



Graduate Academic Learning Compact

ASL/English Interpreting - General Practitioner

Program Mission Statement

The mission of the General Practitioner concentration within the MS Degree in ASL/English Interpreting is to provide pre-and post-certified students with specialized skill development, a foundation in interpreting studies literature, and a growth mindset for lifelong learning and skills development. With a curriculum developed in accordance with current spoken and signed language research, our goal is to bring students closer to national certification, or if already certified, to advance the use of ASL and English in specialized settings that include mental health, medical, and legal arenas. We aspire to prepare students who consistently demonstrate interpersonal skills that reflect unconditional positive regard for all participants in the interpreting process and professional dispositions that embrace diversity, respect, equity, and equality of opportunity among the diverse language and cultural groups of the community.

Student Learning Outcomes

Graduates will be able

Knowledge of Literature of Discipline (req)

- Apply knowledge and theories of interpretation, translation, and cognitive processing models to translating and interpreting practice. [1]

Independent Research/ Professional Practice (req)

- Demonstrate capabilities in independent research and professional practice by successfully completing a literature review requiring the development of a problem, the identification and analysis of recent scholarly work in the field, and an independent analysis of the literature. [6]

Critical Thinking (opt)

- Apply critical thinking and reflection skills to ethical decision-making and situationally analysis in interpreter service provision. [10]

CBTL (Optional)

- Demonstrate responsibility to the Deaf community through strength-based assessment, boundary flexibility, alliance-building, and trust formation. [3]

Assessment Approaches

Student learning is assessed for UNF graduates of the ASL/English Interpreting - General Practitioner Program in the following ways. In key courses, students are assessed based on demonstrated competence in interpreting theory and knowledge, human relations and professionalism, multiculturalism and diversity, professional practice, application of research to practice, language comprehension and expression, meaning transfer, self-assessment of process and product, decision-making and situational assessment as evidenced in the following assessment approaches: written examinations, interpretations in Spoken English and American Sign Language, research papers, and reflective writing.