urban Education. Originally from Toledo, Ohio, Brooke earned her B.A. from The Ohio State University, her M.Ed. from the University of Florida and is currently pursuing her doctoral degree in Educational Leadership at UNF where she will focus her research on poverty and education. Brooke comes to UNF from Duval County Public Schools and Tiger Academy YMCA Charter School, where she served as an Assistant Principal for the past 3 years. Brooke began her career as a participant of the University of Florida’s EPI program in 2006, where she completed a year-long apprenticeship in one of Florida’s most high-needs schools, located in Jacksonville. She has also served as a mentor teacher, lead teacher and instructional coach at the elementary level. Brooke understands the importance of university and school district partnerships and wants to provide meaningful experiences for our EPI participants. Brooke has over seventeen years of service in the Air National Guard. She currently serves as a Captain at the 125th Fighter Wing, Jacksonville, Florida. She enjoys time with her husband and four children, as well as traveling and mentoring inner-city youth.
OFFICE OF ACADEMIC ADVISING

**Jay Fuller** joins us as an Academic Advisor. Jay originally worked as a part-time advisor in the College of Education and Human Services, and has spent the last 5 years as an Academic Advisor over in the College of Arts and Sciences at UNF. He loves UNF so much, in addition to working here, he earned his BS (Psychology) and M.Ed (School Counseling), as well as starting the Doctorate of Educational Leadership in the Fall of 2016. His areas of specialty in Advising include Advisor Training and Development, as well as advising student-athletes. Jay and his wife, Jennifer (who is the Assistant Director at the UNF Preschool), love the Jacksonville area and try to spend as much time as possible exploring new places in town. They also love to share these experiences and more with their son, Cooper, who is almost 4. Jay is very excited to come back “home” to the COEHS.

Congratulations to **Ken Hill** who was recently promoted to Senior Academic Advisor.

OFFICE OF THE DEAN

Congratulations to **Joe Lynch** for winning the Presidential Spot award. A monetary award is given to colleagues that show extraordinary actions resulting in positive effects on students, faculty, staff and visitors.
Things got pretty WILD at our College Leadership Team meeting on Wednesday, August 24 when Jaxson de Ville showed up.