Candidates in the B.A.E in Special Education program is assessed in the following ways. In key courses, candidates are assessed by means of written examinations, field and case-based instructional projects, audio-visual, oral and teaching presentations, and research papers, all of which are rated using agreed upon rubrics. In the final semester of the program, each candidate will complete an internship. Examples of specific approaches include the following: In EEX 4616, candidates demonstrate knowledge of management theories by developing a Classroom Management Philosophy Plan, which shows how theories are applied in the k-12 setting (Critical Thinking). In EEX 4604, candidates complete a Behavior Change project to demonstrate their ability to think critically about behaviors observed in the learning environment (Decision-Making). From those observations, they employ evidence-based strategies to reduce inappropriate behaviors and improve learning. In EEX 4753, candidates research a variety of communication and collaborative strategies that are applicable with in a variety of instructional settings. For example, in this course (EEX 4753), candidates develop a case study for interacting with paraprofessionals and other stakeholders in the field (Collaboration). In EEX 4255, candidates identify the use of appropriate technology in the classroom and demonstrate integration of its use in lesson plan development and presentation (Utilization). Additionally, In EDF 4945 and 4946 candidates work in actual classroom settings under the supervision of a clinical instructor, where they demonstrate the ability to plan instruction for school-aged children. They then teach these lessons and then reflect on their teaching performance and learning outcomes. Based on the results of the school-aged students' performance and feedback from the clinical instructor, future lessons are modified to better meet professional goals and objectives (Reflection/Changes). During the capstone internship experience (EEX 4861), candidates' performance is evaluated by a directing teacher and a university supervisor in the field with respect to instructional practices, assessment and evaluation, classroom management, communication skills, interpersonal interactions and professionalism and technical skills (Demonstration).