# Psychology CV Example

Contact info

## EDUCATION

*University of North Florida (UNF), Jacksonville, FL*

**Bachelor of Arts in Psychology**  *April 2019*

GPA: 3.95/4.0

Dean’s List, every qualifying semester

Summa Cum Laude

## RESEARCH EXPERIENCE

**Data Analyst**, UNF, Jacksonville, FL *May 2019-present*

Mentor: F. Dan Richard, PhD

**Main focus:** Creating faculty reports, executing community-based learning study transference to new managing department, presenting research findings

**Skills developed:** Developing research questions and performing analyses independently, presenting findings in faculty reports and conferences, interviewing skills, managing longitudinal study and data transference to new department

**Research Assistant/Project Manager,** UNF, Jacksonville, FL *January 2016-August 2019*

Mentor: Dr. Jody S. Nicholson, Ph.D.

**Main focus:** Project managing of a longitudinal study designed to measure benefits and differences in student participants after community-based learning experiences

**Skills developed:** Collaborative Institutional Training Initiative (CITI) certified, survey data collection, input and analyze data using Statistical Package of the Social Sciences (SPSS), utilize and clean a large dataset (1,712 participants, 526 variables, six semesters), project management, leadership through communicating and coordinating team of research assistants, and work with faculty members in an interdisciplinary team

**Research Assistant,** UNF, Jacksonville, FL *May 2018-August 2018*

Mentor: Dr. Christian Winterbottom, PhD

**Main focus**: A qualitative study investigating how students benefit from a community-based learning experience

**Skills developed:** Transcribing qualitative data

**Undergraduate Editorial Assistant,** UNF, Jacksonville, FL *May 2018-August 2018*

Book: Winterbottom, C., Nicholson, J. S., & Richard, F. D. (in press). *Community-based transformational learning: An interdisciplinary inquiry into its benefits and challenges*. London: Bloomsbury Press.

**Main focus:** Assisting 20 faculty in writing chapters for an edited book on student experiences in community-based learning courses at the University of North Florida

**Skills developed**: Conducting literature searches for faculty, coordinating and time managing with faculty members, team work, summarizing and tailoring data reports for nine faculty members

## TEACHING EXPERIENCE

**Osprey Community Ambassador,** UNF, Jacksonville, FL *April 2017-May 2019*

**Main focus:** Peer mentoring students participating in community-service and contributing to the university-wide commitment to community engagement

**Skills developed:** Developing meaningful and professional relationships with community partners, peer mentoring, co-facilitating class discussions, activities/exercises, surveys and reflection interviews, assist in marketing community-engaging opportunities, and public speaking

**Teacher Assistant,** Lifespan Development,UNF, Jacksonville, FL*Spring 2017 & 2018*

**Main focus:** Coordinating student participation/volunteering in community-based activity in lifespan development course

**Skills developed:** Coordinating between community-partner and student, using polling and sign-up programs (DoodlePoll and Sign-Up Genius), exam proctoring, grading papers and exams

## PRACTICUM

**Internship,** Florida Psychological Associates, Fernandina Beach, FL *January 2019-present*

**Hours volunteered:** 253

**Main Focus:** Administering, scoring, and preparing psychological assessments, observing clinical assessment, therapy sessions, and psychiatric sessions. Facilitating student development in middle and high school summer camp for at risk clients enrolled in STARRs (school program for students with behavioral difficulties)

## LEADERSHIP & VOLUNTEERING EXPERIENCE

**Youth/Ministry Leader,** Christ’s Church,Jacksonville, FL  *June 2018-present*

**Hours volunteered:** 392

**Main focus:** Facilitating student development through group discussion. Building rapport with middle and high school students. Mentoring through social, behavioral, and educational/vocational issues. Facilitating team building. Integrating spiritual and psychological concepts in curriculum and effectively communicating complex ideas considering student developmental periods. Managing student schedules and ensuring safety during out of state conferences. Encouraging community engagement/volunteerism

**Student Outreach & Development Coordinator,** UNF, Jacksonville, FL  *October 2018-May 2019*

**Main focus:** Instilling leadership skills and self-efficacy in elementary through high school students by mentoring through leadership training sessions. Featured speaker for Camp Osprey leadership training events. Creating/performing presentations, analyses, literature reviews and summaries

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## MEMBERSHIPS, AWARDS, & GRANTS

**American Psychological Association** Division 53, Student Member  *September 2018-present*

**Psi Chi Honor Society,** UNF, Jacksonville, FL *April 2018-present*

**Osprey Community Engaged Medallion,** UNF, Jacksonville, FL *April 2018*

Awarded by Center for Community-based Learning in recognition of exemplary community engagement.

**Transformational Learning Opportunity Grant,** UNF, Jacksonville, FL *May 2018-August 2018*

Awarded by UNF College of Arts and Sciences Dean's Leadership Council. **$2,500**.

## CONFERENCES

Moscrip, A., **Example , C.,** McElyea, B., Lardizabal, K., & Nicholson, J. S. (2019, March). The impact of community-based learning experiences on empathy development: the role of experience intensity on sex for freshmen. Southeastern Psychological Association (SEPA) 65th Annual Meeting, Jacksonville, FL.

**Example , C.,** McElyea, B., Lardizabal, K., & Nicholson, J. S. (2019, February). Community-based learning and

empathy: interaction effects of student level, experience intensity, and sex. Florida Undergraduate Research Conference, Jacksonville, FL.

**Example , C** & Nicholson, J. S. (2017, April). Effects of community-based learning on freshmen university students. Showcase of Osprey Advancement in Research and Scholarship Symposium, Jacksonville, FL.

## PUBLICATIONS

**Example , C.,** & Moscrip, A. (In press). The thriving student leader In M. Ohlson (Ed.), Leading with Joy: The Cornerstones of

Student and Employee Success and Happiness. (pp. xx). Dubuque, IA: Kendall Hunt Publishing.

**Example , C.,** Moscrip, A., & Nicholson, J. S. (submitted). Empathy development based on sex and intensity of experience in freshmen after a community-based learning assignment. *Journal of Experimental Education.* (Shared primary authorship).

Moscrip, A., Nicholson, J. S., Kaplan, L., & **Example , C.** (2019) Generation Z’s positive and negative attributes and the impact on empathy after a community-based learning experience. Manuscript in preparation.