

*Flagship Program Annual Report
School of Nursing
July 1, 2007- June 30, 2008*



*Submitted by
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UNIVERSITY OF NORTH FLORIDA
 BROOKS COLLEGE OF HEALTH
 SCHOOL OF NURSING
 July 1, 2007- June 30, 2008
 REPORT ON FLAGSHIP ACTIVITIES

I. Benchmarks for this period.

Benchmark	Achievement	Importance to Goals	Funds allocated/expended
1. UNF SON Awarded an Innovation in Education award by AACN for the Community-based population-focused program.	Yes The School of Nursing submitted a nomination and was granted <i>the Innovations in Professional Nursing Education Award</i> in the category of Public Schools without Academic Health Centers.	<ul style="list-style-type: none"> o Gained recognition among peers through the American Association of Colleges of Nursing. This is a national organization, granting National recognition (goal of Flagship) 	<ul style="list-style-type: none"> o \$1500 in travel expenses to receive award o +\$1,000. recognition for award
2. Book contract awarded and writing in every chapter started	No Last year faculty decided the book would not be the best way to disseminate information about the curriculum, but rather through manuscripts and presentations the information would be more readily available to others.	<ul style="list-style-type: none"> o Better dissemination of information through sources other than book (i.e. manuscripts, presentations, etc). o UNF Nursing students again presented their community projects at the National Student Nurses Association National Convention in Grapevine Texas. o 5 faculty members presented at International Conference in Vienna, Austria in July 2007 	<ul style="list-style-type: none"> o \$16,440
3. Evaluation findings including student learning outcomes and community outcomes are disseminated	In Progress Have met and retained a consultant to help us with the program evaluation. Consultant has assisted with the identification and development of appropriate tools for the evaluation.	<ul style="list-style-type: none"> o Consultant secured to work with faculty throughout the year. o It is essential to evaluate all partners in the process with the same criteria. The SON first had 	<ul style="list-style-type: none"> o \$22,842

through publications and national and international presentations.		to identify the criteria in order to develop the tools. The participation of Faculty, Students and Community partners has been essential in the development of these.	
4. Research proposals submitted for extramural funding.	In Progress One Brooks College of Health Grant was obtained. Another grant is currently being written, these are written in collaboration with the community partners	<ul style="list-style-type: none"> ○ Service grants tend to be difficult to obtain, it is important to continue these efforts 	○
5. Data collected to evaluate home-base and other community clinical experiences.	In progress Have conducted formative evaluations every year. Data collected and analyzed on each home-base. Data collected has lead us to improve upon the program. (Service-learning objectives were written for all home-bases and for each semester level)	<ul style="list-style-type: none"> ○ Evaluation is part of the continuous improvement process which is needed for a program of National prominence. ○ Goal of National prominence requires the internal structure of the program (how we do things)to be strong. Student input facilitates in this area. ○ Purchased materials for student education and community education 	○ 41,938
6. Home-base faculty and community partners identify population health outcomes.	Yes Partners workshop successsfully helped illustrate the identification of health outcomes for the populations in question.	Students had presentations at this workshop which were developed in collaboration with the partners. Throughout these projects students were able to illustrate the health outcomes achieved.	• \$7,516

Funds were used to purchase supplies for the department given the increased need for correspondence with partners. Funds were also used to provide course releases to allow faculty to provide guidance and to follow students throughout the homebase experience.

****Please note, budget was not set up to coincide with benchmarks, but rather with activities needed for the accomplishment of the general goal of obtaining National recognition.**

II. Summary of Additional Benefits

Students

Students have benefited immensely from this experience. Their exit evaluations continue to talk about how they can now interact and attempt to understand what others might go through in order to make ends meet. They have a better understanding of compliance issues. The employers report that UNF graduates appear to have stronger critical thinking skills than other new graduates. Students participated in the process for the development of the evaluation tools to be used.

College

The BCH has benefited from the activities of the SON. The Community sees the BCH as receptive to community needs. The BCH is seen as a leader in service learning and community involvement.

University

SON activities always carry the UNF name with them. The exposure and activities currently undertaken by the SON provide exposure to the University and have allowed the community to see the University as sensitive to their needs. SON activities are service learning based and are an example to other University units. The past three years have allowed for data collection and organization of the program. Faculty presentations have lead to national interest in the program and increasing inquiries regarding the unique curriculum at the SON. Now that program outcomes are becoming evident, the faculty are able to write scholarly documents that describe these outcomes.

Community

Many community health related needs are being met by the activities undertaken by the SON. Community agencies are requesting the involvement of SON students. Evaluation will yield information from the community perspective.

III. Summary of activities related to future benchmarks

The Flagship status sponsorship has ended as this was year three. However, the SON will continue to evaluate the outcomes and continue to improve on the curriculum. Faculty presentations and publications will continue to be emphasized.

IV. Flagship related scholarship/creative works

Refereed Publications:

- Kruger, B. J., Ahrens, W., Miller, D., Soles, E., Connelly, L., & Turrin, T.** (2008). Blackboard unites service-learning partnerships. *Academic Exchange Quarterly*, 12(1),148-152.
- Olinzock, B.J.** (2008). Enhancing learning for patients with SCI: A patient education tool. *SCI Nursing*, 25. 10-19.
- Radjenovic, D., Toker, K.H., Comeaux, J.M., & Kruger, B.J.** (2007). School nurses identify diabetes as priority to continuing education. *Diabetes*, 56 (Suppl1), A700.
- Rini, A. & Loriz, L.** (2007). Anticipatory mourning in parents with a child who dies while hospitalized. *Journal of Pediatric Nursing*, 22(4), 272-282.
- Trice, L.B. & Foster, P.H.** (2008) Improving nursing school diversity through use of a group admission interview. *AORN Journal*, 87(3), 522-532.

Refereed Presentations:

- Baker-Townsend, J., Comeaux, J.,** Floyd, S., Hodges, K., & Smitley, C. (2008, March). *UNF SNA leading the community to wellness*. Poster presented at the 56th Annual National Student Nurses
- Bloom, K.C., & Bednarzyk, M.S.** (2007, October). Obstetric screening practices of advanced practice nurses: Results of a pilot study. The National Association of Nurse Practitioners in Women's Health 10th Annual Conference. Philadelphia, PA.
- Brogden, M., Lariosa, G., Schwartz, S., Williams, T., **McMarlin, S., & Wagner, D.** (April 9, 2008). Assimilation of Refugees: *Health Promotion (Lutheran Social Services)*. Poster session presentation at the Celebrating Community - Campus Partnerships conference, School of Nursing, Brooks College of Health, University of North Florida, Jacksonville, FL.
- Chang, J., Crespo, J., Sartalamacchia, M., Strong, G., Carson, E., **McMarlin, S., & Wagner, D.** (April, 9, 2008). *World Relief Refugee Resettlement Program: Health Promotion Classes*. Poster session presented at the Celebrating Community-Campus Partnerships conference, School of Nursing, Brooks College of Health, University of North Florida, Jacksonville, FL.
- Comeaux, J., Kruger, B. J., Radjenovic, D., & Toker, K.** (2007, June). Above and beyond: School nurses and children with special needs. Paper presented at the National Association of School Nurses Annual Conference, Nashville, TN
- Comeaux, J.,** Marabell, F., & JCCI Home-base Students. (2008, March). *Caring connections that promote healthy interventions*. Poster presented at the 56th Annual National Student Nurses Association Conference, Grapevine, Texas.
- Comeaux, J.,** McAlister, L., Smith, P. & Williams, S (2008, March). *Leadership of today's and tomorrow's nurses in health policy and political activism*. Poster presented at the 56th Annual National Student Nurses Association Conference, Grapevine, Texas.
- Diduk, R. M., Winterbauer, N., **Kruger, B. J.,** Surrency, S. & Temple, C. (2007, Aug.). Mixed-method design in community-based participatory research. Poster presented at the Florida Public Health Association Annual Conference, Tampa, FL.
- Harvey, L., McDuffie, B., Schafer, J., Martin, J., **McMarlin, S., & Wagner, D.** (April, 9, 2008). *Brooks Family YMCA Team Helps Local Teachers Fight Obesity*. Poster session presented at the Celebrating Community-Campus Partnerships conference, School of Nursing, Brooks College of Health, Jacksonville, FL
- Kimball, E., Wing, L., Serman, T., McMarlin, S., & **Wagner, D.** (April, 9, 2008). *A Health Education Program for Developmentally Disabled*. Poster session presented at the Celebrating Community-Campus Partnerships conference, School of Nursing, Brooks College of Health, University of North Florida, Jacksonville, FL.
- Kruger, B. J.** (2007, July). Building the evidence: CQI for community undergraduate curriculum development. Paper presented at the 18th International Nursing Research Congress, Sigma Theta Tau, Vienna, Austria.
- Kruger, BJ, Olinzock, B & Roush, C.** (July 11-14, 2007). *The UNF Community Homebase Model: Preparing students for community-based practice and partnering*. Presented at the Sigma Theta Tau 18th International Nursing Research Congress Focusing on Evidence-Based Practice, Vienna, Austria.
- Kruger, B. J.,** Winterbauer, N., Surrency, S., Temple, S. & Diduk, R. (2008, Feb.). Coordinating care for children with special health care needs: What do parents and nurses do and what difference does it make? Paper presented at the Southern Nursing Research Society Annual Conference, Birmingham, AL.
- Kruger, B. J.,** Winterbauer, N., Surrency, S., Temple, C. & Diduk, R. (2007, June). Intervention development: Integrating parent and nurse expertise with community-based participatory research. Paper presented at the Association of Community Health Nurse Educators Annual Conference, Kansas City, MO
- McDonough, JP** (2007, October) *Health Disparities Related to Culture: A Nursing Perspective*. Symposium on Cultural Diversity. Paracelsus Medical University, Salzburg, Austria
- McMarlin, S.** (2007). *Community Health: Service Learning in Ghana*, poster session, Sigma Theta Tau, 18th International Nursing Research Congress, July 11, Vienna, Austria.
- Roush, C.** (June, 2007) Situated practice: the family's experience of home and nursing care. Presented at International Family Nursing Conference, Bangkok, Thailand.
- Roush, C.** (June, 2007). Considering Health and Place in Nursing Research and Education. Invited

- presentation to nursing doctoral students, Chiang Mai University, Chiang Mai, Thailand.
- Roush, C.** (August 2007). Paths of health care access for a underserved immigrant community. Presentation and poster, Final report for mini-grant. Presented at Florida Association of Public Health Nurses Conference, Tampa FL.
- Surrency, S., Winterbauer, N., **Kruger, B. J.**, Temple, C., & Diduk, R. (2008, Mar.). The Family Nurse Care Coordination Partnership. Paper presented at the Association of Maternal and Child Health Programs Annual Conference, Alexandria, VA.

Contracts and Grants

- Christie, C., **Meires, J.**, & Watkins, J. (2007-09). *Implementation and Utilization of a Trans-disciplinary Approach to Obesity Risk Reduction in a Primary Care Center*, Brooks Professorship Research Grant Award, University of North Florida, \$54,000.
- Kruger, B. J. & Robinson, K.** (2008-09). *Refinement of Florida Children's Medical Services Care Coordination Guidelines*. FL Dept. of Health, \$40,430.
- Kruger, B. J.**, Winterbauer, N., Surrency, S. & Temple C. (2006-08). *Family-Nurse Care Coordination Partnership*. National Institute of Nursing Research, R21 NINR009781, \$297,487.
- Olinzock, B. J.** (2006-2010). *The learning trajectory for patients with spinal cord injuries and the teaching trajectory for spinal cord injury nurses in a rehabilitation setting: A descriptive study*. Brooks Professorship Research Grand Award, University of North Florida College of Health, \$60,000.

V. Copy of Innovations in Professional Nursing Education Award Letter