

CM Senior Survey – Fall 2017

11 Responses

Will you have permanent employment after graduation?

Answer	Count
Yes	9
No	2

Employer:

Balfour Beatty
Live Oak Contracting
The Whiting-Turner Contracting Company
Stellar
LandSouth Construction LLC
Charles Perry Partners Inc.
Ivey's Construction
Acorn Property Holdings

Position Title

Field Engineer
Estimator
Senior Field Engineer
Assistant Project Manager
Project Engineer
Virtual Design Construction
Assistant Superintendent
Superintendent
Construction Project Manager

Where will you be located?

Jacksonville
Orlando
San Francisco
Cape Canaveral

Average Starting Salary?

\$58,678

Do you plan on continuing your education to a Master's Degree?

Definitely yes	3
Probably yes	3
Probably not	5
Definitely not	0

If so, what kind of degree will you be pursuing?

MBA	5
MS in Construction	2
MS in Engineering	0
Other	0

Within how many years would you be looking to start a Master program?

0-1 years	2
2-3	3
4-5	3
6 or more	2

When considering Advising, please evaluate each statement on a scale from 1-10 where 10 is the highest and 1 is the lowest AND 0 is not applicable (did not apply):

Question	10	9	8	7	6	5	4	3	2	1	0
Advice in developing my program of study was helpful	45%	18%	27%	0%	0%	0%	0%	9%	0%	0%	0%
Advice in selecting courses to take each term was helpful	64%	0%	27%	9%	0%	0%	0%	0%	0%	0%	0%
Advice in career preparation was helpful	36%	18%	18%	9%	18%	0%	0%	0%	0%	0%	0%
I sought advice from my Advisor often	18%	0%	18%	9%	27%	27%	0%	0%	0%	0%	0%
I sought advice from CM faculty members often	27%	0%	36%	9%	9%	18%	0%	0%	0%	0%	0%
I spoke with CM faculty members concerning the profession often	36%	0%	9%	9%	36%	9%	0%	0%	0%	0%	0%

Do you have any suggestions to improve the advising process?

Keep up the great work. There are a lot of helpful people in the office as well as professors who are generally available.

Offer more classes

The advising program does a great job!

Advise people to focus on getting an internship as early as possible. I always thought that you needed to have certain classes before looking, but it would have been a better experience to have started earlier.

Make the office manager the adviser. She's much more prompt in responding and honestly other than course scheduling I've gotten much more useful advice from her overall.

I would suggest that the connection between classes offered and the student's program map be better coordinated as to allow a smoother journey from start to finish. This isn't as much as a problem with advising as it is with the class schedules that are being offered and in what time they are being offered. (This didn't apply to me but, I know it was a problem for other students)

I believe the advisor is great at what he does and his flow chart that is color coordinated is excellent and easy to use. The only recommendation that I would have to improve the advising process is for the office hours to be more consistent.

When considering the Facilities, please evaluate each statement on a scale from 1-10 where 10 is the highest and 1 is the lowest AND 0 is not applicable (did not apply):

Question	10	9	8	7	6	5	4	3	2	1	0
The CM computing facilities were sufficient	9%	0%	9%	9%	9%	27%	0%	18%	9%	9%	0%
Equipment for CM classes were sufficient	9%	0%	9%	27%	0%	36%	0%	9%	0%	9%	0%
The classrooms were sufficient	36%	18%	0%	18%	0%	18%	0%	9%	0%	0%	0%
The library was sufficient	36%	18%	18%	0%	0%	9%	0%	9%	0%	0%	9%

Do you have any suggestions to improve the CM facilities?

Get that new building!! Acquire equipment that is relatable to what is used in the field. This will help prepare us to know what tests engineers are performing and easier to understand.

I'm sure it will improve after they move into the new building.

Newer computers in the construction labs.

Have computers that are usable, that have more programs to use, and most importantly don't have the rooms be the only rooms on campus to not be open on the weekends. This was especially frustrating when taking classes that required you to use software that is only available in one location on campus that throughout the day have classes in them using them, and then are closed weekends the only time upperclassmen can really use them. Due to having majority of night classes paired with day time jobs. I know that it comes down to money on upgrading and licenses but honestly if the labs were open on weekends that would have been a huge quality of life improvement.

Having our own building would've been nice rather than being treated as the push-around outcasts/leftovers classroom wise. Honestly, not a great experience, and one would think that kind of thing wouldn't happen at the university level. Also the computers and labs were egregiously slow and outdated. It would make more sense just to include software costs into our tuition and have us be able to work on our laptops. That would be better in the long run anyways since many of us will continue using the software after graduation and will still need to buy it.

There were rarely computer labs open for CM students that had the required programs we needed to complete our work. Many of these programs are offered in "student versions" but, those versions did not allow us to complete the full scope of work that was assigned to us. As for the equipment, the only time we used any real

Any suggestions to improve the student support programs?

ABC and DBIA need to have more meetings and general outings as a group with industry professionals for networking and understanding the industry better.

Both were great!

Just somehow get all clubs together and on the same page, and get leadership in at earlier in their school path.

I still fail to see how the competitions help anyone but the university in terms of stacking up against other schools. I think a much better use of time would be hosting a monthly 'professional lunch', where the school invites an industry professional to lunch and provides an opportunity to pick the brains of people in the working world about anything we can think of, get informal 'sales pitches', and potential networking/employment opportunities i.e. take the big company scariness out of the process and make it more human and relatable, maybe even finding out the hidden gems of companies looking to get their feet wet with UNF as an employment source.

DO NOT MAKE THE "HOUSING AND LAND DEVELOPMENT" CLASS DO ALL THE WORK FOR THE NAHB COMPETITION TEAM. This class was by far the most wasteful class I have taken to date in the CM program and I honestly believe that I learned nothing that I couldn't have easily looked up online. By allowing this class to suffice as an elective course I was able to graduate on time so I am thankful that it qualified but, the class structure was terrible at best. By offering a class that was presented to me as if I will learn the "ins and outs" of residential construction only to find out that you're actually doing all of the work for the NAHB team was a slap in the face and a waste of time for students who couldn't or didn't want to compete. As for the ABC club, there is little to no communication within the program as to what is going on in the industry ABC club and I found out about a majority of events from my internship, not from the school club. I believe that the ABC club needs more regular communication and involvement in industry events such as the YP events.

Clubs need to require for students to join to make the students get involved. Being the ABC Club President for 2017 I tried to get many students involved and they did not want to be involved. I also think that all the professors should push the student clubs way harder every semester. There should also be a description for the clubs in the fold that the advisor hands out to incoming students. When attending the ABC competition in the Fall of 2017 I noticed how involved all of the competing schools ABC clubs were, some teams had up to 8 to 10 people on them. The student involvement for the clubs in the CM program lacks and will only be improved if the students have a commitment to make them check them out every semester.

When considering the CM Curriculum, please evaluate the contents of each course on a scale from 1-10 where 10 is the highest and 1 is the lowest AND 0 is not applicable (did not take):

Question	10	9	8	7	6	5	4	3	2	1	0
BCN1210C Construction Materials	8%	5%	6%	0%	6%	0%	0%	0%	0%	0%	3%
BCN1251 Construction Drawing	5%	5%	6%	7%	6%	8%	0%	0%	0%	0	1%
BCN2405 Intro to Structures	3%	0%	3%	11%	0%	0%	0%	20%	20%	0%	3%
BCN3012 History of Construction	2%	5%	0%	0%	0%	0%	0%	0%	0%	0%	12%
BCN3223 Soils & Foundations	9%	14%	3%	0%	6%	0%	0%	0%	0%	0%	0%
BCN3224 Superstructures/Techniques	6%	9%	0%	19%	0%	0%	0%	0%	0%	0%	0%
BCN3611C Construction Cost Estimating	0%	0%	9%	4%	11%	8%	22%	0%	10%	0%	0%
BCN3762 Construction Design & Codes	0%	5%	3%	4%	6%	15%	22%	0%	0%	40%	1%
BCN3782 Intro to Construction Computing	2%	0%	3%	0%	22%	15%	0%	20%	10%	0%	1%
BCN2280 Survey & Construction Layout	3%	0%	3%	7%	6%	0%	22%	20%	0%	20%	1%
BCN4475 Structural Systems	5%	0%	9%	7%	0%	8%	0%	0%	0%	0%	1%
BCN4591C Mechanical & Electrical Systems	8%	9%	9%	4%	0%	0%	0%	0%	0%	0%	0%
BCN4587C Green Construction	3%	0%	3%	0%	6%	8%	0%	0%	0%	0%	8%
BCN4612 Advanced Construction Estimating	2%	0%	3%	7%	11%	15%	0%	20%	20%	0%	0%
BCN4708 Construction Documents & Contracts	3%	9%	9%	4%	6%	0%	11%	0%	10%	0%	0%
BCN4709 Construction Project Management Capstone	9%	9%	6%	4%	0%	0%	0%	0%	0%	0%	0%
BCN4720 Construction Scheduling	11%	9%	6%	0%	0%	0%	0%	0%	0%	0%	0%
BCN4730 Construction Safety	3%	9%	6%	0%	6%	8%	11%	20%	1%	0%	0%
BCN4751C Housing & Land Development	0%	0%	3%	0%	6%	0%	0%	0%	0%	20%	11%
BCN4753 Construction Admin & Econ	3%	5%	9%	4%	0%	8%	11%	0%	10%	0%	0%
BCN4759 Construction Finance and Cost Controls	0%	9%	3%	15%	6%	8%	0%	0%	10%	20%	0%
BCN4870C Heavy Civil Construction	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	15%
BCN4871C Commercial Construction	0%	0%	3%	4%	0%	0%	0%	0%	0%	0%	11%
BCN4944 Construction Management Internship	17%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
BCN4956 Study Abroad	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	15%
BCN4990 Special Topics	0%	0%	0%	0%	0%	0%	0%	0%	0	0%	15%

For any courses above that you scored 3-1, please note what you would recommend to enhance the course.

Intro to structures, cost estimating, intro to computing, and advanced cost estimating needs a different professor to teach the class. The professor had limited knowledge of the topics and often referred the students to look it up on YouTube. I am not paying thousands of dollars to reference YouTube to complete assignments. Do the job that you are getting paid for and teach the class. Design and Codes does not need to be in class; it should be online. Documents and Contracts went too in depth in the details of law. Often times I found myself bored and ready to take a nap.

I just felt the content was not sufficient or we didn't cover real world information

I tried to rate classes on combination of what the class should have taught vs how it was taught. Some classes would have fallen into this category if it was just how it was taught

Don't re-hire the Structures professor. Nothing against her as a person, nor because of the difficulty of her courses (Never failed any of them). The fact of the matter is she is an absolutely terrible professor. She's hard to understand, sometimes even hear, she gets flustered extremely easily, doesn't explain her subjects very well, and jumps all over the place. I've had poor professors before, so I'm no stranger to having to teach myself, but I shouldn't have to use that as a defense for a full-time professor. I say this for the sake of those coming after me; the accreditation that she gives the school isn't worth her inability to teach lectures or to coach someone through a problem (sometimes even on test days on the test) only by doing it for them. It's frustrating beyond belief that she's still on staff because of her credentials. Just because she knows how to do something doesn't mean she knows how to explain it. Ask any other student and they'll admit the same thing, they just don't give too much of a rip because she's an easy A or B.

SAFETY: The only reason this class got a 3 was because we received our OSHA 30. Other than that we learned very little applicable knowledge on actual safety practices. INTRO TO STRUCTURES: This class was a broad view of geometry, algebra, and some physics. Simply drawing body diagrams and doing math doesn't help us understand how that applies to actual structural members in the field. ADVANCED COST ESTIMATING: I learned so much more in basic cost estimating in relationship to "real world" estimating than I did in advanced estimating. Advance estimating was too detailed on the accounting side of construction versus maybe learning estimating software or estimating more all-encompassing, real world, projects. DESIGN AND CODES: Codes are constantly changing and the only thing you learn in this class is how to reference codes (which I guess is all you really can learn in a class on codes). I thought that this would be a more beneficial class and it turned out as being a class that I could easily have learned online by myself. SURVEYING: I understand that learning the concepts of surveying is important but, that could have easily been a section in another class such as soils and foundations or techniques. In the real world we simply call a surveyor and they do the work. All we have to do is verify that their measurements aren't asinine, which doesn't require a whole class to be dedicated to it. HOUSING AND LAND DEVELOPMENT: This class was a lie. It was presented as if we would learn about residential construction or land development. But, instead, we ended up doing the entire NAHB teams presentation. This class had no structure whatsoever and was by far the most dissatisfying class I took in the CM program. FINANCE AND COST CONTROLS: I understand that accounting is important for construction companies but, we already had to take accounting classes prior to this class. I learned nothing new that was focused on construction that I didn't already know from accounting.

For the three classes that I scored a 3-1 on I believe they can be really improved. For Construction Safety I believe this class should be taught online. There is no reason this should be a class taught in person. This class should be online and just require every student to get there OSHA 30. For Construction Admin and Econ I was not impressed with the teachers teaching style. His class was great but constantly called students out and had a rough sense of humor. Lastly for Construction finance and cost control I believe this class should not be required if you are a business minor due to the fact it is the same the accounting classes you have to take for the minor. I also believe the professor for this class did NOT have the confidence and was not suited to teach this subject.

List courses that were most beneficial to you and explain why.

Drawing was helpful in teaching the basics of how to read plans. Techniques was useful in going to actual jobsites and seeing construction first hand rather than in pictures. Capstone help prepare me for my internship, which lead to my full time position.

They all had their own benefit

Scheduling and learning P3, and estimating.

Obviously Internship is most beneficial, then Capstone. The rest I would say it is largely hard to tell if it was the teacher or the course that were most beneficial. I think Drawing was very important, safety was too but really could just require us to take osha 30 and show card as proof (that's pretty much all we did anyways and wouldn't have to pay for a class just to pay to take an online osha class). Then everything the Soils & Foundation professor taught was very beneficial, but I think it might have just been the professor not the material.

All of the Residential professor and Soils & Foundation professors' courses. Also Materials with the Civil Engineering professor and Scheduling taught by the adjunct professor were extremely good. If you take anything away from this it's that choosing the right professors makes more of a difference than anything else. The Civil Engineering professor's class was easily the hardest and most intensive course I have ever taken (even more than both physics courses) and it was incredibly frustrating most of the time but I learned so much. And the Residential professor's courses have been some of my favorite not because they were easy (they weren't) but because he really cares about what he teaches, communicates well, and is very responsive, and it makes me want to try even harder (and he's good about rewarding that). A lot of guys give him a bad rap because of course they're lazy and 2/3's of the class cheat off each other in almost all their classes and freely admit it (not to professors but us students hear all about it). The Soils & Foundation professor is also a very strong professor, perhaps a bit strict (understandable though because so many students cheat), and he's really good with communicating what is expected.

MATERIALS / SOILS AND FOUNDATIONS: I learned a huge amount of information on how and why certain materials / foundations work in certain situations as well as how to field calculate the feasibility of a scenario utilizing a certain type of material / foundation. These were great classes. TECHNIQUES: The class went on many site tours which allowed us to see the real world applications of these techniques that we saw in class. COST ESTIMATING: I learned how to estimate a project from GC's to full takeoffs. This class was so much better than "advanced estimating". STRUCTURAL SYSTEMS: This class was by far one of the more challenging classes I took but, I learned what I should have learned in intro to structures in a very approachable and CM oriented way. MECHANICAL AND ELECTRICAL SYSTEMS: In this class we learned the real world application of these systems as well as getting to put hands on to work on these concepts. We need more classes like this in the program that allows the students to see / work on actual systems. SCHEDULING: I feel as if the professor didn't follow the proposed UNF scheduling curriculum and that's why the class was so good. We learned how a real scheduling professional schedules a job and then he made us do it. ADMIN AND ECONOMICS: We learned the real world documents and how to work with them from an industry professional that works with the documents on a day to day basis.

Capstone, being assigned the residential project provided me with knowledge of the residential construction process that I did not get elsewhere in the program. Scheduling, this course was tough very well and I took a lot away from it.

I have had two different professors that in the courses they taught were most beneficial for me as a CM student at UNF. Every one of the Soils & Foundation professor's class was filled with knowledge and had a hands on learning aspect to every one of his classes. To me the hands on aspect of the class is very important due to the fact that construction is hands on. Also one the most beneficial class I took at my time at UNF was Techniques taught by the adjunct professor. What made his class so beneficial was that he would teach us about a certain technique and then the following class we would meet in the field at a job site to the technique.

List courses that were of least value to you and why.

All the courses played a role in my success. I would not say there was anything of least value. I just wish we had more professors who are as committed and dedicated to our success as the Soils & Foundation professor.

Estimating needs to be more practical. Qualifying bids, putting a job together, takeoffs, etc.

Residential Housing, teacher lacked knowledge of subject.

Design and codes, was just who can "ctrl-F" on a website the fastest. Which is disappointing because I went in thinking that it would have been one of the most important classes.

The structures professor's courses. The courses themselves could have used some more material but overall it was more a fact that she couldn't teach even what was in the courses without doing it for you. And once again she gets flustered easily, we had to correct her mistakes often, and was completely oblivious during tests/quizzes when people were obviously copying each other or would ask her a question and she would do the problem for them (especially in intro to structures and the computing class). I can honestly say anything I learned in those classes was from teaching myself the material out of the textbook.

All of the classes that I listed in the 3-1 section above were of the least value to me. Unfortunately, I believe that they were of so little value due to the professors that taught the courses having no real world experience in the field as well as the curriculum that was determined by UNF who has little to no connection with the real world of construction.

The classes I least valued were the classes that scored a 3 and below.

What areas of the curriculum would you like to see improved or changed?

More classes should be offered online to accommodate those who are working full time positions. At the very least, upper level classes should be offered on Tuesday/Thursday or Monday/Wednesday, so we can work full eight hour days the other remaining days.

Mechanical and Electrical need to be separate classes. Too much info to cover in one class.

It's a great program overall

If the minor is required and classes are duplicates from the business take one of them out as mandatory, and maybe add it to an elective. I think the intention is in the right place and agree that there is a major difference between the two ways similar classes are approached. But in practice it ends up with one of them just reviewing for most of the class what another one already covered.

I'd like to see internships being essentially mandatory in every semester. I know that's a ton of work but I honestly think it would make our graduates extremely well rounded and overall more competitive. I'd like to have our own building and facilities. I'd like to see a more mandatory/responsive feed-back system each semester than ISQ's to help weed out poor professors and reward good professors. I'd like to have extremely harsh punishments for cheating/collaborating (it was incredibly disheartening to work hard for a 'B' or 'C' and 2/3 of the class gets 'A's' because they copied off of each other), and better rewards systems for consistency in class and effort (i.e more assignments/quizzes to give an accurate grade over the course of the entire semester rather than a mid-term and a final. I understand that's more grading, but I can guarantee the grades will be more reflective, there will be less incentive to cheat because of laziness/test anxiety, and if someone is indeed cheating because of laziness with more assignments there will be a much stronger paper trail.) I have to say overall, I really wasn't impressed with the program other than a few key professors who helped me along the way. And it's not like I want to say that. But I have to say that or it's not going to improve the program or the strength of my degree in the future. Put simply, I'm not convinced this program is currently strong enough to reasonably secure me a job if this decade wasn't desperately looking for construction managers. Only reason we get hired more than UF right now is because UF grads ask for too much starting salary so companies look elsewhere i.e us, but UNF grads are leaning

more that way as well so the degree as it stands right now won't be competitive (UF has a much stronger and larger program). I see the Soils & Foundation professor, Residential professor, and office manager as the glue holding this program together (The advisor does literally the bare minimum, great person, but not responsive unless asked multiple times it seems like or held responsible). It sucks to say that I'm more proud of the fact that I'm graduating and it's done more so than I actually learned a lot and it's prepared me well for the field and my career. I'll just leave it at that.

Please get these professors who have spent their entire life in school learning about "construction" to teach classes that are more applicable to them such as computing, drawings, history, and intro to structures. The one professor that has actual experience in the field has been, by far, the best professor in this program. Beyond that, the adjunct professors that I had during my time in the program were also very insightful on how the industry really works. The disconnection between the real world of project management and the educational world is clear in some of our professors.

Given today's environment I feel as though the green construction course deserves more attention. This was offered as an online course when I took it and I feel as though I could have learned a lot more with regular in class meetings. I also think that incoming students would benefit from more information regarding the loan process and understanding the loans we will actually encounter in the construction field.

The areas that need to be improved are the hands on aspect. I also believe that the CM program should require every students to take some of the housing classes offered. Another area I would like to see is more active participation in the club by student and that could be done by every class requiring every student to come to at least 1 meeting and 1 volunteer day. Lastly I believe that there should be more full time professors and less adjunct professors.

Educational Objectives: As a result of your Construction Management education, please rate your abilities of the following on a scale from 1-10 where 10 is the highest and 1 is the lowest:

Question	10	9	8	7	6	5	4	3	2	1
Have the ability to work with all types of people	45%	27%	9%	0%	9%	9%	0%	0%	0%	0%
Have the ability to think and reason logically	27%	45%	9%	0%	9%	9%	0%	0%	0%	0%
Have the ability to understand and solve construction problems	27%	36%	18%	9%	0%	9%	0%	0%	0%	0%
Have the ability to make sound economic decisions	18%	18%	18%	9%	18%	9%	0%	9%	0%	0%
Have the ability to communicate clearly, both orally and in writing	18%	45%	9%	9%	9%	9%	0%	0%	0%	0%
Are computer literate and internet capable	36%	18%	18%	0%	9%	9%	0%	0%	9%	0%
Know and uphold ethical standards of the field	36%	27%	18%	0%	0%	9%	0%	0%	9%	0%
Are prepared for successful entry into the construction industry	36%	27%	9%	18%	0%	9%	0%	0%	0%	0%
Have the ability to lead in the construction industry and the community	36%	27%	9%	9%	0%	9%	9%	0%	0%	0%

Any comments or suggestions to enhance your skills and abilities?

Stop splurging so much.

Estimating is vital. Having a more real world based class would help. Qualifying scope, scope narratives, take offs, putting an estimate detail and proposal together.

Don't think I benefited in these areas since I already have experience in all of these.

A lot of these questions seem to me like things I already had experience in before the major. So it helped a little, but that's only because I already had learned that in lower level education. Don't think it did a bad job at it, just the cup already was partially filled. I think in some classes understanding the concept behind things might have been more beneficial than going into the small things. For design and codes for example knowing the number of ___ per ___ is not something as important (or something you are going to remember) as why there are ___ per ___. In general the classes overall focus on things like this how many, and don't ask why? (Might just be because I like philosophy, and think that just asking why is important.)

I rated these as reflective of the program of study, not my actual skills (I'm confident in myself and my learning abilities). Right now the program kind of teaches you how to think like a manager but it doesn't do much other than pushing you through a lazy, 'just getting by' system overall. Still not entirely convinced I needed to go to university to get a degree other than it got my foot in the door with a couple connections/networking. If UF wasn't such a party school and UCF wasn't in my backyard (or had a construction program), I probably would've chosen one of those.

If we had more hands on with certain materials, systems, practices, or management documents I believe I would be just a little more prepared to accelerate my growth in the industry.

What influenced your decision to study at UNF?

Location	27%
Wanted to attend UNF	9%
CM Program	27%
Family	0%
Cost	0%
Other	36%

Was the program at UNF what you thought it would be?

Definitely yes	45%
Probably yes	45%
Might or might not	0%
Probably not	0%
Definitely not	9%

If you had to do it all over again would you still choose UNF?

Definitely yes	55%
Probably yes	18%
Might or might not	18%
Probably not	9%
Definitely not	0%

If you had to do it all over again would you still choose Construction Management?

Definitely yes	73%
Probably yes	18%
Might or might not	9%
Probably not	0%
Definitely not	0%

If you could improve one thing about the Construction Management Program, what would it be?

I wish more students were involved with the activities provided by the program. There were events that I regretfully did not attend. Those events do lead to great people who open doors for many opportunities.

Split up Mech/Electrical

Better free elective course options. Great program!

Have each class taken have a purpose and not feel like you are just taking it because you have too. (I think it is for CM but there was a Word, Excel, Powerpoint, internet Explorer class that you had to take as a prereq for everything. If you made it to college you should know how to use these things, and if for some reason you don't I'm sure if you made it to college you can figure it out without paying for a class.)

Improve the staff and the risk/rewards system for cheating/consistent effort. Add casual lunch meetups with professionals. Make internships mandatory at least once a year (every two semesters).

Get more professors (be it adjunct or full time) with real world experience that have actual knowledge of how the industry works. Just because someone has a PHD doesn't mean that they're equipped to teach on a topic such as construction. Real world experience outweighs formal education in this particular instance. Also, allow the professors that have that experience to determine the course curriculum because students can tell when a professor has little to no real world experience and is just regurgitating the material in the book.

Less focus on adjunct professors. While these individuals are very knowledgeable and succeed in their respective fields this does not mean that they will be good teachers. These professors are also trying to add teaching to a busy schedule and often cancel a large number of classes.

If I could improve one thing about the Construction Management Program it would be more student involvement activities between the students and the clubs and just all of the students in general. I believe that the CM program should hold monthly tailgates during basketball season, Have meet and greets at different social gatherings bimonthly with students and industry professionals, lastly I believe that the school needs to push the excellent clubs the school offers and compete in more competitions.

Nothing

Is there anything else you would like to add to the survey?

The office manager needs a raise for all that she helps us with. She is really the backbone to this program.

Waiting to hear from Whiting on Monday, but sounded good so most likely answer to job after graduation is yes, but as of now still undecided so no. Online quizzes and homework. In theory great, in practice a cluster of issues. 1. Sometimes computers say .357 is correct, but if you put 0.357 it is wrong. This is ok if the teacher acknowledges this and fixes it, but a large amount of the time they didn't change it. 2. Often because of this, I think, this leads to a large number of students cheating. Which isn't a problem if teacher takes action, but once again nothing really ever happened obviously because it still happened all the time. This is really frustrating when you don't cheat and end up getting just below an A while the people that cheat get an easy A. One time me and someone else watched the average score visible on canvas for a quiz go from something like a 35% with one submission to something like a 90% with 7 people then when we individually, and 15 other people finished the quiz average was like a 50% with a low of like 20%. So that means that either the 6 smartest students finished within one minute of each other and all got 100%, and the rest of the class got 20-40%. Or one person got a 35% gave 6 people the answers. I don't know but I bet if you asked the people that got 100% to go in front of the class and explain how they got their answer somehow they forgot. Additionally I saw people just sitting with a quiz open like 1 min in with all the answers filled in waiting 30 min to submit. This alone made me really not want to try hard in several classes because I felt like it was pointless. Don't know if you can tell but I'm a little salty about this. And yes talked to professors about it, just got tired of nothing happening.

Take my survey seriously, I took a good amount of time thinking about it, and I really care about the future of this program. I'm not sure who reads these, and I don't intend to disrespect anyone personally, so I wrote my opinions as from the standpoint of an anonymous graduate who cares about the future of the program and it's students, not just about what would've made it easier for me to graduate. So while it's harsh, I think it's fair and speaks for a lot of people, even though they won't all take the time to really think about the survey and how important they are. Thank you for your time.

Next time give the survey bigger text boxes...these boxes were a pain to write in and I would have written more if there was a more accessible space to do so.

I believe overall the UNF Construction Management Program is excellent but overall it could use some work in all of the areas stated above.