DEPARTMENT OF EXCEPTIONAL, DEAF, AND INTERPRETER EDUCATION

Through the generous funding of the Deerwood Rotary and members of COEHS Dean’s Education Advisory Council, Dr. Caroline Guardino directed the iREAD Graphic Novels Camp for children who are deaf or hard-of-hearing this summer at UNF. Deaf Education Alumni, Becca Diley, served as the Assistant Director while three UNF Deaf Education Graduates served as camp counselors. In addition, five undergraduate interpreting students provided volunteer interpreting services throughout the entire camp. Our wonderful CIRT helped with technology and iPad related needs. iREAD Graphic novels is the only summer camp exclusively for children who are Deaf/Hard of Hearing in Duval County. Thank you to everyone who contributed to this amazing community-based learning event. Furthermore, Dr. Caroline Guardino and colleague Dr. Joanna Cannon from the University of British Columbia were selected to be co-editors of two special issues of a Tier-1 Journal in Deaf Education, The American Annals of the Deaf. The Annals is the oldest and most commonly read journal with works on deafness and the education of children who are Deaf or Hard of Hearing (D/HH). The purpose of the special issues is to discuss different theories/models, research, and practices concerning children and adolescents who are DHH and Diverse. Diversity encompasses those children and adolescents who are DHH and have additional exceptionalities (e.g. learning disability, autism, ADHD, etc.). The co-editors and invited contributors also examined aspects of diversity related to children who come from homes where parents speak a language other than English. It is an honor to be selected for this 2-year project with Chief Editor Dr. Peter Paul from Ohio State University.

One of EDIE’s undergraduate interpreting students, Josephine Sondossi, has an article at this link: http://www.northeastern.edu/juis/journal/2014issue/.
On the evening of October 29, the grand ceremony of the opening of the Confucius Institute at the University of North Florida was held. The institute is a collaboration among the Headquarters of Confucius Institute in Beijing, UNF and Shaanxi Normal University in Xi’an, China. The UNF Confucius Institute’s mission is to facilitate the acquisition of Chinese language skills and promote mutual understanding of cultures among UNF students and faculty as well as the greater Jacksonville community. Funded by the Headquarters, UNF and SNNU, the institute will provide Chinese language/culture instruction and learning resources to UNF faculty, students and staff, local schools and communities. It will also provide study-in-China opportunities to UNF students and students in Jacksonville schools. The institute will help enhance civilization diversity and harmonious advancement of peoples in the world. The development of this partnership and success of the Confucius Institute would not have been possible without the hard work and dedication of our COEHS faculty member, Dr. Rhonghua (John) Ouyang. It was a proud moment for our college to hear him be acknowledged and recognized as the Director of the UNF Confucius Institute.

Dr. Christine Weber and colleague Cheryll Adams presented a session in October at the Florida Association for the Gifted in Tampa titled “Tear Free Tiered Assignments.” Dr. Weber is currently the secretary for the association. Additionally, Dr. Weber’s latest book prospectus “Implementing Differentiated Instruction for Gifted and Advanced Learners: A Case Studies Approach” has been accepted as a co-publication in 2016 by Prufrock Press and the National Association for Gifted Children. Furthermore, as a member of the Board of Trustees for Hendricks Day School, Dr. Weber attended the STEAM Lab Ribbon Cutting with the Jax Chamber.

Exploring Critical Issues in Gifted Education: A Case Studies Approach by Dr. Christine L. Weber, Cecelia Boswell, and Wendy A. Behrens was nominated for the Legacy Book award administered by the Texas Association for the Gifted and Talented (TAGT). The winning books are selected by a nationwide panel of reviewers for their excellent long-term potential for improving the lives of gifted youth, categorized by audience. Additionally, Dr. Weber presented two sessions at the National Association for the Gifted Children in Baltimore, Maryland: Incorporating decision making strategies in professional development through case studies of differentiated instruction and Meeting the professional development needs of independent schools implementing differentiation. Dr. Weber is also directing Camp Composition for its fifth
This writing camp is designed to help students earn higher FSA English Language Arts – Writing scores and also acquire stronger lifelong writing skills.

**Drs. Kim Cheek and Stacy Boote** presented at the National Science Teachers Association (NSTA) regional conference in Orlando, Florida on November 8. Their workshop session, "The Pattern's in the Rocks," explained a low-cost model for elementary and middle school students to understand and decipher changes in Earth history by investigating models of outcrops. Conference participants layered white, wheat, and raisin breads along with chocolate and white cream cheeses to symbolize sedimentary rock types. After the models were created, participants described the geologic events that most likely took place to catalyze the rock changes. In addition, Dr. Cheek was one of 28 researchers chosen from across the country to participate in the NSF-funded GeoProgressions Workshop in Washington, DC in October. The workshop focused on creating interdisciplinary teams to develop learning progressions for maps, geospatial technology, and spatial thinking. Teams are currently developing grant proposals for this research. Furthermore, Dr. Cheek presented her research at the Geological Society of America Annual Meeting in Vancouver, Canada in October. The title of her presentation was "Does Experience with Large Magnitudes in an Everyday Context Facilitate Accurate Estimation of Long Time Periods in Geoscience? A Study of Indonesian Children."

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**DEPARTMENT OF FOUNDATIONS AND SECONDARY EDUCATION**

Mr. Matthew Peterson, Algebra Teacher at James Weldon Johnson College Preparatory Middle School was awarded the Creative Teacher Award by the Florida Association of the Gifted last month. He was nominated for this award by **Dr. Hope Wilson**, the James Weldon Johnson School Advisory Council Chair and faculty member in the Foundations and Secondary Education Department. Mr. Peterson was able to share his innovative teaching practices, including the use of Paideia in his mathematics classes, with the association at the annual meeting in Tampa, Florida.
Drs. Christine Weber and Dr. Hope E. (Bess) Wilson attended the Florida Association for the Gifted Conference in Tampa, Florida. Dr. Christine Weber is the current association secretary and Dr. Hope Wilson is the current membership chair for the organization. While at the conference, both faculty members presented research and professional development. Dr. Weber presented about differentiation and the gifted learner. Dr. Wilson presented strategies for coping and preventing perfectionism among gifted children.

On behalf of UNF, Dr. Carolyne Ali-Khan was invited to give a talk, participate in research meetings and visit a school that has a partnership with the College of Education at the University of Luxembourg, Applied Educational Sciences Department. This was a wonderful opportunity to share her research and to also meet colleagues and discuss cross cultural issues in teacher education. You can read more about the university and her talk at this link: http://wwwfr.uni.lu/recherche/flshase/education_culture_cognition_and_society_eccs/.

Additionally, Dr. Ali-Khan just returned from Toronto where she presented her research at the combined American Educational Studies (AESA) and International Association of Intercultural Education (IAIE) annual meeting.

DEPARTMENT OF LEADERSHIP, SCHOOL COUNSELING AND SPORT MANAGEMENT


Dr. Luke M. Cornelius was quoted in Claytodayonline.com on October 30 in an article titled “Clay County Schools at the tipping point.” In addition, Dr. Cornelius recently had four chapters published in the new Encyclopedia of Education Economics and Finance dealing with private school tuition, private school associations, and university endowments. He also co-authored the chapter on continuing education with Tim Giles, UNF Director of Continuing Education and Ed.D. program doctoral candidate.
At the 2014 Academic Technology Innovation Symposium on October 15th Drs. Jason Lee and Terry Cavanaugh presented “The Infographic Self: A Visual Résumé” as a spotlight session, and then Drs. Terry Cavanaugh and Nicholas Eastham presented a poster on “Digital Textbook Delivery: Options and Effectiveness.” In addition, at the Florida Association of Teacher Educators (FATE) Conference in Boca Raton, Terence Cavanaugh presented “Motivating Online Graduate Students by Integrating Tradebooks as Textbooks.” Drs. Terence Cavanaugh, Nicholas Eastham, and Yaling Liao presented “Opening Up Digital Textbooks in Introduction to Technology for Teachers.” Drs. Brian Zoellner and Terence Cavanaugh presented “Etextbook Empowerment In Preservice Science Methods Courses.” Finally, at the Florida Reading Association (FRA) Conference in Orlando, Dr. Terry Cavanaugh presented “Digital Textbooks: Different Kind of Book - Different Strategies.”

CONGRATULATIONS TO OUR COEHS CONVOCATION AWARD WINNERS!
Our college is really proud that five of our faculty and staff won such honorable awards.

2014 Distinguished Professor Award
Kristine W. Webb (Exceptional, Deaf, and Interpreter Ed)

2014 Outstanding Undergraduate Teaching Awards
Caroline A. Guardino (Exceptional, Deaf, and Interpreter Ed)
Madalina F. Tanase (Foundations and Secondary Ed)

2014 Outstanding Undergraduate Advising Award
Ken Hill (College of Education and Human Services)

2014 Presidential Diversity and Inclusion Research Award
Sophie Maxis (School Counseling)

OFFICE OF ACADEMIC ADVISING

Mia Ivey Williams was born at 12:54 pm on October 2, 2014 to proud parents Clinton and Amelia Williams. She was 7lbs 7.2oz, 19.6 inches tall. Congratulations you two!
COEHS Open House Was A Big Success