



# Academic Learning Compact

## Nursing

### Program Mission Statement

The mission of the SON is "To educate nursing students at beginning and advanced levels through excellence and innovation in teaching, scholarship and service." Baccalaureate education would be at the beginning level where the graduate will possess the basic skills, knowledge and attitudes needed to practice nursing in this everchanging healthcare environment. Graduate education would be at the advanced level as either a Nurse Practitioner, Clinical Nurse Specialist or a Nurse Anesthetist. This mission is grounded in the missions of the University "fosters the intellectual and cultural growth and civic awareness of its students, preparing them to make significant contributions to their communities in the region and beyond. At UNF, students and faculty engage together and individually in the discovery and application of knowledge. UNF faculty and staff maintain an unreserved commitment to student success within a diverse, supportive campus culture" and the Brooks College of Health to "develop competent and caring health professionals for the 21st century who are diligent in the pursuit of knowledge, make significant contributions to the communities and individuals that they serve, and become leaders of their chosen professions" and is explicated in the current SON goal of strengthening existing community partnerships. The SON further fulfills the University mission by following the four guiding principles identified by President Delaney in his inaugural speech. These four guiding principles are: Excellence, Relevance, Accountability and Focus.

Baccalaureate students are prepared to provide safe nursing care and have the basis for leadership roles in the future

### Student Learning Outcomes

#### Graduates will be able

##### Content/Discipline-Specific Knowledge/Skills

- Synthesize knowledge from nursing, the natural and social sciences, mathematics and the humanities as the basis for providing culturally competent care within a diverse society.

##### Communication Skills

- Incorporate into practice the professional nursing standards, effective written and verbal communication skills and the use of management and care technology systems.
- Demonstrate leadership and management skills to work productively within interprofessional teams to enhance quality improvement processes and improve outcomes in various healthcare settings.

##### Critical Thinking Skills

- Evaluate and integrate scientific findings into evidence-based professional nursing practice.
- Use critical thinking skills through the nursing process, working in collaborative partnerships to protect, promote and optimize health for individuals, families and communities throughout the lifespan in a variety of environments of practice.

##### Other Skills (Opt.)

- Demonstrate professional values in all collaborative partnerships and foster advocacy and professional accountability.
- Use the UNF School of Nursing conceptual framework as a basis for professional nursing practice.
- Establish goals for future personal and professional growth through commitment to lifelong learning.

### Assessment Approaches

Students prepare a portfolio during their capstone course in which each student demonstrates how they achieved each of the terminal objectives for the program. This portfolio is accompanied by examples of their work throughout the course of the program. Poster presentations and oral presentations in numerous courses are also used to verify the acquisition of requisite communication skills. These direct measures of achievement are complemented by indirect assessment measures including alumni surveys, student perception surveys, employment rates and admissions to professional schools or advanced degree programs. Students take the NCLEX examination for licensure as a registered nurse at the completion of the program. Pass rates on this national examination affirm mastery of content knowledge and skills.