

### Teaching Evaluation Form for Online Courses

<b>Course Goals and Materials</b>	1	2	3	4	5
The goals and objectives of the class are easily identifiable.	1	2	3	4	5
The instructor's development and presentation of material is consistent with the objectives.	1	2	3	4	5
The instructional materials are appropriate for the identified goals.	1	2	3	4	5
The instructional materials communicate ideas effectively.	1	2	3	4	5
The course uses a variety of online tools to facilitate student comprehension and engagement.	1	2	3	4	5

<b>Communication and Instructor Presence</b>	1	2	3	4	5
The instructor is visibly present in the course via frequent text, audio and/or visual communications.	1	2	3	4	5
The instructor creates a sense of community in the online course.	1	2	3	4	5
The instructor encourages students to interact with one another and with the instructor.	1	2	3	4	5
The instructor treats class members equitably and respectfully.	1	2	3	4	5
The instructor responds constructively to student questions, opinions and other input.	1	2	3	4	5

<b>Method of Instruction</b>	1	2	3	4	5
The course material is presented in an organized manner.	1	2	3	4	5
The course content is appropriate to course level	1	2	3	4	5
The instructor's explanations are clear.	1	2	3	4	5
The instructor demonstrates appropriate depth of knowledge of course subject.	1	2	3	4	5
The instructor makes the subject matter meaningful through the use of examples and applications.	1	2	3	4	5
The instructor includes examples relevant to student experiences and course content.	1	2	3	4	5
The instructor explains difficult terms, concepts or problems in more than one way.	1	2	3	4	5
The instructor relates the subject of the class to previous and future topics.	1	2	3	4	5
The instructor relates assignments to course content.	1	2	3	4	5

<b>Feedback</b>	1	2	3	4	5
The instructor provides feedback in sufficient time for students to progress.	1	2	3	4	5
The instructor provides constructive and balanced feedback that acknowledges strengths as well as areas for improvement.	1	2	3	4	5
The instructor requests student feedback on the course (assignments, materials and/ or presentations).	1	2	3	4	5

<b>Promotes Active Learning</b>	1	2	3	4	5
The instructor provides opportunities for students to engage in active learning (i.e., peer review, interactivesimulations, web research, experience-based projects, and multimedia presentations).	1	2	3	4	5
The instructor provides opportunities to engage meaningfully with other students.	1	2	3	4	5
The instructor provides opportunities for learning via self-assessment.	1	2	3	4	5

**Summative Comments**

**Key:**

1. Especially skillful performance.
2. Competent performance.
3. Adequate performance which might be improved.
4. Unsatisfactory performance which must be improved.
5. No basis for evaluation.