Strengthening bonds

community-based service

transformational learning

cooperative education research project

life-changing civic involvement initiatives

current values future direction
Community-based QEP transforms students

BY TOM CAIN

Strengthening bonds with the Northeast Florida community has long been a goal for UNF. Now, as UNF measures its progress toward this goal, so too will the Southern Association of Colleges and Schools. SACS is the accreditation body for UNF.

UNF is including a community-based transformational learning component in its Quality Enhancement Plan, which is a part of the University’s application to renew its accreditation in 2009.

“I’m thrilled community-based transformational learning became a part of the QEP. I think it makes a huge difference,” said Rick Roberts, director of Career Services and a co-author of the University’s QEP, at a recent presentation on the QEP.

Community-based transformational learning promotes student academic achievement through engaged learning in authentic settings, such as internships, cooperative education, research projects, fieldwork and service learning. The University’s mission encourages students to take advantage of such opportunities that could become life-changing experiences during their years at UNF.

Dr. Doug Eder, associate provost for Institutional Effectiveness, said during the presentation, “The QEP you have chosen is one that transforms students.”

The QEP is the most exciting change in the SACS accreditation process in the 10 years that she has been involved with it, according to Shawn Brayton, director for Academic Affairs and the University’s SACS liaison. “If we don’t have an acceptable QEP, we will not retain our accreditation,” said Brayton, adding that when the SACS accreditation team comes to campus in February 2009 its members would expect UNF faculty and staff to be familiar with the QEP.

“Everybody on the UNF campus has a role to play in the QEP,” said Dr. David Jaffee. Jaffee, assistant vice president for Undergraduate Studies, co-authored the QEP proposal with Roberts and Dr. Michael Hallett.

The QEP promotes student learning through the application of disciplinary content knowledge to community-based problems and needs. Every UNF college and most UNF programs currently employ forms of community-based learning. Under the QEP, all University academic programs will have access to resources to expand their community-based initiatives.

The SACS Task Force put out a campus-wide call for QEP proposals in January and received 22 proposals. Of those, six were selected for further consideration by a QEP planning team comprised of faculty and staff. A University leadership team then selected the community-based QEP from that group.

In a letter announcing the selection, UNF President John A. Delaney and Provost Dr. Mark E. Workman said, “The community-based transformational learning proposal impresses us as being the QEP most appropriate for adoption by virtue of its perfect alignment with the current values and future direction of the University.”

The QEP went to a developmental team in October. This team will set up strategies with a clear timeline and assigned responsibilities for the QEP. The final step will be for the QEP to go to an implementation team that will set in motion the strategies recommended by the developmental team. The final QEP draft must be completed by December 2008.
Gonzales also listed managing facilities designed for student life and exposing students to leadership opportunities as key components of the division’s mission during his keynote address at a November LearnUNF presentation titled “National Trends in Student Affairs: How UNF is Breaking New Ground.”

Everett Malcolm, Dr. Lucy Croft and other Student Affairs speakers elaborated on ways UNF is fulfilling those roles.

Malcolm, associate vice president for Student Affairs, spoke about UNF’s future sports performance center as a facility that will enhance student life. Croft, assistant vice president for Student Life, detailed UNF’s Leadership Institute, the growth of Greek life on campus, the Hidden Hills project – a sanctuary building to be constructed off Alumni Drive in the future – and the finer points of the new Student Union.

“You can already see the elevator shafts of the Student Union building,” Croft said. “It’s going to be an amazing building.” Because UNF has already outgrown the Robinson Center and the Green has various limitations, Croft said the Student Union would provide much-needed space for student activities. “The [future] outdoor amphitheater will be four times the size of the Green.”

Mark Foxworth, director of the University Police Department, discussed national trends in law enforcement, noting that the University recruits experienced officers who are good at dealing with people and train every month on cultural diversity and police enforcement skills.

“None of us is immune from crime, but the University of North Florida has one of the lowest crime rates of all the state universities in Florida,” he said. “We’re just a very small part of the University — the eyes and ears.”

Doreen Perez, director of Student Health Administration, spelled out how the expansion to the Brooks College of Health building will enhance Student Health’s commitment to high-quality health care. Student Medical Services will go from 2,400 square feet of usable space to 8,900 square feet once the building is completed, with 10 exam rooms, new rooms for lab work and immunizations, and room for growth for a pharmacy. She also spoke about Healthy Campus 2010 and the Healthy Osprey program, initiatives focused on improving student and even faculty and staff health.

In an enthusiastic presentation on school spirit, Student Government President Rachael Tutwiler said she considers school spirit to be one of the most important aspects to student life at UNF.

Oupa Seane, director of the Intercultural Center for Peace, and Dr. Tim Robinson, director of the International Center, briefed the audience on diversity training through the Intercultural Center and the two main components of the International Center: providing international opportunities to students and internationalizing the campus.

There was so much information to present at the LearnUNF session that when it was Lynn Hendricks’, director of Residence Life, turn to speak, she decided on the spot to condense her entire presentation about the new Osprey Fountains residence hall into 33 seconds, giving more time to the speakers who came after her.

Ida Gropper, director of the Center for Professional Development and Training, summed up the entire LearnUNF presentation by saying, “If any division deserves to have a gold medal for having nine speakers come up and speak in 50 minutes, it’s Student Affairs.”

For more information or to view a video of the entire presentation, go to www.unf.edu/dept/cpdt/learn_unf.htm.

The next LearnUNF presentation, “Valuing the Past; Shaping the Future” is scheduled for 3 p.m. Monday, Jan. 28. President John A. Delaney is the keynote speaker. Topics to be covered are: What’s UNF’s future direction? What have we achieved in the last two years? What’s new from Tallahassee? Where are we on NCAA Division I status? and What is the Jacksonville Commitment?
Next up, College of Education groundbreaking

BY JOANNA NORRIS

For those who like construction, UNF is the place to be, and this is a great time to be here. The University will break ground Jan. 10 on a new College of Education and Human Services Building, the fourth major campus construction project under way.

Contractors are also building a new Student Union, a 1,000-bed residence hall and an addition to the Brooks College of Health.

“The COEHS building will be a stunning addition to the UNF campus. This new facility will provide the support space needed for the University to prepare tomorrow’s leaders and educators,” said UNF President John A. Delaney.

The three-story structure will comprise 98,000 square feet and will cost approximately $27 million. The new building will house classrooms, teaching labs, faculty offices, auditoriums, meeting space and student services.

The new building will enable College of Education and Human Services faculty, staff and programs to be together under one roof for the first time in years.

“Being together under one roof will greatly facilitate our ability to work together collaboratively for the good of our students,” said Dr. Larry Daniel, dean of the College of Education and Human Services. “The facility will allow us room to grow and expand our outstanding undergraduate and graduate programs, serving us for many years to come.”

The new College of Education Building will include a 6,000-square-foot Disability Resource Center to meet the needs of the increasing number of students with disabilities graduating from UNF, which has tripled over the last academic year. The

Brooks College of Health


SCHOOL OF NURSING: Drs. Kathy Bloom, Li Lorz and Lucy Trice presented a seminar titled “Targeting Success: Creative Strategies for Retaining Nursing Students” in November at the 39th Biennial Convention of Sigma Theta Tau International in Baltimore.

PUBLIC HEALTH: Dr. Lie-Shih Chen and P. Goodson presented the following: “Advocating for the Incorporation of Genomic Competencies into Public Health Education: Nation-wide Evidence” at the 135th American Public Health Association’s annual meeting in Washington D.C.; “Health Educators’ Likelihood of Practicing Public Health Genomics” at the 57th American Society of Human Genetics’ annual meeting in San Diego; and “Bridging the Gap Between Genomics and Health Disparities: What is the Health Educator’s Role?” at the 2007 annual meeting of the Society for Public Health Education in Alexandria, Va.


Dr. Joan Farrell presented an invited...
DRC facility, funded by private contributions, will provide accessible room for additional testing space, an assistive technology lab, classrooms, library, advising and other support functions.

Additionally, the DRC will be able to conduct in-depth instruction for students in such critical areas as learning strategies, assistive technology, independence, self-determination, social skills, leadership as well as rights and responsibilities.

Every year, the COEHS hands out an average of 350 bachelor’s degrees, 200 master’s degrees and 12 doctorate degrees. The College offers 13 bachelor degree programs with 18 concentrations, five master degree programs with 18 concentrations and a doctoral program in Educational Leadership.

Among the many innovative features of the new education building are specially-designed rooms for teaching methods classrooms and a model technology classroom for preparing educators to work with technology in schools, as well as an American Sign Language lab and a large multi-purpose classroom.

The COEHS Building will follow the Osprey Fountains residence hall, Student Union, Brooks College of Health addition and the Social Sciences Building as the next “green” building on campus, meaning it will use energy-saving measures, recycled materials and natural light to improve the work environment. The Social Sciences Building opened in the fall of 2006 and is the first LEED-certified facility in Jacksonville and the first “green” building on campus.

Baker Barrios Architects in Orlando designed the COEHS Building and Ajax Building Corporation is the construction management firm for the project. The facility is expected to be completed in spring 2009.
Welcome:
New employees include: Kimberly M. Booth, custodial worker in Physical Facilities; Gregory N. Catron, assistant director in Human Resources; Sarah H. Chau, business manager in Training and Services Institute; Kyle J. Clark, specialist in Training and Services Institute; Corrine E. Connally, secretary in History; Angela M. Dyal, purchasing associate in Purchasing; Julia F. Figura, program assistant in Enrollment Services Processing; Theadora L. Fugate, custodial worker in Physical Facilities; Ernest Gamble, groundskeeper in Physical Facilities; Gennadiy Y. Gedroit, custodial worker in Physical Facilities; Cynthia H. Hoffer, Library executive secretary; Fay G. Joyner, director in Institutional Advancement; Brandon T. McCray, assistant vice president in Major Gifts; Ouida Y. McNeil, director in Enrollment Services; William J. Parker, production specialist in Student Government; Dominique R. Scalia, research integrity coordinator in Office of Research and Sponsored Programs; Jason D. Wolfe, custodial worker in Physical Facilities.

December Milestone Anniversaries:
35 years – Richard L. McAuslin, Physical Facilities
30 years – Randall J. Russac, Psychology
15 years – Mary J. Gates, Counseling Center; Charles Manning, University Housing
5 years – John P. Cummings, Athletic Training/Physical Facilities

January Milestone Anniversaries:
35 years – Annie P. Willis, Controller’s Office
25 years – Diane W. Kazlauskas, Library
10 years – James A. Baur, Recreation; Dorothy T. Fischetti, Facilities Planning and

briefs

Impressed by their work?
Nominate them.

The UNF Faculty Association is looking for nominations worthy of its highest awards. Nominations for the Distinguished Professor Award, Outstanding Faculty Scholarship Awards and the Outstanding Faculty Service Awards will be accepted from Monday, Jan. 7, until 5 p.m. Thursday, Jan. 17.
Guidelines for the awards are listed on the Faculty Association Web site at http://www.unf.edu/groups/unffaunder “Faculty Awards.” Nominations may be submitted one of three ways: Online nominations with the “Online Forms”; e-mail the nomination to mailto: facassn1@unf.edu; or deliver handwritten or typed nomination forms to the Faculty Association Office in Honors Hall, Building 10, Room 1120. For more information, contact either Cindy Chin at cchin@unf.edu or ext. 2872 or Dr. Chip Klostermeyer at wkloster@unf.edu.

Institute of Jacksonville.
Nofa Dixon exhibited works in the 5th Annual Art Exhibition at the Jacksonville Women’s Center. She was also invited to stage “Nofa Dixon, A One Person Exhibition,” at the Kent Campus Gallery at FCC.
Patrick Miko had a solo show at Jacksonville University. He also had a print accepted to the IMPACT 5 Printmaking Conference Exhibit in Tallinn, Estonia.

COMMUNICATIONS: Dr. Berrin Beasley’s chapter “Political Manipulation of the Media: ‘Wag the Dog’” was published in “Journalism Ethics Goes to the Movies.” Beasley also presented “Transformational Learning Experiences: Bringing Study Abroad into Your Classroom;” at the 77th annual Florida Communication Association convention in Daytona Beach Shores.

Christine Holland presented “Teaching the Fluidities of the Transnational Communication: Going Beyond the Traditional Approach” at the 77th Annual convention of the Florida Communication Association in October.

Dr. Christine E. Rasche was a keynote presenter at the forum on “Youth and Domestic Violence: A Community Epidemic,” sponsored by the TraumaOne program at Shands Jacksonville.

Dr. Jennifer Wesely presented a co-authored paper titled “Complicating the Cycle of Violence: Efforts to Disrupt Patterns by Homeless Women” in August at the annual meeting for the Society for the Study of Social Problems in New York City. Wesely also published a co-authored chapter titled “Childhood Victimization as a Precursor to Violence Among Adult Homeless Women” in Child Poverty in America Today, edited by Barbara Arrighi and David Maume.

ENGLISH: Dr. Betsy Nies presented a paper “Bringing Greece Home: William Alexander Percy’s Challenge to Traditional Southern Mores” at Hofstra University’s Queer Exoticism Symposium in October.

Dr. Michael Wiley’s novel “The Last Striptease” was published by St.
Construction; Jeanette M. Kashou, English; Patricia K. Nelson, Building Construction Management; James L. Roberson, Exceptional Student & Deaf Education; Jozsef Szeremi, Communications; Susana O. Watts, Budget Office

5 years – Ann S. Crook, Institutional Advancement; Kristine D. Dalton, Admissions; James H. Fletcher, Mechanical Engineering; Robin N. Rutledge, Biology; Carl Williams, Physical Facilities; Marilyn A. Williams, Arts & Sciences

**Promotions:**

Ann Crook has been promoted to assistant vice president for Development and associate campaign director for Institutional Advancement.

Margaret Meadows has been promoted to director of Development for the College of Arts and Sciences.

Sarah Dufresne has been promoted to assistant director of Media Relations and Events in Public Relations.

**Congratulations:**

Joy Magnon is the new office manager in the Women’s Center. Magnon has been an accountant with Student Government for two years, working closely with Club Alliance, Student Clubs, Student Travel, AASU, Osprey Productions and the Volunteer Center.

**Weddings:**

Victoria Buonomo Lane (Enrollment Services Processing Office) married John Lane on Sept. 22.

Kathryn Cheves MacInnes (Admissions) married Josh Maclinnes on Oct. 13.

**Births:**

Heather Kite, assistant director of Recreation for Aquatics, gave birth to a beautiful 7-pound, 16-ounce baby girl named Christabel.

**DEADLINE**

Information to be included in the February 2008 issue of inside must be received by the Marketing and Publications Department by noon, Jan. 15, and is subject to space limitations. Please submit information to Dave Roman at d.roman@unf.edu.
Say no to destructive conflict, yes to constructive resolution

We negotiate every day of our lives, whether it’s getting your children to do their homework or convincing your boss you deserve a raise. Conflict is inevitable and how you manage conflict will determine the future of your relationship with that person. Here’s what Carl Deus, a UNF continuing education instructor, has to say about the art of successful negotiation.

Why is there so much conflict in our lives?

We are human beings who see things differently. No two people are identical, not even twins. Our life experiences shape how we make decisions; determine our likes/dislikes and our values.

What is the difference between destructive and constructive conflict?

Destructive conflict focuses on a win-lose approach by breaking the other person down. The relationship is harmed, so if you have to negotiate in the future with that person it will be more difficult to reach an agreement. Constructive conflict identifies the issue(s) and the parties work together to create a win-win outcome. This helps to preserve the relationship and future negotiations are more effective and efficient.

What really is a negotiation and how do I know when I’m in one?

The Program on Negotiation at Harvard defines a negotiation as “when one person tries to influence another person to take action.” Every day we try to influence others in both our professional and personal lives to take action. For example, you ask to take off an hour early at work, your child to clean their room or your spouse to run an errand. What happens when they don’t agree or do what you ask? Conflict! Therefore, we have it within our power to negotiate using a win-win approach versus a destructive win-lose approach.

How easy is it to learn these skills?

You already have the skills. Look at how successful kids do what you ask? Conflict! Therefore, we have it within our power to negotiate using a win-win approach versus a destructive win-lose approach.

W orkbook” as well. This book introduces the easy-to-use seven elements framework—interests, options, legitimacy, relationship, communication, commitment and alternatives. After learning the framework and basics, you need to practice, practice and practice. We negotiate every day with family, friends, peers, superiors, subordinates and clients. Every day you have an opportunity to practice your skills.

Won’t people feel they are being manipulated by this process?

Let the other person know you recognize that they would and should say no to any ideas unless they felt their interests were met. This empowers both people to work towards a win-win solution.

Every month, the column “Ask UNF” runs in Inside and The Florida Times-Union, promoting the expertise of UNF faculty and staff. Next month’s topic will be about beating the holiday blues. If you have a question on this topic, e-mail your question to askunfcolumn@unf.edu.
Elementary. David has been invited for an author visit and will read her book in the media center. She will also be interviewed by students for a broadcast on their school’s closed-caption TV program. **Dr. Katrina Hall**’s manuscript, “Using Traditional Literature and Drama to Increase Comprehension and Critical Thinking Skills: Taking Advantage of Modern Culture,” was accepted for publication in Association for Childhood Education International’s Focus on Middle School.

**Dr. Nile Stanley** received a gift of $10,000 from the Cummer Family Foundation of Boston to support after-school poetry clubs at inner-city Jacksonville public elementary schools. Students’ poetry performances may be viewed at www.unf.edu/~nstanley/climb.htm.

**EXCEPTIONAL STUDENT AND DEAF EDUCATION:** Dr. Kathryn Krudwig was awarded $275,041 in October for a SUCCEED grant for the college’s Educator Preparation Institute (EPI).

The EPI will provide competency-based preparation for out-of-field teachers seeking professional certification and increase the college’s capacity to recruit new students into graduate degree programs.

**Foundations and Secondary Education:** Drs. Al Sander and Jennifer Thorn, along with Duval Specialist for Physical Education Rick Kane, presented strategies to assist in the implementation of the new elementary physical education legislation (House Bill 967) in September to the Florida Governor’s Council on Physical Fitness at the University Center.

**Dr. Fred Nelson** presented a session titled “Classroom Response Systems: Is Learning ‘Clicking’ for your Students?” in September at the annual conference of the Florida Association of Teacher Educators in Orlando.
The landscaping and public walkways on the UNF campus are attractive and clean in large part due to the efforts of the men and women in Physical Facilities. Osprey Images captured some of those employees at work.

Ginnett Osse makes good use of a straw broom to keep an entrance way clean.

Griselle Pena and Christian Orengo empty the trash.

Gloria Cobb finishes sweeping a stairwell.

Earnest Gamble keeps the grass neat with an edger.
Bill Carbaugh sprays a little nourishment on some plants.

Clinton Pittman cleans a door.

Robert Vestal prepares to spread grass seed.

Andrew Calloway works with a spreader on a section of lawn.
The University of North Florida Building Construction Management program is making its presence felt on campus and statewide.

The Associated General Contractors of Greater Florida recently announced the selection of UNF’s Building Construction Management AGC student chapter as the 2007 Chapter of the Year and its president, UNF senior Leah Trainer as 2007 AGCGF Student of the Year. The awards were presented in November at a regional student Construction Competition.

On campus, two Building Construction Management graduates are leading major UNF building projects now under way: the Student Union and the Brooks College of Health expansion.

One of those graduates, David Birkelbach, heads a team of six building construction alums working on the Student Union.

“The reason our program has been so successful is because we push our students to work on the practical side of the curriculum. It’s not only the theory we emphasize but also the application. Our graduates are very adapted to the industry environment because they are trained with that in mind,” said Dr. Maged Malek, chair of the Department of Construction Management.

In addition to picking up awards, the department boasts a 100 percent placement record of graduates.

“Our graduates get hired way before they graduate. If I had more students today, they would be hired as well,” Malek said.

The UNF AGC student chapter hosted the Associated Schools of Construction Region 2 competition in Jacksonville and the AGC Golf Classic in 2006 and 2007. Twenty-six members of the UNF AGC student chapter also traveled to New Orleans during spring break this year to help with the recovery efforts that are still ongoing after Hurricane Katrina. The chapter’s Heavy/Civil team also placed second in their division at the competition.

Trainer, a UNF building construction major, has led the UNF AGC student chapter for the last two years and also serves as student chapter president for Sigma Lambda Chi, an international construction honor society. She is also a member of the Construction Management Association.

This year, she directed a group of UNF building construction management students and AGC student chapter members in a recovery effort in New Orleans during spring break as well as volunteered last year in reconstruction efforts in New Orleans. Trainer is also in the process of directing building construction management students in developing a program that will aid low-income and disabled seniors by performing minor residential improvements.

“Over the past 20 months, the UNF student AGC chapter, led by Leah Trainer, has been there every time we asked for assistance in the Jacksonville area,” said AGCGF President and CEO Bill Spann. “These awards are given to the AGC student chapter and student in our membership area that goes above and beyond.”