The Faculty and Staff of the
College of Education and Human Services
Wish you a joyous holiday season
And a bountiful New Year!
DEAN’S EDUCATION ADVISORY COUNCIL PROFILE:

Jarik Conrad, EdD, MBA, MILR

Dean’s Education Advisory Council (DEAC) Member, Jarik Conrad, originally came to UNF driven by his passion for education and the desire to continue his own professional development. Conrad grew up in East St. Louis, Illinois, which is one of the most economically challenged areas in America. Although the neighborhood offered few opportunities, Conrad had some extraordinarily dedicated teachers who made it a personal mission to ensure he was well prepared. These teachers clearly had an impact on Conrad. “Without these special people in my life, I might have become just another sad statistic,” says Conrad. He attended the University of Illinois at Urbana-Champaign for his undergraduate education and then went on to Cornell where he received his MBA, as well as his Masters in Industrial and Labor Relations.

Conrad did not stop there. After relocating to Jacksonville while working for Citibank, he began looking for a doctoral program to help prepare him to launch his consulting career. UNF’s Educational Leadership program was a perfect fit for Conrad. He went through the program while working full-time for CSX. “The program was great,” says Conrad. “One of the best aspects of the program was being with a cohort of other doctoral students and establishing many meaningful relationships.” Additionally, Conrad’s professors were very passionate, knowledgeable and related well to the students.

Currently, Conrad runs his own company, The Conrad Consulting Group. As a keynote speaker, trainer and consultant, he works with organizations to improve the social and emotional skills of their employees. He applies many of the skills with his clients that he learned while in the doctoral program at UNF. Conrad started the consulting group in 2004, but soon after took a break to work on Blueprint for Prosperity, a project that pulled together citizens from a broad cross-section of the community to develop a strategic plan to improve the quality of life in Jacksonville. Conrad led the project from 2004-2007 and returned to his company full time in the summer of 2007. In 2008 Conrad published his book, ‘The Fragile Mind,’ which has won two national awards. In the book, he takes a unique and refreshing approach to some of the country’s most vexing challenges involving people and their differences. Many of the ideas stem from his dissertation regarding emotional intelligence and intercultural sensitivity.

(Continued on page 3)
Conrad was invited to join the Dean’s Education Advisory Council because of his passion for making sure all children have access to a quality education. He described DEAC as a natural fit. Conrad sees his council membership as a real benefit in his life. “It’s been gratifying to see the work UNF does that a lot of people don’t get the chance to see,” says Conrad. “I am proud to be associated with COEHS and glad to see them looking for input from a broad section of the community.” He says he hopes to continue helping build bridges between the community, UNF and the diverse groups of children and families in Jacksonville.

Conrad lives in Jacksonville with his wife Adrienne, whom he met at Cornell. Both are vegans and make health and fitness a priority. The Conrads have no children of their own, but they are still very passionate about children and learning. Conrad says, “My passion for education and kids is centered upon social and emotional learning (SEL).” He feels this is the piece the public schools system doesn’t do as effectively when preparing kids for life. As the first in his immediate family to graduate from college, Conrad says the social/emotional skills are what got him out of East St. Louis. He hopes through his work and volunteer efforts with entities like UNF, he can continue to use his experiences to help others.
New Artwork in the COEHS Building

The first and second floors of the COEHS building are aglow with new art pieces designed by artist Nancy O’Neil. Nancy was commissioned to add color and life to the walls of our new building after she competed with an array of artists from all over the country. After a few months of researching Jacksonville, she constructed the light boxes that would portray five themes she found to be woven through the city of Jacksonville and the UNF community. The themes she identified and based her artwork on are; A Sense of Place, Discovery, Learning, Connectivity and Community, and Flora and Fauna of the area. Nancy says during her research it struck her that the St. John’s River was a dominant feature of the area, so she developed the basis of the themes from the river and the idea that is connects everything. She named the final products “Connections.”

Each theme is defined within specific aspects of the artwork. To develop the sense of place, Nancy included maps of Jacksonville in the background of the light boxes and of course the St. John’s River. To include the theme of discovery, she added in sections from the actual journals of botanist William Bartram and archaeologist Clarence Moore, two individuals that traveled along the St. John’s River and took notes on what they discovered in Jacksonville. She obtained copies of these original journals from the Museum of Natural History in London. The photos of the seven bridges in Jacksonville represent the theme of connectivity. These photos were taken by Jacksonville photographer Jonathan Zander. The photos of students learning in many different aspects throughout UNF reveal the learning aspect of both the college and community. And lastly, to

(Continued on page 5)
symbolize the flora and fauna of the area, Nancy included many plants and animals, several species which are listed as protected and/or endangered. Nancy truly did her research and embodied so much of what Jacksonville and its communities have to offer.

While the design of the project took about a month, Nancy says the actual fabrication and construction of the light boxes took seven months. The pieces consist of mount blown glass, all of which came from Germany. She used a silk-screening technique with the glass to produce the final appearance. Other techniques were also involved throughout the process; some parts of the artwork, such as the creatures, were hand painted and fired; other parts were carved out in a process called “sandblasting.” Once the painting and sandblasting were done, the pieces were assembled into panels using a combination of copper foil, zinc calme, and solder. The custom-made, wooden cabinets encasing the light boxes were built from cyprus by Nancy’s husband, Jim O’Neil. Though the artwork was an on-going process that was done in a series of small projects, Nancy says she couldn’t look at it all until the whole thing was done. “I love the colors and imagery” says the artist, “I’m really happy with it and relieved!” On June 11, Nancy visited UNF along with her husband, Jim and photographer, Jonathan Zander, to introduce her work to faculty and staff at an art reception. The light boxes were welcomed with much positive feedback and excitement.

(Continued from page 4)

Have you recently moved, been promoted, changed jobs or gotten married? Now you can review and update your alumni information easily in a secure online environment. Simply visit the UNF homepage and click on My Wings, then Login Help and follow the prompts from there. By keeping your information current, we can send you up-to-date information on all the newsworthy events and programs happening in the College of Education and Human Services.
Five Duval County Public School teachers were recognized on October 6th, at the UNF University Center as the recipients of the 2010 Gladys Roddenberry Graduate Fellowships for Teaching Excellence. This program, established in 1998, is made possible due to the generosity of Gilchrist Berg, founder and president of Water Street Capital, a Jacksonville investment firm. Mr. Berg had a number of teachers who inspired him during his own school career and named this award after one of those teachers, Gladys Roddenberry. The purpose of the Roddenberry Fellowships is to encourage teachers to further their professional development by obtaining a graduate degree in education.

**Latoya Bell** has been an educator with Duval County Public Schools for eight years. She currently teaches fourth-grade at S.P. Livingston Elementary School. She also serves as a mentor to a beginning teacher and is a member of the Discipline Team.

Crystal Lewis, principal at Biscayne Elementary School (Ms. Bell’s previous school), writes “Ms. Bell works diligently to ensure the success of all her students. She maintains open lines of communication with both students and parents, and has a wonderful rapport with people of all ages.”

Ms. Bell believes that by pursuing this next level of education, she is “achieving my goal of establishing relevance in my classroom”. She writes that “I truly believe that all children are capable of learning. You have to believe and children have to know that you believe in them.”

**Rebecca Emert** is a ninth and tenth grade teacher at Englewood High School this year, making the move from fifth grade at Greenfield Elementary. At Greenfield, she mentored a new teacher on how to work effectively with students and plan/present effective lessons. She volunteered to take the ESE and autistic students into her general education classes so those students could get the special help and understanding they required along with the rest of her students.

Maren Firment, principal at Greenfield Elementary, said, “Rebecca is an excellent teacher, respected by her peers and her students. She inspires her students to excel academically and as a person by her example. She is always here to support student activities in the afternoons and evenings, even on the weekends. She is an amazing young lady.”

Ms. Emert said that when presented with a challenge, she faces it head on and puts forth her best effort. She sees herself as a role model, and encourages her students to set their goals high and achieve their dreams.

(Continued on page 7)
Cassandra Fisher is a third-grade teacher at Neptune Beach Elementary School where she serves as the school’s Technology Coordinator. In her fourth year of teaching in Duval County Public Schools, she created and maintains the school’s website, leads the Technology Committee team of teachers in monthly meetings and designs workshops to train teachers.

Neptune Beach Elementary’s retired principal, Stephanie Manabat, says Ms. Fisher demonstrates a balance between the demands of the curriculum and the needs of her students. She has willingly attended training and has quickly implemented many of the best practices in her classroom. Ms. Manabat writes, “Since I have known Ms. Fisher, I have found her to be a caring, dedicated, and highly skilled educator.”

Ms. Fisher believes “a student’s education should help the student become a successful and contributing member of society.” In the future, she would like to be a technology specialist, administrator or principal of an elementary school. She hopes to be remembered “as a teacher who helps students to grow and experience life in new ways that teach them valuable lessons.”

Jennifer Grimes began her 7th year as an educator in Duval County Public Schools teaching third grade at Hyde Park Elementary. Last year, she was assigned the inclusion math class, which prompted her to begin the pursuit of a degree in special education.

Angela B. Kasper, principal at Hyde Park writes, “Jennifer is self-motivated and a lifelong learner. She has many strengths but one in particular is how she connects with students and especially our special needs and at-risk students. I have been impressed by her passion for teaching and her willingness to do whatever it takes for the benefit of her students.”

Ms. Grimes’ assignment to the math inclusion class helped her develop a passion for assisting special education students and she wants to work more with children with various disabilities. Her top priority is to ensure her students grasp each concept and get the assistance they need.

(Continued on page 8)
Jonathan Hinke is a second grade teacher at Cedar Hills Elementary, and has been there for the past three years. Last year, he was chosen as his school’s Teacher of the Year, and was one of 15 finalists for Duval County Public Schools Teacher of the Year. He has attended the 2009 Duval County Public Schools Urban Institute, and has participated in over 124 hours of professional development through the Schultz Center. Cedar Hills Elementary’s former principal, La Verne Hamilton, writes, “Mr. Hinke makes learning authentic fun. He has earned the respect of students, parents, staff and administration for consistently modeling teaching excellence. His extraordinary instruction skills result from his personal dedication to continuous professional development. Not only does Mr. Hinke lead, he models team work in supporting school wide initiatives and duties that simply require someone who cares.”

Mr. Hinke’s philosophy of teaching revolves around a central ideal of instilling a love of learning in each of his students. “If my students have learned to be independent thinkers and problem solvers, along with mastering their academic goals, then I know I have fulfilled my duty as a teacher.”

2010-2011 Scholarship/Fellowship Dinner

Thanks to the generous support of our donors listed below, the College of Education and Human Services recently awarded scholarships and fellowships to 31 outstanding COEHS students at the Scholarship/Fellowship dinner on September 13, 2010. Congratulations to all!

Donors Dorothy Johnson and Bob Ware greet each other prior to the program

Florida School Book Depository representatives Trisha Bent MacRae, Patricia Bent and James Bent are welcomed by COEHS Dean, Dr. Larry G. Daniel

Recipient Nicole Sommers and other guests enjoy the dinner and conversation

For information about donating to or establishing a scholarship and/or fellowship fund for students in the College of Education and Human Services, contact Pat Hanford, Director of Development, College of Education and Human Services, 1 UNF Drive, Jacksonville, FL 32224. p.hanford@unf.edu 904-620-1792

(Continued on page 9)
### 2010-2011 SCHOLARSHIP/FELLOWSHIP RECIPIENTS
#### (UNDERGRADUATE STUDENTS)

<table>
<thead>
<tr>
<th>Scholarship/Fellowship</th>
<th>Student Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carolyn Osburn Memorial Scholarship</td>
<td>Mayesky Duran</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>COEHS Endowed Scholarship</td>
<td>Jennifer Diaz</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Community First Credit Union Endowed Scholarship</td>
<td>Jason Garland</td>
<td>Deaf Education</td>
</tr>
<tr>
<td>Dean’s Education Advisory Council Scholarship</td>
<td>Jessie DeBuhr</td>
<td>Exceptional Student Education</td>
</tr>
<tr>
<td>Dorothy Johnson Family &amp; Friends Endowed Scholarship</td>
<td>Allison Fethe</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Gary &amp; Laine Silverfield Endowed Scholarship</td>
<td>Kelly Davis</td>
<td>Social Studies Education</td>
</tr>
<tr>
<td>Kristin McCall Endowed Scholarship</td>
<td>Johanna Jorgensen</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Luca Dee Soileau Endowed Scholarship</td>
<td>Nicole Sommers</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Roy &amp; Hazel Clarke Education Scholarship</td>
<td>Tina Beining</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Synovus Bank Endowed Scholarship</td>
<td>Janet Dechman</td>
<td>Exceptional Student Education</td>
</tr>
</tbody>
</table>

### FELLOWSHIPS
#### (GRADUATE STUDENTS)

<table>
<thead>
<tr>
<th>Fellowship</th>
<th>Student Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida School Book Depository Graduate Fellowships</td>
<td>Irene Aguilar</td>
<td>Counseling Education*</td>
</tr>
<tr>
<td>Florida School Book Depository Graduate Fellowships</td>
<td>Eileen Biegel</td>
<td>Educational Leadership**</td>
</tr>
<tr>
<td>The Community Foundation, Inc.</td>
<td>Kelsey Alderfer</td>
<td>Special Education, Disability Services*</td>
</tr>
<tr>
<td>The Community Foundation, Inc.</td>
<td>Terra Benton</td>
<td>Special Education, American Sign Language/</td>
</tr>
<tr>
<td>The Community Foundation, Inc.</td>
<td></td>
<td>English Interpretation*</td>
</tr>
<tr>
<td>The Gladys Roddenberry Graduate Fellowships for Teaching Excellence</td>
<td>LaToya Bell</td>
<td>Educational Leadership*</td>
</tr>
<tr>
<td>The Gladys Roddenberry Graduate Fellowships for Teaching Excellence</td>
<td>Rebecca Emert</td>
<td>Counselor Education*</td>
</tr>
<tr>
<td>The Gladys Roddenberry Graduate Fellowships for Teaching Excellence</td>
<td>Cassandra Fisher</td>
<td>Educational Leadership*</td>
</tr>
<tr>
<td>The Gladys Roddenberry Graduate Fellowships for Teaching Excellence</td>
<td>Jennifer Grimes</td>
<td>Special Education, Disability Services*</td>
</tr>
<tr>
<td>The Gladys Roddenberry Graduate Fellowships for Teaching Excellence</td>
<td>Jonathan Hinke</td>
<td>Educational Leadership*</td>
</tr>
</tbody>
</table>

### SCHOLARSHIPS/FELLOWSHIPS
#### (UNDERGRADUATE OR GRADUATE STUDENTS)

<table>
<thead>
<tr>
<th>Scholarship/Fellowship</th>
<th>Student Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dannehl &amp; Kevin Twomey Endowed Scholarship/Fellowship</td>
<td>Sarah Jones</td>
<td>Educational Leadership*</td>
</tr>
<tr>
<td>Dannehl &amp; Kevin Twomey Endowed Scholarship/Fellowship</td>
<td>Mai Dinh Keisling</td>
<td>Educational Leadership**</td>
</tr>
<tr>
<td>Dannehl &amp; Kevin Twomey Endowed Scholarship/Fellowship</td>
<td>Maira Martelo</td>
<td>Educational Leadership**</td>
</tr>
<tr>
<td>Marianne B. &amp; Lehman W. Barnes Scholarship/Fellowship</td>
<td>DeAndre Deas</td>
<td>Math Education</td>
</tr>
<tr>
<td>Marianne B. &amp; Lehman W. Barnes Scholarship/Fellowship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ellis F. White Founding Faculty Scholarship/Fellowship</td>
<td>Lois Flaherty</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Kristi Wilder “Are You My Friend” Endowed Scholarship/Fellowship</td>
<td>Brianna Duncum Law</td>
<td>Exceptional Student Education</td>
</tr>
<tr>
<td>Elizabeth &amp; Irwin Zekaria Deaf Education Scholarship/Fellowship</td>
<td>Candace Adams</td>
<td>Deaf Education</td>
</tr>
<tr>
<td>Robert &amp; Peggy Ware Endowed Scholarship/Fellowship</td>
<td>Elizabeth Sabedra</td>
<td>Special Education, Disability Services*</td>
</tr>
<tr>
<td>Sir Colville Young Endowed Scholarship/Fellowship</td>
<td>Ethel Hernandez</td>
<td>Educational Leadership**</td>
</tr>
<tr>
<td>St. Joe Company Endowed Scholarship/Fellowship</td>
<td>Kristen Cotner</td>
<td>Counseling Education*</td>
</tr>
<tr>
<td>St. Joe Company Endowed Scholarship/Fellowship</td>
<td>Rebekah Wallis Kelemen</td>
<td>Exceptional Student Education</td>
</tr>
</tbody>
</table>

* Master’s Student
**Doctoral Student
Awards/Recognition News

COEHS doctoral student, Mai Dinh Keisling was honored with a Bank of America 2010 Neighborhood Excellence Initiative Local Hero Award on Monday evening, November 8 at the Cummer Museum of Art & Gardens. Keisling was presented with $5,000 from the Bank of America Foundation and had the opportunity to direct the funds to an eligible nonprofit organization of her choice. She chose UNF’s College of Education and Human Services Educator Preparation Initiative Endowment. This endowment was established in 2009 by a gift from the Schultz Foundation, Inc. to support the Educator Preparation Institute at UNF. The EPI program focuses on individuals who wish to become teachers but have college degrees in non-teaching fields.

Keisling’s gift will also name a faculty office in the new COEHS building in honor of two outstanding teachers. The plaque will hang outside the office of COEHS Emeritus Faculty, Dr. Lynne Raiser, and will honor Keisling’s former teacher and life-long mentor, Mrs. Betty McCullough Rover.

Keisling, a graduate of Englewood High School, is an award winning art teacher at Paxon School for Advanced Studies, as well as a recipient of the Gladys Prior Awards for Career Teaching Excellence and UNF’s Dannehl & Kevin Twomey Endowed Scholarship/Fellowship.
Patrick Faber, Minister of Education from Belize and UNF graduate recently visited the campus and was the guest of honor at a reception at the College of Education and Human Services (COEHS). During his visit, he spoke with President John Delaney and Provost Mark Workman about educational reforms in Belize and how UNF might help to continue to educate teachers to further those reforms. In addition to the many meetings he had while on campus, Minister Faber was presented with the COEHS Fab Grad Award, in recognition of his outstanding achievements and contributions in his community: http://www.unf.edu/ia/pr/development_communication/fabgrads/Patrick_Faber.aspx. Faber has worked to improve access to education and reform the quality of teaching and teacher preparation, modeling these efforts after a long-standing UNF program responsible for training most of the Central American nation’s educational leaders, teachers and administrators.

Faber, who is 32 years old, has a master’s degree in educational leadership from UNF’s College of Education and Human Services and runs Belize’s largest and most powerful ministry. During summer breaks from 2000 through 2003, Faber attained his master’s degree through a collaborative program in which visiting UNF education professors provided intensive classes in educational leadership, research and instructional methodology in Belize. He credits UNF professors Warren Hodge, G. Pritch Smith, Betty Flinchum and John Kemppainen as major influences on his development as an educator and reformer.

“The strength of UNF’s master’s program is that it was geared toward educators at a time when we were out of the classroom during summer break,” Faber said. “We were able to focus on being students when we were students and teaching when we were teachers. So, now our teachers seeking certificates in our program can immediately use what they have learned over the summer instead of waiting until the entire training is finished and get immediate results.”

Many of Faber’s fellow Belizean classmates from the COEHS master’s program compose the key leadership within Belize’s Ministry of Education, as well as serving in other high-level administrator roles in the country. The approximately three hundred seventy five plus College of Education and Human Services graduates in Belize also serve as deans and department heads within the primary, secondary and tertiary schools. According to Faber, “We are all very inspired for our kids now,” Faber said. “The things that we want to get done – and the things that we always should have been trying to do – are now easier to do.”
December

12/1-12/9    Chanukah
12/10        Fall Commencement
12/23-12/31  Winter Break (UNF Closed)
12/25        Christmas
1/1          New Year’s Day
1/3          UNF Reopens

UNIVERSITY OF NORTH FLORIDA
College of Education and Human Services
Office of the Dean
Building 57 Suite 3600
1 UNF Drive
Jacksonville, FL 32224-7699

Larry G. Daniel
Dean

Marsha H. Lupi
Associate Dean

Pat Hanford
Director of Development

Claribel Torres
Director, Assessment and Research

Joe Lynch
Computer Applications

Linda Sciarratta
Administrative Assistant

Deirdre Meehan
Executive Secretary

Patti Robbins
Program Assistant

Tiffany King
Administrative Secretary

Lynn Weatherford
Development Assistant

This Newsletter is published quarterly by the Office of the Dean, College of Education and Human Services.

A QUARTERLY PUBLICATION OF THE COLLEGE OF EDUCATION AND HUMAN SERVICES