

**Internship Admissions, Support, and Initial Placement Data**  
**Date Program Tables are updated:**

**Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	No
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

The Psychology Internship Program is a 12-month, full-time, APA-accredited doctoral internship program housed within University of North Florida's Counseling Center. UNF is a rapidly growing community, currently enrolling roughly 17,000 students with strategic initiatives to build to 25,000 students by 2028. UNFCC is the only mental health facility on campus and serves the entire UNF student community through brief individual counseling, group counseling, crisis intervention, drop-in workshops, outreach and prevention services, psychiatry/medication management, case management, consultation, referral to on- and off-campus resources, and specialized treatment for disordered eating and body image concerns.

Our mission is to provide quality training, necessary to facilitate the transitional process from graduate student to an independently practicing psychologist. The program adheres to a practitioner-scholar model of training, which emphasizes service delivery based on the integration of scientific principles, research, clinical judgement, and client values. Training is also oriented toward the cultivation of evidence-based practice and preparing interns to meet profession-wide competencies (Research; Ethical and Legal Standard; Individual and Cultural Diversity; Professional Values, Attitudes, and Behaviors; Communication and Interpersonal Skills; Assessment; Intervention; Supervision; Consultation and Interprofessional/Interdisciplinary Skills).

Training is designed to provide a supervised and supportive learning environment in which interns continue to develop and refine their skills and abilities in various competency areas and gradually assume increased clinical responsibility. Interns are asked to integrate reflective practice into their work and training, and special interest is taken to help interns cultivate their own professional styles as they progress toward the role of an autonomous psychologist.

Our program is designed to be generalist in nature. Interns are expected to be able to take on the multiple roles of a generalist psychologist, which includes therapeutic services, psychological assessment, supervision, crisis intervention, outreach, advocacy, and consultation.

With that said, we also recognize that each intern is unique and, through collaboration between the intern, the Director of Training, and their primary supervisor, we support interns in adapting this basic structure to address their unique needs, clinical interests, and professional aspirations.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	<b>Yes</b>		Amount: 450
Total Direct Contact Assessment Hours		<b>No</b>	Amount: N/A

**Describe any other required minimum criteria used to screen applicants:**

1. Student in Clinical or Counseling Psychology from a regionally accredited academic program working toward a PhD, PsyD, or EdD.
2. Comprehensive Exams must be successfully completed by the application deadline.

3. Dissertation/Research Project Proposal must be completed by the application deadline.
4. Completion of all other academic portions of the doctoral program prior to internship (excluding dissertation or research requirements).
5. Endorsement from the applicant's director of graduate training or department chair that applicant is in good standing and prepared for a doctoral internship.

## Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$31,750 plus housing or \$36,750 without housing	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80 hours (10 days)	
Hours of Annual Paid Sick Leave	40 hours (5 days)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): Interns will be able to use university facilities, libraries, the Student Wellness Center, and computer equipment. Each intern will have their own private office, computer with internet access, and a webcam. Interns are granted two hours per week to work on their dissertation/research project, or if already completed, to pursue professional development. They are granted time off for their dissertation defense and postdoctoral residency interviews. Interns are allowed up to \$300 toward professional development, conference, and workshop expenses.		

---

\* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	<b>2021-2024</b>	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	<b>PD</b>	<b>EP</b>
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University Counseling Center	2	3
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	0
Other	0	1

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.