

# ANT 2100: Introduction to Archaeology

## Spring 2006

T Th, 10:50am – 12:05pm  
Building 2 – Room 2060

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Office Hours: Tuesday & Thursday, 12:30 - 3:00pm

### **COURSE SYLLABUS:**

This document is the syllabus for my Introduction to Archaeology course (ANT 2100) As such it is the controlling document for the class. Below you will find most of the information you need to successfully pass this course. **You** are responsible for knowing all the information presented in this document. I will not accept any excuses that involve you not reading this syllabus and understanding its contents.

### **COURSE DESCRIPTION:**

This course provides a background in how Archaeologists examine human societies from the past. In doing so, we will discuss the concepts, tools, and techniques used within the field of Archaeology. Topics covered will include how Archaeological sites are located and excavated, field and laboratory analysis of artifacts and other materials, how sites and artifacts are dated, and how all this information is put together to arrive at descriptions and explanations of the past. We will also discuss a variety of archaeological sites and excavations that provide real-world examples of archaeology in action.

### **COURSE TEXTS:**

The following texts are required for all enrolled students.

Archaeological Research: A Brief Introduction by Peter N. Peregrine, 2001, Prentice Hall.

Life in the Pueblo: Understanding the Past Through Archaeology by Kathryn Kamp, 1998, Waveland Press.

Primary readings will be drawn from these source. Due dates for weekly reading assignments are indicated on the course schedule below and all reading assignments should be completed prior to the date provided. Completing the required readings will significantly improve your chances of receiving a high grade in the course. Additional readings may be provided from other sources as need arises. Any supplementary readings will be made available through the Blackboard site for the course.

### **COURSE REQUIREMENTS/GRADE DETERMINANTS:**

*The United States government, the University of North Florida, and I are all committed to guaranteeing a learning environment in which reasonable accommodations are made for individuals with disabilities. In accordance with the federal Americans with Disabilities Act of 1999, any students in need of assistance or alternative learning arrangements are encouraged to contact either me or the University's Disabled Services Program office (located in Building 2, Room 2120, 620-2769 Voice/TDD, 620-3874 FAX).*

Grading: Student grades will be based upon three (3) in-class exams given over the course of the semester. No exam will be held during Finals Week. These exams will be worth 33.33% of your final grade each for a total of 99.99% (the final 00.01% will be awarded to all students). Exams will test your knowledge and understanding of material from both the course texts, the weekly lectures, and the in-class activities and discussions. Exams will be made up of any combination of the following; multiple choice, true/false, short answer, matching, and essays. Exams will not be strictly cumulative, but may require you to apply information learned in an earlier portion of the class to later material. Students will be required to provide their own "scantron" forms and pencils for exams. I will not provide such forms or pencils on the day of the test.

No make-up exams will be given without either prior consent or appropriate justification. Do not expect to be able to take a make-up exam without providing firm and direct documentary evidence of your justification. In the very unlikely event that I provide an make-up exam, its composition will be entirely at my discretion.

Exam 1 (February 9 <sup>th</sup> )	Worth 33.33% of Final Grade
Exam 2 (March 16 <sup>th</sup> )	Worth 33.33% of Final Grade
Exam 3 (April 20 <sup>th</sup> )	Worth 33.33% of Final Grade

Letter grades (for exams, projects, and final grades) will be based upon the following categories: 100-93 (A), 92-90 (A-), 89-87 (B+), 86-83 (B), 82-80 (B-), 79-77 (C+), 76-70 (C), 69-60 (D), ≤59 (F). *I will not discuss individual grades via e-mail or the phone. You must see me in person to discuss the specifics of your grade.* I use Microsoft's Excel as my grade book and to calculate final grades. Excel will round all grades as per its algorithm and I will defer to its rounding in any specific cases. Please also note that UNF does not provide for the assigning of "A+" grades in their grade classification.

Attendance: Attendance to lectures is not required but is necessary for successful completion of the course. Students who fail to attend classes will miss lectures and opportunity for classroom participation. Additionally, information lost due to absences will negatively impact a student's ability to complete exams. I suggest you find a classmate at the beginning of the semester who is willing to share their notes with you if you do miss a class (and vice versa). Late arrival at class is disruptive and impolite to both the other students and myself. Habitual tardiness will result in a lowered final grade.

Participation: I will strive to create a class atmosphere that is congenial, enjoyable, and relaxed. However, I expect all students to treat each other and me with courtesy and respect. All reasonable opinions regarding course material will be acceptable for discussion and comment. No opinions or speech which discriminates against or is derogatory towards others on the basis of race, ethnicity, national origin, religion, sex, sexual orientation, age, political affiliation, or disability will be tolerated. Students expressing such opinions will be asked to leave the classroom immediately. Participation in classroom discussions and activities is strongly encouraged and may positively affect your grade. I reserve the right to re-direct or curtail discussions that diverge from the course goals or lecture topic. I am happy to answer questions about the day's topics during my lecture (though I may ask that you defer your question till a more appropriate part of the class period). You are also welcome to e-mail me questions.

Extra Credit: No extra credit projects will be available. The only way to receive a passing grade in this course is to complete the course requirements. Do not assume that you will be able to "blow off" this course until after the second or third exam and then expect that I will provide you with a way to improve your grade.

Cell Phones, Pagers, & Other Wireless Communication Devices: All such devices should be turned off during class periods. Students who require an exception to this rule may discuss the situation with me. Anyone caught using any of these items during an exam will be treated as if they are cheating.

Office Hours: My office hours are listed above. My office and laboratory are currently located among the portable buildings on the north end of campus. A map to my office is available on my website. Please take advantage of my office hours to come see me and discuss questions or concerns you might have. If you are interested in majoring or minoring in Anthropology, my office hours are a good time to discuss this with me. It is sometimes necessary for me to cancel my scheduled office hours. If so, I will do my best to make sure I make this announcement in class. If I am not in my office during scheduled office hours, or am busy with other students, **please** e-mail me so that I can arrange a time for us to meet. Your time is valuable and I am sorry for any potential inconvenience. Your questions and concerns are important to me and I am committed to making sure I am available to offer any help that I can.

#### E-MAIL:

E-mail is often the best method for communicating with me and I encourage you to e-mail me whenever you may have a question, concern, or comment. E-mailing me is also an excellent way for you to make sure I remember something. (I will often ask students to e-mail me so that I have a tangible reminder of what I might need to do to assist them.) Please make sure you identify yourself (full name) and which of my courses you are taking. If I do not know who you are, then I can not assist you. Make sure your return e-mail address is correct and operational. If my reply bounces, I will not try again. Use proper punctuation, spelling, grammar, complete sentences, etc. If I can not understand your message, then I can not assist you. If you are writing an e-mail longer than a paragraph or two, then consider speaking to me in person. I respond to all e-mails as quickly as possible. In some cases this

may take a day or two. Do not assume that I received your message unless you receive a reply back from me. Please do not forget that e-mail is a public form of communication. As such, I do not discuss the specifics of anyone's grades via e-mail.

**Any student found engaging in academic misconduct (as defined by the University of North Florida) will be subject to appropriate disciplinary action.** The current student handbook contains a detailed discussion of the University's policy on academic misconduct. Violations of academic integrity include; cheating, fabrication or falsification of information or documents, plagiarism, abuse of academic materials, and complicity in academic misconduct. Students may be subject to any and all of the following; academic counseling, reprimand, a failing grade for the assignment that involved the misconduct, a failing grade for the course, and referral of the behavior to the Departmental Chair or appropriate Dean. The student handbook outlines procedures for students wishing to appeal academic decisions.

**The United States government, the University of North Florida, and I are all committed to guaranteeing a learning environment in which reasonable accommodations are made for individuals with disabilities.** In accordance with the federal Americans with Disabilities Act of 1999, any students in need of assistance or alternative learning arrangements are encouraged to contact either me or the University's Disabled Services Program office (located in Building 10, Room 1201, 620-2769 Voice/TDD, 620-3874 FAX, URL: <http://www.unf.edu/dept/disabled-services/>).

**CLASS SCHEDULE:**

Week	Date	Weekly Topic	Required Peregrine Readings	Required <u>Kamp</u> Readings
1	Jan 10	Archaeology's Place in Anthropology & the Sciences		Syllabus*
	Jan 12			
2	Jan 17	History of the Discipline of Archaeology	Chapter 1	
	Jan 19			
3	Jan 24	What Archaeologists Study	Chapter 2	Chapter 1
	Jan 26			
4	Jan 31	The Process of Archaeological Research	Chapter 3	Chapter 2
	Feb 2			
5	Feb 7	<i>Review for Exam</i>		
	Feb 9	<b>EXAM 1</b>		
6	Feb 14	Locating & Excavating Archaeological Sites	Chapters 4, 5, & 6	Chapter 3
	Feb 16			
7	Feb 21	Field Laboratories & Artifact Classification		Chapter 4
	Feb 23			
8	Feb 28	Archaeological Dating Techniques	Chapter 11	Chapter 5
	March 2			
9	March 7	Analyzing the Results of Excavations	Chapter 7	Chapter 6
	March 9			
10	March 14	<i>Review for Exam</i>		
	March 16	<b>EXAM 2</b>		
11	March 21	<b>SPRING BREAK</b>		
	March 23			
12	March 28	Archaeological Interpretation	Chapters 8, 9 & 10	Chapters 7 & 8
	March 30			
13	April 4	Technology, Environment, & Subsistence	Chapter 12	Chapters 9 & 10
	April 6			
14	April 11	Social Systems, Ideology & Symbolic Systems & the Realities of Modern Archaeology	Chapters 13 & 14	Chapter 11
	April 13			
15	April 18	<i>Review for Exam</i>		
	April 20	<b>EXAM 3</b>		