Physical Education (new)

Program Mission Statement
The Physical Education Teacher Education program prepares teacher candidates to successfully instruct students in K-12 physical education programs in addition to directing youth in extra-curricular sports and physical activity opportunities. The program provides systematic learning opportunities aimed at supporting teacher candidates to develop the knowledge, skills, and professional dispositions needed to become effective, caring, reflective, and collaborative physical educators within diverse learning communities. These learning opportunities are designed based on competencies identified within local, state, and national educational and discipline-specific frameworks and are delivered through content-based and pedagogical coursework. Further, physical education learning opportunities are closely related to extensive field-based experiences in local partner schools and districts allowing teacher candidates to develop reflective practices based on the constructs of inquiry, ethic of care, and understanding of personal epistemologies.

Student Learning Outcomes
Graduates will be able to:

Content/Discipline-Specific Knowledge/Skills
• Know and apply discipline specific scientific and theoretical concepts critical to the development of physically literate individuals
• Plan and Implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of students
• Demonstrate dispositions that are essential to becoming effective professionals

Communication Skills
• Use effective communication and pedagogical skills and strategies to enhance student engagement and learning

Critical Thinking Skills
• Use assessments and reflection to foster student learning and inform decisions about instruction

Assessment Approaches
UNF graduates of the B.A.E program in Physical Education program will demonstrate mastery of the outcomes related to content knowledge and skills, communication, and critical thinking in subject-area and pedagogy coursework as well as in field experiences. It is expected that teacher candidates will develop the knowledge, skills, and professional dispositions needed to become effective physical educators throughout the program and reach a proficiency level outlined by the National Standards for Initial Physical Education Teacher Education and the Florida Educator Accomplished Practices. Assessment strategies include: In-class application tasks, written works, research projects, tests, lesson planning and implementation, assessment design and analysis, reflection journals, field-based portfolio assignments, and the successful completion of the Professional Education and Physical Education K-12 Subject tests of the Florida Teacher Certification exams.