






Graduating Senior Survey Report Finance, CCB

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Filter By: Report Subgroup

1. What is MOST LIKELY to be your MAIN activity or activities upon graduation? (Select all that apply)

Answer		Response	%
Employment, full-time paid		16	80%
Employment, part-time paid		2	10%
Graduate or professional school, full-time		0	0%
Graduate or professional school, part-time		3	15%
Additional undergraduate coursework		0	0%
Military service		0	0%
Volunteer activity (e.g., Peace Corps)		0	0%
Starting or raising a family		1	5%
Other, please specify:		3	15%

Other, please specify:

Starting a business

CFP

Working in certifications in Finance

2. As a result of all the courses I have completed at UNF, I feel that...

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable or Don't Know	Total Responses
I have learned to write more effectively.	9	5	5	0	0	0	19
I have learned to communicate orally in a more effective manner.	7	8	3	0	1	0	19
I have learned how to produce effective digital or multi-media communications.	5	9	2	2	1	0	19
I have acquired greater skill in quantitative reasoning.	8	8	2	1	0	0	19
I have improved in my ability to analyze quantitative information.	11	6	1	1	0	0	19
I better understand the scientific method.	4	5	7	2	1	0	19
I am more adept at using the scientific method.	4	5	7	2	1	0	19
I have improved in my ability to think critically.	8	9	2	0	0	0	19

3. Please indicate whether or not you had any of the following experiences while enrolled at UNF.

Question	Yes	No	Total Responses
Internship	✓9	11	20
Worked with a faculty member on a research project outside of course or program requirements	✓5	15	20
Study abroad experience	✓2	18	20

4. Please indicate the number of separate occasions on which you have interacted with the community in the following ways while enrolled at UNF. For example, if you were enrolled in a class that did work in the community once a week for an entire semester, count that as 14 occasions.

Question	0	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21 or more	Total Responses
Community Outreach (volunteering, philanthropy, summer camps, public performances in underserved locations, assisting in boys and girls clubs)	10	✓ 0	✓ 3	✓ 1	✓ 0	✓ 2	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 3	✓ 0	✓ 1	20
Community-based apprenticeship (internships, field placements, supervised practicums)	12	✓ 1	✓ 2	✓ 1	✓ 1	✓ 1	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 2	20
Immersion in a community (alternative breaks, study abroad where there is meaningful project-based immersion in a community)	15	✓ 2	✓ 0	✓ 0	✓ 0	✓ 3	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	20
Community-based work for academic credit (service learning, civic engagement projects, capstone projects, public education activities)	13	✓ 1	✓ 3	✓ 0	✓ 0	✓ 2	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 1	✓ 0	✓ 0	20
Community-based research (research project for, in, or in collaboration with the community)	14	✓ 3	✓ 1	✓ 0	✓ 0	✓ 1	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 0	✓ 1	✓ 0	20

5. Ethical reasoning is reasoning about right and wrong human conduct. In community settings, complex and challenging situations often arise where one is required to make an ethical decision in order to respond, for example: You observe a supervising teacher making fun of a child; You are assigned to work with an agency (e.g. Planned Parenthood) whose mission contradicts your core values; You see an employee of the organization falsifying data for personal financial gain. Indicate to what extent each of the following statements represents how you would normally respond in such a situation. 1=almost all the time to 5=almost never

Question	1 = Almost All the Time				5 = Almost Never	Total Responses
I find it hard to explain my own position about such an issue to others who don't share my point of view.	0	0	2	9	9	20
When I think about my core set of values, the right decision immediately becomes clear.	10	7	2	1	0	20
Identifying the important ethical issues in such a situation is less critical than doing the right thing.	4	1	8	3	4	20
In such a situation, I think deeply about what I hold true.	10	5	4	1	0	20
Thinking about the potential negative consequences for others would inform my decision.	9	6	3	0	2	20
In such a situation, recognizing the important ethical issues comes easily to me.	12	4	3	1	0	20
I would find it difficult to understand what ethical concerns are important.	3	0	2	4	11	20
When I think of one solution that seems right, it raises other ethical concerns that cannot be ignored.	5	4	5	3	3	20
I can easily identify what I believe about such a situation.	12	7	1	0	0	20
I find the solution to one ethical issue often involves thinking about other ethical issues.	9	4	5	2	0	20
In such a situation, I look for confirmation of my ideas from coworkers or others who are around me.	6	3	7	3	1	20
Such an issue should be easy to solve, and if it is not, I must be doing something wrong.	4	0	9	6	1	20

6. Scenario repeated for convenience: Ethical reasoning is reasoning about right and wrong human conduct. In community settings, complex and challenging situations often arise where one is required to make an ethical decision in order to respond, for example: You observe a supervising teacher making fun of a child; You are assigned to work with an agency (e.g. Planned Parenthood) whose mission contradicts your core values; You see an employee of the organization falsifying data for personal financial gain. Indicate to what extent each of the following statements represents your point of view about such a situation. (1 = to a great extent; 5 = not at all)

Question	1 = To a Great Extent				5 = Not at All	Total Responses
I reflect on what action would represent who I am on the inside.	12	3	1	4	0	20
If addressing the situation will bring negative consequences for me, I prefer to avoid it.	4	7	4	3	2	20
Sometimes it is all right to break the rules in order to do the right thing.	5	6	7	0	2	20
As long as I do what my supervisor tells me, I feel I have done the right thing.	1	3	5	7	4	20
The people directly affected by my decision should be consulted.	8	6	4	0	2	20
There are standards of good behavior, and I try to follow these standards.	13	6	1	0	0	20
I always try to do what others would approve.	2	8	6	3	1	20
If responding in a certain way will advance my career, then I will pursue that course of action.	4	6	7	2	1	20
If I follow posted policies and guidelines, I will avoid doing something ethically wrong.	4	9	4	2	1	20
Whatever keeps me out of trouble is the best course of action.	2	5	7	5	1	20
I value listening to others' opinions on an issue.	11	6	3	0	0	20
As long as my intentions are good, I am comfortable with my decision.	8	7	3	2	0	20

7. Where did you live while enrolled in college? In answering, please consider all colleges you have attended.

Answer	Response	%
Lived on-campus for entire college career	1	5%
Lived on-campus, but currently reside off-campus	7	35%
Lived off-campus, but currently reside on-campus	0	0%
Lived off-campus for entire college career	12	60%
Total	20	100%

8. What was your student class when you began attending UNF?

Answer	Response	%
Freshman	8	40%
Sophomore	2	10%
Junior	10	50%
Senior	0	0%
Other (e.g., non-degree seeking student)	0	0%
Total	20	100%

9. From the time you began attending UNF, how many years did it take you to graduate? (Please round to the next highest whole number.)

Answer	Response	%
1	0	0%
2	2	10%
3	6	30%
4	10	50%
5	2	10%
6	0	0%
7	0	0%
8 or more	0	0%
Total	20	100%

10. Considering only the time spent at UNF, I could have graduated sooner if it were not for the following reasons (choose all that apply):

Answer	Response	%
My required courses were not available in the term(s) I needed them.	11	55%
My required courses were not offered at the times I needed them.	11	55%
I withdrew or did not enroll during one or more terms.	4	20%
I had to retake one or more courses.	7	35%
I made course selection decisions that delayed my graduation.	2	10%
I had to work full-time or part-time.	12	60%
I chose to participate in an internship or study abroad.	2	10%
I took a reduced course load.	2	10%
I changed majors.	5	25%
I double majored.	6	30%
Courses I took before I came to UNF did not adequately prepare me.	0	0%
I encountered financial difficulties.	1	5%
I had academic difficulties.	1	5%
I had health problems.	3	15%
I had personal or family problems.	2	10%
I have a documented disability.	1	5%
I did not seek help from my advisor, faculty or other appropriate resources.	1	5%
I graduated when I expected to graduate.	4	20%
Other. (Please Specify)	3	15%
Not applicable.	1	5%

11. Were you employed at any time while you were a student at UNF? (Do not include work during breaks, only while classes were in session.)

Answer	Response	%
Yes	18	90%
No	2	10%
Total	20	100%

12. On the average, about how many hours did you work for pay while enrolled at UNF? (Do not include work during breaks, only while classes were in session.)

Question	On Campus	Off Campus	Total Responses
I worked 1-10 hours per week	1	0	1
I worked 11-20 hours per week	1	3	4
I worked 21-30 hours per week	0	7	7
I worked 31-40 hours per week	1	7	8
I worked 41 or more hours per week	0	3	3

13. If you had it to do over again, would you enroll at UNF?

Answer	Response	%
✓ Definitely yes	10	50%
✓ Probably yes	5	25%
✓ Not sure	4	20%
✓ Probably no	1	5%
✓ Definitely no	0	0%
Total	20	100%

14. Please rate your agreement with the following statements about the value of your UNF education.

Question	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total Responses
My UNF education was life transforming.	7	6	3	3	1	20
My UNF education prepared me for the career I want to pursue.	8	7	4	1	0	20
My UNF education has led me to rethink my career goals.	4	9	3	3	1	20
I took full advantage of the educational opportunities I had at UNF.	6	6	5	2	1	20

15. Please comment on any of your answers.

Text Response

I transformed relative to school that I came from. However it was not the most transforming thing that happened in my life.

Most classes were not as practical and useful as they could have been for employment.

Academical, yes, practical, no.

I truly enjoyed UNF, the faculty and students make this school great. Professors (most) go above and beyond to prepare you and educate you while offering one on one assistance if needed. ACE was helpful whenever needed, the campus is beautiful minus the geese in the summer and fall. The resources offered here are useful, needed and benefit all.

16. In the past academic year, how often have you reviewed any of the materials, ideas, or insights you encountered in UNF courses outside your major, including general education courses and elective courses?

Answer	Response	%
At least once a week	6	30%
At least once a month	3	15%
At least once a semester	4	20%
Less than once a semester	3	15%
Not at all	4	20%
Total	20	100%

17. Of all the courses that you have taken in your major, which have been the best and why?

Text Response

Securities Analysis & Portfolio Management with Dr. Lamb. Very focused on real-world applications and practices.

Derivatives, advanced class that placed a strong interest in me of what I want to do one day. Challenging but not overwhelming with classmates help.

Investments because I learned the most.

Estate planning. Very challenging

Securities and Portfolio Analysis. Challenging class but learned a lot!

Osprey Financial Group. Real investment experience.

OFG, mentally stimulating

Investments (Davis), international finance (de Jong), and behavioral finance (Schnusenberg)...

Courses all had challenging content but passionate, intellectual professors that facilitated an environment for learning and critical thinking. Well structured classes and friendly, knowledgeable professors increased my desire to attend class.

Security and portfolio management. Incorporates everything I have learned.

Securities Analysis / Portfolio Management. This class taught by Dr. Lamb was by far the most practical and useful class in the Finance School. More classes should be taught in this style.

The test were in CFA format, every assignment was one we could show to potential employers as professional material, and the lectures were all about real life practices in finance.

Financial management, investments

International Finance, teaches how to make money simply based off of fluctuating currency rates. / Investment, gives the basic knowledge to begin an investment portfolio.

Securities Analysis and Portfolio Management with Dr. Lamb. This was the best because it tied Investments into a working career. The course material went into greater detail of another very enjoyed class. Dr. Lamb prepared you for jobs in the Finance field while be a very intelligent man. It was informative and beneficial.

Behavioral Finance, Derivatives, Intermediate Macroeconomics, Investments, International Finance, , all of these courses taught me a great deal about either myself, the important of cognitive decision making.

18. Of all the courses that you have taken outside your major, which have been the best and why?

Text Response

N/A

Stats for Business, Professor Stewart was really nice and I had friends in the classes. Plus math is my strength so I did very well in the class.

South African history because I love history.

See race class it was pointless

Social psych

Graphic literature because it was outside of what I would normally study and it was interesting to learn about something I knew nothing about. Additionally, the course Off the Page, Into the World challenged and questioned social issues that I feel most people overlook. It was informative as well as necessary to the human condition. Stress management, social psychology, and psychology of women, for my minor, are courses that any and every human being would benefit from. Life is hard. Being a human being is the hardest thing you'll ever do and being able to understand not only yourself but those around you better is a skill set needed by everyone.

Ancient Rome (Kaplan). Very interesting class, motivated professor.

Astronomy was an enlightening class that sparked true interest in the subject and was rewarding to go to class and learn the material.

physical anthropology, death and immortality (different college)

Terrorism: extremely interesting, very useful when deciphering "news" nowadays.

Statistics, the professor was super helpful, I love math, she made everyone do things manually so it stuck in your head. Everything is done on computers now a days but I still remember how to calculate certain things and the meaning behind them. To me the math class was fun.

Social Psychology, and Modern Germany. In these two courses I was able to develop a keen understanding of the importance of social relationships, and in my Germany class I developed a passion for the German culture and its history.

19. Did you take any courses in your major that were not relevant to your field of study?

Answer	Response	%
Yes	8	40%
Not sure	3	15%
No	9	45%
Total	20	100%

20. Please comment on your answer.

Text Response

Employee Benefits hasn't been my favorite course and doesn't really apply to what I want to do in Finance, but I chose to take it to fulfill my degree.

Financial markets and institutions

History of rock... All of those non-essential classes freshman year.

As a finance major, I also obtained a history minor for pleasure. /

Changed majors multiple times

All of the courses had a connection to finance one way or another.

Even some general ed classes I had to take even though I transferred in with an AA, was tied into Finance. History of Asian culture would have been the only one, and that I enjoyed learning about. That was one of those you don't have this credit and I learned a lot and enjoyed it.

21. What is your college?

Answer	Response	%
College of Arts & Sciences	0	0%
Brooks College of Health	0	0%
Coggin College of Business	20	100%
College of Computing, Engineering, & Construction	0	0%
College of Education & Human Services	0	0%
Total	20	100%

22. What is your major? (If you have a double major, choose the one you consider to be your first major).

Answer	Response	%
Accounting	0	0%
Business Management	0	0%
Economics	0	0%
Finance	20	100%
Financial Services	0	0%
International Business	0	0%
Marketing	0	0%
Transportation and Logistics	0	0%
Total	20	100%

23. As a result of completing the Finance Major at UNF, I have learned...

Question	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Total Responses
To communicate effectively in written, oral and electronic formats.	7	8	1	2	1	19
To identify, analyze, and propose alternatives to reconciling ethical issues in decision-making.	8	6	1	2	1	18
An understanding of the global economy and a recognition of the impact of diverse socio-economic and cultural factors on business operations.	10	6	2	0	0	18
To utilize technology to enhance decision-making skills and improve productivity.	8	9	0	0	1	18
The ability to think critically to identify problems and propose alternatives to these problems.	10	6	1	0	1	18
Knowledge of the major functional areas of business and an understanding of the interrelationships among them.	11	7	0	0	0	18
Content knowledge and skills specific to Finance.	10	7	0	0	0	17

24. With regard to the Coggin College Career Management Center, please indicate the importance to you of the following services:

Question	Very Important	Somewhat Important	Not Very Important	Unimportant	Total Responses
Assistance in exploring and clarifying career goals and career options	13	3	1	1	18
Assistance in networking with potential employers	11	6	1	0	18
Assistance with learning the job search process	11	4	2	1	18
Overall level of satisfaction with the Career Management Center	10	6	2	0	18

25. With regard to the Coggin College Career Management Center, please indicate your level of satisfaction with the following services:

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Did not use this service	Total Responses
Assistance in exploring and clarifying career goals and career options	6	3	2	0	1	1	13
Assistance in networking with potential employers	4	3	3	0	1	2	13
Assistance with learning the job search process	4	3	3	0	1	2	13
Overall level of satisfaction with the Career Management Center	7	3	1	0	1	1	13