

**The Center for Community-Based Learning and
The Office of Faculty Enhancement**

Announce

Engagement Scholarship Program Request for Applications

The **Engagement Scholarship Program** is a multidisciplinary, professional community of practice focusing on the scholarship of engagement and concentrating on two specific categories of the scholarship of engagement: (1) **Community-Based Research (CBR)** and (2) the **Scholarship of Teaching and Learning (SoTL)** relating to community-based pedagogy. A limited number of participants will be selected to develop, plan, implement, and prepare for public dissemination the results of their engaged scholarship efforts.

To assist you with your application, please consult the key terms described in below:

Key Terms	Operational Definition
Scholarship of Engagement	Engaged scholarship is defined by <i>the collaboration between academics and individuals outside the academy</i> - knowledge professionals and the lay public (local, regional/state, national, global) - <i>for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity</i> . ¹
Community-Based Research	A collaborative and participatory approach to research in which community organizations (schools, residents and civic leaders) partner with academic researchers (faculty, academic staff and students) to produce knowledge that solves real world problems. ²
Scholarship of Teaching and Learning	The systematic investigation of questions related to student learning characterized by clear goals, adequate preparation, appropriate methods, outstanding results, effective communication, and a reflective critique. ³

ELIGIBILITY

All full-time, tenured, tenure-earning, and non-tenure earning faculty members interested in pursuing a research agenda using a CBR approach or that focuses on SoTL in the area of community-engaged teaching and learning. Faculty members who are on terminal notice and will not receive a contract during the next academic

¹ New England Resource Center for Higher Education (NERCHE), "The Scholarship of Engagement" http://www.nerche.org/index.php?option=com_content&view=article&id=77:the-scholarship-of-engagement&catid=18:who-we-are . Copied November 6, 2014.

² University of Wisconsin—Madison, College of Letters and Science, "Definitions of Service Learning & Community Based Research" <http://www.ls.wisc.edu/oslcbr-definition.html>. Copied November 6, 2014.

³ Pat Hutchings and Lee S. Shulman, "The Scholarship of Teaching: New Elaborations, New Developments," *Change* 31:5 (1999) and Charles E. Glassick, and Mary Taylor Huber, *Scholarship Assessed: Evaluation of the Professoriate*, Carnegie Foundation for the Advancement of Teaching, (SF: Jossey-Bass), 1997.

year are not eligible. Recipients are expected to remain at UNF for the following academic year.

EXPECTATIONS

Engagement Scholarship Program Participants will:

- Pursue a research agenda focusing on CBR or SoTL in the area of community-engaged teaching and learning through a process of sustained inquiry and collaboration in a collegial environment throughout the Spring, Summer, and Fall semesters of 2016 and Spring semester of 2017.
- Participate in 4, daylong workshops scheduled throughout the Spring, Summer, and Fall semesters of 2016.
- Submit an approved IRB application or completed Grant Proposal related to a research agenda that uses a CBR approach or that focuses on SoTL in the area of community-engaged teaching and learning by May 20, 2016.
- Participate in a day-long writing retreat in the Spring semester of 2017 focused on disseminating research findings for both academic and community use.
- Receive a \$2,000 stipend in Summer 2016.
- Receive a Community Engagement Travel Award up \$1,750 in Spring/Summer/Fall 2017 to support a presentation of your Engagement Scholarship produced during the program at one of the international, national or regional professional conferences that focuses primarily on community engagement (List available at <http://www.unf.edu/ccbl/Conferences and Publication Opportunities for Engaged Scholarship.aspx>).

PROGRAM OUTLINE AND WORKSHOP SCHEDULE

Workshop	Topics CBR	Topics SoTL
1 February 5, 2016	Deconstructing the conventional research paradigm.	
	Identifying and overcoming barriers to effective collaboration.	
2 February 19, 2016	Developing the research collaboration.	Identifying goals and strategies.
	Study selection and design.	Study selection and design.
3 March 4, 2016	Navigating the IRB process.	Navigating the IRB process.
	Finding funding and the grants process.	Assessment of Student Learning.
4 November 18, 2016	Developing a dissemination plan & preparing for publication.	
	Developing a sustainability plan.	

APPLICATION PROCESS

Completed applications must be received by 5:00 P.M. on **Friday, November 20, 2015**. Please submit an electronic copy (in Microsoft Word or as a PDF copy) of your application to Mark Falbo mark.falbo@unf.edu and Heather Burk hburk@unf.edu.

Please note, when preparing your application, use language accessible by reviewers whose expertise may be outside of your discipline/expertise. Additionally, technical assistance is offered to all applicants. For additional technical assistance, please contact Heather Burk at 620-3549, hburk@unf.edu.

TENTATIVE PROGRAM TIMELINE

The **tentative** timeline for ***Engagement Scholarship Program (ESP)*** is:

Milestone	Projected Date*
Program Announcement	Wednesday, November 4, 2015
Applications Due	Friday, November 20, 2015
Selection announcement	Friday, December 4, 2015
ESP Workshop #1	Friday, February 5, 2016; 8am-4pm
ESP Workshop #2	Friday, February 19, 2016; 8am-4pm
ESP Workshop #3	Friday, March 4, 2016; 8am-4pm
Approved IRB/ Completed Grant Proposal Due	Friday, May 20, 2016; 5 pm
ESP Stipend Dispersal	June 2016
ESP Workshop #4	Friday, November 18, 2016; 8am-4pm
ESP Writing Workshop	Friday and Saturday, January 20-21, 2017 8:00 AM – 5:00 PM
Funding Allocated for Community Engagement Conference Presentation	Dates TBD Spring – Fall 2017

**All dates and times are subject to change.*

UNIVERSITY OF NORTH FLORIDA
ENGAGEMENT SCHOLARSHIP PROGRAM

APPLICATION ELEMENTS

A complete application includes the following elements:

1. **Cover Sheet** including your name, current rank or title, contact information (email and phone), your department and college
2. **Personal Statement** (limited to 2 pages)
 - a. Why are you applying to the Engagement Scholarship Program?
 - b. In broad terms, what community-based issue(s) are you hoping to address **or** what are you hoping to understand about teaching and learning using community based pedagogies?
 - c. How does your participation in this program fit into your program of research?
 - d. What previous experience, if any, do you have in community-engaged activities?
3. **Curriculum Vitae** (limited to 3 pages)
 - a. Applicants will provide a curriculum vitae outlining relevant experiences, research related to the proposed project, and previous community engagement experiences
4. **Letter of Support** (limited to 2 pages)
 - a. Provide a letter of support signed by your department chair. Your support letter should address the following:
 - i. The contribution or potential contribution of the applicant's research agenda to the discipline and its impact or potential impact on the community
 - ii. The applicant's interest in engaged scholarship (i.e., community-based research and/or the scholarship of teaching and learning)
 - iii. The applicant's desire for new learning about engaged scholarship
 - iv. Ability to commit to participating actively in the program, including planning and implementing an engaged scholarship project in collaboration with a community partner