The faculty believes the summer semester is the ideal time to give assessment to prospective Chinese minors who have already finished taking Intermediate classes. The protocol and format of the assessment will be similar to that of the Spanish and French programs. Students' language proficiency will be measured in the oral and the written way. The main skills that students are expected to demonstrate are general language competence found in work, home, social and travel settings, namely, a person's ability to understand and communicate in the daily life.

The assessment process will be monitored by the Department Curriculum Committee.

Given the prolonged process and substantial efforts involved in learning Chinese, participants of the assessment are expected to demonstrate intermediate-mid skills when they are awarded the minor degree.
In order to assess students, evaluators employ rubrics based on ACTFL (American Council for the Teaching of Foreign Languages) and AP (Advancement Placement) guidelines. These rubrics distinguish quite clearly between satisfactory and unsatisfactory performance at the level desired (intermediate-Mid for third-year students). The formats of the test include multiple choice, short-answer and mini-presentations (two to three minutes long, orally or in writing).