

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	
<p>N/A</p>	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Our mission is to provide quality training, necessary to facilitate the transitional process from graduate student to an independently practicing psychologist. Our training model is the Practitioner-Scholar Model, which emphasizes service delivery based on the integration of scientific principles, research, clinical judgment, and client values. Training is designed to provide a supervised and supportive learning environment in which interns continue to develop and refine their skills and abilities in various competency areas and gradually assume increased clinical responsibility. Interns are encouraged and supported in cultivating their own professional styles as they progress toward the role of an autonomous psychologist.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	No	Amount: 500
Total Direct Contact Assessment Hours	Yes	No	Amount: N/A

Describe any other required minimum criteria used to screen applicants:

1. Student in Clinical or Counseling Psychology from a regionally accredited academic program.
2. Completion of all academic portions of the doctoral program prior to internship (excluding dissertation or research requirements).
3. Endorsement from the applicant's director of graduate training or department chair that applicant is prepared for a doctoral internship.
4. Minimum of 1000 hours of supervised clinical experience.
5. Completion of all practicum experiences required by the applicant's program.
6. Applicants must be United States citizens or legal residents. Students from correspondence or self-study programs will not be considered unless those programs are accredited by the APA.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$30,000 plus housing or \$35,000 without housing	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80 hours (10 days)	
Hours of Annual Paid Sick Leave	40 hours (5 days)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Interns will be able to use university facilities, libraries, the Student Wellness Center, and computer equipment. Each intern will have their own private office, computer with internet access, and a webcam.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University Counseling Center	3	1
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	1
Other	0	1

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.