

## VITAE

### **Caroline Anne Guardino, M.Ed., Ph.D.**

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#### **Faculty Position**

Aug. 2008-Current

University of North Florida, Jacksonville, Florida

Assistant Professor of Deaf Education

Department of Exceptional Student and Deaf Education

#### **Education**

Aug. 2004-2008

University of Arizona, Tucson, Arizona

Doctorate of Philosophy in Special Education

*Dissertation: Modifying the Physical Environment to Reduce Disruptive Behavior and Increase Academic Engagement In Classrooms with Students Who Have a Hearing Loss*

Major: Special Education

Minor: Program Evaluation and Research Methods, Psychology

Advisor: Shirin Antia, Ph.D., Professor of Special Education

August 2001

San Francisco State University, San Francisco, California

Master of Arts in Special Education

*Thesis: A Case Study of Written Language Assessment using Multi-Cultural Literature for Learners who are Deaf and Hard of Hearing*

Chair: Deborah Karres, Ph.D., Assistant Professor of SPED

Committee: Addison Watanabe, Ph.D., Associate Professor of SPED

Ana Garcia, Adjunct Professor of Elementary Education

May 2000

San Francisco State University, San Francisco, California

Education Specialist Instruction Credential

Specialty Field: Deaf and Hard of Hearing

December 1995

University of San Francisco, San Francisco, California

Bachelor of Arts in Psychology

#### **Research Experience**

Oct. 2006-Sept. 2008

Pfizer Global Research and Development, New London, Connecticut

**Database Consultant and Manager**

Supervisor: Regina Nye, Ph.D.

Manage database of patient reported outcome instruments • Consult with outcome research scientists and authors of instruments to verify psychometric validity • Create an online tutorial to aid scientists in the changes to the database

- Aug. 2006-May 2007 University of Arizona, Tucson, Arizona  
**Graduate Research Assistant**  
 Supervisors: Margaret Pysh, Ph.D., Assistant Professor of Special Education, James Chalfant, Ph.D., Professor of Special Education  
 Synthesize literature on learned helplessness in K-12 students • Help with the renewal of federal grants for teacher preparation programs • Create presentation materials for various conferences
- May 2006-Aug. 2006 Pfizer Global Research and Development, New London, Connecticut  
**Outcomes Research Summer Associate**  
 Supervisor: Yas Torigoe, Ph.D., MD  
 Conduct a cross-cultural comparison of instruments used in oncology • Analyze statistical findings of translated instruments to verify reliability and validity across cultures • Review the process of cultural versus linguistic translations
- May 2006-Aug. 2006 Pfizer Global Research and Development, New London, Connecticut  
**Outcomes Research Summer Associate**  
 Supervisor: Christine Getter  
 Revamp a database of patient reported outcome instruments • Contact scientists and authors to verify instrument history and psychometric validity • Research instruments via online sites and library resources • Supervise an assistant performing data entry for the database
- June 2005- May 2006 University of Arizona, Tucson, Arizona  
**Graduate Research Assistant**  
 Supervisor: Shirin Antia, Ph.D., Professor of Special Education  
 Create databases using SPSS • Analyze reliability of social skills rating instruments • Present preliminary findings at conferences • Assist in designing and creating an online course
- Sept. 2004-May 2005 University of Arizona, Tucson, Arizona  
**Graduate Research Assistant**  
 Supervisors: Margaret Pysh, Ph.D., Assistant Professor of Special Education, James Chalfant, Ph.D., Professor of Special Education  
 Write and edit a monograph of evidence-based practices for researchers of varying disability areas in special education • Collect, review, and report data on doctoral students for federal grant report • Create conference presentation materials from data outcomes • Serve as liaison between students and Principal Investigators
- Jan. 1999-Dec. 1999 San Francisco State University, San Francisco, California  
**Graduate Research Assistant**  
 Supervisor: Deborah Karres, Ph.D., Assistant Professor  
 Conduct and record observations of Deaf and hard of hearing learners during language arts lessons • Systematically compile and analyze data based on two

intricate language rubrics · Write and edit parts of methodologies, results, and discussion sections of research paper

Sept. 1994-April 1995 University of San Francisco, San Francisco, California  
**Research Assistant**  
 Supervisor: Maureen O’Sullivan, Ph.D., Professor of Psychology  
 Collaborate on a research project titled, “Male and Female Conceptions of Romantic Love in College Students” (1995) · Presentation and publication at the Western Psychology Association Convention.

**University Teaching Experience – University of North Florida, Jacksonville, FL**

*Fall 2008* ASL2140: American Sign Language Level I

EHD4311: Psychology and Education of the Deaf

**University Teaching Experience – University of Arizona, Tucson, Arizona**

*Jan. 2007-May 2007* SPED 403: Special Services in the Schools  
 Preceptorship in special education law · Assist in course development · Lecture · Instruct and mentor undergraduate students · Create, implement, and grade course work · Arrange for guest lecturers

*Jan. 2006-May 2006* SPED 537: Language and Literacy Assessment and Intervention  
 Assist in the development of online course · Instruct students about using language assessment instruments with deaf and hard of hearing students · Review implementation of assessments · Discuss measures of reliability and validity of instruments · Teach, supervise and mentor masters’ level students

*Aug. 2005-Dec. 2005* SPED 530: Education and Rehabilitation of D/HH learners  
 Conduct seminars on professional writing · Guide students in every aspect of writing a professional literature review · Edit and grade revisions and final papers

*June 2005-July 2005* SPED 400: Introduction to Special Education  
 Teach undergraduate level students · Arrange for guest lecturers · Organize relevant field trips · Consult with students · Create, implement and grade course work

*Jan. 2005-May 2005* SPED 593: Final Student Teaching Internship  
 Supervise Student Teachers at Arizona School for the Deaf and Blind · Observe student teachers in the classroom · Provide written feedback of observations, weekly lesson plans, and journal reflections · Meet with Collaborating Teacher · Assist students to meet internship requirements

**Related Teaching Experience**

*June 2003-July 2004* Department of Health Early Intervention Program, Honolulu, Hawaii  
 Supervisor: Louella Christensen, M.S. Ed.

Participate in a pilot program for the State of Hawaii as a Parent Advisor to families with Deaf/Hard of Hearing Infants (0-3) • Consult with Deaf Mentors, Parents and Department of Health Care Coordinators • Assess infant and family's needs for successful language development and supportive home environment •

- Aug. 2003-May 2004* Kailua Intermediate School, Kailua, Hawaii  
 Supervisor: Lorraine Henderson, Ph.D., Principal  
 Special Education Teacher for middle school students with Emotional and Behavioral Disorders in a fully self-contained setting • Create behavior management systems • Develop Behavior Support Plans • Write adaptive support modifications for alternative educational settings • Conduct IEP meetings for eligibility, placement and program design
- Oct. 2001-June 2003* Hawaii Center for the Deaf and Blind, Honolulu, Oahu, Hawaii  
 Supervisor: Ms. Sydney Freitas, Principal  
 Teacher of elementary to high school students a multi-subject learning environment • Student's disabilities ranged from hard of hearing with minimal learning disabilities to profoundly deaf and autistic • Differentiated curriculum to meet learner's needs, developed IEPs, coordinated meetings
- Jan. 2001-Sept. 2001* Pennycook Elementary School, Vallejo, California  
 Supervisor: Mrs. Joanne Murphy, Teacher  
 Student Teacher and Substitute Teacher for preschool-5<sup>th</sup> grades • Conducted academic assessments, implemented lessons, organized parent-teacher conferences, wrote progress reports and report cards
- Aug. 1999-Jan. 2001* San Mateo County Office of Education, San Mateo, California  
 Supervisor: Margaret Lyons  
 Substitute teacher in a variety of special education classrooms including learners with severe multiple disabilities, emotional and behavior impairment, deaf and hard of hearing, autistic, and mentally handicapped
- Sept. 1998-Jan. 2000* San Francisco State Outreach Program, Burlingame, California  
 Supervisor: Anita O'Donnell  
 Privately hired Language Arts Specialist • Initiated language arts program for Deaf stroke survivor • Taught "Adaptive" Sign Language to meet student's limited mobility needs • Created a language experience computer based curriculum to remediate reading and writing skills lost from the stroke
- Aug. 1996-Feb. 1998* Willow Creek Treatment Center, Santa Rosa, California  
 Supervisor: Ms. Anne Boyes, Principal  
 Teacher's Assistant and Residential Counselor • Used undergraduate psychology education and counseling skills • Collaborated with student support team • Applied therapeutic training skills

### **Manuscripts Submitted for Publication/Work In Progress**

Guardino, C. (2008). Identification and placement for multiply-disabled deaf students: Choosing the path less followed. *American Annals of the Deaf*, 153(1), 55-64.

Guardino, C. (2008). *Evaluating teachers' preparedness to work with multiply-disabled deaf students*. Manuscript in preparation.

Guardino, C. (2007). *Martial arts training for at-risk youth: Involving the family and community in the rehabilitation process*. Manuscript in preparation.

### **Grants**

Guardino, C. (Principal Investigator). *Understanding and Serving Students who are Deaf and have Additional Disabilities: An Online Resource for Educators and Parents*. The Spencer Foundation. [To be submitted: Fall 2008]

### **Leadership Roles**

<i>Sept 2008-present</i>	Peer-reviewer for American Annals of the Deaf- Tier 1 Journal in Deaf Studies
<i>Sept 2008-present</i>	Co-Chair UNF NCATE Faculty Qualifications/Performance/Development Committee
<i>Sept 2008-present</i>	Co-Chair Graduate Standards and Curriculum Committee
<i>Aug 2007- Dec. 2007</i>	Reviewer for conference papers for the Association of College Educators of the Deaf and Hard of Hearing
<i>Aug 2006- May 2007</i>	Chair of the Dean's Graduate Advisory Council
<i>Aug 2006-May 2007</i>	Graduate Student Representative to the College of Education Council
<i>Aug 2005-Aug 2006</i>	Co-Chair of the Dean's Graduate Advisory Council
<i>Aug 2005- May2006</i>	Graduate Student Representative to the Professional Preparation Board
<i>Aug. 2004-May 2008</i>	Student Representative for Professorial Grant

### **University and Conference Presentations**

*Evaluating Teacher's Preparedness to Work with Multiply-Disabled Deaf Students: How can we close the gap between resources and practice?* Presenter at the Annual Florida Teachers of the Hearing Impaired (FEHI) conference, Orlando, Florida: November, 2008. (Refereed)

*Assistive Technology for the Students with a Hearing Loss*. Guest lecturer for graduate students majoring in special education- online course- California State University Los Angeles, March 2007, April 2008. (Invited)

*Modifying the Physical Environment to Reduce Disruptive Behavior And Increase Academic Engagement In Classrooms with Students Who Have a Hearing Loss*. Presentation at the Annual

Conference of the Association of College Educators-Deaf and Hard of Hearing, Monterey, California: February, 2008. (Refereed)

*The Cultural Complexities of Students with Sensory Impairments.* Guest lecturer for graduate/ undergraduate students with linguistic and special education majors- University of Arizona, November, 2007. (Invited)

*Doctoral Externships: A Panel of 6 Students' Experiences.* Guest panelist for faculty and graduate students in the College of Education- University of Arizona, November, 2007. (Invited)

*Modifying the Classroom Environment to Reduce Disruptive Behaviors.* Guest lecturer for pre-service teachers in the Department of Special Education- University of Arizona, October, 2007. (Invited)

*Looking at Reading Interventions for the Deaf and Hard of Hearing through a Culture Theory Lens.* Poster presentation with doctoral student Sarah Ammerman, Annual Conference of the Association of College Educators-Deaf and Hard of Hearing, Pittsburg, Pennsylvania: February, 2007.(Refereed)

*Evaluating Teachers' Preparedness to work with Deaf Students with Additional Disabilities.* Presentation, Annual Conference of the Association of College Educators-Deaf and Hard of Hearing, Pittsburg, Pennsylvania: February, 2007. (Refereed)

*Special Issues with Children who are Hard of Hearing.* Guest Lecturer for pre-service teachers in Special Education and Rehabilitation- University of Arizona, November, 2006. (Invited)

*Tips for General Education Teachers with Students Who Have a Hearing Loss.* Guest Lecturer for Secondary Mainstreaming Graduate Level Course- University of Arizona, March and November, 2006; March and November, 2007, March 2008. (Invited)

*Translation of PRO Instruments: Is the process valid and reliable across countries?* Internal Presentation to Research Scientists- Pfizer Global Research and Development, New London, Connecticut: August, 2006. (Invited)

*Revitalizing the Outcomes Research Instrument Repository for OR Scientists.* Internal Presentation to Research Scientists- Pfizer Global Research and Development, New London, Connecticut: August, 2006. (Invited)

*Presentation of Summer Research Projects.* Poster presentation to all Pfizer employees- Groton, Connecticut: August, 2006. (Refereed)

*Longitudinal Study of Academic and Social Status of D/HH Students in Public Schools: Reliability and Validity of Social Skills and Communicative Competence Instruments.* Poster Presentation with doctoral student Sarah Goins. Annual Conference of the Association of College Educators- Deaf and Hard of Hearing, Denver, Colorado: February, 2006. (Refereed)

*Longitudinal Study of Academic and Social Status of D/HH Students in Public Schools: Preliminary Data on Social Outcomes.* Poster Presentation. Annual Conference of the Association of College Educators- Deaf and Hard of Hearing, Denver, Colorado: February, 2006. (Refereed)

*Longitudinal Study of Academic and Social Status of D/HH Students in Public Schools: Progress in Reading and the Factors that Facilitate or Inhibit Student Achievement.* Arizona Professionals for the Deaf and Hard of Hearing, Annual Conference Phoenix, Arizona: November 2005. (Invited)

*Longitudinal Study of Academic and Social Status of D/HH Students in Public Schools: Factors influencing progress.* Presentation with Drs. Reed, Stryker and Antia. Arizona State Schools for Deaf and Blind, Statewide Conference Tucson, Arizona: October 2005. (Refereed)

*Creating a Reading Curriculum Portfolio*, San Francisco State University Pre-service Teacher Association, San Francisco, California: April, 2001. (Invited)

**Scholarships and Honors**

- Fall 2005-2007* Graduate Travel Award for Presenting at a National Conference
- 2004- present* Special Education Faculty Doctoral Leadership Training Grant
- 2001- 2003* Excellence Award for Teaching Hawaii’s Children with Disabilities
- Spring 1999* Emblem Club Scholar-awarded to outstanding Student Teachers of the Deaf and hard of hearing
- 1995- 1998* Victor Therapeutic Intervention Training Certificate
- 1993- 1995* Presidential Scholar- academic honor awarded by the president of USF
- 1993- 1994* Bill Raskob Scholar- academic based scholarship

**Professional Memberships**

- Council for Exceptional Children
- Division for Communicative Disabilities and Deafness (DCDD)
- National Association of the Deaf
- Association of College Educators of the Hearing Impaired
- American Educational Research Association

**Professional Development**

- Oct. 2001-May 2004* Columbus Educational Services Workshops, Honolulu, Hawaii
  - “Strategies to Achieve School Success with Difficult Learners”
  - “Integrating Bilingual-Bicultural Awareness into the Classroom”
  - “Classroom Management and Cultural Awareness”
  - “Improving the Quality of IEPs”
  - “Integrating Students into Regular School-Based Programs”
  - “Interpreting Test Scores”

*“Functional Behavior Assessment”*  
*“Culture/Cross Culture Communication”*  
*“Hawaiian Drug Culture and its Impact on Education”*

*April 2003-May 2004* SKI-HI Parent-Advisor Training, Honolulu, Hawaii. Prepares Educators of the Deaf to be Parent-Advisors for families with Deaf or hard of hearing infants, 0-3 years.

*July 2003* Nonviolent Crisis Intervention Certification, Columbus Educational Services, Honolulu, Hawaii

**Educational Consultation**

*May 12, 2008* *Consultation on Classroom Design.* Miles Elementary School, Tucson Arizona  
Teacher: Samantha Sims Email: earthling0@earthlink.net

**Languages and Fluency**

<i>American Sign Language-</i>	Advanced Conversational Fluency
<i>Sign Exact English-</i>	Competent
<i>Spanish-</i>	Advanced Conversational Fluency
<i>Thai-</i>	Intermediate Conversational Level