



Graduate Academic Learning Compact

Educ Leadership

Program Mission Statement

The mission of the Doctoral Program in Educational Leadership is to provide unique learning opportunities for experienced educators who aspire to be leaders in their chosen clinical and administrative settings. The curriculum and learning experiences are grounded in the knowledge base in educational leadership and guided by the following tenets:

- ? Leaders work effectively within existing organization structures while seeking to improve them.
- ? Leaders foster human development.
- ? Leaders value and protect different interests.
- ? Leaders develop and convey a vision.
- ? Leaders value learning for themselves and all other members of the organization.
- ? Leaders model what they expect of others.

Student Learning Outcomes

Graduates will be able to:

Knowledge of Literature of Discipline (req)

- Demonstrate understanding of the nature of education, its roles in society, and the socio-cultural and psychological factors that influence success in educational institutions.
- Demonstrate knowledge of both traditional and emerging paradigms of leadership and the leader's role in planning, directing, and assessing
- Be knowledgeable in a cognate/minor area of concentration that extends the knowledge base for the practice of educational leadership.
- Develop and articulate personal leadership commitments grounded in principles of moral and ethical leadership.

Independent Research/ Professional Practice (req)

- Show competence in using both qualitative and quantitative methods of disciplined inquiry including the selection and evaluation of appropriate theoretical and empirical works.
- Conduct original, independent, publishable research that exemplifies a practice-centered inquiry.

Assessment Approaches

Assessments of Content/Discipline Specific Knowledge

Course-specific examinations
Course-specific papers
Comprehensive examination
Dissertation

Assessments of Knowledge of the Literature of the Discipline

Course-specific examinations
Course-specific papers
Comprehensive examination

Assessments of Ability to Engage in Independent Learning or Scholarship

Independent study experiences
Development, presentation, and approval of a research proposal
Implementation of the research proposal and presentation of a completed dissertation for defense and approval

Assessments of Demonstration of Intermediate to Advanced Level Professional Skills

Written documents expressing leadership philosophy and leadership skills

Case studies of leadership within organizations

Leadership portfolio (end of year 2)