



Academic Learning Compact

Athletic Training

Program Mission Statement

The University of North Florida (UNF) Athletic Training Program is dedicated to promoting excellence in preparing the student for entry-level clinical practice through interdisciplinary coursework and clinical practice. The UNF Athletic Training graduate will be a competent, caring allied health care professional capable of using the knowledge and skills in prevention, recognition/evaluation/assessment, immediate care, and treatment/rehabilitation/reconditioning of injuries/conditions/illnesses, organization and administration, and professional development and responsibility. The Athletic Training Program is committed to life-long learning and seeks to provide opportunities for ongoing professional development for students in the Athletic Training Program as well as for professionals in the field of Athletic Training.

Student Learning Outcomes

Graduates will be able

Content/Discipline-Specific Knowledge/Skills

- Identify and apply concepts and principles of risk management and injury prevention in the delivery of health care with various populations.
- Identify pathology of injuries and illnesses and general medical conditions/disabilities with various populations.
- Use the concepts, principles, and skills of clinical examination and diagnosis, care and treatment, and rehabilitation in the delivery of health care with various populations.

Communication Skills

- Demonstrate effective written communication skills (e.g., appropriate terminology and format) when interacting with allied health care professionals, healthy individuals, family members, business and school administrators, colleagues, and media.
- Demonstrate effective oral communication skills (e.g., appropriate terminology and format) when interacting with allied health care professionals, healthy individuals, family members, business and school administrators, colleagues, and media.

Critical Thinking Skills

- Evaluate and use evidence-based medicine data as a framework for the delivery of health care.
- Incorporate the National Athletic Trainers' Association Code of Ethics, Board of Certification Standards of Practice, and individual considerations (e.g., gender, age, culture, religion, or diagnosis) in the delivery of health care to produce positive outcomes with various populations.
- Critically examine the literature and research in athletic training and related fields.

Other Skills (Opt.)

- Demonstrate knowledge, attitudes, behaviors, and skills necessary to recognize cultural differences among healthy individuals and work respectfully with diverse populations and in diverse settings. Incorporate in practice and comply with the National Athletic Trainers' Association Code of Ethics and Board of Certification Standards of Practice, as well as other codes and standards as applicable.

Assessment Approaches

Direct measures include demonstration of proficiency in the Program's Assessment Manuals I, II, III, and IV and pass rates on the Board of Certification (BOC) Examination challenged in the last semester of the Program or directly upon graduation. Completion of the Manuals and a passing score on the BOC Examination demonstrates proficiency of written and oral communication skills, content and disciplinary knowledge and skills, cultural competence and awareness skills, critical thinking skills, and evidence-based medicine knowledge. The direct measures of achievement are supplemented by indirect assessment measures such as graduate exit, alumni, and employer surveys.