

Katrina Willard Hall, Ph.D.

CURRENT POSITION

Assistant Professor, Department of Childhood Education
College of Education and Human Services
University of North Florida
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APPOINTMENTS

Professor in Residence, Woodland Acres Elementary
Professional Development School, 2008-present.

EDUCATION

- Ph.D. University of Florida, 2004
Major: Curriculum and Instruction. Emphasis: Literacy
Dissertation: *A critical analysis of the books read aloud by kindergarten teachers and their reasons for book selection.* Chair: Linda Leonard Lamme, Ph.D.
- Ed.S. University of Florida, 1999
Major: Curriculum and Instruction. Emphasis: Literacy
With honors
- M.Ed. University of Florida, 1993
Major: Elementary Education
With honors
- B.A. University of North Florida, 1989
Major: Communications. Emphasis: Public Relations and Journalism
Magna cum laude

PROFESSIONAL CERTIFICATION

National Board Certification as Early Childhood Generalist, 2002 -2012

Professional Educator's Certificate, Florida, Kindergarten through 6th grade -2010

Clinical Educator Training

K-12 SCHOOL EXPERIENCE

Alachua County Public Schools, 1993-2003

Taught Kindergarten, first, third, fourth & sixth grades, Head Start incoming kindergartners, summer school, gifted/enrichment; Title 1 K-1, grades 2-5 computer pull-out and tutoring, after school tutoring and extended day, including Title 1 schools in urban and rural environments (Hawthorne Elementary, Wiles Elementary, Talbot Elementary, Williams Elementary, Duval Elementary, Ft. Clarke Middle School)

Served as team leader for kindergarten, K-1 Title 1, first grade

Served on reading textbook adoption team for district, 2000

Received Coaching as Mentoring training: Supervised pre-interns, service volunteers, and interns and mentored first-year teachers (Hawthorne Elementary, Wiles Elementary)

Assisted with organizing Alachua County Reading Council Writer's Celebration at downtown library 2000-2002

Presented reading and writing workshops for parents (Head Start and kindergarten), beginning teachers (Hawthorne Elementary, Wiles Elementary)

Mentor for teachers seeking National Board Certification 2002-2004

RELEVANT PROFESSIONAL EXPERIENCE

Florida Department of Education Bureau of Educator Recruitment, Retention, and Professional Development, Program Specialist II, January 2004-June 2004

Assisted with coordinating and facilitating a state system of review for initial and continuing state approval of teacher preparation program, including NCATE and FDOE site visits to universities and colleges (FAMU, Bethune-Cookman, UNF, Rollins—served as liaison between DOE, NCATE, and university/college)

Assisted with coordinating the state report of teacher preparation programs for the Title II, Higher Education Act

Assisted with teacher preparation program folio reviews, conducted initial reviews and scheduled reviewers for alignment of standards and state/NCATE standards

Attended state legislature sub-committee meetings on education issues

Assisted with the Great Florida Teach-In

Presented at FACTE conference for DOE (*Florida Association for Colleges of Teacher Education*), Orlando, Florida, 2004

UNIVERSITY EXPERIENCE

Teaching

Undergraduate Courses Taught

LAE4312	Measurement/Eval/Plan of Literacy	(3 credits)
EEC4213	Teaching Beg Reading & Writing	(6 credits)
LAE3210	Foundations of Literacy	(3 credits)
LAE3211	Literacy Methods K-6	(6 credits)

Graduate Courses Taught

RED5846	Diagnosis and Assessment of Reading Diff	(3 credits)
RED6548	Remediation of Reading Difficulties	(3 credits)
RED6945	Advanced Foundations of Reading	(3 credits)
RED5846	Reading Practicum	(3 credits)
LAE6319	Language Arts Methods	(3 credits)
LAE6415	Adv Critical Review of Writing for Children	(3 credits)
EDF6442	Assessment in the Curriculum	(3 credits)

Distance Learning

EDF6607	Education in America	(3 credits)
RED6945	Advanced Foundations of Reading	(3 credits)

Individual Studies

RED6906	Rev Writing for children	(3 credits)
RED6906	Critical Review of Writ for Child	(3 credits)
RED6906	Diagnosis of Reading Problems	(3 credits)
EDG6906	Assessment in Curriculum	(3 credits)
RED6846	Reading Practicum	(3 credits)
RED6906	Language Arts Methods	(3 credits)
RED6906	Advanced Assessment in Reading	(3 credits)

Member of dissertation committee:

Carmen Jones, 2007- present. Chair: Marcia Lamkin

Faculty Mentor

Roddenberry Award Recipient Apryl Pelkey-Kokocki 2008-present

Other Relevant University Experience

Graduate Research and Teaching Assistant, College of Education, University of Florida, 2000-2003

Taught undergraduate and graduate language arts and children's literature courses and action research graduate course for Proteach students, assisted with syllabi development and planning

EDITORIAL ACTIVITIES

Editor, *The Florida Reading Quarterly*, September 2006 to present
(renamed *The Florida Reading Journal*, August 2008)

Journal of the Florida Reading Association (state affiliation of the International Reading Association with approximately 2000 members)

Attend board meetings, present workshops on writing, solicit manuscripts, final editing and publication contact, assist with advertising and annual conference

Reviewer, *The Florida Reading Quarterly*, August 2004 to present

Managing Editor, *The Florida Reading Quarterly*, 1999-2002

SCHOLARSHIP

Book Chapters:

Lamme, L. & Russo, R. (Eds.), Astengo, B. Buckley, T. **Hall, K.** Lowery, R., Masla, D., Savage, D, Shelton, N., Sperring, A. (2003). Historical Fiction Chapter in Kristo, J. & McClure. A. (Eds.) *Adventuring with Books*. Urbana, IL: National Council of Teachers of English.

Refereed articles in International and National Publications

Hall, K. & Batey, J. (October 2008). Children's Ideas about aging before and after an intergenerational read aloud. *Educational Gerontology*, 34 (10), 862-870.

Hall, K. (January 2008). Reflecting on our read aloud practices: the importance of reading aloud culturally authentic literature. *Young Children*, National

Association for the Education of Young Children, 80-86.

Hall, K. (2007). Using traditional literature and drama to increase comprehension and critical thinking skills: Taking advantage of modern culture. *Association of Childhood Education International (ACEI) Focus on Middle School, 20* (2), 6-8. (Professional quarterly)

Hall, K. & Hargis, J. (Summer 2007). Insights, reflections, and comparisons of a Russian kindergarten, *Kappa Delta Pi Record*, 161-167.

Hall, K. (2007). Questioning the traditional reading list. *TESOL Essential Teacher 4*, 30-32.

Hall, K. (2007). Gator's Adventures: A lesson in literacy and community. *The Reading Teacher, 60* (5), 491-493.

Hall, K. (2006). Bob the Builder: Can we fix the stereotypes and lack of diversity? *Association for Childhood Education International (ACEI) Focus on Pre Kindergarten and Kindergarten*. Fall issue, 1-5. (Professional quarterly)

Invited (peer-reviewed) articles in refereed national and international publications

Hall, K. (December 2008). Bumps in the road: Reading in middle school. Bumps in the Road Column- *Voices from the Middle 16* (2), 72-74.

Refereed articles in regional or state publications

Hall, K. (Spring/Summer 2007). The books do matter: Choosing high quality books to read aloud. *Southern Early Childhood Association's Dimensions of Early Childhood 35* (2), 32-38.

Hall, K. (2006). What we read aloud matters: The role of high quality, diverse literature in the kindergarten classroom. *Georgia Journal of Reading, 29* (2), 30-33.

Manuscripts submitted to International/national refereed journals

Williams, L. & Hall, K. (August 2008). Exploring student reading attitudes. Submitted to *Journal of Reading Education* (5,292 words).

Hargis, J. & Hall, K. (October 2008). Exploring the possibility of placing US Education interns in Russian schools. Submitted to *Teacher Education Quarterly* (2,147 words).

Editor Columns

- Hall, K. (2008). Reflecting on our goals. *The Florida Reading Journal*, 45 (2), 4.
- Hall, K. (2008). Professional development. *The Florida Reading Journal Conference Program*, 45 (1), 4.
- Hall, K. (2008). Summer Reading. From the editor's desk. *The Florida Reading Quarterly*, 44 (4), 4.
- Hall, K. (2008). Why we read. From the editor's desk. *The Florida Reading Quarterly* 44 (3), 4
- Hall, K. (2007). From the editor's desk, *The Florida Reading Quarterly*, 44 (2), 3.
- Hall, K. (2007). From the editor's desk, *The Florida Reading Quarterly*, 44 (1), 3.
- Hall, K. (2007). From the editor's desk. *The Florida Reading Quarterly*, 43 (4), 4.
- Hall, K. (2007). From the editor's desk. *The Florida Reading Quarterly*, 43 (3), 4.
- Hall, K. (2007). From the editor's desk. *The Florida Reading Quarterly*, 43 (2), 4.
- Hall, K. (2006). From the editor's desk. *The Florida Reading Quarterly*, 43 (1), 4.

Refereed international, national and regional scholarly conference presentations

- Hall, K. (November 2008). *Teachers' reading aloud choices*. College Reading Association's Golden Anniversary International Conference, Sarasota, Florida
- Williams, L. & **Hall, K.** (December 2008). *Exploring Elementary Students' Perceptions about the Purpose and Importance of Reading*. Roundtable. National Reading Conference, Orlando, Florida
- Hall, K. (March 2008). *Using drama and role play to facilitate oral language development and comprehension in a multilingual classroom*. Association for Education International Annual Conference, Atlanta, Georgia
- Hall, K. (May 2007). *Reading aloud to emergent readers from a global perspective: Issues of power, culture, and social justice*. Association for Childhood Education International Annual Conference. Tampa, Florida
- Hall, K. (March 2007). Facilitating learning through traditional children's literature and drama. Southern Early Childhood Association's 58th Annual

Conference, Jacksonville, Florida

Hall, K. (November 2005). National Association for Multicultural Education 15th Annual International Conference. *Renewing the dream through Multicultural Education: Sharing power, valuing culture, and achieving social justice*. Atlanta, Georgia

Hall, K. (June 2005). *Reading aloud to emergent readers: The role of high quality, diverse, multiethnic and multicultural literature in the classroom*. Research, Policy, and Practice Roundtable, National Association for Education of Young Children National Institute for Early Childhood Professional Development. Miami Beach, Florida

Hall, K., Shelley, C., & Wegmann, S. (March 2000). *Learning to read by writing*. National Council of Teachers of English, Spring Conference. Nashville, Tennessee

Refereed state and local conference presentations

Williams, L., **Hall, K.**, & Cavanaugh, T. (September 2008). *The Florida Reading Quarterly welcomes you to... Write! Escribir! Ecriver!* Florida Reading Association 46th Annual Conference, Orlando, Florida

Batey, J. & **Hall, K.** (April 2008). *The impact of literature on children's perceptions of aging*. University of North Florida 2nd Annual Celebration of Education Day, Jacksonville, Florida

Hall, K. & Williams, L. (September 2007) *Discover the magic of writing for The Florida Reading Quarterly*. Florida Reading Association 45th Annual Conference, Orlando, Florida

Hedrick, W.; **Hall, K.** & Sanders, S. (March 2007). *Head and heart united: University and schools working together to prepare preservice teachers*. UNF College of Education First Annual Celebration of Education Day, Jacksonville, Florida

Cavanaugh, T.; **Hall, K.**; McCrudden, M.; & Syverud, S. (November 2006). *Reading, reading material, and research* Panel Session. Florida Educational Research Association Annual Conference, Jacksonville, Florida

Hall, K.; Hedrick, W.; & Sanders, S. (August 2006). *Head and heart united: University and schools working together to prepare preservice teachers*. Florida Department of Education Conference, Ocala, Florida

Hall, K. (April 2006). *What's so important about children's literature anyway?* Florida Fund for Minority Teachers Conference, Jacksonville, Florida

Hall, K. (July 2005). *Seeking a cultural match between books read aloud and your emergent readers.* One Goal: Building the Future Together. 2005 Summer Conference, Tampa, Florida

Hall, K. (July 2005). *Incorporating drama with children's literature.* One Goal: Building the Future Together. 2005 Summer Conference, Tampa, Florida

Invited lectures and presentations

Williams, L. & Hall, K. (December 2008) Literacy. St. Clair Evans Elementary Faculty workshop, Jacksonville, Florida

Hall, K. (December 2008). *Emergent literacy.* Mommy and Me parent group; St. John the divine Greek Orthodox church, Jacksonville, Florida

Hall, K. & Kaplan, L. (September 2007). *Tips for teaching: Engaging pedagogy, classroom management and professional etiquette.* UNF Graduate Educational Development Series 2007-08, Jacksonville, Florida

Jaffee, D., Kaplan, L. & **Hall, K.** (August 2007). *Tips for teaching panel.* UNF Graduate Assistants Orientation, Jacksonville, Florida

Hall, K. (April, 2007) *Children's literature and writing development.* Invited lecturer for ESE Reading Methods, Woodland Acres Elementary School, Dr. Susan Syverud

Hall, K. (April 2007). *Children's writing.* Invited lecturer for ESE Reading Methods, Woodland Acres Elementary School, Dr. Susan Syverud

Hall, K. (April 2007) *Children's literature and content analysis: Engaging all children.* Invited lecturer for ESE Language Arts Methods, Woodland Acres, Dr. Susan Syverud

Hall, K. & Batey, J. (March 2007). Summary of research findings reference intergenerational read aloud project: United Way Life: Act 2. Presented to MELC committee, Jacksonville, Florida

Hall, K. (February 2007). *Questions about emergent writing.* Inservice for Little Stars Preschool, Ponte Vedra, Florida

Hall, K. (January 2007). *Scout behavior and discipline.* University of Scouting Annual Training, Jacksonville, Florida

- Hall, K. (November, 2006). *Planning meetings with boys in mind: Active learning*. Shawnee District Round Table Boy Scout Meeting
- Hall, K. (October 2006). *Children's literature and content analysis*. Invited lecturer for ESE Reading Methods, UNF campus, Dr. Susan Syverud
- Hall, K. (August 2006). *Teaching and management strategies*. Mayport Elementary School Boy Scout Troop, Jacksonville, Florida
- Hall, K. (January 2006). *Drama kings and queens: Using literature for comprehension, language, and vocabulary development*. Florida Department of Education Florida Future Educators' Annual Conference, Orlando, Florida
- Hall, K. (January 2006). *Reading aloud: What's in the books?* Florida Department of Education Florida Future Educators' Annual Conference, Orlando, Florida
- Hall, K. (December 2005). *Reading to young children: Research on best practices*. Senior Corps RSVP of Duval County Taletellers Annual Luncheon, Jacksonville, Florida
- Hargis, J. & **Hall, K.** (September 2005). *Debriefing summary of investigation of Murmansk State Pedagogical University*. Presented to MSPU Administration, Murmansk, Russia
- Hall, K. (January 2005). *Learning and loving it: Children's literature to teach reading, writing, and more*. Florida Department of Education Florida Future Educators' Annual Conference, Tampa, Florida

Media Interviews

- Increasing comprehension and critical thinking with drama and children's literature. WJXT *In context* (WJXT 89.9) February 2008
- Stereotypes and diversity in children's books and shows. *UNF Ask the Expert* (WJCT Channel 4), November 2006
- Getting your child ready for kindergarten. *UNF Ask the Expert* (WJCT Channel 4), January 2006
- Tips for preschool parents and getting ready for kindergarten. WJXT *In Context* (WJXT 89.9), August 2005
- Management strategies for young children, *Parenting Magazine*, 2006

UNIVERSITY-BASED GRANT COMPETITIONS

Hall, K. (2008). *Teachers' read aloud choices*.

Summer 2008 Scholarship Grant, Academic Affairs (\$7,500).

Hall, K. (2007). Course Redesign for Effective Learning (CREL Workshop 5/7/07-5/11/07). Office of Faculty Enhancement Competitive Grant/Award. Sought grant to redesign LAE3211 (Literacy Methods K-6) to meet DOE requirements and program needs. Course included training in Wiggins and McTighe's (2005) *Understanding by Design* (\$1,000 stipend)

Hall, K. (2007) *Moving your traditional course online* week-long seminar. Center for Instruction and Research Technology (peer reviewed application). To move the graduate Advanced Foundations of Reading course to a distance-learning format for graduate cohorts, including international cohorts (received a laptop as stipend)

Hall, K. (2007). Procured funds from the College of Education Dean's office and Department of Childhood Education to assist Association for International Education Student Chapter to attend international conference May 2-5, 2007. (\$1,800). Ten students from elementary education and prek primary programs attended, presented at the Student Leadership Session and Hall of Celebration poster session, and acted as facilitators for sessions

Hargis, J. & **Hall, K.** (2005). International Center grant to Murmansk State Pedagogical University, Murmansk, Russia (\$3,000). To explore exchange possibilities for preservice teachers and university scholars and to research schools

Hall, K. (2005). *BUILD* teaching week-long seminar. Office of Faculty Enhancement (peer reviewed application) To increase teaching effectiveness and learn about new technology and teaching research (received a PDA as stipend)

Submitted Grants

Hall, K. (2008). *Diversity in children's literature read aloud to emergent/early readers in urban school settings*. Academic Affairs Summer Scholarship Grant.

Hall, K. & Fullerton, E. (2008). *Updating and creating distance learning versions of Pre K Primary Education Graduate courses for international students and advanced teacher education*. Academic Affairs Summer Teaching

Scholarship Grant.

Williams, L., Abendroth, J., & **Hall, K.** (2008). *Development of Lots of Books Student Reading Engagement Instrument*. Undergraduate research Summer grant program (\$1,000)

Unfunded Grants

UNF Summer Teaching Grant 2008. Written to update the early childhood Education program graduate course syllabi to meet needs of Belize cohort and Kite Elementary Early Magnet School program

UNF Summer Teaching Grant 2007. Written to update and redesign early childhood education graduate syllabi for early childhood graduate program to meet needs of Belize cohort and other graduate students

RESEARCH

Funded in progress:

Principal Investigator: IRB #08-019: *Teachers' read aloud choices: Do the books match the students' diversity?* (Summer 2008 Scholarship Grant, \$7,500). Study of 1st grade teachers and students at Woodland Acres Elementary School. Presentation accepted for College Reading Association International Conference, November 2008.

Co-Principal Investigator with Dr. Lunetta Williams and Dr. Larry Daniel: *Program Evaluation: Communities in Schools Mentoring and After School Programs*. Working with focus groups and interview of students, parents, teachers, and staff to evaluate intervention projects, including literacy components (\$17,500)

Funded:

Co-Principal Investigator: IRB #06-095: Children's ideas about aging before and after an intergenerational read aloud. September 2006-May 2007. Study of the impact of children's books about aging on third graders' perceptions of older people. With *United Way Life Act2* Director Mark LeMaire (\$4,000). Co-PI: Dr. Jacqueline J. Batey. Findings published in *Educational Gerontology*, October 2008.

Unfunded:

Williams, L. & **Hall, K.** IRB #06-149 (December 2008). *Exploring Elementary Students' Perceptions about the Purpose and Importance of Reading*. Manuscript under review with *Journal of Reading Education*; presentation accepted for Roundtable at National Reading Conference, Orlando,

Florida, December 2008.

Submitted/unfunded:

Co-investigator with Dr. Wanda Hedrick and Dr. Lunetta Williams. (2008) Florida Literacy and Reading Excellence Center (FLaRE) and Just Read, Florida! *Lots of Books: A study of third graders' reading habits.* (\$50,000)

Unfunded research

Preservice teachers' sense of self-efficacy and impact on student learning in literacy methods courses and—with Dr. Susan Syverud

Other research activities:

Site-based coordinator for the *Study of Teacher Preparation in Early Reading Instruction* sponsored by the Institute of Educational Sciences of the U.S. Department of Education October 2006-May 2007

Program Evaluation of COEHS Elementary Education Program- principal survey- with Cathy O'Farrell and Rick Kane 2005-06. Developed, administered and analyzed results from a survey of principals in five districts (Duval, Clay, Nassau, Baker, St. Johns) for program improvement purposes

University of Florida Research and Grant Writing Experience

Assisted with research on reading aloud—collaboration between UF elementary students in child lit courses, Alachua County Library system and low-income home daycare settings (Project Booktalk)

Assisted with grant writing for research on literacy

Service

Department, University of North Florida

- Assisted with orientation exam 2008-present
- Assisting with LAE3210 universal course exam for Reading Competency 1
- Assisted with reviewing Conceptual Framework 2008

Program Area Leader, Elementary Education, 2007-2008

- Coordinated course schedules
- Developed and coordinated adjunct and student blackboard sites
- Coordinated Fall 2007 orientation for 200 students in elementary education and prek- primary programs; assisted with spring 2008 orientation
- Facilitated or assisted with facilitating monthly meetings for program area

- issues
- Assisted with revision of courses and critical tasks for reading indicators/competencies and Florida Educational Accomplished Practices, Sunshine State Standards with New Language Arts Indicators, and Unified Core Curriculum for Florida Department of Education; revised syllabi including FEAPs critical tasks, reading competencies and ESOL infusion for elementary and prek-primary literacy undergraduate and graduate courses
 - Assisted with revising program to include exceptional education course
 - Assisted with mentoring adjunct faculty in literacy and early childhood courses
 - Organized new faculty and instructor wine and cheese social; August 2007
 - Assisted with revising/developing reading courses for masters program and incorporating graduate learning outcomes
 - Advisor graduate and undergraduate students
 - Worked with classroom teachers on professional development, writing for publication in individual studies
 - Department representative at Extended Dean's Council Retreat 2007, 2006

Co-Program Area Leader, PreK Primary, 2006-2007

- Facilitated scheduling needs for program
- Collected and documented service learning hours for students applying for internship
- Assisted with student orientation

Program Area Leader, Prek Primary Program, January 2005- Summer 2006

- Facilitated Prek Primary move from track to program through college and university APC committees and faculty association
- Facilitated scheduling needs
- Collected and documented service learning hours for students applying for internship
- Representative at Dean's Council Retreat

Department Committees

Member	Curriculum Committee
Member	PreK Primary Faculty Search Committee, 2007-2008
Member	Literacy Faculty Search Committee, 2006-2007
Member	Prek-Primary Faculty Search Committee, 2006-2007
Member	Leadership Team, 2006-2007
Member	Literacy Faculty Search Committee, 2005-2006

College Service

Member	NCATE/FLDOE Continuing Accreditation Standard Steering Committee—Standard 5, Faculty qualifications, performance and development 2008-present
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- Co-Chair Personnel Committee, 2008- present
Member Personnel Committee, 2007-2008
Included screening committee for Outstanding Graduate Teacher Awards
- Attended *American Association of Colleges for Teacher Education (AACTE)* annual conference in New Orleans, January 2008
- Member Henry Kite Elementary early childhood magnet design team UNF representative, 2007-present
- Member Department of Childhood Education Chair Search Committee, 2007-2008
- Member Long-Range Planning Committee, 2005-2007
Recorder, 2006-2007
- Co-Chair Curriculum and Instruction Curriculum Committee, 2005-2006
With Dr. Wanda Hedrick
- Member Curriculum and Instruction Curriculum Committee, 2006-2007
- Member ESOL Advisory Committee, 2005-2006
- Member International Internship Committee, 2005-2007
- Assisting with developing program delivery for rural areas and distance learning, 2006- present
- Attended *NCATE Accreditation, Accountability, and Quality Conference* in Arlington, Virginia, September, 2005
- Attended *Extended Dean's Council Accountability Update and Future Directions*, Jacksonville, Florida, September, 2007
- Attended *FACTE (Florida Association of Colleges for Teacher Education)* Conference, Jacksonville, Florida, October, 2007
- Assisted with tour of local schools, city for visiting Russian university faculty, 2006

University Service

- Faculty Advisor UNF student branch of the *Association for Childhood International (ACEI)*, 2004- 2008
- Member University Diversity Task Force, 2008

Member	Undergraduate Studies Council Committee, 2006-2010
Chair	Undergraduate Studies Council Subcommittee on Retention 2008-present
Member	Undergraduate Studies Council Subcommittee on Retention, 2006-2010
Member	SGA Budget and Allocation Committee, 2007-2008
Member	Faculty Enhancement Committee, 2007-2009; secretary 2008-present
Member	Director of Office of Faculty Enhancement Search Committee (Interim and Permanent), 2007-2008
Member	Student Conduct Board, 2006-2008
Reviewer	Undergraduate Teaching Awards, 2005-2006
Reviewer	Teaching and Scholarship Grants, 2005-2006
Advisor	Freshman Advisor, 2005-2006

National

Member	<i>Association for Childhood Education International (ACEI)</i> publications committee, March 2008-present (reviewer)
Reviewer	<i>Journal of Teacher Education</i> , 2007-present

State

External Consultant	NOVA Southeastern University, Ft. Lauderdale; Review of PreK primary programs, May 4-5, 2008 (\$1,000 honorarium)
Reviewer	Textbook for prek primary literacy course, April 2008 (\$250 honorarium)
Assisted	with reading and elementary education folio reviews, Florida Department of Education, December 2007
Member	<i>Florida Reading Association</i> Advisory Board, 2006-present

Member Florida Board of *Association of Childhood Education International*,
2005-present

Jacksonville

Member Board of Directors for Jacksonville *Literacy Pros* 2009-
present

Member *Mayor's Initiative Early Literacy Task Force Work Group:
Early Childhood Career Ladder* 2005-2008

Member FCCJ Education Advisory Committee 2005-2008

Presenter Duval County Boy Scout meetings and Annual
Scout University, 2005-2007

Presenter Emergent literacy development; St. John the Divine Greek
Orthodox Church parent group, December 2008

President Alachua County Reading Council 2002-04

District Director Florida Reading Association, 2001-2002

Schools

Professor in Residence, Woodland Acres Elementary School, 2008-2010

- Developing staff in-services
- Coordinating graduate cohort for literacy
- Assisted with visit from former Senator Holzendorf, October 2008

Literacy Workshop for teachers; St. Claire Evans Elementary, December 2008

Attended Holiday Hill Elementary Professional Development Retreat, July 2006

Attended Holiday Hill Elementary Inservice on FCAT writing, January 2006

Facilitated Holiday Hill book group (*Phonemic Awareness*), March 2006

Presented writing workshop to Little Stars Preschool, February 2007

Presenter at Career Day, Mayport Elementary, 2006

HONORS AND AWARDS

Finalist for the University of North Florida Undergraduate Teaching Award, 2007

Nominated for University of North Florida Undergraduate Teaching Award, 2006

Nominated for University of North Florida Undergraduate Teaching Award, 2005
(not eligible due to hiring date)

Presidential Recognition as Outstanding Scholar, University of Florida, 2004

Kappa Delta Pi Honor Graduate, University of Florida, 2004

Kappa Delta Pi Honor Scholarship, University of Florida, 2003

Florida Reading Association Marie Silverman Graduate Scholarship, 2002

Alachua County Reading Council Teacher of the Year, 2002

PROFESSIONAL AFFILIATIONS

Association of Literacy Educators (College Reading Association)

Association for Childhood Education International (ACEI)

International Reading Association (IRA)

National Association for Education of Young Children (NAEYC)

National Council for Teachers of English (NCTE)

Organization of Teacher Educators in Reading (IRA/OTER)

Southern Early Childhood Association (SECA)

Florida Early Childhood Association (FL ECA)

Florida Reading Association (FRA)

Kappa Delta Pi Honor Society (KDP)