Numerous direct and indirect assessment measures will be employed to assess mastery of the identified student learning outcomes in courses and school-based field experiences. At the end of each semester, performance juries are conducted by a panel of faculty. A scoring rubric is utilized as the principle assessment tool during these performance juries. A senior recital, internship and a passing score on the Florida Teacher Certification Examination are required. Scoring rubrics may also be used as assessment approaches with a select set of required courses. This direct measure of student achievement is complemented by a number of indirect assessments that include alumni surveys, student perception surveys, employer surveys and admission rates to graduate programs. Content outcomes are addressed through lesson plans delivered during
pre-intern and intern semesters. Communication outcomes are assessed in pre-intern and intern semesters. Critical thinking skills are
demonstrated throughout the program in education, music and music education courses. Summative assessment is completed during Internship.