

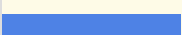
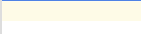






Graduating Senior Survey Report Sociology, COAS

Last Modified: 05/08/2014

Filter By: Report Subgroup

1. What is MOST LIKELY to be your MAIN activity or activities upon graduation? (Select all that apply)

Answer		Response	%
Employment, full-time paid		16	67%
Employment, part-time paid		3	13%
Graduate or professional school, full-time		9	38%
Graduate or professional school, part-time		7	29%
Additional undergraduate coursework		2	8%
Military service		0	0%
Volunteer activity (e.g., Peace Corps)		5	21%
Starting or raising a family		1	4%
Other, please specify:		1	4%

Other, please specify:

Teaching english in a foreign country

2. As a result of all the courses I have completed at UNF, I feel that...

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable or Don't Know	Total Responses
I have learned to write more effectively.	13	10	1	0	0	0	24
I have learned to communicate orally in a more effective manner.	10	13	1	0	0	0	24
I have learned how to produce effective digital or multi-media communications.	5	10	5	2	0	2	24
I have acquired greater skill in quantitative reasoning.	8	14	2	0	0	0	24
I have improved in my ability to analyze quantitative information.	9	14	1	0	0	0	24
I better understand the scientific method.	4	15	4	1	0	0	24
I am more adept at using the scientific method.	3	15	4	2	0	0	24
I have improved in my ability to think critically.	17	6	1	0	0	0	24

3. Please indicate whether or not you had any of the following experiences while enrolled at UNF.

Question	Yes	No	Total Responses
Internship	✓17	6	23
Worked with a faculty member on a research project outside of course or program requirements	✓4	20	24
Study abroad experience	✓2	21	23

4. Please indicate the number of separate occasions on which you have interacted with the community in the following ways while enrolled at UNF. For example, if you were enrolled in a class that did work in the community once a week for an entire semester, count that as 14 occasions.

Question	0	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21 or more	Total Responses
Community Outreach (volunteering, philanthropy, summer camps, public performances in underserved locations, assisting in boys and girls clubs)	11	✓ 2	✓ 4	✓ 1	✓ 1	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 3	✓ 0	✓ 2	24
Community-based apprenticeship (internships, field placements, supervised practicums)	6	✓ 4	✓ 0	✓ 2	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 6	✓ 1	✓ 5	24
Immersion in a community (alternative breaks, study abroad where there is meaningful project-based immersion in a community)	20	✓ 1	✓ 0	✓ 0	✓ 0	✓ 0	✓ 1	✓ 1	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	23
Community-based work for academic credit (service learning, civic engagement projects, capstone projects, public education activities)	16	✓ 4	✓ 2	✓ 0	✓ 0	✓ 1	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 1	24
Community-based research (research project for, in, or in collaboration with the community)	11	✓ 3	✓ 2	✓ 0	✓ 1	✓ 2	✓ 1	✓ 0	✓ 1	✓ 0	✓ 0	✓ 2	✓ 0	✓ 1	24

5. Ethical reasoning is reasoning about right and wrong human conduct. In community settings, complex and challenging situations often arise where one is required to make an ethical decision in order to respond, for example: You observe a supervising teacher making fun of a child; You are assigned to work with an agency (e.g. Planned Parenthood) whose mission contradicts your core values; You see an employee of the organization falsifying data for personal financial gain. Indicate to what extent each of the following statements represents how you would normally respond in such a situation. 1=almost all the time to 5=almost never

Question	1 = Almost All the Time				5 = Almost Never	Total Responses
I find it hard to explain my own position about such an issue to others who don't share my point of view.	2	0	3	9	10	24
When I think about my core set of values, the right decision immediately becomes clear.	10	8	5	1	0	24
Identifying the important ethical issues in such a situation is less critical than doing the right thing.	2	5	12	3	2	24
In such a situation, I think deeply about what I hold true.	8	9	3	2	2	24
Thinking about the potential negative consequences for others would inform my decision.	12	7	2	1	2	24
In such a situation, recognizing the important ethical issues comes easily to me.	7	12	4	0	1	24
I would find it difficult to understand what ethical concerns are important.	0	1	4	6	13	24
When I think of one solution that seems right, it raises other ethical concerns that cannot be ignored.	1	8	10	1	4	24
I can easily identify what I believe about such a situation.	8	8	6	2	0	24
I find the solution to one ethical issue often involves thinking about other ethical issues.	6	9	6	1	2	24
In such a situation, I look for confirmation of my ideas from coworkers or others who are around me.	1	6	12	4	1	24
Such an issue should be easy to solve, and if it is not, I must be doing something wrong.	2	0	11	6	5	24

6. Scenario repeated for convenience: Ethical reasoning is reasoning about right and wrong human conduct. In community settings, complex and challenging situations often arise where one is required to make an ethical decision in order to respond, for example: You observe a supervising teacher making fun of a child; You are assigned to work with an agency (e.g. Planned Parenthood) whose mission contradicts your core values; You see an employee of the organization falsifying data for personal financial gain. Indicate to what extent each of the following statements represents your point of view about such a situation. (1 = to a great extent; 5 = not at all)

Question	1 = To a Great Extent				5 = Not at All	Total Responses
I reflect on what action would represent who I am on the inside.	16	4	3	0	0	23
If addressing the situation will bring negative consequences for me, I prefer to avoid it.	2	3	8	8	2	23
Sometimes it is all right to break the rules in order to do the right thing.	1	12	4	3	3	23
As long as I do what my supervisor tells me, I feel I have done the right thing.	0	3	13	4	3	23
The people directly affected by my decision should be consulted.	5	8	8	1	1	23
There are standards of good behavior, and I try to follow these standards.	14	5	4	0	0	23
I always try to do what others would approve.	0	1	14	7	1	23
If responding in a certain way will advance my career, then I will pursue that course of action.	1	3	11	6	2	23
If I follow posted policies and guidelines, I will avoid doing something ethically wrong.	2	8	9	3	1	23
Whatever keeps me out of trouble is the best course of action.	4	5	8	3	3	23
I value listening to others' opinions on an issue.	12	5	6	0	0	23
As long as my intentions are good, I am comfortable with my decision.	3	10	8	1	1	23

7. Where did you live while enrolled in college? In answering, please consider all colleges you have attended.

Answer	Response	%
Lived on-campus for entire college career	1	4%
Lived on-campus, but currently reside off-campus	8	33%
Lived off-campus, but currently reside on-campus	0	0%
Lived off-campus for entire college career	15	63%
Total	24	100%

8. What was your student class when you began attending UNF?

Answer	Response	%
Freshman	6	26%
Sophomore	3	13%
Junior	14	61%
Senior	0	0%
Other (e.g., non-degree seeking student)	0	0%
Total	23	100%

9. From the time you began attending UNF, how many years did it take you to graduate? (Please round to the next highest whole number.)

Answer	Response	%
1	2	8%
2	8	33%
3	6	25%
4	4	17%
5	3	13%
6	0	0%
7	1	4%
8 or more	0	0%
Total	24	100%

10. Considering only the time spent at UNF, I could have graduated sooner if it were not for the following reasons (choose all that apply):

Answer	Response	%
My required courses were not available in the term(s) I needed them.	5	21%
My required courses were not offered at the times I needed them.	2	8%
I withdrew or did not enroll during one or more terms.	5	21%
I had to retake one or more courses.	10	42%
I made course selection decisions that delayed my graduation.	3	13%
I had to work full-time or part-time.	8	33%
I chose to participate in an internship or study abroad.	0	0%
I took a reduced course load.	2	8%
I changed majors.	9	38%
I double majored.	1	4%
Courses I took before I came to UNF did not adequately prepare me.	1	4%
I encountered financial difficulties.	0	0%
I had academic difficulties.	5	21%
I had health problems.	0	0%
I had personal or family problems.	4	17%
I have a documented disability.	0	0%
I did not seek help from my advisor, faculty or other appropriate resources.	2	8%
I graduated when I expected to graduate.	10	42%
Other. (Please Specify)	2	8%
Not applicable.	0	0%

11. Were you employed at any time while you were a student at UNF? (Do not include work during breaks, only while classes were in session.)

Answer	Response	%
Yes	21	88%
No	3	13%
Total	24	100%

12. On the average, about how many hours did you work for pay while enrolled at UNF? (Do not include work during breaks, only while classes were in session.)

Question	On Campus	Off Campus	Total Responses
I worked 1-10 hours per week	1	3	4
I worked 11-20 hours per week	2	6	8
I worked 21-30 hours per week	0	6	6
I worked 31-40 hours per week	1	6	7
I worked 41 or more hours per week	0	3	3

13. If you had it to do over again, would you enroll at UNF?

Answer	Response	%
✓ Definitely yes	15	63%
✓ Probably yes	5	21%
✓ Not sure	3	13%
✓ Probably no	1	4%
✓ Definitely no	0	0%
Total	24	100%

14. Please rate your agreement with the following statements about the value of your UNF education.

Question	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total Responses
My UNF education was life transforming.	7	9	7	0	0	23
My UNF education prepared me for the career I want to pursue.	7	12	4	0	0	23
My UNF education has led me to rethink my career goals.	9	4	1	7	2	23
I took full advantage of the educational opportunities I had at UNF.	6	8	4	5	0	23

15. Please comment on any of your answers.

Text Response

NO COMMENT.

I could have graduated sooner if I did NOT go to the advising office. Students should be taught how to fully use the MYWings portal and I wouldn't need the Academic Center of Idiots to lead me astray and then have to double time my classes to get back on track.

I would have graduated sooner, however my advisor gave me bad advice. He told me that classes were offered at a specific semester when they were not. I planned my graduation around that and ended up having to take another semester. I am not the only one who had this problem.

N/A

I had excellent professors, but I give myself the most credit, for staying on track.

I plan to be a social worker and the major I needed was not offered so I majored in Sociology. I learned a lot but not really what I need for my career.

16. In the past academic year, how often have you reviewed any of the materials, ideas, or insights you encountered in UNF courses outside your major, including general education courses and elective courses?

Answer		Response	%
At least once a week		7	29%
At least once a month		7	29%
At least once a semester		5	21%
Less than once a semester		1	4%
Not at all		4	17%
Total		24	100%

17. Of all the courses that you have taken in your major, which have been the best and why?

Text Response

Social Work with Individuals and Families, great professor Ross McDonough and very interesting and applicable to my field

Sociology of Culture, because of the teachings of Dr. Stuber.

Political Sociology

Qualitative Research and Sociology of Religion. Great professors who challenged the students to learn the material

I have enjoyed Sex Race and Class, I have also enjoyed the Sociology of Family. Both taken with the same teacher and I felt like i learned the most in these classes. I loved how they were taught and i felt like i really benefited from taking them.

My sociology electives were the best because they gave me a better idea of basic types of human interactions that I can apply in my future career path.

Sociology of the family because it helped me understand others perspectives and dig into the meaning of the Family deeper

Qualitative Analysis, opened my eyes to a different way of studying the world around me

Any Sociology class with Dr. Stuber. She is challenging and forces you to think for yourself. Provides a positive and fun learning environment.

N/A

Qualitative Research Methods. It taught me to ask questions and analyze the situation in which they were asked.

I am a sociology major and there are so many courses I have loved. Inside the Asylum and Deviance and Social Control were two fabulous classes. Far from easy but very educational and interesting. Also, Sociology of the family was a great one as well.

The Practicum is truly great!

Logic of Inquiry was among the best because it presented a challenge. Qualitative Research Methods was equally challenging, but for different reasons.

Qualitative Research Methods, Sociological Theory, and Social Science Data Analysis were the best courses that I have taken. Both instructors (Dr. Jaffee and Dr. Milicevic) had a passion for what they were teaching that made me eager to show up for class. I walked away from every class wanting to tell anyone who would listen what all I had learned. Both instructors wanted to ensure that all of their students understood the material and could apply it not just repeat it for a test. I wish that I had been able to take more of their courses.

All social welfare courses because they helped me prepare for a career in social work. I also loved the course titled "Inside the Asylum", it was very interesting and I learned a lot about that population of people. I always recommend it to other students.

18. Of all the courses that you have taken outside your major, which have been the best and why?

Text Response

Creative Writing courses, I enjoy it

English II, because it brought out the creative and detailed parts of writing.

Fiction Workshop

History of African American Music. It was an interesting and fun summer class and an easy A :]

I really enjoyed my anatomy courses. Although science was never a strong point for me, I really enjoyed the lab and thought learning about the workings of the human body was fascinating.

History of Africa because I learned a lot about the culture

Introduction to Psychology, very interesting material

None. The general education classes are a waste of time.

N/A

I minored in Criminal Justice after I changed my major and there were lots of CJ classes I enjoyed with great teachers. I liked criminological theory.

Something about my Deviance class with Professor Phillips stands out.

Learning Theory with Dr. Brian Higley was the best because it was unconventional and focused on individual learning.

19. Did you take any courses in your major that were not relevant to your field of study?

Answer	Response	%
Yes	9	38%
Not sure	5	21%
No	10	42%
Total	24	100%

20. Please comment on your answer.

Text Response

Sciences, chemistry, micro-biology, because I was entered those courses to become a registered nurse.

statistics, history of african american music etc.

I took many classes in sociology because they seemed interesting however I am going into social welfare

I changed my major a few times. However, the general education classes hardly ever have anything to do with selecting or preparing you for your major course work. Also, the teachers know it is required to pass Gen. Ed. classes before you can advance to your major. Many of them were on a power trip.

N/A

I love Sociology! so I stuck with that.

21. What is your college?

Answer	Response	%
College of Arts & Sciences	24	100%
Brooks College of Health	0	0%
Coggin College of Business	0	0%
College of Computing, Engineering, & Construction	0	0%
College of Education & Human Services	0	0%
Total	24	100%

22. What is your major? (If you have a double major, choose the one you consider to be your first major.)

Answer	Response	%
Anthropology	0	0%
Art	0	0%
Biology	0	0%
Chemistry	0	0%
Communication	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Fine Arts--Graphic Design & Digital Media	0	0%
Fine Arts--Painting, Drawing, & Printmaking; Sculpture; Ceramics	0	0%
Fine Arts--Photography	0	0%
French Studies	0	0%
History	0	0%
International Studies	0	0%
Liberal Studies	0	0%
Mathematics	0	0%
Music Education	0	0%
Music-Jazz Studies	0	0%
Music-Performance	0	0%
Philosophy	0	0%
Physics	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	24	100%
Spanish	0	0%
Statistics	0	0%
Total	24	100%

23. As a result of completing the Sociology Major at UNF, I have learned to...

Question	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Total Responses
Understand the relationship between individual social behavior and social structure.	19	5	0	0	0	24
Understand the methods of sociological research.	16	8	0	0	0	24
Distinguish between major theoretical perspectives in sociology.	12	10	1	1	0	24
Apply appropriate methods to sociological research questions.	15	9	0	0	0	24
Evaluate the merit of sociological arguments.	13	11	0	0	0	24
Use sociological theory to better understand social problems.	17	6	0	1	0	24
Use sociological research to better understand social problems.	14	9	0	1	0	24
Write in a clear, logical style.	15	9	0	0	0	24
Support arguments with evidence.	15	9	0	0	0	24
Appropriately cite the sources used in my writing.	16	8	0	0	0	24