Dr. Caroline Guardino and Mrs. Brenda Dale presented at the Florida Educators of Deaf/Hard of Hearing Individuals (FEHI) conference in Lake Mary, Florida. They presented on the highlights of the upcoming new BAE in Deaf Education program, expected to launch in 2016. The presentation garnered interest from conference attendees on how to improve their teaching practices as well as how to potentially have future UNF interns in their districts. In addition, funding from both the Undergraduate College and the College of Education and Human Services allowed 15 Deaf Education undergraduates and graduates to attend and participate in the FEHI conference. The UNF students did a fabulous job representing and soliciting the UNF sponsored "NEW BAE in Deaf Education" table. Thank you to the Deans and administration for making the conference attendance and participation possible to our Deaf Education students.

Pictured on the left is Katie Bonneville, a graduate student in the ASL/English Interpreting program. She was recruiting for us in Tampa.

Drs. John Kemppainen and Susan Syverud presented at the Consortium for Belize Education Cooperation (COBEC) 2015 Winter Conference in Corozal, Belize. The title of the presentation was “The University of North Florida and University of Belize Professional Development School Partnership.” In his opening remarks to COBEC members, the Minister of Education, Youth, and Sports Honorable Patrick Faber, a UNF graduate, highlighted his support for this new UNF Professional Development School initiative.
The ASL/English Interpreting program sponsored a Spring Break Study Abroad to an interpreting program in Upper Austria. Led by Dr. Len Roberson and Dr. Sherry Shaw, twelve graduate and undergraduate students participated in Austrian Sign Language and International Sign Language classes, and the graduate students in the Interpreting Pedagogy concentration conducted trainings for the Austrian students as part of their Internship requirements. This photo was taken during our Austrian Sign Language class, where we learned how to order all the right beverages from a menu! The students enjoyed many opportunities to interact with the interpreting students and Deaf community members in Austria, practicing their newly-acquired communication skills in another sign language. Dr. Shaw presented training to the local hospital and clinic that specializes in care and quality of life services to people who are Deaf and DeafBlind (while the students went on an excursion to Salzburg). The partnership with interpreting programs in Austria is an integral part of preparing UNF students to work in a global communication market and to understand the experience of being in the linguistic minority (none of us speak German too well).

University of North Florida Hosts First Deaf Spark Event

Inspired by Jacksonville’s One Spark festival, the first Deaf Spark event came to the University of North Florida campus Saturday, May 16, in an all-day series of events from 8 a.m. to 9 p.m.

Dedicated to the preservation, education and appreciation of American Sign Language (ASL) and to the rich culture of Northeast Florida’s deaf community, Deaf Spark featured artists, filmmakers, storytellers and performers in a day of family fun and activities for children who are deaf or hard of hearing and their families. The event was co-sponsored by UNF’s ASL/English Interpreting Program, the Jacksonville Deaf Club and the Florida School for the Deaf and the Blind.

“We strongly believe UNF’s program has a responsibility to the Deaf community, given the amount of volunteer hours the community contributes to UNF’s interpreting students as they learn the intricate skill of interpreting,” said Dr. Sherry Shaw, professor and program director of the ASL/English Interpreting Program at UNF. “We instill in our students that giving back to the community isn’t an option; it’s an ethical responsibility, not only during their time at UNF, but into their professional life upon graduation.”
DEPARTMENT OF LEADERSHIP, SCHOOL COUNSELING AND SPORT MANAGEMENT

**Drs. Terence Cavanaugh and Jennifer Kane** presented a paper entitled "SmartPhones: End the Fighting and Start Integrating" at the Florida Educational Technology Conference in Orlando, Florida.

At the 11th Annual Southern States Association Sport Management Conference at Louisiana State University (LSU) in Baton Rouge, Louisiana, **Dr. E. Newton Jackson, Maurice Graham, Clifford Harrell and Dr. Jennifer Kane** presented research on "Internship Advisement: Strategies for Student and Program Success."

UNF Sport Management students enrolled in Resource Development for Community Organizations raised $29,571 to support the Muscular Dystrophy Association of Jacksonville's Annual Muscle Walk. Their great achievements are the result of their dedicated effort over an eight week long community based learning project. Student teams planned and executed online, corporate, and special event campaigns which resulted in 28% of the total funds raised for the Jacksonville Muscle Walk. All of the money raised remains will provide comprehensive health care services and support to local MDA families. UNF Sport Management students have generated over $61,000 for the organization over the last three academic years.

**Dr. Terence Cavanaugh's** latest book, "Using your Textbook with your Kindle: Strategies, Methods and Resources to be more effective with your Digital Textbook" was published. He also attended the international conference for the Society for Information Technology and Teacher Education (SITE), where he presented two papers, “Using a Thematic Design Approach with Prezi” and with **Drs. Nicholas Eastham and Yanling Liao**, “Exploration of Daily Digital Textbook Delivery in Preservice Teacher Education.”

**Dr. Luke M. Cornelius** presented a paper, co-authored with UNF Vice-President Janet Owen, titled “The Florida State University System as a Laboratory for Reform and Accountability in Higher Education” at the Oxford Symposium on Education Finance, held at the famous Oxford Union (UK.) The presentation this past December involved experts from around the world including the UK, US, Canada, Israel, Belgium, Australia, New Zealand, and Ireland. Dr. Cornelius also served as one of the event facilitators. Furthermore, Dr. Cornelius volunteered his time and knowledge in the eighth annual Citizenship Day event on April 18 at Florida Coastal School of Law. Citizenship Day 2015 was a big success with more than 100 immigrants receiving services. For more of this story, go to: [http://www.jaxdailyrecord.com/showstory.php?Story_id=545315](http://www.jaxdailyrecord.com/showstory.php?Story_id=545315).

Congratulations to **Dr. Rebecca Schumacher** for her recent position as a finalist in the 2015 Times-Union EVE Award honor. The EVE Award luncheon will be held on Friday, June 5.
Jacksonville Teacher Residency Named as Partner in 100Kin10, National Network to Grow STEM Teaching Force

JACKSONVILLE, FL – April 10, 2015 – 100Kin10, a multi-sector network fueling the next generation of innovators and problem-solvers by providing America’s classrooms with 100,000 excellent science, technology, engineering, and math (STEM) teachers by 2021, announced today its selection of Jacksonville Teacher Residency (JTR) as a partner organization. Organizations are accepted as 100Kin10 partners following a rigorous vetting process conducted by a team of partner and other experts in education and in STEM. Reviewers seek organizations with strong leadership, a track record of success at implementation, and a well-designed and innovative commitment to action toward expanding, improving, and retaining the best of the nation’s STEM teaching force, or building the 100Kin10 movement. More and better-trained STEM teachers are essential to preparing America’s students to fully participate in our democracy and to understand and respond to complex national and global challenges. To compete in the global marketplace and provide opportunity to all young Americans, all students—not just those fortunate enough to attend certain schools—must have basic STEM skills and knowledge. Jacksonville Teacher Residency is one of the 236 best-in-class 100Kin10 partners that has designed and taken on a specific piece of work to help achieve the goal of 100,000 excellent STEM teachers.

JTR is the first teacher residency in Florida, and one of only twenty-two teacher residencies in the United States. JTR is dedicated to recruiting and preparing STEM graduates to become math or science teachers in Jacksonville’s urban, high-needs middle and high schools. JTR’s five-year goal and commitment to 100Kin10 is to recruit, prepare, and retain a minimum of 120 new math and science teachers in Duval County’s high-needs schools.

The partnership with 100Kin10 will provide JTR with valuable resources by way of network support, continuing education opportunities for JTR staff regarding best practices, and continuing education opportunities for residents through connections to some of the nation’s most innovative STEM companies and organizations. JTR is a rigorous program that accepts only the highest qualified applicants. To be considered for JTR, applicants must have a Bachelor's degree or higher in a STEM field, a grade point average of 3.0 or higher, and be change agents who are passionate about making a difference in the lives of students in high-needs schools. In return, JTR provides its residents with a Master of Education degree from the University of North Florida, a $20,000 living stipend during the residency year, and job placement support in a Duval County high-needs school after the residency year. JTR’s inaugural cohort of nine residents is halfway through its residency year, and all nine residents are on track to be placed as full-time math or science teachers of record in Duval County for the 2015-2016 school year. To learn more about JTR and to find out how to apply, visit www.jaxteacherresidency.com, or contact Emily Putnam, JTR Recruitment & Outreach Coordinator, at (904) 620-5419.
Students in **Dr. Hope E. (Bess) Wilson**’s Introduction to the Teaching Profession course traveled to R.V. Daniels Elementary School in Duval County to observe teachers in action. While there, they were hosted by Principal Robert Gresham, and heard from UNF College of Education and Human Services Alumni and current teachers in the DCPS school system, as well as current teacher interns about their experiences as “educarers.”

**Dr. Luciana C. Braga** along with coauthors, J.F. Tracy and A.R. Taliaferro, recently had an article published in the Journal of Physical Education Recreation and Dance titled “Physical activity programs in higher education: Modifying net/wall games to include individuals with disabilities.”

**Dr. Hope E. Wilson** recently presented at the Florida Collegiate Pride Coalition Conference held at the University of South Florida Campus. She presented with her students, **Tyler Toomey and Haiden Baier**, on how to facilitate safe and healthy discussions in college classrooms. Dr. Hope is the faculty advisor for the UNF Pride Club.


Thanks to the travel scholarships for COEHS students, **Tyler Register, Irma Kurdiija, Hillary Pearson and Emilee Bogart** were extremely grateful that they had the opportunity to travel with **Dr. Otilia Salmon** to the NAME Conference at the University of Montevallo in Montevallo, Alabama. They had a wonderful experience and were thankful for the opportunity. They presented “Breaking Down the Fences that Separates Us with Love and Compassion” at the National Association of Multicultural Educators, March 13-14.
The CELT faculty met for a holiday brunch at Mimi's — lots of fun was had by all.

Pat Hanford, Katrina Hall and Stacy Boote pose beside a lovely shadowbox dedicated to Pat's grandmother, Blanche Cloren Oakes Atkins (1893-1989). Mrs. Atkins was an amazing woman -- a teacher, mother, grandmother and even a Rosie the Riveter. Please stop by Katrina's office 57/2222 if you'd like to view this beautiful tribute to Mrs. Atkins' life.

Elementary Ed graduate student and Lone Star teacher Libby Kelly played a winter fairy at Seaside Community Charter School's winter festival in December. She also uses her amazing theatrical talents to teach her third graders literacy concepts with characters based on Lori Oczkus' (2009) *Interactive Think-Aloud Lessons*. 
**Dr. Christine Weber** was elected as the Representative Assembly for CEC-TAG (Council for Exceptional Children-The Association for the Gifted) for a two year term.

Pictured on the left: Dr. Mauricio Gonzalez, Dr. Timothy Robinson and Dr. Ronghua Ouyang
Pictured on the right: Dr. Mauricio Gonzalez, Dr. Xuqun You (VP of Shaanxi Normal), and Dr. Ronghua Ouyang

**Dr. Ronghua Ouyang**, Dr. Mauricio Gonzalez and Dr. Timothy Robinson attended the 9th Global Confucius Institute Conference held in Xiamen, China, December 7-8, 2014. Dr. Ouyang made a presentation of the “A Training Model for Developing Chinese Language Teachers on the Local Site” at the conference.

**Dr. Nile Stanley** has published an educational psychology and counseling research article in collaboration with Shaanxi Normal University, China. “Resilience in language learners and the relationship to storytelling” appears in Cogent Education and may be retrieved at [http://www.tandfonline.com/doi/pdf/10.1080/2331186X.2014.991160](http://www.tandfonline.com/doi/pdf/10.1080/2331186X.2014.991160).

**Dr. Nile Stanley** and Pam Bell, Director of UNF Child Development Research Center, celebrate Dr. Seuss's birthday with a performance for children on March 2 at UNF’s CDRC.
Camp Composition 2015 enrolled 30 students from grades 4 through 11 from local area schools. Former CELT graduates Neila Martin and Anne Cook, along with current CELT student, Liyana Shammout, volunteered their time to assist the teachers and campers. Adjunct professor, Amanda Laukitis, also assisted with the camp.

Dr. Kim Cheek, along with coauthors L.A. Lukes, N.D. LaDue, K. Ryker and K. St. John, had an article published in the Journal of Geoscience Education titled “Creating a community of practice around geoscience education research: NAGT-GER.”

Drs. Ronghua Ouyang and Nile Stanley presented a paper titled “Utilizing Technology to Enhance the Effectiveness of Instruction and Learning in an ESOL Endorsed Course” at the Society for Information Technology and Teacher Education (SITE) international conference in Las Vegas, Nevada. Additionally, Dr. Stanley had a paper published in Language Magazine titled “Stories bring it home: Research on resilience in language learners and its relationship to storytelling.”

Dr. Ronghua Ouyang and Dr. Wen Wang, Directors of Confucius Institute at the University of North Florida, presented at the 10th Florida Statewide Chinese Competition at Bolles School in Jacksonville, Florida, February 20-21. Nearly 500 students and teachers from twenty-five middle and high schools participated from across the State. Dr. Mauricio Gonzalez, President of the Board of Confucius Institute at UNF and UNF Vice President for Student and International Affairs, congratulated the competitors in writing on behalf of the Confucius Institute at the University of North Florida. At the closing ceremony, Dr. Ouyang made a closing speech and UNF’s Confucius Institute Dance Team, together with performance teams from other schools, presented a fabulous celebration show. Furthermore, Dr. Ronghua Ouyang joined by Directors of Confucius Institutes from Miami Dade College, University of South Florida, University of West Florida along with Director of Confucius Institute at Universidade de Pernambuco from Brazil, presented a panel discussion on the “Best Practice in Chinese Language and Culture Education” at the 2nd Miami International Symposium on Chinese Cinema and Its Application in Chinese Language and Culture Education” at Miami Dade College, March 6-8.
Dr. Katie Monnin delivered a keynote address on April 9th at the University of Nebraska on enhancing classroom education with comic books and graphic novels. *Teaching New Literacies in Elementary English Language Arts*, Dr. Monnin's 8th book, will be released during this upcoming summer. Dr. Monnin also delivered a guest lecture in March at FSCJ entitled "Why Every Educator Should Care About Comic Books and Graphic Novels." The Will Eisner Foundation also enlisted Dr. Monnin to be a Will Eisner Week Committee Member and help organize various events during Will Eisner Read a Graphic Novel Week March 1 - 7. In addition, Dr. Monnin held events at FSCJ, UNF, and the Jacksonville libraries.

UNF COEHS former and current graduate students attended the Duval County Reading Council on April 23, where Amanda Clabeaux presented a make and take with the Florida Reading Association's book awards.

Pictured from left to right: Jen Cairo, Amanda Clabeaux, Libby Kelly, Dr. Katrina Hall, Hannah Standiford, and Jen Dews.

OFFICE OF THE DEAN

Pictured on the left: Advisory Panel, Teaching Students from Military Families, appreciation luncheon.