



Graduate Academic Learning Compact

Educ Leadership - School Leadership

Program Mission Statement

Our mission is to create highly effective school leaders capable of designing and implementing successful educational systems for schools and the communities they serve. Our program will provide students with an understanding of the importance of effective instruction and cohesive curricula, and we will provide them with a basis for responsibly managing the operations of schools and implementing the ethical administration of sound policies and procedures.

Student Learning Outcomes

Graduates will be able to:

Content/Discipline Knowledge

- Students will demonstrate understanding of school-community relations and the capacity to engage stakeholders in the development of plan to increase the level of school-community collaboration in ways that contribute to the teaching and learning process. The activity is designed to meet the expectations of a community-based transformational learning (CBTL) experience.

Knowledge of Literature of Discipline (req)

- Students will conduct a full literature review on a specific research topic.
- Students will use varied sources and forms of information to plan for effective instructional leadership, including the utilization of school data, teacher evaluation, and professional development to improve the instructional capacity at a given school.

Independent Research/ Professional Practice (req)

- Students will develop a research proposal or an action research project in an area of educational interest with a full literature review.
- Students will implement strategic planning processes to align programmatic initiatives and professional activities with identified needs and the school and district vision/mission.

Professional Skills (opt)

- Students will demonstrate understanding of school finance basics and capacity to apply that understanding to the development of a plan to address a reduction in the budget allocated to his/her school, much like the reductions being expected of administrators in schools and districts throughout the country.

Professional Skills

- Students will demonstrate knowledge and application of basic legal principals related to student discipline, special education, curriculum, and assessment as they relate to the work of a building principal. They will also demonstrate the capacity to identify and utilize relevant sources of regulatory information to inform decision making.

Assessment Approaches

Student portfolio, project-based key assessments, research papers, other authentic tasks, successfully completing the FELE in order to receive Level I Florida certification.