



Graduate Academic Learning Compact

Physical Therapy (old)

Program Mission Statement

The faculty of the Physical Therapy Program at the University of North Florida is dedicated to preparing students for entry-level physical therapy clinical practice by utilizing an evidence-based curriculum, engaging students in on-going research, and participating in clinical internships that stimulate critical inquiry. The program is committed to life-long learning and seeks to provide opportunities to engage students, faculty and the community in professional development and service.

Student Learning Outcomes

Graduates will be able to:

Knowledge of Literature of Discipline (req)

- The student will demonstrate comprehension and integration of the foundational, applied and clinical sciences of anatomy, physiology, neurology, and pathology for application to the physical therapy clinical setting.
- Understand, correlate, and apply theoretical foundations of knowledge to the practice of physical therapy; evaluate and clarify new or evolving theory relevant to physical therapy.

Professional Skills (opt)

- The student will develop critical inquiry skills related to research
- Demonstrate leadership, management, and interpersonal skills to effectively participate in physical therapy practice and the health care team.
- Upon program completion, students will practice as a reflective and competent clinician whose clinical decision making skills are guided by ethical practice standards, students will experience areas of personal growth necessary for the transition into becoming a professional, and students will actively promote the profession of physical therapy by participating in professional organizations recognizing how the organizations' values relate to the practice of physical therapy.
- The student will communicate effectively and appropriately with diverse populations including colleagues, patients and the public.

Critical Thinking (opt)

- Upon program completion, students will demonstrate the professional, ethical and social skills to adapt to changing health care environments to effectively provide physical therapy care, students will determine when patients/clients need further examination or consultation by a physical therapist or referral to another health care professional, students will engage in reflective practice through sound clinical decision-making, critical self-assessment, and commitment to lifelong learning.

Assessment Approaches

Assessment of outcomes is an ongoing process, which leads to a continual review and revision of the curriculum. The faculty believes that this is imperative if we are to continue to prepare our graduates for effective practice in a continually changing and challenging health care environment. We are committed to maintaining this continuous assessment.