Spring 2010

Syllabus

MAS 3105 – Linear Algebra Section 10333

Course Instructor: Dr. Beyza Aslan
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Office Hours: MW 1:50 – 3:40 pm and Tu 1 – 2 pm, or by appointment

Meeting times: MW 12 – 1:40 pm
Meeting location: Building 10, 1357
Prerequisite: Calculus II
Credits: 4 semester hours
Textbook: Elementary Linear Algebra, A Matrix Approach 2e, by Spence, Insel, and Friedberg, Pearson Education

Important dates:

First day of classes: January 4, 2010
Last day to drop/add: January 8, 2010
Martin Luther King Day: January 18, 2010
Spring Break: March 15-19, 2010
Last day to withdraw: March 26, 2010
Last day of classes: April 23, 2010

Exam I: on or near Wednesday, February 10, 2010;
Exam II: on or near Wednesday, March 10, 2010;
Exam III: on or near Wednesday April 14, 2010.

(These dates are approximate and may be shifted due to unforeseen circumstances.)

Final exam: April 28, 2010, 11 - 12:50 pm
Assessment procedures and grading:

- Student achievement will be assessed by the following measures:

  - **Three comprehensive in-class exams:** Exams may include short questions for which either full credit or no credit is awarded as well as problems requiring in depth understanding for which partial credit is awarded where appropriate. Each exam is worth 50 points.

  - **Worksheets:** 7 worksheets will be given and collected during the semester. The lowest score will be dropped. Worksheets must be turned in before class begins on the due date. NO late submissions are permitted in any event. No make-ups will be given. Each worksheet is worth 25 points.

  - **Comprehensive final exam:** Final exam is comprehensive and worth 100 points.

  - **Grading:**

    | Exams       | 150 points |
    |-------------|------------|
    | Worksheets  | 150/3 = 50 points |
    | Final Exam  | 100 points |
    | TOTAL       | 300 points |

Your final grade is determined according to the following table:

<table>
<thead>
<tr>
<th>Course performance:</th>
<th>270-300</th>
<th>240-269</th>
<th>210-239</th>
<th>180-209</th>
<th>below 179</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Grade:</td>
<td>A-,A</td>
<td>B-,B,B+</td>
<td>C,C+</td>
<td>D</td>
<td>F</td>
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**Course content:** Selected material from chapters 1 - 6 will be covered.

**Course policies:**

- Please make sure that you are able to receive e-mail through your UNF account and that you check your e-mail often, at least every other day. Official course announcements may be sent to that address.

- No cell phones, laptops, or other electronic devices are allowed in the classroom unless otherwise mentioned. If the use of such devices become very distractive to the instructor or others, the violators may be asked to leave the room.

- No make-ups will be given for missed exams unless it is missed due to medical reasons, official university business, or religious holidays. In the case of a medical emergency, you have to advise the instructor at the earliest possibility and in the other cases at least one week in advance to be able to granted a make-up exam. Documentation is required when applicable. It is your responsibility to start the process to set a date for a make-up exam.
– No books or notes will be allowed during any of the exams. Use of a "scientific only" calculator may be allowed, though not necessary.

– Always show your work unless problem is explicitly stated otherwise. Answers without work, even if they are correct, will receive no credit.

– Students with disabilities who seek reasonable accommodations in the classroom or other aspects of performing their course work must first register with the UNF Disability Resource Center (DRC) located in Building 10/1201. DRC staff members then prepare a letter for the student to provide faculty advising them of approved accommodations. For further information, contact DRC by phone at (904) 620-2669, by e-mail at kwebb@unf.edu, or visit the DRC web site at http://www.unf.edu/dept/disabled-services/index.htm.

• The above schedule, policies, and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students.

**Tips:** Keep up with your homework. Ask if you have questions or need help. By working steadily and regularly, you will increase your chances to succeed in this course. Remember, being a full-time student is a full-time job.