As we begin a new academic year in the College of Education and Human Services, I am reminded about the reason we exist as a college. Our mission is to have impact—impact on the lives of the adults and children of Florida’s First Coast and beyond. We are dedicated to preparing professionals to work with our children and youth. We believe that every child deserves an excellent teacher and that every school deserves visionary leaders to prepare the best educational programs possible for the students they serve. Children are our greatest natural resource and Northeast Florida’s most valued treasure. The men and women who enter our College deserve the best professors and the best field-based experiences that we can provide them, and we are committed to affecting the future through the educational experiences we provide.

We take great pride in the multifaceted work of our college. Our 80 faculty and 30 staff members work collaboratively to impact lives. Whether that means providing advisement to a new student entering our educational programs, supervising a Math Education or Sport Management intern in a stimulating internship, delivering a thought-provoking lecture to a classroom of graduate students, providing support to a new teacher in an urban school, presenting cutting edge research on reading instruction to a group of professional peers, or providing the staff support network so that others can make all of this happen—all of our employees believe in education, in people, and in their ability to affect the future.

In spite of the challenges posed this year by state budget cuts, we will have many opportunities for celebration in the coming year. A number of new initiatives are sure to have a positive impact not only on our students, but on various facets of the Jacksonville community:

- The completion of a new, 98,000 three-story home for the College of Education and Human Services. (see article on page 9)
- The recruitment of new department heads and faculty (see page 11) for profiles on new department heads
- New ways to recognize alumni: Four COEHS “Fab Grad” profiles are included in this newsletter. These alumni have distinguished themselves in their careers or communities and are outstanding ambassadors for UNF. President John Delaney initiated the Fab Grad program, not only to recognize special alumni, but to inspire current students and help broaden their career horizons. (page 7 & 8)
- A continuing commitment to building COEHS’s community connections. Going hand-in-hand with this effort will be a focus on enhancing communications with alumni and friends of the College.

In the past, COEHS has provided information about programs and services primarily through the UNF website and the COEHS annual report. The annual report was mailed to approximately 1,000 friends of the College. However, our “friends” and alumni list has been growing exponentially for a number of years and we needed a cost-effective way to communicate more frequently with more people.
A Dream Deferred is Never Forgotten

A native of Savannah, Georgia, Carmen Jones moved from Orlando to Jacksonville in 1996 with hopes of “broadening my career and fulfilling a dream of a doctoral degree.” The move to Jacksonville was not only a smart career choice that allowed close proximity to her family, but opened doors that propelled her along the way to her purpose: making a difference in the lives of others. Coming from a family of educators who orchestrated an upbringing that emphasized the value of education and the industrious pursuit of success, Carmen has always remained close to her early lessons.

Carmen’s commitment to her dream began when she accepted the challenge to enroll in the doctoral program in Educational Leadership at UNF. The administrative degree offered a perfect supplement to the skills and experience gained from having worked as a licensed speech-language pathologist (SLP). In addition, her past employment as a part-time contract SLP provided her with an opportunity to work in skilled nursing centers, hospitals, and home health agencies. This part-time experience, while she worked full time in Orlando’s schools, exposed Carmen to differing administrative styles, and cemented her interest in the field.

Presently, Carmen finds fulfillment in work as a licensed speech language pathologist with Duval County Public Schools. Her days are spent providing evaluation and intervention to K-8th grade students with communication deficits at Justina Road Elementary and Ft. Caroline Middle schools. Carmen is “extremely grateful” for the fellowships and awards she has received at UNF to assist in completing the doctoral program. “The fellowships have played a significant part in allowing me to work towards my degree while continuing to maintain my other responsibilities.”

As a former recipient of the Dannehl & Kevin Twomey Endowed Fellowship as well as other graduate fellowships, Carmen has been selected to receive the COEHS Graduate Fellowship for 2008-09. “Receiving these awards certainly provides immediate benefits for tuition reimbursement. However, the greater benefit and reward will occur much later. Obtaining an advanced degree will inevitably enhance my service to civic, professional and church organizations.”

Recently, Carmen was selected to attend the First Coast Scholars Princeton Summer Institute on the campus of Princeton University. One of eight Northeast Florida participants, Carmen received an all-expense paid trip funded by members of the Jacksonville Princeton Alumni. The purpose of the First Coast Scholars program is to provide First Coast educators an opportunity to deepen content knowledge and help to develop a research-based curriculum that will improve the academic performance of students in Northeast Florida.

As Carmen continues her work in the proposal phase of her doctoral dissertation, she is reminded of the “mentors and heroes” who have supported her along the way. While specific plans are not in place for “after graduation”, what is certain is that Carmen’s passion and compassion for helping others “to communicate and reach” certainly will be on the agenda.

For information about donating to or establishing a scholarship and/or fellowship fund for students in the College of Education and Human Services, contact Pat Hanford, Director of Development, College of Education and Human Services, 1 UNF Drive, Jacksonville, FL 32224. p.hanford@unf.edu 904-620-1792.
Dean’s Education Advisory Council Profile:
Michael E. Wielgus, Chair

Dean’s Advisory Council Chair Predicts 2008-09 Will Be A Pivotal Year

When Michael Wielgus graduated from UNF’s College of Business in 1990, he never imagined he would be playing a leadership role in the College of Education and Human Services (COEHS) eighteen years later. Wielgus graduated from high school in Orange Park in 1983, but like many recent high school graduates, didn’t know what career path he wanted to pursue. He landed a job while in college at a student loan company. He never could have imagined at that time that he would make a career in providing students with access to education.

Student Experiences: Wielgus started his postsecondary education at the community college level, before enrolling at UNF. Wielgus eventually decided to work towards a Bachelor of Business Administration with a major in Marketing. He was working full-time and going to school, so UNF was a good fit because the university understood the needs of students with full-time jobs. Although he missed having the “campus experience” because of his work schedule, UNF’s flexibility allowed Wielgus to continue to work and finish his degree at his own pace. Wielgus later received an MBA from Jacksonville University.

Alumni Involvement: Wielgus was recently elected to serve as the 2008-09 Chair for the Dean’s Education Advisory Council in the College of Education and Human Services. The Council plays an invaluable role in helping the College keep abreast of community needs and issues.

Wielgus has served on the Council on and off for some time. As the COEHS has continued to grow and develop, he has become even more involved. When asked what’s been meaningful about his participation, Wielgus said, “For the last year or so, it feels like the Council’s in rebirth mode. Dean Daniel is very involved and the COEHS seems to be on the verge of a whole new stage of development. The new building is underway; the COEHS leadership has set ambitious goals to become a regional and national leader; and the college is becoming an even more integral part of the community.”

Wielgus’ goals for the 2008-09 Dean’s Education Advisory Council include:

- **Membership:** continue to strategically grow the Council’s membership, so that it is a dynamic reflection of the Jacksonville community
- **Structure:** continue to build a Council infrastructure that will serve the COEHS as it gains greater regional and national prominence
- **Funding & Community Involvement:** build the Council’s future impact, so their community involvement and funding contributions are even more significant. Wielgus would also like to establish and fund at least one scholarship/fellowship each year as well as contribute to the dean’s fund to advance his efforts.

“This is an exciting time to be involved with the College of Education and Human Services. The timing’s right for the COEHS to move to the next level. I believe current Council members have a fantastic opportunity to build a strong foundation for the Dean’s Education Advisory Council of the future.”

**Personal:** Wielgus is President and Founder of Axiom Management Group, LLC where he is responsible for strategy, client relations and executive administration. Axiom is a privately held company that specializes in the private student loan market. In his “spare time”, Wielgus enjoys investing, playing golf and traveling with his wife Kelly, son Christian and daughter Sydney. Winston the bulldog doesn’t always travel with them, but is definitely an integral part of the family.
Four Duval County public school teachers were recognized May 21st at the River Club as the winners of the 2008 Gladys Prior Awards for Teaching Excellence, administered by the University of North Florida’s College of Education and Human Services. The teachers each received $15,000.

The Gladys Prior Awards for Teaching Excellence—one of the largest teacher awards in the nation—were established in 1998 by Gilchrist Berg, founder and president of Water Street Capital, a Jacksonville investment firm. He has given 44 teachers a total of $500,000 in honor of one of his teachers, Mrs. Gladys Prior. “Teachers are one of our most important assets,” said Berg. “We simply don’t do enough to remind ourselves of their great influence on us every day of our lives.”

Cleo Jones, a teacher from an inner-city elementary school is a recipient of the award. She is a 40-year veteran at Rufus E. Payne Elementary School, where she teaches kindergarten.

Last August, only 53 percent of Mrs. Jones’ students came to school with basic readiness skills. In December, 100 percent of her students tested on grade level. Mrs. Jones doesn’t accept failure from her inner-city kids.

Her students and their parents have no choice but to be excited about learning. If parents don’t come to her, she shows up on their doorstep with a bag of books for them to read to their children.

Albert Duane Chester II, a former student of Mrs. Jones, said she ignited a fire within him to excel. “She sparked a drive in me that led me to Florida A & M University’s College of Pharmacy and to play the quarterback position on the football team,” he said. “I have no doubt that Ms. Jones made a huge difference in my life and set me on the road to success.”

In addition to Mrs. Jones, three other teachers were recognized: Susan Bell, physical education teacher at Woodland Acres Elementary School; Jeffrey Clayton, choral music teacher at Douglas Anderson School of the Arts; and Laurie Stucki, a fourth-grade teacher at Atlantic Beach Elementary School.

Susan Bell has been teaching for 15 years. When Gov. Charlie Crist mandated that all students receive 150 minutes of physical education a day, she didn’t blink an eye. Ms. Bell immediately started giving every teacher detailed lesson plans to extend the instruction she provides for their students once a week.

Her physical education program was recently featured as being the only school in Duval County meeting the requirement. Now, Ms. Bell is helping other schools set up similar programs. In addition, as she does every May, she is teaching almost 600 children to swim. She is saving lives by teaching water survival.

Ms. Bell also coordinates two after-school tutoring programs, one of which she developed from the ground up and trained the staff to implement. Now four days a week, children have intensive tutoring in reading and math under her leadership.

Jeff Clayton has been a choral music teacher for 12 years. He teaches his Douglas Anderson School of the Arts students to sing at a professional level and matches his high standards with deep compassion for his students. He also encourages his students to help each other with their music and academic studies.

In 2007, Mr. Clayton and his vocal music department received the designation of Signature Grammy Gold School, one of only two in the nation, sponsored by the Grammy Awards Foundation. His women’s chorale was also chosen as one of two high school choirs to perform at the American Choral Director’s Florida Conference.

A 25 year teaching veteran, Laurie Stucki has enthusiastically welcomed children with disabilities into her fourth-grade inclusion classes at Atlantic Beach Elementary School. She has taught children with autism, developmental disabilities, severe language disabilities, emotional handicaps and learning disabilities as effectively as she teaches those who learn easily. She sees the strengths and abilities of all her students and finds a way for each one to contribute to the classroom learning community.

Ms. Stucki has collected more than 1,000 books for her students to enjoy in the reading corner of her classroom. She often tutors children after school, taking them home when their parents can’t pick them up. Her fourth graders, including her students with disabilities, consistently score high on the reading and writing portions of the FCAT.
UNF Sport Management Students & Girls on the Run to Produce Northeast Florida’s First WonderGirl 5K Race

Although Sport Management is one of the fastest growing undergraduate programs at UNF, it’s also one of the newest. As a result, many Jacksonville community members are not aware that this dynamic program of study exists. The Sport Management program is designed for students seeking:

• Careers with professional sport organizations, college athletics or sport entrepreneurship
• Leadership or instructional careers in community organizations offering sport, fitness and other recreational programs

A hallmark of the program is building strong partnerships with the Jacksonville community and the region’s sport organizations. Students completing this innovative program leave UNF with a minimum of 420 hours of hands-on, real world experience at an area sport organization as well as established professional relationships. This collaborative approach provides a true win/win scenario for the students and the community.

According to Dr. Jennifer Kane, Associate Professor of Sport Management, “Our mission is to develop well-rounded, community-minded graduates. In addition to leaving UNF with great technical skills, we want students to graduate with a passion for giving back to the community.” Dr. Kane’s goal is for Sport Management at UNF is to achieve national recognition for this inventive, hands-on, community-based approach. This mission drives everything in the program, including the curriculum.

This fall, one of Dr. Kane’s classes will partner with Girls on the Run to produce the first WonderGirl 5K race. This will serve as a service-learning project for UNF students and all proceeds will benefit Girls on the Run. Girls on the Run is a non-profit, after-school program that uses the power of running to help prepare girls for a lifetime of self-respect and healthy living. Through interactive activities such as running, playing games and discussing important issues, participants learn how to celebrate being girls.

During the 12-week program, coaches teach specific life lessons such as dealing with body image and the media, resisting peer-pressure, making healthy decisions and contributing to the community. Along the way, the girls train together to walk or run in a 5K event.

This fall, UNF Sport Management students will be responsible for planning and coordinating various aspects of this family athletic event, including:

• Marketing & public relations
• Designing the course, water stations and signs
• Coordinating concessions, event set-up and tear down
• Recruiting, organizing and scheduling race-day volunteers
• Working closely with city and UNF police to coordinate traffic and parking
• Obtaining sponsors and donations
• Communicating with coaches, girls and families about the event
• Event registration

Girls on the Run anticipates that 500 girls will take part in the upcoming WonderGirl 5K race. Participation is open to girls involved in this special after school program, their families, running buddies and coaches. Over 1200 people are expected to run, walk or attend the event. Northeast Florida’s first WonderGirl Race will be held on Saturday, December 13th on the beautiful UNF campus.

For more information about the event, contact:
Girls on the Run of N.E. Florida, Inc.
P.O. Box 5028
Jacksonville, FL 32247
904 730-9670
girlsontherun@comcast.net
www.gotrneflorida.org

For more information about UNF’s Sport Management program, contact:
Jennifer J. Kane, PhD
jkane@unf.edu or 904-620-2465
When Kristi Wilder passed away in 2002, parents Donna and Kenny Wilder of Fernandina Beach and Aunt Susie Keen of Jacksonville wanted to do something to honor her memory and help other children with disabilities. Kristi’s aunt and uncle, Becky and Steve Worthington, suggested establishing a scholarship/fellowship for special education students in Kristi’s memory. Once the family agreed on the goal, their only challenge was money.

Using a creative, grass roots approach, the Wilders overcame that challenge. On Friday, June 6, 2008, the Wilder family was honored at UNF for their inspiring, grass roots fundraising efforts. Their belief in the generosity of others has resulted in the establishment of one of the state’s largest special education endowments.

Mrs. Wilder said, “By establishing Kristi’s scholarship, we want future recipients to understand that this is more than just money - - - it comes from a little girl who wanted everyone to be her friend.”

Shortly after Kristi’s death, the Wilders began their grass roots campaign and have raised nearly $100,000 to date. Due to a variety of creative fundraising efforts, resulting in contributions from 174 family members and friends, the Wilder’s dream is now a reality.

The Kristi Wilder “Are You My Friend?” Scholarship/Endowment Fund has been created out of love . . . scores of people giving what they can. Now, their generosity will benefit UNF special education students in perpetuity. By providing scholarship and fellowships to students with financial need, these donors make it possible for more special education students to complete their degrees. Additional beneficiaries of the Wilders’ heart-felt efforts will be the countless children and adults served by Wilder Scholars over the course of their special education careers.

Larry Daniel, dean of the College of Education and Human Services said of the Wilder family, “This is much more than just a scholarship. This has become a true friendship.”
Flagler College prospers under Abare’s leadership

It’s assumed that anyone who is a former high school basketball, baseball and football coach has a competitive streak in his makeup. Combining that with the challenges of a college presidency is a recipe for success for Dr. William Abare, president of Flagler College in St. Augustine.

Abare has devoted more than 35 years of his career to the college and has overcome challenges that would have conquered lesser men. From roughly 200 students when he arrived, Flagler College now boasts a student body of 2,200. While at Flagler, Abare has played a role in restoring the historic downtown campus and adding new buildings. The three newest buildings are an 800-seat auditorium, the technologically-advanced Proctor Library, and a 104-bed men’s residence hall. A new student center is under construction, and the historic artist studios are being rehabilitated. Also, the College recently acquired the former Florida East Coast Railway buildings.

UNF played a significant role in his success. Abare earned a master’s degree in education in 1980. He counts the late Ellis White, founding dean of UNF’s College of Education and Human Services, as one of his mentors. In recognition of his achievements in education, Abare received UNF’s Distinguished Alumnus Award in 2003.

Abare and his wife, Susan, have been married for 42 years. The couple has three children, one of whom graduated from UNF with a master’s degree and is a partner in a St. Augustine accounting firm.

Abare still sees many challenges on the horizon. Given the previous challenges Abare has overcome, the former high school coach is confident he will lead Flagler College to be a winner.

Holland works to assure fair elections

When election day rolls around in Duval County, some 485,000 voters will have an opportunity to cast a ballot because of the efforts of Jerry Holland and his staff. Holland, the Duval County supervisor of elections, is responsible for making sure voting machines are working properly in 285 locations and 3,000 temporary workers are properly trained.

Two degrees from UNF have played a major role in preparing him for this challenging job. He has a bachelor’s of business administration in transportation and logistics as well as a master’s degree in education.

Holland said the bachelor’s degree, especially the training in logistics, has been invaluable in planning the massive election undertaking. The master’s degree prepared Holland for a part of his job that is frequently overlooked by the public – educating young people in the importance of registering and voting. Every year Holland and his staff make a concerted effort to conduct registration drives in high schools and on college campuses. In his first year in office they registered 3,600 young voters. The numbers have consistently increased every year and the effort is now adding nearly 8,000 young voters to the rolls each year.

Holland was elected to the supervisor of elections post in 2005 and re-elected in 2007. However, Holland said his prior public service gave him an opportunity to see the necessity of creating a great public university as part of creating a great metropolitan area. Holland served on the Jacksonville City Council from 1999 until becoming supervisor of elections. He served on all seven standing committees and was president of the council in 2002-2003.

“I learned UNF really helps us as a community. When we were attempting to recruit new businesses to town, we knew we needed a way to provide a trained workforce. UNF is definitely a partner in fulfilling that responsibility.”
Holzendorf achieves extraordinary accomplishments

Betty Holzendorf doesn’t consider herself to be anyone special. “I’m an ordinary person. When I see something that needs doing, I do it.” That attitude has propelled her to extraordinary accomplishments helping her community and the University of North Florida.

From Jacksonville to Tallahassee, Holzendorf has established a reputation of succinctly stating the problem and working hard to find potential solutions. In many cases those solutions include enhancing educational programs for everyone from toddlers to university students.

Holzendorf worked as a teacher in the Jacksonville public schools but wanted to be an administrator. Dr. Andrew Robinson, a driving force in the early years of UNF, convinced her to come to the University to get a master’s degree. She was a member of the charter graduating class in 1973.

Holzendorf didn’t become a school administrator, but did enter public service working for Jacksonville mayors Hans Tanzler and Jake Godbold. Holzendorf also was elected to the Florida House and the Senate.

At the city level she helped establish community centers throughout Jacksonville. At the state level she conceived a project for latchkey children which eventually became the Florida Safe Schools Program. At UNF she worked to establish extended internships for student teachers. She also was a tenacious advocate for UNF securing funding for UNF’s University Center. Although she is no longer in public office, Holzendorf continues to help her community. She is co-chair of the Jacksonville Journey, a community effort to find solutions to Jacksonville’s rising crime rate.

When not involved in the community, Holzendorf loves to cook. She sees cooking in the same way she views life: A measure of commitment, spiced with a touch of perseverance is the recipe for repeated success.

Taylor places emphasis on writing for success

June Taylor has put a premium on the written word for her entire career in education. Whether teaching high school students or engineers, she always emphasized the importance of writing as a key to success.

Taylor devoted 30 years to teaching, most of it at the high school level. She credits UNF with changing her perception of her job. “One of the things I did learn at UNF was I wasn’t teaching writing, I was teaching students. When I was finished at UNF I knew there was an important difference between the two.”

Taylor already had her bachelor’s degree when she and her husband Bruce arrived in Jacksonville in 1974. Teaching 6th grade at the time, Taylor needed Florida certification and was directed to take courses at UNF. She received a master’s in English education in 1979.

In the meantime, Taylor’s husband was discovering one of the biggest stumbling blocks he was encountering in his engineering firm was the inability of employees to write. Although the employees were well-versed in math and science, many didn’t know the basics of writing. Consequently her husband, who is now chair of the UNF Board of Trustees, instituted a mandatory writing program for his employees and asked his wife to teach the first program.

Although retired from teaching, Taylor is still involved in education. She has served as a member, co-chair and chair of the Dean’s Education Advisory Council in the College of Education and Human Services.

As she looks back on her career, Taylor believes her accomplishments will be manifested in the generations of young people she has taught to write. When teaching, her students were required to write about contemporary community concerns. If those assignments not only improved their writing and research skills but also stimulated possible solutions to these issues, Taylor’s time will have been well spent.

For more information on UNF’s Fab Grad program: http://www.unf.edu/ia/alumni/fabgrads/

- Have you recently moved, been promoted, changed jobs or gotten married? Now you can review and update your alumni information easily in a secure online environment. Simply visit the UNF homepage and click on My Wings, then Login Help and follow the prompts from there. By keeping your information current, we can send you up-to-date information on all the newsworthy events and programs happening in the College of Education and Human Services.
New COEHS Building Ahead of Schedule

When people look at the new building that will house the College of Education and Human Services, it’s hard for them to believe so much progress has been made since the January 10, 2008 groundbreaking. The three-story structure will comprise 98,000 square feet and will cost approximately $27 million. The new building will house classrooms, teaching labs, faculty offices, auditoriums, meeting space and student services. Another huge benefit of the new building will be that the faculty, students and staff of the College of Education and Human Services will be together under the same roof for the first time in years.

“Being together under one roof will greatly facilitate our ability to work together collaboratively for the good of our students,” said Dr. Larry Daniel, dean of the College of Education and Human Services. “The facility will allow us room to grow and expand our outstanding undergraduate and graduate programs, serving us for many years to come.”

Some of the new COEHS building’s innovative features are:

- Specially-designed teaching methods classrooms
- A model technology classroom for preparing educators to work with technology in schools
- An American Sign Language lab
- A Disability Resource Center

An important milestone was reached on May 1, 2008 when friends of COEHS, the building crew and other project members signed the building’s last beam and applauded as a crane raised it to the top of the building and workmen set it in place. Future milestones include:

- **October 1, 2008**: Building enclosure complete (exterior walls, windows & roof completed and building weather tight)
- **February 15, 2009**: Parking, sidewalks, landscape & other amenities complete
- **March 1, 2009**: Substantial Completion (building is sufficiently complete; punch list items, if any, remain)
- **April 1, 2009**: New furniture, fixtures & equipment in place
- **May 1, 2009 (term break)**: Building ready for occupancy

As of July 1, 2008, the project was currently slightly ahead of schedule and within budget. The College of Education and Human Services will set a firm move-in date when the project is closer to completion. Classes will begin to be held in the new building no later than the fall semester of 2009.

For information about naming opportunities in the new College of Education and Human Services building, contact Pat Hanford, Director of Development, COEHS, 1 UNF Drive, Jacksonville, FL 32224, (904) 620-1792, p.hanford@unf.edu
The Tradition of the Topping-Out Ceremony

Amid the concrete and steel of modern construction sprouts the lore of another era.

The topping of a newly constructed building with a tree is a contractor’s tradition; begun years ago by Scandinavians, who believed their gods lived in trees. By placing the top-most branches of trees atop their buildings, they sought to appease the gods whose trees they felled for construction. These early folk accompanied the Topping-Out with festivity and ceremony. Today, the ceremony celebrates sturdy and lasting craftsmanship, and expresses good wishes for the continued good health and safety of all involved.

COEHS WELCOMES KOREAN STUDENTS

In the summer of 2008, a new TESL/TEFL certificate program started through Continuing Education. It will last until December 12th and currently thirteen Korean students are enrolled in the program. The COEHS involves teaching three TESOL courses in the program through Continuing Education. When you happen to meet the students, please welcome them with COEHS’s warm heart!

COEHS Awards
Scholarships & Fellowships to 25 Students

On Thursday, June 19th, one of the most important COEHS committees met to deliberate and name the 2008-2009 academic year scholarship and fellowship recipients. Scholarships are awarded to undergraduate students, while fellowships are designated for graduate students.

The impact of receiving either of these two awards is tremendous. For students, it can mean the difference of full-time attendance in college or graduate school, or not being forced to choose between something important for your family and attending UNF. Scholarships and fellowships are a gift to those who truly deserve them whether based on financial need or merit, and the students who receive them have often expressed their thanks to UNF, the COEHS and its donors, for believing in them and their goals and dreams. These award recipients’ lives will be easier and learning less stressful, because of the ability to attend college without the worries of how tuition will be paid.

At the end of the committee meeting, 12 undergraduate and 13 graduate students were awarded scholarships and fellowships totaling over $45,000. The COEHS is very appreciative of our donors who through their generosity of both money and spirit, have recognized that to become a teacher, sign language interpreter, sport management professional, counselor or other COEHS professional, allows graduates to participate in some of life’s greatest professions while making invaluable contributions to their community.

Congratulations!

Candice Carter – won the 2008 Outstanding Service Award
Marsha Lupi – won the 2008 Outstanding International Leadership Award
Karen Patterson – won the 2008 Outstanding Undergraduate Teaching Award
Christine Weber – won the 2008 Outstanding Undergraduate Teaching Award

These recipients were honored at the 37th Annual Fall Convocation on September 19, 2008 at the Lazzara Performance Hall.
Dr. Jeffrey W. Cornett is Professor and Chair of the Department of Foundations and Secondary Education. He recently served as Dean of the College of Education at the University of Northern Iowa. Previously Dr. Cornett served as Chair of the Department of Educational Research, Technology and Leadership and also the Department of Instructional Programs at the University of Central Florida where he was a faculty member for fourteen years. He is a graduate of The Ohio State University and previously taught high school social studies and English for ten years in Ohio and Venezuela. His areas of expertise include civic, law-related and character education as well as social studies, and curriculum. He is currently working on evaluating an online transatlantic program among middle schools in Florida, Hungary, and Romania. Dr. Cornett stated that he chose UNF because of its strong leadership, excellent faculty, and ongoing commitment to high quality teacher education and service to K-12 schools. His primary goal as chair is to continue the enhancement of the connections of the department with area schools and the Florida Department of Education. Dr. Cornett and his wife Vicki have two children, Michael and Erica.

Dr. Ronghua Ouyang (John) is professor and Chair of the Department of Childhood Education. Prior to coming to UNF, he was a Tenured Professor of Educational Technology at Kennesaw State University. He graduated from the English Department, Nanjing University, China, in 1982, and received his M.A. in English Linguistics and Rhetoric, and Ed.D. in Elementary Education from Indiana University of Pennsylvania in 1988 and 1993 respectively. He completed his M.S. in Information Technology from Southern Polytechnic State University in 2006. By the time he joined UNF, Dr. Ouyang will have over 24 years of teaching from kindergarten to graduate levels both in China and in the United States. His research interests are focused on: 1) implementation of educational technology, 2) comparative education, 3) methods of teaching (Math), and 4) second language acquisition. Dr. Ouyang believes that effective leadership includes, but is not limited to, the characteristics of vision, empowerment, innovation, care and sharing, goal-oriented, inspiration, collaboration and support in the overall success.

Dr. John Venn is Professor and Interim Chair of the Department of Leadership, Counseling, and Instructional Technology. His experiences at UNF include a variety of leadership roles in the College of Education and Human Services. Dr. Venn served as assistant dean in 2004-2005, chair of the Division of Educational Services and Research from 1994-2003, and was the director of the Special Education Program from 1988-1994. In 2003-2004, Dr. Venn had the distinction of serving as the Matthew J. Gugliemo Endowed Chair for a one year appointment at California State University at Los Angeles during his sabbatical. He teaches courses in special education and assessment, including Assessment in the Curriculum and Assessment of Learning and Behavior. John's scholarly interests also focus on assessment. His textbook, Assessing Students with Special Needs, is in the fourth edition.

“Don't tell people how to do things, tell them what to do and let them surprise you with their results.”

by George S. Patton
Roy Singleton, Jr. Awarded the Thomas Burnett Swann Poetry Prize

Dr. Roy Singleton, Jr. received the Thomas Burnett Swann Poetry Prize on June 7, 2008, at “A Celebration of the Life and Legacy of Gwendolyn Brooks” at the Tajiri Arts School and Museum in Sanford, Florida. The event – sponsored by the English Department of Seminole Community College and the Gwendolyn Brooks Writers Association of Florida – featured poetry readings by poets whose works were included in this year’s publication of Volume XXI of *Revelry: The Literary Voice of the Gwendolyn Brooks Writers Association of Florida, Inc.*

The Thomas Burnett Swann poetry contest draws more than 100 national entries annually and carries a $1,000 cash award. Dr. Singleton’s winning poem “Lady Gwendolyn” was, of course, included in *Revelry*; moreover, the adjudicators for Volume XXI of *Revelry* also published his poem entitled “Bronzeville Exodus.”

Dr. Singleton is retired from the University of North Florida, where he served as Associate Professor of Education. He is a graduate of Edward Waters College and Clark Atlanta University. In 1979, he was awarded the Doctor of Education Degree from the University of Florida in Gainesville, Florida. Dr. Singleton is affiliated with the International Reading Association, the National Association of Teachers of English, and several social and civic organizations. He consults regularly in the areas of reading and the English language arts, curriculum development, and the improvement of instruction and learning. Furthermore, he has contributed to numerous textbooks related to literature and reading, and he is noted for his poetry and his love for the spoken word.
## UNF Happenings

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<tr>
<td>October 8-9</td>
<td>Yom Kippur</td>
<td></td>
</tr>
<tr>
<td>October 14</td>
<td>7:30 p.m. Distinguished Voices Lecture with John Zogby (University Center)</td>
<td>University Center</td>
</tr>
<tr>
<td>October 17</td>
<td>Family Weekend (UNF campus-wide 17-19)</td>
<td></td>
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<tr>
<td>October 28</td>
<td>7:30 p.m. Presidential Lecture with Steven Levitt (Freakonomics) (UNF Arena)</td>
<td>UNF Arena</td>
</tr>
<tr>
<td>October 31</td>
<td>Halloween</td>
<td></td>
</tr>
<tr>
<td>November 2</td>
<td>Daylight Savings Time Ends</td>
<td></td>
</tr>
<tr>
<td>November 11</td>
<td>Veteran’s Day (UNF Holiday)</td>
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<tr>
<td>November 18</td>
<td>7:30 p.m. Distinguished Voices Lecture with David Brooks (University Center)</td>
<td>University Center</td>
</tr>
<tr>
<td>November 22</td>
<td>7:30 p.m. The Pajama Game (UNF Fine Arts Center)</td>
<td>UNF Fine Arts Center</td>
</tr>
<tr>
<td>November 24</td>
<td>Open Registration</td>
<td></td>
</tr>
<tr>
<td>November 27</td>
<td>Thanksgiving (UNF Holiday 27-28)</td>
<td></td>
</tr>
<tr>
<td>December 5</td>
<td>Classes End</td>
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</tr>
<tr>
<td>December 6</td>
<td>Final Exams (6 – 12)</td>
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<tr>
<td>December 12</td>
<td>Commencement</td>
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<tr>
<td>December 11</td>
<td>7:30 p.m. St. Petersburg State Ice Ballet’s Cinderella (UNF Fine Arts Center)</td>
<td>UNF Fine Arts Center</td>
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<tr>
<td>December 19</td>
<td>Senior Citizen/State Waiver/Transient Student Registration for Spring Term</td>
<td></td>
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<tr>
<td>December 21</td>
<td>Chanukah (21-29)</td>
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<tr>
<td>December 24</td>
<td>Winter Break (UNF Holiday 24-2)</td>
<td></td>
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<tr>
<td>December 25</td>
<td>Christmas</td>
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</tr>
<tr>
<td>December 31</td>
<td>New Year’s Eve (UNF Holiday)</td>
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