# Internship Admissions, Support, and Initial Placement Data

**Date Program Tables are updated:**

## Program Disclosures

|  |
| --- |
| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?****No** |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** **N/A** |

## Internship Program Admissions

|  |
| --- |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:**The Psychology Internship Program is a 12-month, full-time, APA-accredited doctoral internship program housed within University of North Florida’s Counseling Center. UNF is a rapidly growing community, currently enrolling roughly 17,000 students with strategic initiatives to build to 25,000 students by 2028. UNFCC is the only mental health provider on campus and serves the entire UNF student community through brief individual counseling, group counseling, crisis intervention, drop-in workshops, outreach and prevention services, psychiatry/medication management, case management, consultation, psychological assessment, and referral to on- and off-campus resources. Our mission is to provide quality training, necessary to facilitate the transitional process from graduate student to an independently practicing psychologist. The program adheres to a practitioner-scholar model of training, which emphasizes service delivery based on the integration of scientific principles, research, clinical judgement, and client values. Training is also oriented toward the cultivation of evidence-based practice and preparing interns to meet profession-wide competencies (Research; Ethical and Legal Standard; Individual and Cultural Diversity; Professional Values, Attitudes, and Behaviors; Communication and Interpersonal Skills; Assessment; Intervention; Supervision; Consultation and Interprofessional/Interdisciplinary Skills). Training is designed to provide a supervised and supportive learning environment in which interns continue to develop and refine their skills and abilities in various competency areas and gradually assume increased clinical responsibility. Interns are asked to integrate reflective practice and use of self into their work and training, and special interest is taken to help interns cultivate their own professional styles as they progress toward the role of an autonomous psychologist.Our program is designed to be generalist in nature. Interns are expected to be able to take on the multiple roles of a generalist psychologist, which includes therapeutic services, psychological assessment, supervision, crisis intervention, outreach, advocacy, and consultation.With that said, we also recognize that each intern is unique and, through collaboration between the intern, the Director of Training, and their primary supervisor, we support interns in adapting this basic structure to address their unique needs, clinical interests, and professional aspirations.  |

|  |
| --- |
| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**Total Direct Contact Intervention Hours: 450Total Direct Contact Assessment Hours: Not required |

|  |
| --- |
| Describe any other required minimum criteria used to screen applicants:1. Student in Clinical or Counseling Psychology from a regionally accredited academic program working toward a PhD, PsyD, or EdD.
2. Comprehensive Exams must be successfully completed by the application deadline.
3. Dissertation/Research Project Proposal must be completed by the application deadline.
4. Completion of all other academic portions of the doctoral program prior to internship (excluding dissertation or research requirements).
5. Endorsement from the applicant's director of graduate training or department chair that applicant is in good standing and prepared for a doctoral internship.
6. The submission of an integrated psychological report or, in the case of applicants who have not completed an integrated report, the submission of another written clinical document, such as a case report.
 |

## Financial and Other Benefit Support for Upcoming Training Year[[1]](#footnote-1)

|  |  |
| --- | --- |
| Annual Stipend/Salary for Full-time Interns  | $31,740 plus on-campus housing or $36,806 without housing |
| Annual Stipend/Salary for Half-time Interns | N/A |
| Program provides access to medical insurance for intern? | Yes |
| **If access to medical insurance is provided:** |  |
| Trainee contribution to cost required? | Yes |
| Coverage of family member(s) available? | Yes |
| Coverage of legally married partner available? | Yes |
| Coverage of domestic partner available? |  |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 80 hours (10 days) |
| Hours of Annual Paid Sick Leave  | 40 hours (5 days) |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?  | Yes |

Other Benefits (please describe):

Interns who choose to live on campus are provided a private, one-bedroom apartment in a university residential building at no cost. These fully furnished units include a kitchen, private bathroom, and utilities (electricity, water, sewer, internet, TV, and laundry facilities). Please note that university housing has a no-pets policy. Interns who opt to live off campus receive an increased wage to help offset independent housing expenses.

Interns are eligible for state medical, dental, vision, disability, and life insurance, under the same conditions as full-time university employees. They also have access to university facilities, libraries, and computer equipment.

The Counseling Center observes state and federal holidays (approximately 9 days annually) and university closures (e.g., Winter Break). Interns receive 10 days of annual leave and 5 days of sick leave, along with 2 hours of weekly professional development time. This time may be used for dissertation work or, for interns who have completed their doctoral research requirements, other self-guided professional growth activities. Interns are also granted one additional day of leave time to attend their dissertation defense or postdoctoral fellowship interviews.

The UNF Counseling Center is centrally located on campus and features 23 counseling offices, 2 group therapy rooms with recording capabilities, a conference room with audiovisual technology, a private waiting area, a dedicated psychological testing room, a break room with kitchen amenities, and a quiet space for clients who are in distress or who lack a confidential space to attend remote sessions.

Interns are each assigned a private, fully furnished office equipped with a desktop computer, secure internet access, and sound attenuation for confidentiality. Offices are suitable for both clinical and administrative work, and interns are encouraged to personalize their space.

Interns also enjoy access to campus amenities, including the Student Wellness Complex and the on-campus nature preserve. UNF’s campus includes a nature preserve, with walking trails, a lake, and equipment for recreational water activities.

Interns also have access to administrative staff, who provide essential support to staff and trainees. These staff members work directly with clients in the reception area and are responsible for checking in clients, answering phones, managing client data, and assisting with scheduling.

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|  |  |
| --- | --- |
|  | **2022-2025** |
| Total # of interns who were in the 3 cohorts | 6  |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0  |

### Post-doctoral residency position

|  |  |
| --- | --- |
| Academic teaching | **0** |
| Community mental health center | **0** |
| Consortium | **0** |
| University Counseling Center | **1** |
| Hospital/Medical Center | **1** |
| Veterans Affairs Health Care System | **0** |
| Psychiatric facility | **0** |
| Correctional facility | **0** |
| Health maintenance organization | **0** |
| School district/system | **0** |
| Independent practice setting | **1** |
| Other | **0** |

### Employed position

|  |  |
| --- | --- |
| Academic teaching | **0** |
| Community mental health center | **0** |
| Consortium | **0** |
| University Counseling Center | **2** |
| Hospital/Medical Center | **0** |
| Veterans Affairs Health Care System | **0** |
| Psychiatric facility | **0** |
| Correctional facility | **0** |
| Health maintenance organization | **0** |
| School district/system | **0** |
| Independent practice setting | **0** |
| Other | **1** |

1. Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table [↑](#footnote-ref-1)