Syllabus

* This document is for illustration only.
Experimental Social Psychology
SOP3210C-101
Building 39-4075
Fall 2003 2:00-3:40 TR

Instructor: Dan Richard
Office: J. Brooks Brown Hall, Building 39/4013A
Telephone: (904) 620-1603
e-mail: drichard@unf.edu

Course Description:
- This course provides an introduction to the study of social influences on the behavior of individuals. The principles studied will be applied under controlled laboratory conditions.

Prerequisites/Corequisites:
- Prerequisite: PSY 3214 – Research Methods in Psychology
- Prerequisite: PSY3214L – Research Methods Lab

Main Course Objectives:
- Students will read and critically evaluate research in social psychology.
- Students will formulate relevant hypotheses in social psychology and test these hypotheses through research.
- Students will design experiments on topics related to social psychology and will collect data on these topics.
- Students will employ experimental methods common to the field of social psychology to conduct research.
- Students will use data analysis (SPSS) software to evaluate social psychological research outcomes.
- Students will report research results in written form in accordance with APA guidelines and will present the findings orally to an audience of their peers.

Support Materials:

- **Required Materials:**
  - **Blackboard**: [http://bb6.unf.edu](http://bb6.unf.edu), All students enrolled in this course will have access to a Blackboard (Version 6; v6) account. Students will be required to submit assignments using the Blackboard (v6) site and to receive feedback through the site. In addition, course information, discussion groups, web resources, and grades will be available. (See Appendix A)
Research Articles – To complete the course, students must locate and read research articles in social psychology not included in the required reader. The additional articles may be found in the UNF library or online at subscription service websites. The students hold complete responsibility for securing these additional research articles. (Some financial cost to the student is expected.)

- **Recommended Materials:**
  - *APA Publication Manual (5th Edition):* Several copies are on reserve in the library at the circulation desk. You will use this guide to prepare your writing assignments.
  - *Social Psychology Network: [http://www.socialpsychology.org/](http://www.socialpsychology.org/)*, Use this web resource to learn more about social psychologists, to participate or learn about social psychological research, and to gain access to a complete listing of topical web references in social psychology.

**Evaluation:**

- **Participation Credit (up to 60 points)**
  - Participation credit will be awarded according to the level of participation documented by the instructor and the student during class discussions, lab activities, homework assignments, and on-line blackboard discussion forums. The student must be present and have some valuable contribution to receive participation credit. Timelines for homework assignments will vary and will be strictly enforced. Students are responsible for attending class, documenting their participation, and completing assignments within the scheduled timeline. Appendix B outlines activities considered for participation credit. **Missing classes, coming to class unprepared, failing to participate in group discussions, and missing critical group meetings will make it impossible for students to complete class assignments and will adversely affect the student’s final grade.**

- **Group Research Project:** (See Appendix C for details)
  - Article Summaries (40 points total; List due Sep 18th)
  - Hypothesis Summary (10 points; due Sep 23rd)
  - IRB Form (20 points; due Sep 26th)
  - Method (20 points; due Oct 2nd)
  - Results (20 points; due Oct 28th)
  - Introduction (30 points; due Nov 11th)
  - Group Presentation (50 points; due Dec 2nd & 4th)
  - Final Research Paper (100 points; due Dec 5th)

- Each student will be assigned a grade in the course according to the points obtained on the assignments, group project, and participation activities listed above. For each student, a letter grade will be assigned according to the following distribution:
  - 315-350 points = A; 280-314 points = B; 245-279 points = C; 210-244 points = D; < 210 points = F
• Students requiring special accommodations for taking exams or for other aspects of the course must be registered with the Disabled Services Program and submit a description of the requested accommodations to the instructor during the first week of the course.

• Students are required to attend class regularly and are responsible for all materials and announcements presented in class. On rare occasions, extenuating circumstances (illness, court summons, religious holidays, and death in the immediate family) may prevent students from completing assigned work in a timely manner or from taking a regularly scheduled exam. In such cases, notice must be communicated to the instructor (via telephone, e-mail, or written) as soon as possible, not to exceed 24 hours following the completion time of the assignment.

• Assignments are due on the announced date by the beginning of the class period (unless indicated otherwise). Assignments (including major assignments such as papers, IRB forms, etc.) turned in up to 24 hours late will result in a 10% reduction in the total point value of the assignment. Assignments turned in more than 24 hours late will result in a 50% reduction in the total point value of the assignment. No work of any type will be accepted after Friday, December 5, 2003 at 5:00 p.m. Missed in-class assignments will not be accepted late and will result in a grade of zero for that assignment.

Academic Integrity:
In accordance with the UNF Academic Integrity Code, “any attempt to misrepresent one's performance on any exercise submitted for evaluation is (considered) academic misconduct” (see UNF Student handbook, http://www.unf.edu/studentaffairs/handbook/handbook.pdf, pp. 22-23). The Academic Integrity Code prohibits cheating, fabrication/falsification, multiple submissions, plagiarism, abuse of academic materials, and complicity in academic dishonesty. The primary responsibility of upholding these standards rests with the faculty and with students. Attempts at academic dishonesty will result in the student receiving a zero grade for that assignment and the assignment of a grade no higher than a “C” in the course for the student(s) involved. Further action (such as an assignment of an “F” grade in the course and/or referral to the dean/director of the academic unit in which the student is enrolled) may be taken depending on the nature of the offence. (See Appendix D for details)