Program Mission Statement

The mission of the School of Engineering is to provide diverse learning opportunities in the technical and professional aspects of engineering that prepare all participants to thrive in an evolving world.

The civil engineering program education objectives are to produce graduates with:
sound engineering fundamentals,
strong team and leadership skills,
strong problem solving skill,
an ability to learn and advance, and
effective communication skills.

Student Learning Outcomes

Graduates will be able to:

Content/Discipline-Specific Knowledge/Skills

• utilize techniques and tools based on the principles of mathematics and science for engineering practice, design, and problem solving. These techniques and tools can be used for theoretical problems, engineering design, experimental techniques, and for data analysis and interpretation.

This outcome address ABET Student Outcomes:
(a) An ability to apply knowledge of mathematics, science, and engineering
(k) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
(n) Conduct civil engineering experiments and analyze and interpret the resulting data

Communication Skills

• communicate technical data and design information effectively using visual, written, and oral communication.

This outcome address ABET Student Outcome:
(g) An ability to communicate effectively

Critical Thinking Skills

• perform engineering design, which is a decision making process (often iterative), in which the basic sciences, mathematics, and the engineering sciences are applied to convert resources optimally to meet stated needs.

This outcome address ABET Student Outcomes:
(c) An ability to design a system, component, or process to meet desired needs
(h) The broad education necessary to understand the impact of engineering solutions in a global and societal context

Assessment Approaches

The civil engineering program utilizes a number of direct and indirect assessment measures, in agreement with our accreditation agency ABET, to assess proficiency of course outcomes and student outcomes. Direct assessment tools include course design projects, senior capstone design projects, and Fundamentals of Engineering (FE) examination results. Indirect assessment tools include graduating senior surveys, alumni surveys, and employer surveys.