DEPARTMENT OF CHILDHOOD EDUCATION, LITERACY, AND TESOL

Dr. Nile Stanley has been invited to serve on the editorial board of Horizon Research Publishing, an open access publisher with 55 peer-reviewed international journals.

Dr. Christine Weber was invited to present three sessions at the Hormel Symposium in Austin, Minnesota entitled Using case studies to explore critical issues in educating gifted learners; Planning tiered lessons for depth and complexity; and Designing performance tasks that assess student work. Dr. Christine Weber and former graduate assistants Amanda Laukitis and Sarah Mitchell published an article in the Florida English Journal on "Supporting students’ writing through Camp Composition."

Dr. Katie Monnin attended San Diego Comic Con and presented a panel about “Getting Comics into Schools and Getting Schools into Comics!” Dr. Monnin also had a very successful book signing with her publisher, Capstone. Following San Diego Comic Con, Dr. Monnin traveled to Chicago, Illinois to collaborate with Jim Davis and his Garfield team at PAWS Inc., working on a documentary about teaching comics in the classroom and performing professional development about teaching with comics, graphic novels, and animation in Chicago Public Schools.

DEPARTMENT OF EXCEPTIONAL, DEAF AND INTERPRETER EDUCATION

Dr. Kristine Webb, along with Dr. Paul Kohler (University of Western Michigan), and Dr. Jim Martin, (University of Oklahoma) presented a 2 ½ day workshop for high school personnel at the Pine Ridge Indian Reservation in South Dakota. The workshop focused on successful transition to postsecondary education and employment for students with disabilities, self-determination skills, and student involvement in planning. This effort was sponsored by the National Secondary Transition Technical Assistance Center funded by the U.S. Department of Education’s Office of Special Education Programs.
Dr. Terence W. Cavanaugh has a book coming out in September called “eBooks for Elementary School.” This combination reference, tutorial, and strategy guide will help all teachers and school librarians to effectively use the reading applications described, regardless of the classroom computing platform. This book explains how to expand and enhance the reading experience through the use of technology. As the world shifts to digital books, both teachers and students need to be comfortable and effective using materials in this format. This book helps to apply eBook materials to existing curricula to create interactive educational activities and have access to more materials to support reading instruction, literacy, standards, and reading in the content areas. It covers the hardware and software used, the wide range of formats available, and research conducted on the use of eBooks with students as well as how to access free resources such as digital libraries and special collections that make eBooks available for schools. The book also contains a chapter dedicated to using eBooks to help emergent or struggling readers. Dr. Cavanaugh also had contributions for the book by Drs. Gigi David, Lunetta Williams, Andrea Thoermer, Katrina Hall, and Jin-Suk Byun.

Dr. E. Newton Jackson, Jr was interviewed during early August by producers for HBO Real Sports for an upcoming segment on "African Americans and instructional swimming."

OFFICE OF THE DEAN

Interim Dean Marsha Lupi traveled to London with a group of 13 students this past summer from June 20 to July 5th. Cassandra Santiago and Leticia Turner, graduate students, served as team mentors to the eleven undergraduate PreK-primary and Elementary Education majors. The undergraduate students were placed in four primary schools in Kingston-Upon-Thames, the United Kingdom’s oldest Royal Borough. The schools that the students were placed at included St. Johns Primary School, St. Albans Catholic Primary School, Maple Infants’ School, and St. Lawrence Church of England Junior School. The two graduate students, both interested in mathematics education 6-12, were placed at Southfields Academy, an urban secondary school in southwest London. In addition, all 13 students spent a professional development day at Lampton Academy, a secondary academy with a highly diverse student population, where they received information on anti-bullying and sex education that is taught at the academy. Each student spent six days at their school placements and brought back many interesting and new skills, techniques, and philosophies. Four of our students were able to attend school field trips to Kew Gardens and the Chessington World of Adventure theme park and zoo. During the 2 weeks in London, the students visited Buckingham Palace, the Natural History Museum, the British Museum, and other historical venues. Their reflection papers indicate that their school placements were invaluable and would be helpful to them as they enter their internship semester.
Reminder: Welcome Back Barbecue will be Thursday, August 21
11:30 a.m. – 1:00 p.m. in 1100A

PLEASE JOIN US IN WELCOMING OUR NEW FACULTY AND STAFF

AND

CELEBRATING THE START OF THE NEW ACADEMIC YEAR
CUEP Corner
Community Events and Information
If websites are not included below, please feel free to contact Mary Rose in the Center for Urban Education and Policy for more info: m.rose@unf.edu or 620-5151.

On Friday, July 25th, the Center for Urban Education and Policy co-sponsored the Multicultural Community Health and Wellness event with the DCPS Center for Language and Culture at Kings Trail Elementary School. The event involved over 400 participants including students, families, and volunteers representing 33 service providers, community-based and government agencies, and UNF students from our COEHS TESOL program. Participants received free health screenings, won raffle prizes, enjoyed face painting, and watched performances such as storytelling, martial arts demonstration, and lion dancing. Kings Trail Elementary School serves a highly diverse student population, many of whom are refugees and immigrants, and is the site of one of four DCPS-COEHS Urban Professional Development Schools.

| Tuesday evening, September 16th from 5:30-8:00pm in 57 / 1100A | COEHS faculty and staff are cordially invited to attend the kick-off Awareness Seminar for Project Breakthrough on Tuesday evening, September 16th from 5:30-8:00pm in 57 / 1100A (dinner will be provided). Project Breakthrough provides resources and support for teaching interns who work in urban settings by raising awareness about the implications of structural racism in diverse populations and introducing a common framework for understanding the causes of racial disparities. For more information or to RSVP by Friday, September 12th, please contact Dr. Mary Rose, m.rose@unf.edu, or visit the CUEP website: http://www.unf.edu/coehs/cuep/. |

An e-news publication for faculty and staff of the College of Education and Human Services
(Please submit your news & feedback to Deirdre Meehan mailto: dmeehan@unf.edu by the 2nd week of each month.)