



Graduate Academic Learning Compact

Educ Leadership - Higher Education Administration

Program Mission Statement

The mission of the Higher Education Administration program is to prepare highly competent, solutions-oriented professionals and leaders to work in all areas of higher education and post-secondary administration, including student affairs, housing, finance and administration, admissions and enrollment management, advancement and alumni relations, and international programs. Graduate students enrolled in the program are expected to have or acquire practical experience in the field prior to graduation, either through employment in a higher education institution or a practicum experience at institutions such as the University of North Florida, Florida State College at Jacksonville, and Jacksonville University. Faculty are actively engaged in research on issues related to higher education administration and participate actively in professional organizations such as the Association for the Study of Higher Education (ASHE) and NASPA Student Affairs Administrators in Higher Education that are dedicated to higher education.

Student Learning Outcomes

Graduates will be able to:

Knowledge of Literature of Discipline (req)

- Students will investigate the current research in the field of higher education and explain how these theories inform their work.
- Students will be able to identify the historical influences that have shaped higher education in the 21st Century.

Independent Research/ Professional Practice (req)

- Students will research the governance structures, departmental functions, and leadership roles in the context of higher education, synthesize the intersection among these foundational components, and describe their syntheses in a written report.

Professional Skills (opt)

- Students will construct a personal philosophy of leadership in higher education, incorporating tenets of culturally responsive leadership.
- Students will demonstrate the ability to apply effective leadership practices by solving hypothetical, yet realistic, problems that are unique to higher education.

Other (opt)

- Upon completion of the program, students will be able to identify and apply leadership, organizational, and management practices that assist institutions in accomplishing their missions.
- Upon completion of the program students will demonstrate an understanding of the various funding sources for higher education and be able to analyze, develop, and present both institutional and unit level budgets.
- Upon completion of the program students will be able to apply legal and ethical principles to the resolution of actual problems and issues in higher education, including student and employee rights, risk management, privacy rights, and constitutional issues found in the modern campus environment
- Students will develop a research proposal or an action research project in an area of educational interest with a full literature review.
- Students will conduct a full literature review on a specific research topic.

Program Goal

- Upon program completion, students will be able to demonstrate knowledge of how student learning and learning opportunities are influenced by student characteristics and by collegiate environments.

Assessment Approaches

Students knowledge of the literature of the discipline:
Students ability to engage in independent research and/or a practicum