



Graduate Academic Learning Compact

Nursing

Program Mission Statement

The mission of the School of Nursing is to educate nursing students at beginning and advanced levels through excellence and innovation in teaching, scholarship and service.

Vision: To be a center for excellence in nursing education; recognized for innovation, scholarship, and service in the preparation of professional nurses who advocate for health and who collaboratively care for individuals, families, communities and populations throughout the life cycle in a variety of settings.

Values: The School fosters a commitment to values, attitudes and ethical dimensions, including integrity, respect, collaboration, cooperation and social justice that are hallmarks of professional nursing. The School is committed to upholding and maintaining both professional nursing standards and a code of ethics for nursing.

Student Learning Outcomes

Graduates will be able to:

Content/Discipline Knowledge

- Develop, implement and evaluate new practice approaches based on scientific knowledge
- Develop, evaluate and provide leadership for health care policy which shapes health care financing, regulation and delivery

Knowledge of Literature of Discipline

- Analyze epidemiological, biostatistical, environmental, and occupational data for the development, implementation, and evaluation of programs of clinical prevention and population health.
- Base practice on the application of biophysical, psychosocial, behavioral, sociopolitical, cultural, economic, ethical and nursing science as appropriate to area of specialization.

Independent Learning/Scholarship

- Demonstrate analytical methodologies for the evaluation of clinical practice and the application of scientific evidence.
- Utilize technological information systems to evaluate outcomes of care, health care delivery and quality improvement.

Professional Skills

- Ensure accountability for quality patient safety for populations with whom they work. Work collaboratively with transdisciplinary teams to meet the health care needs of individuals and populations.

Assessment Approaches

Courses: Students are expected to achieve an average of 75% on all tests in every course. Papers and projects are graded based on specific criteria. Because many courses are team taught, faculty use various means to assure consistent grading. For example, both faculty may grade the same paper as a check for interrater reliability, or faculty may divide the projects/papers so that one faculty grades all of the student work for a single assignment. In the case of student presentations, peer evaluations also make up a portion of the grade. The peer evaluations themselves are also graded but in this instance by faculty. Use of information/ presentation technology is required for all student presentations.

Faculty: Students have opportunity to evaluate faculty at the end of each course through use of the University sanctioned ISQ form. Doctoral Project: All graduates of the DNP program complete a doctoral project. The project must be research based and reflective of an issue they have observed in practice.

Part II: Four-Year Cycle of Assessment

The SON has an ongoing Evaluation Plan. The evaluation plan provides for ongoing review of various areas related to the SON. Changes are made as deemed appropriate through the findings of the evaluation process, feedback from students and alumni and feedback from employers of our graduates. In addition, changes are made as deemed appropriate to meet the changing needs of the health care environment and our constituents