

COEHS ANNUAL SCHOLARSHIP REPORT

2017-2018

Department of Childhood Education, Literacy and TESOL

Books

Novak, A. M., & Weber, C.L. (Eds.). (2018). *Best practices in professional learning and teacher preparation in gifted education: Methods and strategies for gifted professional development* (Vol. 1). Waco, TX: Prufrock.

Book Chapters

Parkison, P. & Thomas, T. (2018). Using Web 2.0 Tools to Engage Content, Increase Students' Self-efficacy, and Implications for Intentional Student Learning. In R. Sharma (Ed.), *Innovative Applications of Online Pedagogy and Course Design*. Hershey, PA: IGI Global.

Stanley, N. (2018). Digital storytelling. In J. Lontas (Ed.) *The TESOL Encyclopedia of English Language Teaching*. Malden, MA: Wiley Blackwell.

Weber, C. L., Boswell, C., & Behrens, W. A. (2018). Providing quality professional learning opportunities using case studies. In A. Novak & C.L. Weber (Eds.), *Professional learning and teacher preparation in gifted education: Methods and strategies for gifted professional development* (Vol. 1). Waco, TX: Prufrock Press.

Williams, L.M., & Scott, K.C. (2018). Biographies as bibliotherapy: Using nonfiction to help boys overcome bullying. In V. Yenika-Agbaw, R. McKoy Lowery, & P. Ricks (Eds.), *Using Nonfiction for Civic Engagement in Classrooms: Critical Approaches*. Lanham, MD: Rowman and Littlefield.

Winterbottom, C., & Mazzocco, P. J. (2017) "Integrating Praxeology: Engaging Early Childhood Students in Service-Learning Pedagogy." In *Early Childhood Pedagogies: Creating spaces for young children to flourish*, Editor Jane Murray. Routledge, United Kingdom, pp. 198-213.

Peer-reviewed journals (International, National, Regional, State)

Boote, S.K., & Boote, D.N. (2018). ABC problem in elementary mathematics education: Arithmetic before comprehension. *Journal of Mathematics Teacher Education*, 21(2), 99-122.

Cheek, K.A., LaDue, N., & Shipley, T. (2017). Learning about spatial and temporal scale: Current research, psychological processes, and classroom implications. *Journal of Geoscience Education*, 65, 445-472, doi: <http://10.5408/16-213.1>.

Durham, L. & Kim, S. (2018). Training dilemmas and recommendations with volunteer instructors in small, faith-based adult ESL programs. *TESOL Journal. Early View: Online Version of Record before inclusion in an issue*. First published: 06 April 2018.

Evans, B. R., Ardito, G., & Kim, S. (2017). Mathematical problem solving, literacy, and ELL for alternative certification teachers. *Journal of the National Association for Alternative Certification*, 12(1). 29-33.

Farley, K.F, Brock, M., & Winterbottom, C. (2018). Evidence-based practices: Providing guidance for early childhood educators. *The Journal of Research in Childhood Education*. 32(1), 1-13.

Schramm-Possinger, M., Williams, L., & Scott, K. (2018). Summer secret agents literacy program: Increasing pre-service teachers' self-efficacy and nonfiction reading attitudes while shaping the nonfiction reading attitudes of early readers. *Literacy Practice and Research*, 43(2), 30-39.

Simpson, D., Loughran, S., Lumsden, E., Mazzocco, P., McDowall Clark, R., &

Winterbottom, C. (2018). Talking heresy about 'quality' early childhood education and care for children in poverty. *Journal of Poverty and Social Justice*, 26(1), 3-18.

Encyclopedia Entries & Non-Peer Reviewed Journal Articles

Parkison, P. (2018). Need for Heterogeneity in Teacher Education. *Teacher Education & Practice*: 32 (2).

Conference Proceedings

Hall, K.W., & Reed, D.R., (2018). *T.E.A.M. PDS Teaching for Equity, Achievement, Meaning through Urban Professional Development Schools*. Carnegie 15 Partnership Summit Celebration. MOCA, Jacksonville, FL

Hedrick, W.B. (February, 2018). *Incrementando en los alumnos el conocimiento de las palabras*. Guatemala Reading Association, Guatemala City, Guatemala.

Monnin, K. & Hedrick, W.B (May 2017). *Designing Modern Vocabulary Lesson Plan Strategies for 21st Century English Language Learners*. Pai Chai University, Daejeon, South Korea.

Stanley, N. (2018) *21st Annual Poetry Olio of the International Literacy Association (ILA)*, Orlando, 2017

Williams, L.M., & Scott, K. (2018). *#Nonfiction: Making nonfiction trend with boys*. University of Central Florida Literacy Symposium, Orlando, Florida.

Presented Scholarship (International, National, Regional, State)

- Behrens, W. A, **Weber C. L.** (2018, February). *Academic acceleration: Who, when and why.* Council for Exceptional Children Conference (CEC), Tampa, FL.
- Behrens, W. A, **Weber C. L.**, & Boswell, C. (2018, February). *Analyzing case studies in gifted education: Professional learning that supports ESSA.* Council for Exceptional Children Conference (CEC), Tampa, FL.
- Behrens, W. A., & **Weber, C. L.** (2017, July). *Examining critical issues in gifted education: A case studies approach.* 22nd Biennial Conference, World Council for Gifted and Talented Children International Conference, Sydney, Australia.
- Boote, S.K.**, & Boote, D.N. (2018, April). *Leaping from discrete to continuous x-axes in science: 6th grade struggles.* A Research Paper presented at the 2018 National Council of Teachers of Mathematics (NCTM) Research Conference in Washington, DC (April 23-25, 2018).
- Bourg, M., **Kim, S.**, Velazquez, S, Grant, P., & Tapee, K. (2017, October). *ESOL leaders: Developing an ESOL professional development training Module.* Presented at Georgia TESOL Conference 2017.
- Bourg, M., **Kim, S.**, Velazquez, S, Grant, P., & Tapee, K. (2017, October). *ESOL leaders: Developing an ESOL professional development training Module.* Presented at Southeast TESOL Conference 2017.
- Cheek, D.W. & **Cheek, K.A.** (16-17 July, 2018). *Business students meet the real world: Creative problem-solving via a complex role-playing simulation.* 2018 Association for Education Communications and Technology (AECT) Summer Research Symposium, Bloomington, IN.
- Cheek, K.A.** & George, C. (10 March, 2018). *How do astronomy textbook images support learning about scale, proportion, and quantity in grades K-8?* Paper presented at the 91st NARST Annual International Conference, 10-13 March, 2018, Atlanta, GA.

Cheek, D.W., & **Cheek, K.A.** (22-27 July, 2018). *Bringing geoscience to a larger audience via a large-scale role-playing simulation concerning acid mine drainage across South Africa*. VIII GeoSciEd 2018, the 8th Quadrennial Conference of the International Geoscience Education Organisation (IGEO), Campinas, Brazil.

Cheek, K.A. & George, C. (22-27 July, 2018). *How do textbook images in K-8 US science textbooks support learning about scale, proportion, and quantity?* VIII GeoSciEd 2018, the 8th Quadrennial Conference of the International Geoscience Education Organisation (IGEO), Campinas, Brazil.

Croft, L., Phelps, C. L., & **Weber, C. L.**, Behrens, W. A., & Chandler, K. L. (2017, July). *Professional learning in education: Models, research, and practice*. 22nd Biennial Conference, World Council for Gifted and Talented Children International Conference, Sydney, Australia.

Grigsby, Y., **Kim, S.**, Li, G., & Wang, X. (2018, March). *Language, Race, and Exclusion/Inclusion at Predominantly White Institutions*, presented at the American Association for Applied Linguistics 2018 Conference, Chicago, IL.

Hall, K.W. (2017). *Literacy learning and assessment and the whole child: Paper or computer? Roundtable*. Literacy Research Association 2017 Annual Conference, Tampa, FL

Hall, K.W., & Sanders, S.P. (2018). *Pie with a fork: Etiquette and code switching*. National Association for Professional Development Schools 2018 Annual Conference. Jacksonville, FL

Hall, K.W., & Sanders, S.P. (2018). *Reaching all children: Envisioning the Public Waldorf School as an amalgam*. Alliance for Public Waldorf Education 2018 National Conference, Sacramento, CA

- Kim, S.** (2018, March). *East Asian students' perceptions of importance of active verbal participation in U.S. classroom: Non-verbal, but active participation as an alternative*, presented at the American Association for Applied Linguistics (AAAL) 2018 Conference, Chicago, IL.
- Kim, S.,** Bourg, M., & Velazquez, S. (2017, November). *ESOL leaders: Developing an ESOL professional development training Module*. Presented at Southeast TESOL Conference 2017.
- Kim, S.,** Bourg, M., Tapee, K, & Velazquez, S. (2017, October). *Faculty-graduate student collaboration: Developing ESOL training module*. Presented at Southeast TESOL Conference 2017.
- Kim, S.,** Bourg, M., Tapee, K, & Velazquez, S. (2017). *Co-developing a UNF faculty training online module with a professor: The experiences of three graduate students in an ESOL curriculum development course*, 4th Annual Scholarship of Teaching and Learning (SoTL) Symposium, University of North Florida, Jacksonville, FL.
- Kim, S.,** Grigsby, Y., Li, G., & Wang, X. (2018, April). *Beyond the black and white narratives: Asian TESOL professionals' racial experiences at predominantly white institutions*, AERA (American Educational Research Association), New York City, New York, USA.
- Kim, S.,** Velazquez, Bourg, M., & Tapee, K. (2018, May). *The Experiences of Graduate Students Co-Developing and Leading ESOL Training Online Modules*. Paper presented at Sunshine TESOL, Orlando, FL.
- Parkison, P.** (2018). *Next Gen Questions*, National Association of Professional Development Schools 2018 Conference, Jacksonville, FL, March 2018.
- Parkison, P.** (2017). *Assessment as Dialogue*. American Association for Teaching and Curriculum, 24th Annual Conference, Denver, CO, October 2017.

- Parkison, P.** (2017). Entering the Competition's Locker Room. American Association for Teaching and Curriculum, 24th Annual Conference, Denver, CO, October 2017.
- Phelps, C. L., Croft, L., Brulles, D. M., Fogarty, L., Novak, A. M., Lewis, K., & **Weber, C. L.** (2017, November). *Professional learning in cluster grouping and acceleration: Translating theory and research into a continuum of inclusive practices*. National Association for the Gifted Children, Charlotte, NC.
- Schramm-Possinger, M., **Williams, L.M.**, & Kelly, S. (2017). *Literacy reimaged during the summer: The effects of an engaging summer nonfiction reading program on elementary students' and preservice teachers' reading attitudes and self-efficacy*. International Literacy Association, Orlando, FL.
- Scott, K., **Williams, L.M.**, & Schramm-Possinger, M. (2017). *#Nonfiction: Making informational texts trend with boys in the elementary classroom*. International Literacy Association, Orlando, FL.
- Tapee, K. & **Kim, S.** (November 2017). *A Design for ESOL professional development modules: Types of ELLs*. Presented at the Florida Educational Research Association (FERA) Conference, Cocoa Beach, FL.
- Velazquez, S., **Kim, S.**, Bourg, M., Choi, Y., & Tapee, K. (2018, May). *TESOL Graduate Student-Developed Online ESOL Instructional Modules*. Presented at Sunshine TESOL, Orlando, FL.
- Weber C. L.**, & Behrens, W. A. (2017, July). *Encouraging reflective thinking to assess understanding and growth of differentiation*. 22nd Biennial Conference, World Council for Gifted and Talented Children International Conference, Sydney, Australia.
- Williams, L.M.**, Scott, K., & Schramm-Possinger, M. (2017). *Literacy reimaged during the summer: The effects of an engaging nonfiction reading program on preservice*

teachers' self-efficacy and reading attitudes. Organization of Teacher Educators in Literacy (OTEL), Orlando, FL.

Wilson, H. E., **Weber, C. L.**, & Eriksson, G. (2017). Looking to the future: Recent research in gifted education. Florida Association for Gifted Children Annual Conference, Saint Augustine, FL.

Contracts and Grants (Other)

Hall, K.W., Sanders, S.P., Kenney, P. (2018) Seaside Charter K-8 North to open 2019-2020.

Duval County Public Schools Charter Schools, Jacksonville, FL Under review

Hall, K.W.; Reed, D.R. (2017). T.E.A.M. PDS Teaching for Equity, Achievement, Meaning through Urban Professional Development Schools. Carnegie Community Engaged Campus Report for UNF Center for Community Based Learning

Hall, K.W., Sanders, S.P., Kenney, P.(.2018) Seaside Community Charter School Renewal Conformed Application. Duval County Public Schools, Jacksonville, FL. Approved Feb. 2018.

Hall, K.W. & Jones, J. (2018). STEAAM in Urban Professional Development Schools: Supporting teachers' proficiency in environmental education and developing interdisciplinary units of study that include science, technology, environmental education, student advocacy/action, and mathematics. University of North Florida College of Education and Human Services Summer Faculty Research Grant \$5,000.

Kim, S. (May 2018) College of Education and Human Services Faculty Summer Publication Grant, "East Asian Students' Perceptions of Importance of Active Verbal Participation in U.S. Classroom: Non-Verbal, but Active Participation as an Alternative," University of North Florida.

Kim, S. (May 2018) College of Education and Human Services, “TESOL Program/Course Recency Grant,” University of North Florida.

Kim, S. (May 2017) Summer Teaching Innovation Institute Summer 2017, Office of Faculty Enhancement, Office of Academic Affairs, University of North Florida. Developing and teaching a new experimental graduate-level education course: TSL6990 Language and Literacy Development in TESOL and Multilingual Education with international focus. (\$3,000 Plus eligible to participate in additional faculty development initiatives in the 2017-2018 academic year for up to an additional \$500).

Winterbottom, C. (May 2018). Summer Publication Grant. University Of North Florida, COEHS Faculty Support Grant. \$1000.

Honors and Awards

Cheek, K. (April 2018) GER Researcher Spotlight, The GER Exchange, newsletter of the Geoscience Education Research Division of the National Association of Geoscience Teachers

Winterbottom, C. (2018) Community Engaged Research Fellow, University of North Florida, 2017-2018

Winterbottom, C. (2017) Florida Campus Compact Award in the Engaged Scholarship Research Sector, 2017.

Exceptional Deaf and Interpreter Education

Books

Guardino, C., Beal-Alvarez, J., Cannon, J.E., Voss, J., & Bergeron, J.P. (2018, April). *Case studies in deaf education: Inquiry, application, and resources*. Washington, DC: Gallaudet University Press.

Book Chapters

Patterson, K. B., Hunt, K., **Seabrooks-Blackmore, J.** (2018) Social issues facing children in school. In J. Kunz & C. Stuart (Eds.), *Sociology: Beyond the millennium* (5th ed., pp. 27-41). Dubuque, Iowa: Kendall/Hunt.

Brown, I., Wehmeyer, M. L., Webb, K., & **Seabrooks-Blackmore, J.** (2017). The transition from school to adult life. In M. Wehmeyer, I. Brown, M. Percy, K. Shogren, & A. Fung (Eds.), *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 541-555) Baltimore: Paul H. Brookes.

Peer-reviewed journals (International, National, Regional, State)

Hoppey, D., Black, W.R., & Mickelson, A.M. (2018). The evolution of inclusive practice in two elementary schools: Developing teacher purpose, instructional capacity, and data informed practice. *International Journal of Educational Reform*, 27(1), 22-45.

Haley, K., Allsopp, D., & **Hoppey, D.** (2018). When a parent of a student with a learning disability is also an educator in the same school district: A heuristic case study. *Learning Disabilities Quarterly*, 41(1), 19-31. DOI: 10.1177/0731948717690114

Hoppey, D., & Mickelson A.M. (2017). Partnership and co-teaching: Preparing preservice teachers to improve outcomes for students with disabilities. *Action in Teacher Education*, 39(2), 187-202, DOI: 10.1080/01626620.2016.1273149

Patterson, K., & **Seabrooks-Blackmore, J** (2017). The effects of self-reflection and classroom management course on preservice teachers' self-efficacy. *Journal of Theoretical Educational Science*, 10(3), 335-348.

Book Chapters

Guardino, C. (2018, February). *Piloting SmartSignPlay: A sign language app for families with children who are d/Deaf or hard of hearing*. Association of College Educators of the Deaf and Hard of Hearing, Tucson, AZ.

Guardino, C. (2018, January). *SmartSignPlay: A sign language app for families with deaf children*. Assistive Technology Industry Association, Orlando, FL.

Guardino, C. & Cannon, J.E., Silverman, L. (2017, October). *Technology and resources for working with students with varying exceptionalities*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Guardino, C., *Rearick, S., *Balch, B. (2017, October). *Preliminary reactions to SmartSignPlay: A sign language app for families with children who are d/Deaf or hard of hearing*. Digital Humanities Initiative, University of North Florida, Jacksonville, FL.

Hoppey, D., & Reed, D. (2018, March). *The perfect storm: One program's story of engaging in courageous conversations around program redesign*. Annual Meeting of the National Association for Professional Development Schools Conference, Jacksonville, FL.

Hoppey, D., Allsopp, D., Haley, K., *Broughton, A.J., & *White, A. (2017, November).

Coursework and clinically rich field experiences: Connecting teacher candidates to practice. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

Kilpatrick, J.R., & Dostal, H. (2017, June). *SpectAPPular literacy learning.* Workshop.

National Deaf Education Conference, Indianapolis, IN.

Kilpatrick, J.R., & Millen, K. (2018, February). *International practicum experiences in deaf*

education: Perspectives of pre-service teachers. The 44th Association of College Educators of the Deaf and Hard of Hearing, Tucson, AZ.

Millen, K. & **Kilpatrick, J.R.,** & (2018, February). *Through our eyes: Outcomes of pre-service*

educator experiences in an international practicum. Council for Exceptional Children Convention and Expo, Tampa, FL.

Wolbers, K., Dostal, H., Allen, T., & **Kilpatrick, J.R.** (2018, February). *Strategic and*

interactive writing instruction: From development and innovation to efficacy and replication. The 44th Association of College Educators of the Deaf and Hard of Hearing, Tucson, AZ.

Wolbers, K., & **Kilpatrick, J.R.** (2018, February). *Supporting teachers to strengthen writing*

instruction for elementary students. Council for Exceptional Children Convention and Expo, Tampa, FL.

Spangenberg, C. J. & **Liddon, C. J.** (2018, May). *Prevalence of multiply controlled problem*

behavior: A replication. (Poster). Association for Behavior Analysis International Annual Convention, San Diego, CA.

Liddon, C. J. (2017, October). *Translational behavioral research: Insights from basic science*

on conditioned reinforcement (symposium discussant). Florida Association for Behavior Analysis Annual Convention, Daytona Beach, FL

- Liddon, C. J., Rooker, G. W., & Lozy, E.** (2018, May) *Assessment and treatment of inappropriate sexual behavior*. Association for Behavior Analysis International Annual Convention, San Diego, CA.
- Reed, D., Roselle, R., Alfano, M., & Barber, B.** (2018, March). *Celebrating our professional identity, shared knowledge and advocacy*. American Association of Colleges for Teacher Education Annual Meeting, Baltimore, MD.
- Reed, D., Seabrooks-Blackmore, J., & Gray, D.** (2018, March). *Working Memory and Metacognitive Awareness of Learning Strategies*. National Association of Professional Development Schools Conference, Jacksonville, FL.
- Reed, D., Waugh, D., *Wind, A. & *Dwyer, L.** (2018, March). *Teacher preparation in a PDS special education STEM context: Transformation through service learning pedagogy*. National Association of Professional Development Schools Conference, Jacksonville, FL.
- Roberson, L.** (2017, August). *Sign language interpreting in legal settings: An essential need*. Invited Keynote Speaker. Second National Workshop on Professionalization of Legal Interpreting Services in Mexican Sign Language. Mexico City, Mexico.
- Roberson, L., Ball, C., & Dyce, M.** (2017, July). *Accreditation state of affairs 2017*. RID LEAD 2017 Conference, Salt Lake City, UT.
- Rowe, T., & Seabrooks-Blackmore, J.** (2018, February). *ACCESS Academy: Boost sessions to support university students with disabilities*. 2018 Eastern Educational Research Association Annual Conference, Clearwater, FL.

- Washell, K., Rowe, T., *Bolaños-Boudreau, & **Seabrooks-Blackmore, J.** (2018, July). *ACCESS Academy: Boost sessions to support university students*. 2018 Association on Higher Education and Disability (AHEAD): Equity & Excellence: Access in Higher Education Conference, Albuquerque, NM.
- Washell, K., Rowe, T., Bolaños-Boudreau, & **Seabrooks-Blackmore, J.** (2017, May). *Utilizing student feedback to identify roadblocks in college to career transition*. Florida Division on Career Development and Transition, Visions XXIV: Survivor Edition Conference, St. Pete Beach, FL.
- Stultz, M., & Jackson, L.** (2018, February). *Technology tools to support ASL teaching*. Florida American Sign Language Teachers Association (FASLTA) Professional Development Conference. Tampa, FL.
- Wessling, D.,** & Ehrlich, S. (2017, August). *Language and shaming in interpreter education*. Florida Registry of Interpreters for the DeafTalks (FRIDTalks), Jacksonville, FL.
- Dana, N., **Yendol-Hoppey, D., Reed, D.,** & Benedict, A. (2018, March). *Florida Association for Colleges of Teacher Education Clinical Practice Panel*. Panel presentation. Florida Association for Colleges of Teacher Education Conference, Orlando, FL.
- Yendol-Hoppey, D., Hoppey, D.,** Jacobs, J., Burns, R. W., Allsopp, D. & Ellerbrock, C. R. (2018, April). *Developing a professional development school practice framework for planning and resourcing clinically-rich teacher education*. American Education Research Association conference, New York, NY.
- Yendol-Hoppey, D., Reed, D.,** & Hall, K. (2018, February). *Reaching all children: T.E.A.M. PDS teaching for equity, achievement, meaning through urban professional development schools*. MOCA Carnegie Celebration, Jacksonville, FL.

Contracts and Grants (Other)

- Kilpatrick, J.R.** (Subaward, 2017, June). A replication study of strategic and interactive writing instruction (SIWI). Institute of Education Sciences (IES) – The University of Tennessee. 4 Year. Goal 3. \$205,990
- Syverud, S. & Kemppainen, J.** (2017). *Transformational Learning Opportunity Grant*. UNF International Center, Jacksonville, FL. \$10,000.

Honors and Awards

- Giordano, G.** (2018). Service Award, Arc Jacksonville, Jacksonville, FL.

Foundations and Secondary Education

Books

Dinsmore, D. L. (2018). *Strategic processing in education*. New York: Routledge.

Fives, H., & **Dinsmore, D. L.** (Eds.) (2018). *The Model of Domain Learning: Understanding the development of expertise*. New York: Routledge.

Book Chapters

Dinsmore, D. L., Hattan, C., & List, A. (2018). A meta-analysis of strategy use and performance in the Model of Domain Learning. In H. Fives & D. L. Dinsmore (Eds.), *The Model of Domain Learning: Understanding the development of expertise* (pp. 37-55). New York: Routledge.

Peer-reviewed journals

Dinsmore, D. L. (2017). Examining the ontological and epistemic assumptions of research on metacognition, self-regulation, and self-regulated learning. *Educational Psychology, 37*, 1125-1153.

Dinsmore, D. L. (2017). Towards a dynamic, multidimensional model of strategic processing. *Educational Psychology Review, 29*, 235-268.

Dinsmore, D. L., Fox, E., Parkinson, M. M., & Bilgili, D. (2018). Using reader profiles to investigate students' reading performance. *Journal of Experimental Education, 1-26*.

- Dinsmore, D. L., & Zoellner, B. P.** (2018). The relation between cognitive and metacognitive strategic processing during science simulations. *British Journal of Educational Psychology, 88*, 95-117.
- Dinsmore, D. L., Zoellner, B. P.,** Parkinson, M. P., Rossi, A. M., Monk, M. J., & Vinnachi, J. (2017). The effects of different types of text and individual differences on view complexity about genetically-modified organisms. *International Journal of Science Education, 39*, 791-812.
- Kayaalp, D.** (2018). Hybrid and supra-hybrid: Complex and conflicting identities of immigrant youth in the Canadian nation-state. *Critical Education, 9*(2), 1-19.
- Parkinson, M. M., & **Dinsmore, D. L.** (2018). Investigating the relations between high school students' depth of processing and metacognitive strategy use. *British Journal of Educational Psychology, 88*, 42-62.
- Wilson, H. E.,** Presley, L. (2018). Integrating the Arts and STEM for Gifted Learners. *Roeper Review, 40*, 108-120.
- Zoellner, B.P.,** & Cavanaugh, T. (2017). Enhancing pre-service science teachers' use of text through ereaders. *Contemporary Issues in Technology and Teacher Education. 17*(4), 569-589.
- Zoellner, B. P., Chant, R. H., & Lee, K.** (2017). Do we do Dewey? Using a dispositional framework to examine reflection within internship professional development plans. *The Teacher Educator. 52*(3), 203-221.

Encyclopedia Entries & Non-Peer Reviewed Journal Articles

Dinsmore, D. L., & Fryer, L. K. (2018). The intersection between depth and the regulation of strategy use. *British Journal of Educational Psychology, 88*, 1-8.

Wilson, H. E. (2017). Principle 6: Clear, explanatory, and timely feedback to students is important for learning, In American Psychological Association, Center for Psychology in Schools and Education (Eds). *Top 20 principles from psychology for preK–12 creative, talented, and gifted students' teaching and learning* (pp. 16-17).

Conference Proceedings

Lee, K., Dinsmore, D., & Cugini, S. C. (2017). Reviewing strategy types, participant characteristics, and task types for effective mathematics problem solving. In Galindo, E., & Newton, J., (Eds.), *Proceedings of the 39th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 757-760). Indianapolis, IN

Presented Scholarship (International, National, Regional, State)

Ali-Khan, C. (2018). *Waking each other: Reflections on hope from a teacher education classroom*. Paper presented at American Educational Research Association (AERA). New York, New York, April.

Ali-Khan, C. (2017). *Navigating social justice teaching in an age of extremism*. International Association for Intercultural Education (IAIE) annual conference. Angers. France, June.

Chant R. H., Zoellner, B. P., Willard, C., & Matos, I. (2018). *Improving clinical*

supervision through personal theorizing: One outcome of a multiply configured school-based university partnership. Paper presented at the 2018 National Association of Professional Development Schools Annual Conference, Jacksonville, FL.

Dinsmore, D. L. (Discussant and Chair) (2018, April). *STEM interventions for learning and motivation.* Paper session presented at the American Educational Research Association, New York, NY.

Dinsmore, D. L., Hattan, C., & List, A. (2018, April). A meta-analysis of strategy use and performance in the Model of Domain Learning. In H. Fives & D. L. Dinsmore (Chairs), *The Model of Domain Learning: Understanding the development of expertise.* Symposium presented at the American Educational Research Conference, New York, NY.

Dinsmore, D. L., & Parkinson, M. M. (2017, November). *An exploration of participants' views on a retrospective strategy survey instrument.* Presentation conducted for the First Network Meeting of the Scientific Community on 'Learning Strategies in Social and Informal Learning Contexts', Bruges, Belgium.

Dinsmore, D. L., & Zoellner, B. P. (2018, April). *Strategy use during robotic coding.* Presentation conducted at the American Educational Research Association Youth Program, New York, NY.

Dinsmore, D.L., & Zoellner, B.P. (2017). *The Relations Between Metacognitive and Strategic Processing During Science Simulations.* 17th Biennial European Association for Research on Learning and Instruction, Tampere, Finland.

Fives, H., & **Dinsmore, D. L.** (Chairs) (2018, April). *The Model of Domain Learning:*

Understanding the development of expertise. Symposium presented at the

American Educational Research Conference, New York, NY.

Fryer, L. K., & **Dinsmore, D. L.** (2017, November). *Integrating MDL and SAL perspectives on*

processing: A theoretical framework for new measures and learning. Presentation

conducted for the First Network Meeting of the Scientific Community on 'Learning

Strategies in Social and Informal Learning Contexts', Bruges, Belgium.

Kayaalp, D. (2018, April). Kurdish refugee youth in Canada. Paper presented at the

American Educational Research Association (AERA) Annual Conference, New York,

NY.

Kayaalp, D. (2017, December). Kurdish youth in Canada. Paper presented at the

Education Research Symposium at Oxford University, UK.

Salmón, O., Dinsmore, D. L., & Peters, G. (2017, November). *Development of candidates'*

expertise in TESOL. Poster presented at the National Professional Development

2017 Project Directors Meeting, Arlington, VA.

Smith, T., Leavitt, T. **Tansase, M.**, & Moffit, C. (2018). *Ten years later: Reflecting on how a*

teacher education graduate program best prepares teacher educators. Paper

presented at the Ninety Eighth annual Meeting of the Association of Teacher

Educators, Las Vegas, NV.

Yendol-Hoppey, D., & White, J.W. (2018). *Engaging faculty in professional development.*

Annual Meeting of the National Association of Professional Development Schools (NAPDS), Jacksonville, FL.

Young, W., Fulton, L., Diamond L., Lejeune, M., **Tanase, M.**, Leavitt, T., & Smith T. (2018).

What happens in Vegas doesn't stay in Vegas. Paper presented at the Ninety Eighth annual Meeting of the Association of Teacher Educators, Las Vegas, NV.

Zoellner, B. P., Chant, R. H., Willard, C., & Matos, I. (2018). *Fostering the*

development of future teacher educators through personal theorizing. Paper presented at the 2018 National Association of Professional Development Schools Annual Conference, Jacksonville, FL.

Zoellner, B.P., & Dinsmore, D.L. (2018). *Developing Students' Use of Quality Scientific*

Evidence and Argumentation through a Global Climate Change Simulation. Annual Meeting of the American Educational Research Association, New York, NY.

Contracts and Grants (Other)

Honors and Awards

Ali-Khan, C. (2017) UNF LGBT Faculty/Staff Ally Award.

Wilson, E. 2017 Early Leader Award from the National Association for Gifted Children.

Department of Leadership, School Counseling and Sport Management

Books

Ohlson, M. & Buenaño, A. (2018). *Leadership Mentoring: Best Practices for Creating College and Career Ready Leaders*. Thousand Oaks, CA: SAGE Publications.

Book Chapters

Miloch, K., **Gregg, E. A., & Lee, J. W.** (2018). FedEx: Delivering positive brand image through sport. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Miloch, K., **Gregg, E. A., & Lee, J. W.** (2018). Home Depot: Building a stronger brand through sport. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Gregg, E. A., Pitts, B., Pedersen, P. (2018). Sport management history. In *Contemporary Sport Management* by Pedersen, P. & Thibault, L. (Eds.). Champaign, IL: Human Kinetics.

Forsyth, E., & **Lee, J. W.** (2018). Bass Pro Shops: Still passing it on. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W (Ed.). Durham, NC: Carolina Press.

Vincent, J., Hill, J. S., & **Lee, J. W.** (2018). David Beckham: The many faces of soccer's global brand. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. Durham, NC: Carolina Press.

Miloch, K. S., Wallace-McRee, L., & **Lee, J. W.** (2018). Introduction to branding: Laying the foundation for understanding branding in sport business. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Walsh, P., & **Lee, J. W.** (2018). Introduction to branding: Laying the foundation for understanding branding in sport business. In *Branded: Miami Marlins: Rebranding in the Sunshine State*. (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Lee, J. W., & Wallace, L. (2018). Just Dew it: The myths and image of Mountain Dew. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W.(Ed.). Durham, NC: Carolina Press.

Lee, J. W., & Alessandri, S. (2018). Life is good: A good life for this Lifestyle Brand. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Lee, J. W., & Mathner, R. (2018). Montgomery Biscuits: A recipe for success. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Lee, J. W., Gregg, E. A., Miloch, K., & Pursglove, L. (2018). No Mickey Mouse operation: Transforming *Disney's Wide World of Sports* to *ESPN's Wide World of Sports*. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Robinson, C., Eshoff, R., & **Lee, J. W.** (2018). Upward Sports: Reclaiming the landscape of youth sports. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W. (Ed.). Durham, NC: Carolina Press.

Cianfrone, B. A., Tavormina, A. L., & **Lee, J. W.** (2018). We luv sportz: The branding of Chick-fil-A. In *Branded: Branding in sport business* (2nd ed.) by Lee, J.W (Ed.). Durhan, NC: Carolina Press.

Ohlson, M. (2017). Every Student Succeeds Act: School discipline, student safety, and bullying prevention. *Kappa Delta Pi National Public Policy Committee Forum*. January 26. Retrived from <https://blog.kdp.org/2017/01/26/every-student-succeeds-act-school-discipline-student-safety-and-bullying-prevention/>

Ohlson, M., Gregg, E., Buenaño, A. & Lee, J. (2017) The C.A.M.P. Osprey leadership mentoring program: Leading in the classroom and in the community. *Connect Journal* (International Mentoring Association), February, 12-14.

- Ohlson, M.** (2017). Virtual mentoring: Harnessing the power of technology to connect college and career ready leaders. *EdTech Digest, April*. Retrived from <https://edtechdigest.com/2017/04/05/virtual-mentoring/>
- Ohlson, M.** (2018). C.A.M.P. Osprey: A Middle School collegiate mentoring partnership that benefits everyone. In *American Middle Level Education (AMLE) Magazine*, 6 (1), 28-30.
- Ohlson, M.** (2018). Leading with Optimism: How a Mentoring Partnership Transformed Leadership Development within a School District. In *The Leader Reader*. Burlington, Ontario: Word and Deed Publishing.
- Ohlson, M. & Badibanga, A.** (2018) Start with Happy: How positive leadership impacts the workplace. In *University of North Florida Journal*, Winter, 33.
- Ohlson, M. & Badibanga, A.** (2018) Start with Happy: How positive leadership impacts the workplace. In *University of North Florida Journal*, Winter, 33.
- Stone, C.** (2018). Groups in Schools: Legal and Ethical concerns. In *A School Counselor's Guide to Small Groups: Coordination, Leadership, & Assessment: Volume 2* by S.I. Springer, L. Moss, A. Pugliese, N. Manavizadeh, N. (Eds.). Alexandria, VA: American Counseling Association.

Peer reviewed journals (International, National, Regional,

- Blakewood Pascale, A.M., Ohlson, M. & Lee, J.** (2017). The habits of highly effective schools: Analyzing the impact of "Leader in Me" schools in Florida. *FATE Journal of Florida Teacher Educators*, 2(1), 6-22.
- Blakewood Pascale, A.M.** (2018). Co-Existing Lives: Understanding the role of sense of belonging for graduate student populations. *NASPA Journal of Student Affairs Research and Practice (JSARP)*. Advance online publication.

doi: 10.1080/19496591.2018.1474758.

Blakewood Pascale, A.M. & Morse, Andrew Q. (2018). Employer perspectives on higher education accountability: Evidence of broad consensus or nuanced dissent? *Journal of Higher Education Management*, 33(1), 94-104.

Blakewood Pascale, A.M. (2018). Supports and Pushes: Insight into the problem of retention for STEM Women Faculty. *NASPA Journal about Women*. Advance online publication. doi: 10.1080/19407882.2018.1423999

Cavanaugh, T. (2017). Literature circles, roles, and technology: A technology enhanced strategy for engaging students in text analysis. *Society for Teaching English through Media (STEM) Journal*, 18(4), 147-160.

Cavanaugh, T. (2017). Parse a sentence. *Florida Reading Journal*, 52(2), 54-56.

Ehrlich, S. (2017). Examining Service-learning in Teacher Education. [Review of the book *Praxeological Learning: Service-learning in Teacher Education*, by Winterbottom, C. & Lake, V.E.] *New Waves – Educational Research & Development*, 20(2), 52-54.

Vianden, J. & **Gregg, E. A.** (2017). What's my responsibility? Undergraduate men in sport management discuss increasing diversity in sport. *Sport Management Education Journal*, 11, 88-101.

Gregg, E. A., & Gregg, V. H. (2017). Women in sport: Historical perspectives. *Clinics in Sports Medicine*, 36, 603-610.

Martin, T.G., McNary, E., Suh, Y., & **Gregg, E. A.** (2018). A content analysis of pictorial content in entertainment and sports programming networks (ESPN): The magazine's body issue. *Journal of Physical Education and Sport Management*, 9(1), 1-9.

- Johnson, J., Ohlson, M. A., & Shope, S.** (2018). Demographic Changes in Rural America and the Implications for Special Education Programming: A Descriptive and Comparative Analysis. *Rural Special Education Quarterly (SAGE)*, doi: 8756870518771381.
- Kane, J., Janson, C., & Lee, J. W.** (2017). Major motivation: What motivates students to select sport management as a major? *Journal of Contemporary Athletics, 11*(1), 59-72.
- Lee, J. W., & Gregg, E. A.** (2017). A cause without a Rebel: The rebranding of Forrest High School. *Strategies: A Journal for Physical and Sport Educators, 30*(6), 15-19.
doi: 10.1080/08924562.2017.1369479
- Rumpakis, A., Bee, C., & **Lee, J. W.** (2017). Collegiate athletic rebranding: Transforming the visual identity of Oregon State University. *Journal of School Public Relations, 37*(2), 249-274.
- Lee, J. W.** (2017). Game faces: Sport celebrity and the laws of reputation. *International Journal of Sport Communication, 10*(1), 128-131.
- Lee, J. W., Wilson, M., & Gregg, E. A.** (2017). Learning from academic branding: Exploring institutional enhancement, visual identity, and the role of football. *Journal of School Public Relations, 37*(1), 113-144.
- Hull, K., **Lee, J. W., & Zapalac, R.** (2017). Orchestrating the #HTownTakeover: Social media agenda setting and university branding at the University of Houston. *Journal of Issues in Intercollegiate Athletics, 10*, 162-181.
- Lee, J. W., & McRee, L.** (2018). Brand-building pedagogy: Professional self-branding for career advancement in kinesiology. *International Journal of Kinesiology in Higher Education, 2*(2), 42-53. doi: 10.1080/24711616.2017.1391029

- Lee, J. W., Cavanaugh, T., & McRee, L.** (2018). Getting to the point: Integrating fast presentation design in kinesiology and sport management. *International Journal of Kinesiology in Higher Education (IJKHE)*. doi: 10.1080/24711616.2017.1404875
- Lee, J., Cavanaugh, T., & Wallace-McRee, L.** (2018). Getting to the point: Integrating fast-presentation design in kinesiology and sport management. *International Journal of Kinesiology in Higher Education (IJKHE)*. doi: [10.1080/24711616.2017.1404875](https://doi.org/10.1080/24711616.2017.1404875)
- Ohlson, M., & Donis-Keller, C.** (2017). Chartering new leadership: A study of professional learning and established best practices of principals in charter schools in urban districts. *The Charter Schools Resource Journal, 11*(1), 4-22.
- Ohlson, M., Ehrlich, S., Lerman, J. & Pascale, A.** (2017). The Virtual Mentor: Harnessing the Power of Technology to Connect College and Career Ready Leaders. *Journal of Interactive Learning Research, 28*(4), 439-457.
- Ohlson, M.,** Suriano, K., Durham, L. & Norton, L. (2018) Here to Stay: A Case Study in Supporting and Empowering Teachers. *Kappa Delta Pi Record (Taylor and Francis)*. 54(3).
- Schramm-Possinger, M. and Sweeney, K.** (2018). Methods for Addressing the Improvement of Experiential Learning Outcomes in Programs Accredited by the Commission on Sport Management Accreditation (COSMA). *Intersection: Association for the Assessment of Learning in Higher Education*, Winter-Spring 2018, 42-50.
- Chandler, J. W., Burnham, J. J., Riechel, M. E. K., Dahir, C. A., **Stone, C. B.**, Oliver, D. F., Bledsoe, K. G. (2018). Assessing the counseling and non-counseling roles of school counselors. *Journal of School Counseling, 16*(7).

Sweeney, K. (2017). Golf Business and Management: A Global Introduction [Review of Book edited by T. Breitbarth, S. Kaiser- Jovy & G. Dickson, G.]. *Journal of Sport Management, 32*(3), 316-317.

Zollner, B., & Cavanaugh, T. (2017, December). Empowering pre-service science teachers to be active users of text resources. *CITE Journal (Contemporary Issues in Technology and Teacher Education)*.

Encyclopedia Entries & Non-Peer Reviewed Journal Articles

Stone, C. (2017). 13 Minutes of 13 Reasons Why. In *ASCA School Counselor, 54*(6).

Stone, C. (2017). Counseling and Non Counseling Duties. In *ASCA School Counselor, 55*(1).

Stone, C. (2017). The Court of Public Opinion and the Court of Legal Opinion. In *ASCA School Counselor, 55*(2).

Stone, C., & Haviland, S. (2018). Asked and answered. In *American School Counselor Association, 55*(6). Alexandria, VA.

Stone, C. (2018). Assessments and Third Party Software Alerts for Suicidal Ideation. In *ASCA School Counselor, 55*(3).

Stone, C. (2018). Civil vs. Criminal Activity. In *ASCA School Counselor, 55*(4).

Stone, C. (2018). School Counselors Measuring their Legal and Ethical Behavior. In *ASCA School Counselor, 55*(5).

Stone, C. (2018). Suicide and Child Abuse Reporting. In *American School Counselor Association Magazine, 55*(6). Alexandria, VA.

Conference Proceedings

Jackson, E. N., Bowie, M., Lyons, R., & Ponton, D. (2017). Greek life and college athletics:

Where did the leadership go? *Proceedings of the 63rd Annual Conference National Association of Student Affairs Professionals (NASAP)*. Durham, NC.

Jackson, E. N., Lyons, R., & Ponton, D. (2017). HBCU athletics and student body.

Proceedings of the 63rd Annual Conference National Association of Student Affairs Professionals (NASAP). Durham, NC.

Lyons, R., **Jackson, E. N.,** & Ponton, D. (2017). Leveraging university academic program to

support HBCU athletic programs. *Proceedings of the 63rd Annual Conference National Association of Student Affairs Professionals (NASAP).* Durham, NC.

Lyons, R., & **Jackson, E. N.** (2017). Preparing sport management students for the great

unknown. *Proceedings of the National Association for Kinesiology in Higher Education (NAKHE) Annual National Conference.* Orlando, FL, USA.

Jackson, E. N., Kennedy, D., Reeves, S., & Jackson, T. (2018). Fairness, politics, public policy

in sport. *Proceedings of the Inaugural Global Conference on Sport for Social Change (p. 1).* The University of Georgia, Athens, GA, USA.

Ohlson, M., Lerman, J. (2017). The virtual pathway to college and career readiness. In P.

Resta & S. Smith (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2017* (pp. 1727-1731). Austin, TX, United States.

Ouyang, R. (2017). Coping with the Challenge of Globalization. Proceeding Abstract. In

Ouyang, R.(Ed). Proceedings of the Association of Chinese Professors of Social Science in the United States, the 23rd International Conference. High Point University, High Point, North Carolina, USA.

Presented Scholarship (International, National, Regional, State)

DeVita, J. M. & **Blakewood Pascale, A.M.** (2017, March). *An Examination of Transgender*

Student's Mental Health. Presented at the ACPA-College Student Educators

International Conference, Columbus, OH.

- Blakewood Pascale, A. M. & DeVita, J. M.** (2017, March). *Sense of Belonging in the Transformational Graduate School Experience*. Presented at the ACPA-College Student Educators International Conference, Columbus, OH.
- DeVita, J. M. & **Blakewood Pascale, A.M.** (2018, March). *Transgender Students Overall Health and Relationships to Multiple Identities*. Presented at the ACPA-College Student Educators International Conference, Houston, TX.
- Boilini, L., May, L., Ohlson, M. & Swanson, A.** (2018, March) *Addressing Teacher Retention Through Teacher Leadership*. Presented at the Roundtable presentation at the National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- Cavanaugh, T.** (2017, September). *Assistive technology for ESOL education*. Presented at the Korea Association of Multimedia-Assisted Language Learning (KAMALL)/Media, Multimedia, and Secondary English Education (MMSEE) Conference, Seoul, Korea.
- Cavanaugh, T. & Eastham, N.** (2017, October). *New dimensions of printing: Rapid prototyping 3D graphs*. Presented at the Florida Association of Science Teachers (FAST) Conference, Orlando, FL

- Cavanaugh, T.** (2017, September). *Technology tools for reading and writing for ESL students: The Use of Creation of Ebooks for ESL students*. Presented at the Korea Association of Multimedia-Assisted Language Learning (KAMALL)/Media, Multimedia, and Secondary English Education (MMSEE) Conference, Seoul, Korea.
- Cavanaugh, T.** (2018, February). *Creating Reading OER from Public Domain Novels*. Presented at the Eastern Educational Research Association (EERA) Conference, Clearwater, FL.
- Cavanaugh, T. & Eastham, N.** (2018, February). *Fast Accommodation through Educational Resources Creation: Transcriptions and Manipulatives*. Presented at the Eastern Educational Research Association (EERA) Conference, Clearwater, FL.
- Cavanaugh, T.** (2018, July). *Using Word to Teach ESL*. Presented at the University of South-East Asia, U.S. Embassy's American Corner, Siam Reap, Cambodia.
- Cavanaugh, T. & Ouyang, R.** (2018, January). *Word as an ESL technology tool*. Presented at the Future of Educational Technology (FETC) Conference, Orlando, FL.
- Ehrlich, S.** (2018, February). *Exploring Service-Learning in a Digital World: Reconstructing pedagogical practices in a Teacher Education Program*. Presented at the Eastern Educational Research Association, Sand Key, FL.
- Ehrlich, S.** (2018, February). *Sync and Sign: A Case Study of the Use of Signed Language Interpreting in Online Synchronous Courses*. Presented at the Eastern Educational Research Association, Sand Key, FL.

Ehrlich, S. & Cavanaugh, T. (2018, February). *Sync and Sign: A Case Study of the Use of Signed Language Interpreting in Online Synchronous Courses*. Presented at the Eastern Educational Research Association (EERA) Conference, Clearwater, FL.

Gonzalez, C., & Ohlson, M. (2017, June), *The virtual pathway to college and career readiness*. Presented at the International Society for Technology in Education Conference, San Antonio, TX.

Gregg, E. A. & Ohlson, M. (2017, November). *Data management in sport management accreditation: An overview of iWebportfolio*. Presented at the Sport Marketing Association Conference, Boston, MA.

Gregg, E. A., Pierce, D. A., **Lee, J. W., & Buenano, A. L.** (2017, October). *Riding out the storm: Analyzing MS 150 participant behavior in the wake of a natural disaster*. Presented at the Sport Marketing Association (SMA) Conference, Boston, MA.

Taylor, E. A., Hardin, R., & **Gregg, E. A.** (2018, April). *Too sexy for my shirt: Player reaction to the LPGA dress code*. Presented at the Women, Sports, & Media: Careers, Coverage, and Consequences, College Park, MD.

Battle, A., Sanderson, S., Harris, C., & **Jackson, E. N.** (2018, March) *Achievement ideologies, organizational structures and the well-being of African American faculty, staff and administrators*. Presented at the 2018 NASPA Annual Conference, Philadelphia, PA.

Battle, A., Blevins, A., & **Jackson, E. N.** (2018, May). *African American athletes and alcohol use: Impediments to success on and off the field or court*. Presented at the 2018 American College Health Association (ACHA) Annual Meeting, WA.

Jackson, E. N., Kennedy, D., Reeves, S., & Jackson, T. (2018). *Fairness, politics, public policy in sport*. Presented at the Inaugural Global Conference on Sport for Social Change, The University of Georgia, Athens, GA.

Jackson, E. N., Lyons, R., & Ponton, D. (2018, February). *Should athletics be under student affairs?* Presented at the 64th Annual Conference National Association of Student Affairs Professionals (NASAP), Charleston, SC.

Jackson, E.N., Jackson, A.S., Lyons, R., & **Sweeney, K.** (2018, April). *Sport marketing textbooks used in college academic programs: A global investigation*. Presented at the Marketing Management Association Conference, Chicago, IL.

Jackson, E. N., Graham, M., & Price, S. (2018, February). *What makes a quality internship?* Presented at the 2018 Commission on Sport Management Accreditation (COSMA) Conference, Jacksonville, FL.

Thurston, J., Ohlson, M. & **Kane, J. J.** (2018, April). *Student-athlete perception of coaching leadership behaviors' influence on symptoms associated with anxiety, depression, suicidality, and substance abuse*. Presented at the College Sport Research Institute (CSRI), Columbia, SC.

Lee, J. W., & Wallace-McRee, L. (2017, June). *Building your personal brand: Pedagogical practices and faith-integration for CSKLS disciplines*. Presented at the Christian Society for Kinesiology and Leisure Studies Conference, Nashville, TN.

Lee, J. W., & Wallace-McRee, L. (2017, June). *Integrating a conceptual framework for faith-based university visual identity*. Presented at the Christian Society for Kinesiology and Leisure Studies Conference, Nashville, TN.

- Swaller, S. N., & **Lee, J. W.** (2017, June). *Navigating the road to tenure as a person of faith in kinesiology, recreation, and sport studies programs at public universities: Lessons learned from the journey*. Presented at the Christian Society for Kinesiology and Leisure Studies Conference, Nashville, TN.
- Michelman, J., **Lee, J. W.**, & Paulson, S. (2017, August). *Peach State Country Club's out of control controller*. Presented at the American Accounting Association Conference, San Diego, CA.
- Lee, J. W.**, Wallace-McRee, L., & Tolbert, D. (2017, June). *Sporting faith: University branding at today's Christian university*. Presented at the Christian Society for Kinesiology and Leisure Studies Conference, Nashville, TN.
- Lee, J. W.**, **Gregg, E. A.**, Pierce, D., Hardin, R., & Taylor, E. (2018, February). *Branding matters: Distinguishing your program from the rest of the pack*. Presented at the COSMA Conference, Jacksonville, FL.
- Romagnolo, S. & **Maxis, S.** (July, 2017). *Promoting Equity in Schools: Courageous Conversations and Promising Practices*. Presented at the American School Counselor Association Conference, Denver, CO.
- Ohlson, M.**, Suriano, K., & Johnson, E. (2017, October). *A Culture of Success: Best Practices for Creating a Safe and Supportive Classroom and School Culture*. Presented at the Kappa Delta Pi (*International Honor Society for Education*) Biennial Conference, Pittsburgh, PA.
- Ohlson, M.**, Nicholson, J., Winterbottom, C., & Moscrip, A. (2017, September). *Are all experiences created equal? An interdisciplinary evaluation of community-based*

- learning opportunities*. Presented at the Roundtable session at the National Association of Experiential Education Annual Conference, Saint Petersburg, FL.
- Ohlson, M.,** Nicholson, J., **Winterbottom, C.,** & Moscrip, A. (2017, September). *Camp Osprey: Creating a network of college and career ready leaders*. Presented at the National Association of Experiential Education Annual Conference, Saint Petersburg, FL.
- Smith, C., **Ohlson, M.,** & Miller, G. (2017, October). *Making teachers' voices heard: Proven strategies for advocating at all levels*. Presented at the Kappa Delta Pi (International Honor Society for Education) Biennial Conference, Pittsburgh, PA.
- Ohlson, M.,** Gonzalez, C., & Buenaño, A. (2017, November), *P-20 mentoring partnerships: Using leadership development to empower the next generation*. Presented at the University Council for Educational Administration (UCEA) Annual Convention, Denver, CO.
- Johnson, E., Cronk, K. & **Ohlson, M.** (2017, June). *The C.A.M.P. Osprey mentoring partnership in high-needs, rural districts*. Presented at the Northeast Florida Educational Consortium (NEFEC) Summer Leadership Conference, Ponte Vedra, FL.
- Ohlson, M.,** & Blakewood-Pascale, A. (2018, February) *The meaningful mentor: How collegiate students are finding their voice as leadership mentors*. Presented at the Annual Conference on Academic Research in Education (CARE), Las Vegas, NV.

Ohlson, M., Blakewood Pascale, A.M. (2018, February). *The Meaningful Mentor: How Collegiate Students are Finding Their Voice as Leadership Mentors*. Presented at the CARE- Conference for Academic Research in Education, Las Vegas, NV.

Ouyang, R. (2017, December). *Chinese Language Teaching and Cultural Exchange in U.S.A.* Presented at the International Symposium on Cultivating Chinese Talents in Southeast Asia under the Belt-Road Initiative, South China University, Guangzhou, China.

Ouyang, R. (2017, October). *Chinese Language Teaching, Culture Sharing and Confucius Institutes in the USA: Opportunities and Challenges*. Presented at the 23rd ACPSS International Conference, High Point University, High Point, NC.

Ouyang, R. (2017, November). *Fully Utilizing Strengths and Resources for CI's Activities, Diligently Collaborating with Partners for CI's Development*. Presented at the 8th Southern USA CI Directors Conference, Xavier University, LA.

Ouyang, R. (2017, November). *Language Acquisition Theories and Best Practice*. Presented at the 7th Annual Conference of the Southeast Chinese Language Association (SECLA), Xavier University, LA.

Swanson, Anne K. (2018, March). *Leadership characteristics that promote successful PDS partnerships: what have we learned?* Presented at the Symposium conducted at the National Association of Professional Development Schools Conference, Jacksonville, FL.

Swanson, Anne K., Boilini, L., Eckert-Brubaker, L. (2018, March). *NextGen faculty- discovering explicit leadership characteristics to meet the needs of NextGen students*. Presented at the Symposium conducted at the National Association of Professional Development School Conference, Jacksonville, FL.

Swanson, Anne K., Boilini, L., Ohlson, M., & May, L. (2018, March). *Teacher retention through teacher leadership*. Presented at the Symposium conducted the National Association of Professional Development Schools Conference, Jacksonville, FL.

Sweeney, K. (2018, April). *High Impact Practice: Teaching Tolerance for Ambiguity*. Presented at the MBAA International Conference, Chicago, IL.

Sweeney, K. and Schramm-Possinger, M. (2018, Feb). *Trophies, Trying, Tolerance for Ambiguity: Teaching Millennial Students*. Presented at the Commission on Sport Management Accreditation (COSMA) Conference, Jacksonville, FL.

Contracts and Grants (Other)

Blakewood Pascale, A.M. & Ohlson, M. (2018). *Summer Research Grant*.

College of Education and Human Services: Funded: \$5,000.

Cavanaugh, T. (2018). *UNF CIRT Online Development Grant: Support and Development for M.S. Ed Tech, Training and Development Program*. Funded: \$35,000.

Ehrlich, S. (2018). *Co-Principal Investigator, University of North Florida Dean's Grant. "A University-Wide Study of Faculty and Student Perspectives of Inclusion and Universal Design for Learning (UDL)": Funded: \$5000.*

Ehrlich, S. (2018). *University of North Florida Summer Institute Grant*. "Social Activism for Online Teaching and Learning": Funded: \$3000.

Ohlson, M. (2017). *Putnam County Schools. Clay Electric/Putnam County Schools, K20 Partnership Grant*. Grant to support the technology needs of at-risk rural students. Funded: \$6,700.

Ohlson, M., Nicholson, J., & Winterbottom, C. (2017) *University of North Florida Foundation Board Grant*. Grant to expand leadership mentoring program and healthly-lifestyles curriculum to high-needs urban schools in Jacksonville. Funded: \$21,000.

Ohlson, M. (2018). *Community Foundation of Northeast Florida, Frank V. Oliver Endowment Grant*. Grant to support the leadership and learning needs of at-risk rural students in Palatka, Florida. Funded: \$10,000.

Ohlson, M. (2018). *Cummer Family Foundation, Community Engagement Grant*. Grant support for the leadership mentoring program activities embedded within the C.A.M.P. Osprey mentoring program. Funded: \$9,200.

Ohlson, M. (2018). *Florida Blue Foundation, Community Engagement Grant*. Grant support for the urban school mentoring program activities embedded Within the C.A.M.P. Osprey mentoring program. Funded: \$3,000.

Ohlson, M. (2018). *Northeast Florida Educational Consortium (NEFEC), Leadership Development Grant*. Grant to support the needs of at-risk rural students. Funded: \$4,000

Ouyang, R. (2017). *Hanban, Beijing, Confucius Institute Program Funding*. Funded: \$157,116.

Ouyang, R. (2018). *Hanban, Beijing, Confucius Institute Program Finding Proposal*. Funded: \$131,200.

Stone, C. (2017). *Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP): Duval's Future II, Duval County Public Schools, United States Department of Education*. Funded: \$1,053,000.

Honors and Awards

Ehrlich, S. (2018). Community Scholars Program Graduate, University of North Florida.

Ehrlich, S. (2018). Faculty Fellow, Universal Design for Learning, University of North Florida.