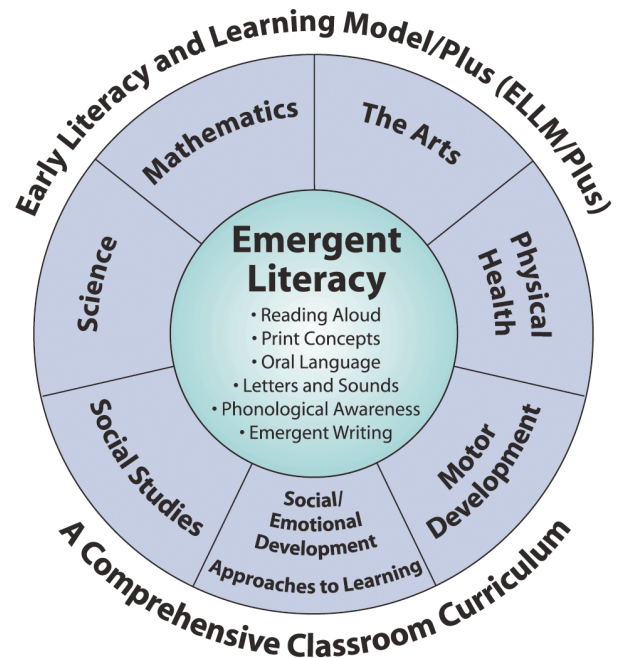


ELLM^{Plus} Early Literacy & Learning Model Plus

The Early Literacy and Learning Model/Plus (ELLM/Plus)

Introduction: The Early Literacy and Learning Model/Plus (ELLM/Plus) is a comprehensive, research-based curriculum for 3-, 4-, and 5-year-old children. Our program, proven effective for strengthening young children’s early literacy achievement, strengthens children’s cognitive development by integrating emergent literacy, mathematics, science, social studies, the arts, motor development, and physical health. Engaging weekly story selections promote active learning and support social/emotional development. ELLM/Plus encourages curiosity, determination, and creativity through hands-on instruction presented in whole group and teacher-led small group activities. Learning opportunities are extended throughout the day in playful ways, including interactive learning centers, social and instructional conversations, educational transitions, and engaging rituals and routines.



Attributes: ELLM/Plus supports early learning by providing:

- Step-by-step explicit lessons.
- Flexible and multi-level literacy activities.
- Multiple opportunities for children to practice and understand skills.
- Easy-to-use informal assessments to monitor children’s progress and plan instruction.

Structure and Content of the Monthly Instructional Packets:

ELLM/Plus is organized into twelve monthly instructional packets, each designed around two to four interactive read-alouds that anchor learning experiences across all readiness domains. Literacy instruction specifically targets two components that reflect the important skills and knowledge necessary for learning to read: a language-focused component and a decoding-focused component. Literacy instruction is also integrated into the content areas of mathematics, science, social studies and the arts and is designed to enrich children’s vocabulary and background knowledge. Behaviors associated with social/emotional development and approaches to learning are embedded within the activities in the ELLM/Plus Instructional Packets and resource materials.

Learning activities emphasize skill and knowledge development through activities that engage children, encourage conversations, and support children’s language and conceptual development.

ELLM/Plus strengthens the home-school connection through a variety of activities designed for families to do together at home or in the community.

Additional Resources: ELLM/Plus provides a wealth of resources to support fidelity of implementation and provide for the varying needs and learning styles of young children. The ELLM/Plus *Teacher Resource Guide and Curriculum Framework* assists teachers in developing learning-rich environments and in using intentional instructional routines for learning activities in whole-group, small-group, and individual settings. The detailed *Informal Assessment Guide for Teachers and Site-Based Administrators* provides numerous tools for monitoring and documenting children’s progress. For a complete list of resources see page 3.

CURRICULUM MATERIALS

Materials may be purchased as a 10-month kit, a 12-month kit, or as individual items.

Monthly Instructional Packets

Each **Monthly Instructional Packet** presents the key components of ELLM/Plus in the same order supporting teachers' use of the curriculum. Step-by-step lessons provide explicit hands-on activities that promote learning and are engaging for both teachers and children. Each activity addresses one or more of the ELLM/Plus standards and are aligned with the Florida Early Learning and Developmental Standards: Birth to Five.

August (2010)	December (2010)	April (2010)
September (2010)	January (2010)	May (2010)
October (2010)	February (2010)	June (2010)
November (2010)	March (2010)	July (2010)

Gross and Fine Motor Development Instructional Packet

This packet provides both fine and gross motor skill development activities. The activities are designed to encourage children to participate in motor movements that are challenging and fun while developing more complex coordination and balance skills.

Physical Health Instructional Packet

This packet enriches children's physical development by providing comprehensive activities that promote healthy living, safety, nutrition, and children's growth and development.

47 Children's Books (see page 5 for a complete list of books)

The content of each high-quality children's literature book provides the focus for a weekly unit which integrates literacy- and content-related activities across all academic areas.

Instructional Support Materials

ELLM/Plus provides an array of instructional resources designed to supplement the Monthly Instructional Packets, address the varying needs of learners, and help teachers implement ELLM/Plus with fidelity.

- Teacher Resource Guide and Curriculum Framework (2012)
- Informal Assessment Guide for Classroom Teachers and Site-Based Administrators (2012)
- Phonological Awareness and Phonics Connections Booklet (2012)
- Focused Phonological Awareness Instruction (Small Group) (2010)
- Rituals and Routines: A Resource Guide for Transitions for Early Learners (2009)
- Children's Emergent Writing Guide (2009)
- Family Involvement Resource Guide (2009)
- Word Wall Booklet (2010)
- Supplement to September Instructional Packet: Preventing Bullying (2012)
- Print Concepts Monthly Activity Cards (2010)
- Print Concepts Poster (2010)
- Print Concepts Classroom Labels and Punctuation Cards (2010)
- Thematic Topic Poems Booklet (2009)
- Alphabet Poems Booklet (2009)
- Letter Recognition Booklet (2012)
- Letter Cluster Poster (2009)
- *Come Along, Sing the Alphabet Song* (CD or DVD) (2012)
- Alphabet Song Flash Cards (2004)
- Alphabet Song Poster (2009)
- *ELLM/Plus Props* DVD (2012)
- Word Wall Header Cards (2004)

PROFESSIONAL DEVELOPMENT

FIE offers a variety of professional development and support for users of the ELLM/Plus curriculum. These professional development programs, designed for teachers, assistants, and site-based administrators, support the successful implementation of ELLM/Plus:

- ELLM/Plus Introduction and Overview (1 day/6 hours)
- ELLM/Plus In-depth Implementation (2 day/6 hours each day)
- Customized Professional Development (variable)

Our in-depth professional development program provides educators with the knowledge and tools needed to help every child enter school ready to read, ready to learn, and ready to succeed.

ELLM/PLUS INTRODUCTION AND OVERVIEW PROFESSIONAL DEVELOPMENT (1 Day/6 Hours)

ELLM/Plus Introduction and Overview Professional Development provides an introduction to the curriculum and is designed to help participants gain a basic understanding of the curriculum. Participants will become familiar with the ELLM/Plus instructional tools, protocols, and strategies. Through hands-on interactive activities, participants will learn to use daily key instructional strategies to help children acquire important literacy, language, and content skills.

Topics:

- Using the ELLM/Plus Monthly Instructional Packets to organize and implement literacy and language instruction each day.
- Setting up classrooms to promote positive instruction and positive interaction.
- Planning and scheduling daily learning episodes to support children's development.
- Helping children build their background knowledge and vocabulary.
- Using informal assessment to scaffold children's learning.
- Promoting children's language, literacy, and content development through adult-child and child-child conversations.
- Connecting home and school learning.

ELLM/PLUS IN-DEPTH IMPLEMENTATION PROFESSIONAL DEVELOPMENT (2 Day/6 Hours Each Day)

ELLM/Plus In-Depth Implementation Professional Development extends the Introduction and Overview Professional Development by providing multiple opportunities for participants to engage in hands-on experiences with curriculum implementation through observing model lessons, practicing and receiving feedback implementing ELLM/Plus activities, and using the supplemental resources to enhance daily instruction. Participants will leave with a completed one-week implementation plan.

Topics:

- Building teachers' skill in using the ELLM/Plus Monthly Instructional Packets to organize and implement literacy and language and content instruction each day and attend to differences in children's progress and abilities.
- Expanding teachers' use of classroom organizational and interactional strategies to create language- and learning-rich classrooms.
- Strengthening teachers' abilities to plan and modify daily learning activities to meet children's needs.
- Expanding teachers' use of strategies designed to build children's background knowledge and vocabulary through one-on-one conversations and small group discussions.
- Expanding teachers' use of informal assessment to scaffold children's learning in whole-group, small-group, and center settings.

- Expanding teachers' use of instructional and interactional strategies to promote children's language and literacy development through adult-child and child-child conversations.
- Building teachers' knowledge and skill to integrate literacy instruction across the content areas.
- Building teachers' effective use of the Teaching Table (small group instruction) and associated instructional strategies.
- Building teachers' knowledge and use of ELLM/Plus Targeted Instructional Practices (TIPs) to plan and reflect on daily practice.

CUSTOMIZED PROFESSIONAL DEVELOPMENT

FIE offers specialized professional development for preschool teachers and administrators. The focus of customized professional development is jointly developed and takes into account the needs of the practitioner. Topics for teachers of preschool children may include increasing children's language and literacy skills through instructional and social conversations, building children's print awareness, and increasing children's science knowledge through interactive learning. Topics for preschool administrators may include supporting teachers' and children's learning through hands-on leadership and coaching to improve instructional practice.

All professional development incorporates hands-on interactive activities to help participants learn how to use key strategies to help children acquire important readiness skills and knowledge. ELLM/Plus curriculum materials are used throughout the training. Manipulatives and handouts are provided to enhance participant engagement and understanding of the instructional practices found in ELLM/Plus. Working together, teachers, assistants, and site-based administrators learn to use the ELLM/Plus curriculum, improve classroom instruction and learning and monitor progress. FIE staff are available through email and telephone to answer implementation questions, address site-based needs, assist in planning weekly lessons, and suggest additional resources or support.

CHILDREN'S BOOKS

Title	ISBN	©	Title	ISBN	©
<i>Five Little Ducks</i>	0517583607	1989	<i>Clifford's First Valentine's Day *</i>	0590921622	1997
<i>Bailey Goes Camping</i>	0688152880	1985	<i>I'm A Can-do Kid</i>	1586693026	2007
<i>My Favorite Bear</i>	1580890393	2004	<i>Bright Eyes, Brown Skin</i>	0940975238	1990
<i>The Little Yellow Chicken</i>	0780249941	NA	<i>The Farm Concert</i>	0780274784	NA
<i>Brown Bear, Brown Bear, What Do You See? *</i>	0805017445	1967	<i>Carolina's Story: Sea Turtles Get Sick Too!</i>	1934359006	2005
<i>We Play on a Rainy Day</i>	0590262653	1995	<i>The Very Hungry Caterpillar *</i>	0399213015	1969
<i>The Giraffe Made Her Laugh</i>	091611970x	1994	<i>Who Is the Beast? *</i>	0152001220	1990
<i>Mouse Paint *</i>	01520011826	1989	<i>Jump, Frog, Jump! *</i>	0688092411	1981
<i>Hands Are Not for Hitting**</i>	9781575423081	2000	<i>Down by the Bay</i>	0517566451	1988
<i>Chicka Chicka, Boom Boom</i>	068983568x	1989	<i>The Baby BeeBee Bird</i>	0060280832	1963
<i>The Humongous Cat</i>	0780249925	NA	<i>The Flower Garden</i>	0152023720	1994
<i>The Itsy Bitsy Spider (by Iza Trapani)</i>	1879085690	1993	<i>Does a Kangaroo Have a Mother Too? *</i>	0006443642x	2000
<i>Plumply, Dumply Pumpkin</i>	068987135x	2001	<i>A Mother for Choco *</i>	0698113640	1992
<i>The Big Leaf Pile</i>	0439213576	2000	<i>Baby Beluga</i>	0517583623	1992
<i>One Little, Two Little, Three Little Pilgrims</i>	0142300063	1999	<i>Fish Is Fish</i>	0394827996	1970
<i>Feast for 10 *</i>	0395720818	1993	<i>Mrs. Wishy-Washy</i>	780274460	1980
<i>If a Dolphin Were a Fish</i>	1934359037	2006	<i>The Scrubbing Machine</i>	0780273230	1998
<i>Shake My Sillies Out</i>	0517566478	1987	<i>Clifford Makes a Friend</i>	0590379305	1998
<i>If You Take a Mouse to the Movies *</i>	0060278676	2000	<i>Good Thing You're Not an Octopus!</i>	0064435865	2001
<i>If You Take a Mouse to School *</i>	0060283289	2002	<i>Dinosaur Roar!</i>	0140568085	1994
<i>Snowballs</i>	0152020950	1995	<i>Here Are My Hands</i>	0805011684	1985
<i>Silly Sally</i>	0152019901	1992	<i>Many Places</i>	0739844636	2002
<i>Who Took the Cookies from the Cookie Jar?</i>	0316820164	2000	<i>Panda Bear, Panda Bear, What Do You See?</i>	0805017585	2003
<i>Why Write?</i>	0439046068	1999			

* Available in Spanish ** Bilingual

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