

Readings	Assignments	Research	Quotes	Instructor	Links
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University of North Florida
MAIA/MPA program
Course syllabus, Spring 2018
PAD 6836 Comparative public administration

Instructor	George Candler
Day/Time	Thursday, 6:00 to 8:45
Location	Building 2, room 2219
Office hours	2:00 to 5:30, Wednesday and Thursday, and any time by appointment
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Course Objective:

Greetings, and welcome to PAD6836. The catalog description for this course is as follows:
A comparison of the systems and processes of governance in a diverse range of countries. Through this students will gain a better understanding of the global context of public administration, of the influence of this on state and local government in the United States, and develop the basic tools for learning from other experience.

The course will take more of a national than a bureaucratic approach, i.e. look at national administrative systems (especially recent reforms in each) more than specific bureaucracies. The focus will be on three excellent comparators for the United States: Brazil, Australia and Canada (with the occasional diversion elsewhere). Each week will be organized around a theme, rather than country, with both some background reading to give context, and then readings that look at the realities, administration, and especially administrative reforms, in the countries of interest.

Consistent with the mission of the UNF MPA program, the objectives of this course include to enhance your ability:

- to lead and manage in public governance;
- to participate in and contribute to the policy process;
- to analyze, synthesize, think critically, solve problems and make decisions;
- to articulate and apply a public service perspective;
- to communicate and interact productively with a diverse and changing workforce and citizenry; and
- to understand local governance in a global context.

Course structure:

There will be three complimentary means of instruction: readings, a web page, and class lecture sessions. The web page will both broadly discuss the week's material, and link you to other information relevant to the weekly subjects.

Readings will include those listed on the syllabus. You will have noted that the class is scheduled for one, nearly three hour lecture each week. Don't fret: I will not drone through this whole period. We will try to divide the lectures into two, just over one hour periods with a 5-10 minute break between each.

Required text:

None! To contain student expenditure, we will instead make use of (free) electronic materials available online, through two media. First, EBSCO Host Research Databases, available on the [Carpenter Library](#) system. For off-campus access to this, click on 'My Account' (in the upper right quadrant of the library screen), then on 'Remote Log in' (at the left). Your log in information is your UNF student number and password. To see if you can access these, try to click on the following.

- Herbert, Adam (2004). "Transforming public service in a world without boundaries." *Public Administration Review* 64(4), pp. 390-4. [JSTOR link](#).
- Azevedo, Ariston and Renata Ovenhausen Albernaz (2006). "Alberto Guerreiro Ramos's anthropological approach to the social sciences: the parenthetical man." In *Administrative Theory & Praxis* 28(4), pp. 501-21. [JSTOR link](#).
- Bhagwati, Jagdish (2009). "Feeble critiques: capitalism's petty detractors." *World Affairs* 172(2), pp. 36-45. [JSTOR link](#).
- Lipset, Seymour Martin (1994). "The Social Requisites of Democracy Revisited: 1993 Presidential Address." *American Sociological Review* 59(1): 1-22. [JSTOR link](#).
- Candler, G.G., Ariston Azevêdo and Renata Ovenhausen Albernaz (2010). "Toward global scholarship in public administration." *Public Administration* (London), pages 836-50. [EBSCO link](#).

Second, there is a lot of useful stuff available just through normal web links. Try, for instance,

- [American Society for Public Administration](#)
- [Freedom House](#), annual [Freedom in the World](#) report.
- [Cato Institute](#) and [Fraser Institute](#), annual [Economic Freedom in the World](#) report.
- Salgado, Francisco (2010). "Sumaq Kawsay: the birth of a notion?" in *Cadernos EBAPE.BR* 8(2), pages 198-208. [Available online](#).
- Bresser Pereira, Luiz Carlos (2012). "Five models of capitalism," *Brazilian Journal of Political Economy* 32(1), pages 21-32. [Available online](#).

Assignments, grading

There will be a number of assignments, listed on the 'Assignments' link above, with details as well regarding grading expectations. The usual 90+ = As, 80-90 = Bs, etc. grade distribution will apply, unless I need to 'curve' up to get a normal graduate class grade distribution. In order to earn a grade of 'B' students do, however, need to engage readings, follow instructions, and respond to feedback.

Class Policies:

Obligations - You can expect me to be prepared, to explain the course material clearly, and to work to ensure that this course proceeds as smoothly and coherently as possible. In addition to generous office hours and ready email access, I will make myself available to help you outside of class or office hour times if necessary. For your part, pay attention to course requirements, learn, and to paraphrase former colleague James Hayes-Bohanon, remember that this is not 17th grade.



Late assignments/make-up exams - Late assignments and missed exams will incur a significant penalty, and will be accepted only if I am contacted prior to the due date. If unexpected crises lead you to request an incomplete, I've historically been liberal with these, but see campus policy regarding incompletes. It will be *your obligation* to submit unfinished coursework.

Course communications - students have an obligation to activate and monitor their UNF email account. This account will be used for out-of-class communication. It is your obligation to get assignments to me, and to keep copies of all assignments submitted in the event that they don't get to me. When emailing, adopt a professional format.

Disability -- Students who seek reasonable accommodations in the classroom, or other aspects of performing their coursework, must first register with the UNF Disability Resource Center (DRC) located in Building 57, Room 1500. DRC staff members work with students to obtain required documentation of disability, and to identify appropriate accommodations as required by applicable disability laws, including the Americans with Disabilities Act (ADA). After receiving all necessary documentation, the DRC staff determine whether a student qualifies for DRC services and if so, the accommodations the student requires will be provided. DRC staff then prepare a letter for the student to provide faculty advising them of approved accommodations. For further information, contact the DRC by phone (904) 620-2769, e-mail drceams@unf.edu, or visit the DRC website www.unf.edu/drc. Military and veteran students may need both physical and academic accommodations and may contact the DRC to find further information. Military and veteran students who return from combat exposure may be utilizing the post 9/11 GI bill to continue postsecondary education goals. Contact Military and Veterans Resource Center by phone (904) 620-2655 or e-mail mvrc@unf.edu.

Academic misconduct - This is a 'seminar' class: free-flowing dialogue is encouraged. While this dialogue is meant to be informal, even spirited; be polite, respectful and professional. Do not disrupt the class, whether through ringing cell phones, cell phone or other side conversations, web surfing, rude outbursts, or similar behavior.

Each student is responsible for understanding the University's Academic Integrity Code. This can be found in the Academic Integrity section of the online 2013-14 UNF Catalog, in the Student Handbook, or Graduate Student Handbook, and separately in the university's Academic Misconduct Policy. Procedures described in this document will be followed in dealing with any cases of academic dishonesty. I do make an effort to catch students who cheat, and have been successful in this in the past. Students caught plagiarizing coursework have generally been awarded a grade of F for the class.