DEPARTMENT OF CHILDHOOD EDUCATION, LITERACY, AND TESOL

Dr. Katie Monnin will be presenting on the historical and contemporary role of female comic book and graphic novel superheroes in Chicago, Illinois at the Chicago Comic Con (aka: C2E2). Dr. Monnin has also been continuing to publish her 2 monthly columns and lesson plan publications, which she has been doing for the last six years, for the largest comic book and graphic novel distributor in the world (Diamond Comic Book Distributors). Here is a link to this month's reviews and lesson plans, focusing on HarperTeen's Nimona and DC Comics' Secret Hero Society, Study Hall of Justice: http://www.diamondbookshelf.com/Home/1/1/20/827<articleID=175880. On March 12th, Dr. Monnin also presented at the downtown Jacksonville Public Library Children's Department for Will Eisner Week. Her presentation focused on teaching children's and young adult graphic novels.
Congratulations to Dr. Kim Cheek and Dr. Stacy Boote for earning tenure and promotion to associate professor. They have scaled one mountain and are on to the next!

Dr. Stacy Boote recently published an article, “Choosing the Right Tool” in *NCTM's Teaching Children Mathematics*. In this piece, Dr. Boote argues that grouped craft sticks, a groupable Base-Ten manipulative, are superior to pre-grouped manipulatives like Base-Ten blocks. Craft sticks grouped in singles (1's), bundles (10's), baggies (100's), and boxes (1000's) provide a physical place value model to teach the long division algorithm, connecting procedural accuracy with conceptual understanding.

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**DEPARTMENT OF FOUNDATIONS AND SECONDARY EDUCATION**

Dr. Dilek Kayaalp will present her paper "Hybrid and supra-hybrid: Complex and conflicting identities of immigrant youth in the Canadian nation-state" at the 2016 American Educational Research Association (AERA) Annual Meeting. The conference will be held in Washington, D.C., from Friday, April 8 – Tuesday, April 12, 2016.

Drs. Jennifer Kilpatrick and Caroline Guardino presented their research at the Association of College Educators for the Deaf and Hard of Hearing in New York City. Dr. Kilpatrick and Emily Headrick Hall (University of Tennessee) presented *Identifying the Roles and Responsibilities of Today’s Beginning Deaf Educators* highlighting the critical components needed within the coursework and field-based experiences of deaf education teacher preparation programs. She also presented, *Mentoring a Developing Deaf Education Program: A Partnership with the Haiti Deaf Academy* with Cally Traetto, a teacher from the Florida School for the Deaf and the Blind. Additionally, Dr. Kilpatrick shared her dissertation research in a presentation titled *Between Words and Sentences: The Development of a Written Language Inventory for Deaf and Hard of Hearing Students*. Finally, she presented her work with Drs. Hannah Dostal (University of Connecticut) and Kimberly A. Wolbers (The University of Tennessee) on the findings of an efficacy study that was part of a federally-funded project to further develop Strategic and Interactive Writing Instruction (SIWI), an approach to writing instruction that responds to the diverse language needs of students who are Deaf and hard of hearing.

Dr. Caroline Guardino and Dr. Joanna Cannon (University of British Columbia) served as editors to a two-part special issue of *The American Annals of the Deaf* on Deafness and Diversity. The professors hosted two panel presentations on the two publications. The first panel entitled *Research to practice connections: Working with students who are deaf and hard of hearing with disabilities*, consisted of 8 authors (Guardino, C., Jackson, B., Ammerman, S., Trautwein, B., Bruce, S., Borders, C., Cawthon, S., and Luft, P.). Dr. Guardino moderated the second panel entitled, *How do we prepare qualified professionals to work with students with diverse needs? Part 2: A panel discussion of future directions when working with students who are Deaf and hard of hearing Multilingual Learners (DML)*. This panel consisted of 8 contributing authors (Cannon, J.E., Pizzo, L., Baker, S., Scott, J., Bowen, S., Luckner, J., Andrews, J., and Wang, Q.). The last comprehensive publication on students who are deaf with disabilities was published in the 1980s. There has never been a comprehensive publication on students who are DMLs, come from homes where their parents use a language other than English or ASL. These publications and panel discussions were greatly appreciated and well-received by professionals in the field.
DEPARTMENT OF LEADERSHIP, SCHOOL COUNSELING AND SPORT MANAGEMENT

A TRIBUTE TO EMERITUS FACULTY MEMBER, Dr. Kenneth Tarvan Wilburn of Neptune Beach, Florida who died on March 10, 2016. In addition to being a consummate musician, Dr. Wilburn had over 45 years of experience in the educational system. He was the principal for several local schools including Woodland Acres Elementary School and Wolfson Senior High School and the Supervisor of the Research and Evaluation Department, Duval County Public Schools. He eventually joined the educational leadership faculty at UNF where he served in both faculty and administrative positions. While at UNF he was one of the key founding faculty in the development of the educational leadership doctoral degree and made contributions to the development of the Institute for Values, Community, and Leadership. He retired from UNF after 32 years with department chairperson emeritus status. Dr. Wilburn touched many lives with both his music as well as his leadership. For more of his obituary published in the Florida Times-Union on Mar. 13, 2016 go to this link: http://www.legacy.com/obituaries/timesunion/obituary.aspx?n=kenneth-tarvan-wilburn&pid=178037654&fhid=6053&eid=sp_shareobit#sthash.57whMWbF.dpuf.

Kudos to two of our COEHS students who did an amazing job representing UNF at the recent Society for Information Technology and Teacher Education (SITE) Conference in Savannah, GA. Tracey Makley (Doctoral student) presented “Who Owns Online Course Content? A Review of Institutional Policies Regarding Ownership of Online Course Content” (Full Paper) and Lauryn Stark (Graduate student and TLI Staff) presented “Virtual Mentoring: Harnessing the Power of Technology to Develop a K-20 Leadership Collaborative” (Roundtable).

C.A.M.P. Osprey is a mentoring program that pairs collegiate student leaders with high-needs students in the greater Jax community. The foundation of this program is leadership development for both mentor and mentee. To help support the leadership development of our students in the “Introduction to Leadership” course and share best practices from the business community, we invited Mr. Darnell Smith to speak to our students. Mr. Smith is the Jacksonville Chamber Chair-elect and Florida Blue Market President for the North Florida Region. http://www.bizjournals.com/jacksonville/news/2015/10/16/florida-blue-s-darnell-smith-tapped-as-next-jax.html. His presentation focused on establishing a clear value-driven vision, demonstrating exemplary leadership practices and ways to find the right organizational culture when searching for career/job.
Please welcome Carol Jordan. Carol is the new EPI Program Assistant working with Dr. Betty Bennett. Carol comes to UNF after spending the last 15 years with a small private billing company. She is married with two grown children – a son and a daughter – and one phenomenal grand-daughter. Carol and her husband, Jim spent the first ten years of their marriage in London, England – he is Irish! – but they have made Jacksonville their home for the last 23 years. Carol studied at both VA Tech and UF, but she already feels very much at home here at UNF. As a Navy brat, she grew up all across the States and Germany. Carol enjoys traveling, reading, and cooking.

In March, 13 undergraduate students, one graduate student, and two faculty team leaders completed a short term study abroad internship in Plymouth, England. Students interned in elementary, middle and high school settings as well as community sport agencies. In the past, our students have returned with a greater self-awareness and have felt more prepared in their ability to meet the demands of a global society. Pictured to the left are undergraduate students: Jillian Baumeister, Cierra Cope, Santiago Cubillos, Kelsey Duerr, Katie Evans, Codie Flanders, Ashley Nadeau, Christian Ramos, Sarah Renfrow, Catherine Roddy, Matthew Santoni, Jessica Teasdale, and Kala Wyatt; graduate student: Jade Yuen; and faculty team leaders: Dr. Madalina Tanase and Dr. Elizabeth Gregg.